Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

COURSE SYLLABUS

Foreign policy "think tanks"

Recommended by the Didactic Council for the Education Field of:

41.03.00 Political sciences and regional studies

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

41.03.01 Foreign regional studies: China, the Arab East

41.03.04 Political science

2022

1. COURSE GOALS/ AIMS AND OBJECTIVES

The purpose of the programme "Foreign policy "think tanks" is to study the specifics of the functioning of Western and non-Western "think tanks", their features, influence on foreign policy decisions.

2. LEARNING OUTCOMES

The development of the discipline "Foreign policy "think tanks" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. (Requirements to) Learning Outcomes

Competence code	Competence	Indicators of Competence Formation / Development
УК-1	He is able to search, critically analyze and synthesize information, apply a systematic approach to solving tasks.	УК-1.2 Defines and ranks the information required to solve the task.
УК-6	He is able to manage his time, build and implement a path of self-development based on the principles of lifelong education.	УК-6.4. Finds and uses sources of additional information to increase the level of general and professional knowledge.
ОПК-7	Is able to draw up and execute documents and reports on the results of professional activity.	ОПК-7.2. Prepares and presents public messages to Russian and foreign audiences on a wide range of international and domestic political topics related to the region of specialization, including the use of multimedia.

3. COURSE IN HIGHER EDUCATION/ACADEMIC PROGRAMME STRUCTURE

List of Higher Education Program ("Foreign policy "think tanks") components / disciplines that contribute to expected learning/training outcomes

Table 3.1. List of Higher Education Program ("Foreign policy "think tanks") components / disciplines that contribute to expected learning/training outcomes

Шифр	Наименование компетенции	Предшествующие дисциплины/модули, практики*	Последующие дисциплины/модули, практики*
УК-1	He is able to search, critically analyze and	- Нормативное регулирование	- Внешняя политика стран региона специализации;

Шифр	Наименование компетенции	Предшествующие дисциплины/модули, практики*	Последующие дисциплины/модули, практики*
	synthesize information, apply a systematic approach to solving tasks.	политических процессов; - Введение в политическую науку; - Политическая история России и зарубежных стран; - История идеологий и религий Востока; - Методика научной работы и основы научно-исследовательской деятельности - Введение в регионоведение - История политики и политических учений История восточной дипломатии - Политическая география стран Востока - Москва как политический центр	- Современная внешняя политика России в регионе специализации; - Политическая регионалистика; - История государства и права Китая; - Межгосударственные территориальные споры в Восточной Азии; - Китай и страны ШОС; - Энергетическая дипломатия КНР; - Особенности внешней политики Китая в Африке; - Геополитика Китая; - Китайские масс-медиа; - Генезис китайского государства и общества - Ознакомительная практика
УК-6	He is able to manage his time, build and implement a path of self-development based on the principles of lifelong education.	- Нормативное регулирование политических процессов; - Российская цивилизация: ценностное единство общества; - Политическая история России и зарубежных стран; - История идеологий и религий Востока; - История политики и политических учений; - История восточной дипломатии; - Москва как политический центр	- Международные экономические отношения; - Международные экономические организации; - Китай и страны ШОС; - Энергетическая дипломатия КНР; - Особенности внешней политики Китая в Африке; - Ознакомительная практика

* - заполняется в соответствии с матрицей компетенций и СУП ОП ВО

4. COURSE WORKLOAD

Course workload of the Programme ("Foreign policy "think tanks" is 2 hours.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of	All	Semester			
		1	2	3	4
Contact academic hours	*72*				*72*
Lectures	17				17
Workshops/tutorials	17				17
Self-study (ies), academic hours	*21*				*21*
Evaluation and assessment (exam or pass/fail grading)	*17*				*17*
total labor intensity of the Programme	72				72
	2				2

