Federal State Autonomous Educational Institution of Higher Education
"RUDN University"

Law Institute

Recommended by MCSS

PROGRAM
of research work in graduate school
(scientific research)

Recommended for training directions
40.06.01 Jurisprudence

Direction of the program (profile)

«Legal Sciences: contemporary international law»

Graduate Qualifications
Researcher. Research teacher

1. Goals

The goal of the postgraduate research is to form universal, general professional competencies in students in accordance with the requirements of the OS VO RUDNU and the OOP postgraduate courses, to acquire practical skills of independent research work, to collect material for writing research papers scientific qualification work (dissertation) theoretical conclusions.

2. Objectives

The objectives of the research are:

- mastering a graduate student in the methodology and methodology of research work,
- use of modern information technology in jurisprudence,
- acquisition of skills and abilities to receive, process, store and disseminate scientific legal information, work with databases of scientific articles of domestic and foreign scientific centers,
- collection and analysis of the necessary material for the preparation of the thesis,
- obtaining new scientific results on the topic of work,
- participation in scientific events.

3. Place in the structure of the EP

The implementation of scientific research in the system of training highly qualified personnel is included in Block 3 “Scientific research” and is an essential component of vocational training in a higher educational institution, which includes research activities and the preparation of scientific and qualification work (dissertation).

For successful research, the student should have preliminary training in legal disciplines, possess the initial skills of scientific research, be able to work independently with the main information sources, select literature on a given topic, prepare abstract reviews on the research topic, analyze the concepts and essences of ideal objects, have skills use of information technology and databases.

4. Forms of scientific research

The main form of research is the performance of scientific research.

The implementation takes place in the framework of the implementation of the curriculum for the preparation of graduate students.

During the research, the student’s main task is to complete the research on the topic of the thesis. To do this, the graduate student must conscientiously carry out the instructions of the immediate supervisor. A graduate student publishes scientific articles on the topic of scientific research in journals included in the list of HAC and/or RUDN, Scopus or Web of Science, speaks at scientific conferences, seminars, round tables, prepares his dissertation.

5. Place and time of scientific research

The research of a graduate student is carried out in the university and libraries, can be carried out in judicial authorities, law enforcement agencies, which is determined by taking into account the topic of scientific qualification work (dissertation) for the degree of candidate of sciences. It is carried out during all semesters of studies.

6. Student competencies generated as a result of research

willingness to participate in the work of Russian and international research teams to solve scientific and scientific-educational tasks	UC-3
the ability to develop new research methods and their application in independent research activities in the field of jurisprudence in compliance with the laws of the Russian Federation on copyright	GPC-3
willingness to organize the work of research and / or teaching staff in the field of jurisprudence	GPC-4
the ability to conduct research and develop scientific legal concepts that correlate with evolutionary processes in legal regulation	PC-1
the ability to identify trends and formulate scientific forecasts of the development of law in the field of international law	PC-2
the ability to offer scientifically based solutions to practical problems of law enforcement in the field of international law	PC-3
readiness to bring the fundamental scientific results to the level of applied scientific developments and scientifically grounded proposals on the improvement of legislation and law enforcement practice in the field of international law	PC-4

7. Structure and content of research work

The overall complexity of research is 123 credits - 4428 academic hours - for full-time studies.

1 year of study

№	**Sections (stages) of practice**	**Types of academic work, including independent work and labor intensity (in hours)**		**Forms of current control**
		Class.	**Indep.**	
Full-time (30 credits)				
1.	Preparatory	2	16	oral survey
2.	Main	4	1040	provision of supporting documents
3.	Final	2	16	filling in the relevant sections of the individual plan, oral report

2 year of study

№	**Sections (stages) of practice**	**Types of academic work, including independent work and labor intensity (in hours)**		**Forms of current control**
		Class.	**Indep.**	
Full-time (48 credits)				
1.	Preparatory	2	16	oral survey
2.	Main	4	1688	provision of supporting documents

3.	Final	2	16	filling in the relevant sections of the individual plan, oral report

3 year of study

№	Sections (stages) of practice	Types of academic work, including independent work and labor intensity (in hours)		Forms of current control
		Class.	Indep.	
Full-time (45 credits)				
1.	Preparatory	2	16	oral survey
2.	Main		1566	provision of supporting documents
3.	Final	2	34	filling in the relevant sections of the individual plan, oral report

Stages of postgraduate students' research activities:

Stage 1 (preparatory):

- Consultation is carried out with the research supervisor or the supervisor of scientific research, where graduate students are introduced to the goals, objectives and content of research work for each year of study, the main methods of research work. In addition, graduate students receive advice on the design documentation. An individual assignment is made with the supervisor.