5. COURSE MODULES AND CONTENTS

Table 5.1. Course Modules and Contents

Course Modules	Units	Type
Part 1. History of "think tanks" developpement	Issue 1.1. The stages of formation and development of "think tanks" in the USA	Lecture
	Issue 1.2. The formation of specialized "think tanks", the range of think tanks	Workshop
Part 2. The main functions and tasks of the "think tanks"	Issue 2.1. Research of the main goals: foreign policy research, formation of public opinion, search for young talents.	Lecture
	Issue 2.2. Tasks of the "think tanks".	Workshop
Раздел 3. Foreign policy "think tanks" of Great Britain. (Chatham House, Adam Smith Institute, etc.) and their place in political life.	Issue 3.1. The stages of the formation of the "think tanks" of Great Britain, the main directions of research.	Lecture
	Issue 3.2. The impact on the process of making foreign policy decisions.	Workshop

Course Modules	Units	Type
Part 4. The formation of "think tanks" in Germany.	Issue 4.1. Germany and political foundations. Research directions, influence on personnel policy and formation of public opinion.	Lecture
	Issue 4.2. Konrad Adenauer Foundation, Science and Politics Foundation etc.	Workshop
Part 5. Features of the development of "think tanks" in France	Issue 5.1. The main stages of formation and directions of their research.	Lecture
	Issue 5.2. The main stages of formation and directions of frech "think tanks".	Workshop
Part 6. Japan "think tanks" and their researches.	Issue 6.1. Features of the foreign policy decision-making process in Japan.	Lecture
	Issue 6.2. The role and place of "think tanks" in Japanese society.	Workshop
Part 7. "Think tanks" in China.	Issue 7.1. The role and place of "think tanks" in China, the main directions of their research.	Lecture
	Issue 7.2. The role and place of "think tanks" in China, the main directions of their research: main "think tanks".	Workshop
Part 8. "Think tanks" in the Middle East.	Issue 8.1. The role and place of "think tanks" in the Middle East, the main directions of their research.	Lecture
	Issue 8.2. Main "think tanks" of the region.	Workshop

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Infrastructure and Technology Support Requirements

Classroom type	Classroom Infrastructure
For lectures	Academic Activity Type – Lecture/Seminars/Computer Lab/Self-studies Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype

Classroom type	Classroom Infrastructure
For workshops	Academic Activity Type – Lecture/Seminars/Computer Lab/Self-studies Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype
For the students	Academic Activity Type – Lecture/Seminars/Computer Lab/Self-studies Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype

* - аудитория для самостоятельной работы обучающихся указывается **ОБЯЗАТЕЛЬНО**!

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources)*:*

1. Global Go To Think Tank Index. https://repository.upenn.edu/think_tanks/
2. McGunn J. The Fifth Estate: Think Tanks, Public Policy, and Governance. Brookings Institution Press; 1st edition (September 13, 2016). 231 p.
3. Борзова А.Ю., Ивкина Н.В. Внешнеполитические исследовательские центры зарубежных стран: учебно-методическое пособие. М.: Изд-во РУДН, 2018. 89 с. (5 п.л./авт.: 2,5 п.л.).
4. Abelson, Donald E. American think-tanks and their role in us foreign policy. New York: St. Martin's, 1996. 208p.
5. Abelson, Donald E. Do think tanks matter?: assessing the impact of public policy institutes. Montreal, Canada: McGill-Queen's University, 2002. 272 p.

Additional (optional) reading (sources)*:*

1. Brown, Eugene; Snow, Donald M. Puzzle palaces and foggy bottom: u.s. foreign and defense policy-making in the 1990S. New York: St. Martin's, 1994. 281p.

2. Delgado, Richard; Stefancic, Jean; Tushnet, Mark. No mercy: how conservative think tanks and foundations changed america's social agenda. Philadelphia: Temple University, 1996. 208p.

3. Garnett, Mark; Stone, Diane. Think tanks of the world: global perspectives on ideas, policy and governance. New York: St. Martin's, 1998. 240p.

4. Higgott, Richard; Stone, Diane. The limits of influence: foreign policy think tanks in britain and the USA (*Review of International Studies,* vol. 20, no. 1, January 1994, pp. 15-34)

5. Kitfield, James. CSIS embraces old mission with new faces (*National Journal,* vol. 32, no. 37, September 9, 2000, pp. 2807-2808)

6. Mcgann, James G.; Weaver, R. Kent, eds. Think tanks and civil societies: catalysts for ideas and action. New Brunswick, NJ: Transaction, 2002. 617p.