Stage 2 (main):

1. Conducting an empirical study, the results of which are consistent with theoretical development.
2. Publication of scientific articles of a graduate student on the topic of scientific research in journals included in the list of HAC and / or RUDN, RINC, SCOPUS, Web of Science, theses of conferences in the amount approved by HAC RF and RUDN.
3. Drafts of all chapters of scientific qualification work (dissertation) were prepared and discussed.
4. The graduate student is ready to begin the registration of scientific and qualification work and its pre-defense in the framework of the block "State final certification."

At the 3rd (third) (final) stage provided summing up the practice. Graduate students summarize their research experience in an oral report and individual plan. Teachers analyze the activities of graduate students, they note the difficulties they have encountered and the most successful solutions to the research tasks. The overall assessment consists of the degree of participation of the graduate student in the scientific life of the department and the university, the level of research on the thesis and documentation.

Obligatory activities of the student:

Full-time study:

1 year of study:

- preparation and discussion at the department the concept of scientific qualification work (thesis) and approval of the topic;
- preparation of the historiographical and experimental / source base study;
- performance at a scientific conference.

2 year of study:

- preparation and discussion at the department of the part of the scientific and qualification work (thesis);
- performance at a scientific conference;
- publication of at least two scientific articles, including one scientific article on the topic of research in a publication included in the list of HAC and / or RUDNF or SCOPUS, Web of Science.

3 year of study:

- preparation of the entire scientific and qualification work (thesis) and discussion at the department;
- Publication of at least three scientific articles, including two scientific articles on the research topic in publications included in the list of HAC and / or RUDN or SCOPUS, Web of Science.

8. Research and production technology

- multimedia technologies
- computer technologies and software products necessary for the collection and systematization of information required for the implementation of scientific research.

9. Educational and methodological support of the independent work of graduate students

The independent work of the graduate student is carried out in accordance with the individual plan developed by the graduate student and supervisor, approved in accordance with the schedule of the educational process by the relevant department.

Graduate students in their work use sources on the subject of their scientific research. At the same time, the graduate student is obliged to familiarize himself with the works on the topic of his research recommended by his supervisor, scientists working and working at the university, as well as other scientific and educational organizations representing the main law schools of the country. It is mandatory for a graduate student to familiarize himself with the work on the topic of his research published in international journals, available through international (including electronic) library systems that the University provides access to.

A graduate student conducts research independently, avoiding plagiarism, and also minimizing the verbatim borrowing of his previously published works.

Obligatory requirement of scientific research is the approbation of scientific results at scientific conferences.

10. Forms of intermediate certification.

According to the results of the work, the graduate student submits a detailed oral or written report to the supervisor or to the department meeting. The report includes information describing the content of the work of a graduate student and reflecting the performance of scientific research.

The report should include information:

- about the degree of readiness of scientific and qualification work (dissertation);
– On the preparation and publication of articles in journals included in the list of HAC, RISC, Scopus, Web of Science;
- on the participation of a graduate student in significant conferences on the subject of his research;
- on participation in the research work of the department (with participation).

The personal file of the postgraduate at the department should include documents containing information on the results of the student's work during the research period (for example, published articles and abstracts, statements on the approval of the research topic, certificates of the conference participant, etc.).

The results of scientific research for each year of study are determined by conducting an intermediate certification with scoring "excellent", "good", "satisfactory", "unsatisfactory" and in

the ECTS system (A, B, C, E). The basis for their nomination is the ball-rating system adopted by the University.

11. Educational and methodical and informational support of scientific research:

1. Mihajlovna-Stručaeva Tamara. Methodical support for postgraduate students / Oblastnoe gosudarstvennoe avtonomnoe obrazovatel'noe učreždenie dopolnitel'nogo professional'nogo obrazovanija 'Belgorodskij institut razvitija obrazovanija', Belgorod, Rossija. // Zbornik Radova Filozofskog Fakulteta u Prištini. 2018. №48.1. С. 251-278. ISSN 0354-3293
2. Eva Kubincova, Vicki H.M. Dale, John Kerr. How a MOOC can effectively facilitate student transitions to an online distance postgraduate programme / College of Social Sciences, University of Glasgow, Glasgow, Scotland. // Research in Learning Technology. 2018. №26.0. С. 1-18. ISSN 2156-7077 DOI: 10.25304/rlt.v26.2055
3. Vahid Nimehchisalem, Nur Izyan Syamimi Mat Hussin. Postgraduate students' conception of language assessment / Universiti Putra Malaysia. // Language Testing in Asia. 2018. №8.1. С. 1-14. ISSN 2229-0443 DOI: 10.1186/s40468-018-0066-3
4. Ingrid Le Roux. Coaching as support for postgraduate students: A case study / Department of Business Management, University of Pretoria. // South African Journal of Human Resource Management. 2018. №16.0. С. e1-e7. ISSN 1683-7584 DOI: 10.4102/sajhrm.v16i0.939
5. Apatsa Selemani, Winner Dominic Chawinga, Gift Dube. Why do postgraduate students commit plagiarism? An empirical study / College of Medicine Library, University of Malawi. // International Journal for Educational Integrity. 2018. №14.1. С. 1-15. ISSN 1833-2595 DOI: 10.1007/s40979-018-0029-
6. Engel S., Simpson Reeves, Laura. What do they need to know? Core skills for postgraduate development studies students Core skills for postgraduate development studies students / Politics and International Studies; University of Wollongong; Australia [Электронный ресурс] // Asia Pacific Viewpoint. 2018. №59.2. С. 212-225. ISSN 1360-7456 DOI: 10.1111/apv.12191

Databases, information and reference and search engines

1. ATP Guarantor. Access mode: http://www.garant.ru/
2. ATP Consultant Plus. Access Mode: http://www.consultant.ru/
3. Electronic library system RUDN. Access mode: http://lib.rudn.ru:8080/MegaPro/Web
4. ELS "University Library ONLINE". Access mode: http://www.biblioclub.ru
5. EBS publishing house "Yurayt" (6702 editions). Access mode: http://www.biblio-online.ru
6. National digital resource "RUKONT" http://rucont.ru
7. ELS Publishing House "Lan". Access Mode: http://e.lanbook.com/
8. Scientific Library eLibrary.ru. Access Mode: http://www.elibrary.ru/
9. Theses of the Russian State Library (electronic). Access mode: https://dvs.rsl.ru/?
10. LexisNexis. Access mode: http://academic.lexisnexis.eu
11. Cambridge Journals. Access Mode: https://www.cambridge.org/core
12. JSTOR - collections I and VII / Arts & Sciences I and VII Collections. Access Mode: http://www.jstor.org/
13. OxfordJournals. Access Mode: https://academic.oup.com/journals/
14. PROQUEST DISSERTATIONS AND THESES GLOBAL. Access Mode: http://search.proquest.com/
15. SAGE Journals Online. Access mode: http://arch.neicon.ru/xmlui/handle/123456789/2757634/browse?type=source
16. SPRINGER. Electronic resources publisher Springer. Access mode: https://rd.springer.com/

12. Logistics

For research, specially equipped classrooms and a computer classroom with workstations providing Internet access, as well as multimedia equipment are needed.

The implementation of the research program should be provided by each graduate student with access to information resources - the PFUR Institute Library Library and the Internet network resources. To use ICT in the educational process, you must have software that allows you to search for information on the Internet, systematizing, analyzing and presenting information, exporting information to digital media.

Domestic premises must comply with applicable sanitary and fire regulations, as well as safety requirements.

13. Evaluation funds for the intermediate certification of students

Passport of Evaluation Fund

1 year of study

Controlled competence code	Controlled section	Class work	Independent work				
		Report at a scientific conference	Preparation of the text of scientific and qualification work	Preparation and publication of abstracts for the conference	Preparation and publication of the HAC article	Publication of the Scopus article or Web of Science (additional criterion)	Section points
1 year of study							
UC-3	Main	10					
GPC-4, PC-2				10			
GPC-3, PC-1, PC-2			80				
TOTAL points							**100**
2, 3 years of study							
UC-3	Main	10					
GPC-4, PC-2				10			
GPC-3, PC-2, PC-3, PC-4			70				
PC-3					10	20	
TOTAL points							**100**

Point-rating system of practical learning

Compliance of assessment systems (previously used estimates of final academic performance, ECTS scores and point-rating system ((PRS) of current performance assessments):

Points PRS	Traditional ev	Points to transfer grades	Marks	Marks ECTS

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86-100	5 (excellent)	95 - 100	5	A
		86 - 94	5	B
69-85	4 (good)	69 - 85	4	C
51-68	3 (satisfactory)	61 - 68	3	D
		51 - 60	3	E
		31 - 50	2	FX