7. Ricci, David M. The transformation of american politics: the new washington and the rise of think tanks. New Haven, CT: Yale University, 1994. 310p.

8. Smith, James A. The idea brokers: think tanks and the rise of the new policy elite. New York: Free Press, 1993. 356p.

Internet-(based) sources:

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:
- Электронно-библиотечная система РУДН – ЭБС РУДН http://lib.rudn.ru/MegaPro/Web
- ЭБС «Университетская библиотека онлайн» http://www.biblioclub.ru
- ЭБС Юрайт http://www.biblio-online.ru
- ЭБС «Консультант студента» www.studentlibrary.ru
- ЭБС «Лань» http://e.lanbook.com/
- ЭБС «Троицкий мост»

2. Базы данных и поисковые системы:
- электронный фонд правовой и нормативно-технической документации http://docs.cntd.ru/

- научная электронная библиотека Elibrary www.elibrary.ru
- поисковая система Яндекс https://www.yandex.ru/
- поисковая система Google https://www.google.ru/
- реферативная база данных SCOPUS http://www.elsevierscience.ru/products/scopus/

Databases and search engines

Project	Online
Arbeitsgemeinschaft für Kriegsursachenforschung, AKUF	http://www.wiso.uni-hamburg.de/fachbereiche/sozialwissenschaften/forschung/akuf/akuf/
Armed Conflict and Interventions, ACI	http://www.systemicpeace.org/inscrdata.html
Computer-Aided System for the Analysis of Local Conflicts, CASCON	http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/5301
Conflict Barometer	http://hiik.de/en/konfliktbarometer/
Conflict and Peace Data Bank, COPDAB	
Correlates of War Project	http://www.correlatesofwar.org/ http://cow2.la.psu.edu/
Global Terrorism Database	http://www.start.umd.edu/gtd/
European Protest and Coercion Data	http://web.ku.edu/~ronfrand/data/
International Crisis Behavior Project, ICB	http://www.icbnet.org/ http://www.cidcm.umd.edu/icb/
Latin American Political Protest Project	http://faculty.mwsu.edu/politicalscience/steve.garrison/LAPP.asp
Minorities at Risk, MAR	http://www.cidcm.umd.edu/mar/
Norwegian Initiative on Small Arms Transfers	http://nisat.prio.org/
ONWAR	https://www.onwar.com
SIPRI Arms Embargoes Database	http://www.sipri.org/databases/embargoes
SIPRI Arms Transfers Database	http://www.sipri.org/databases/armstransfers
SIPRI Multilateral Peace Operations Database	http://www.sipri.org/databases/pko
State Failure Task Force	http://globalpolicy.gmu.edu/pitf
State Fragility Index and Matrix	http://www.systemicpeace.org/inscrdata.html
UN Register of Conventional Arms	http://www.un-register.org/HeavyWeapons
Uppsala Conflict Data Project	http://www.prio.no/cwp/ArmedConflict/

CIA The World Factbook	https://www.cia.gov/library/publications/the-world-factbook/

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit

РАЗРАБОТЧИКИ:

Доцент кафедры ТИМО		**Ивкина Н.В.**
Должность, БУП	Подпись	Фамилия И.О.

РУКОВОДИТЕЛЬ БУП:

Кафедра теории и истории международных отношений		**Дегтерев Д.А.**
Наименование БУП	Подпись	Фамилия И.О.

РУКОВОДИТЕЛЬ ОП ВО:

Профессор кафедры ТИМО		**Дегтерев Д.А.**
Должность, БУП	Подпись	Фамилия И.О.

ПРИЛОЖЕНИЕ №1

Таблица 1. Шкала соответствия баллов БРС РУДН системе оценивания РФ и ECTS

Балл БРС	Пятибалльная шкала (система оценивания, принятая в Российской Федерации)	Оценки ECTS
95-100	Отлично	A
86-94		B
69-85	Хорошо	C
61-68	Удовлетворительно	D
51-60		E
31-50	Неудовлетворительно	FX