0-50	2 (unsatisfactory)	0 - 30	2	F
51-100	Passed		Passed	

Explanation of the rating table

Max number of points	Type of work	Evaluation criterion
10	The publication of the article HAC	10 points - article published 0 points - article not published
20	Publication of the Scopus article or Web of Science (optional)	20 points - article published 0 points - article not published
20	Participation in the conference	20 points - participation in the conference with the publication of theses 10 points - a report in the conference without publishing theses 0 - points - did not participate
1 year		
80	Preparation of the text of scientific and qualification work	20 points - preparation and discussion at the department of the concept of scientific qualification work (thesis) and approval of the topic; 20 points - a clear, logical outline has been developed. 20 points - preparation of the historiographical and experimental / source base of the research 20 points - preparation of part of the study
2-3 years		
70	Preparation of the text of scientific and qualification work	70 points 1. In the introduction, the relevance of the chosen topic is comprehensively justified. 2. In the theoretical part of the work, an analysis of a wide range of scientific and methodological literature on the topic is given, the methodological foundations of the problem under study are revealed, the history of its

		study in science is highlighted. Completeness and clarity of the basic theoretical concepts used in the work. 3. A theoretical analysis of the literature is distinguished by its depth, criticality, independence, the ability to evaluate different approaches and points of view, to show one's own position in relation to the issue being studied. 4. Generalized research experience on the chosen topic, identified its strengths and weaknesses. 5. Based on the theoretical analysis, a hypothesis and specific research objectives were formulated. Research methods are adequate to the tasks. A good awareness of a graduate student in modern research methods is shown, a set of methods is used. 6. Experimental, experimental work was thoroughly and thoroughly covered. A qualitative and quantitative analysis of the materials obtained is given. The cause-and-effect relationships between the obtained data are established. 7. The presentation of the experimental work is illustrated with graphs, diagrams, extracts from the protocols, etc. 8. In the conclusion, detailed, independent conclusions on the work are formulated, what is being revealed is what the graduate student brings to the theory and practice of the problem under study. substantiates specific recommendations for the work, identifies areas for further study of the problem. 9. The work is immaculately framed (spelling, style of presentation, accuracy and standards of design). 10. All stages of work completed on time. 50 points 1. In the "introduction" revealed the relevance of the chosen topic. 2. In the theoretical part, the main literature on the topic is presented, the theoretical foundations of the problem are identified, the main theoretical concepts used in the work are highlighted. 3. In a theoretical analysis of scientific and scientifically - methodical literature, a graduate student in some cases cannot give a critical assessment of the views of researchers, does not sufficiently argue certain provisions. 4. The pedagogical and research experience is summarized, its strengths and weaknesses are identified. 5. Formulated hypotheses and research tasks, research methods adequate to the tasks. 6. A detailed description of the experimental work is presented. Well given a quantitative analysis of the data. the results are reflected in the tables, excerpts from the protocols are widely used. A graduate student seeks

		to identify the relationship between the data obtained in the analysis, but he is not always able to show it. 7. In the conclusion the general conclusions are formulated, that new that is brought by work to practice is reflected, research recommendations are concretized. 8. Work carefully framed. 9. All stages of work completed on time. 30 points 1. Bibliography is limited. 2. The relevance of the topic is disclosed correctly, but the theoretical analysis is given descriptively, the graduate student failed to reflect his own position in relation to the subject matter, a number of judgments is superficial, weak argumentation. 3. Best practices are presented descriptively; a graduate student is experiencing difficulties in analyzing practice from the perspective of a theory. 4. Tasks of experimental - experimental work are formulated specifically. 5. Research methods correspond to the tasks. The analysis of the experimental work is given descriptively, many examples, extracts from the protocols, but the graduate student finds it difficult to give a consistent assessment of the work done from the point of view of the theory. 6. In the conclusion, general conclusions, separate recommendations are formulated. 7. Registration of work meets the requirements. 8. Work presented on time 15 points: 1. No bibliography. 2. The relevance of the topic is not disclosed. 3. Tasks of the work are not formulated. 4. Research methods do not correspond to the tasks. 5. Conclusions do not correspond to the purpose of the foundation and the tasks set. 6. Registration of work does not meet the requirements. 7. Work not submitted on time 0 points Work not submitted

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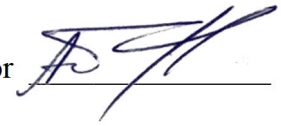
International Law, Doctor of Law, Professor  Abashidze A.

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