Federal State Autonomous Educational Institution for Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

LAW INSTITUTE
_____
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

«Constitutional Law»
_____
course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 Jurisprudence
_____
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)
_____
specialisation title

2022

1. COURSE GOALS

The aim of the course is:
- ✓ to examine the issues of the theory of constitutional law, general concepts and categories of science of constitutional law as a system;
- ✓ to get students to master the methodology of legal analysis of the norms of constitutional law and the activities of state bodies and public institutions based on them;
- ✓ to explore the influence of political, economic, societal and cultural, and moral factors on constitutional and legal norms and practice;
- ✓ to examine the variety of options for constitutional and legal regulation and find the most expedient, effective (ideal) model focused on universal values, and clarify the possibilities of its application in certain specific historical conditions;
- ✓ to study constitutions, as well as laws and other regulations that are sources of constitutional law.

2. LEARNING OUTCOMES

The course is aimed at building up and enhancing the following generic (GC), general professional (GPC) and professional (PC) competencies:

Table 2.1. List of target competencies (parts of competencies)

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
GC-2	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	GC-2.1. Identifies and formulates the solution to a problem directly related to achieving the project goal;
		GC-2.2. Identifies the connections between the tasks and the expected results of their completion;
		GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given.
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law;
GPC-4	Can interpret legal norms in a professional way	GPC-4.1. Understands the nature and significance of legal norms and their interpretation in the legal profession;
		GPC-4.2. Has mastered the skills to apply various methods of interpreting laws, identify conflicts of laws and gaps in legal regulation;
		GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law
GPC-6	Can participate in the process of drafting regulatory acts and other legal documents.	GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch;
		GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents;
		GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents.
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal;
		GPC-8.2. Uses information technology to complete specific professional tasks;

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
	information technology and considering information security requirements.	GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them;
		PC-1.2. Understands the nature and levels of rulemaking, identifies the stages and actors in the rulemaking procedure;
		PC-1.3. Identifies the role and competence of rulemaking procedure actors, assesses the legitimacy of their decisions and actions;
		PC-1.4. Demonstrates the knowledge of the fundamental legislative techniques used in developing regulatory acts;
		PC-1.5. Understands the importance of legal review of regulatory acts, is able to take part in it.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
GC-2	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	Philosophy; Theory of State and Law; Administrative Law.	Criminal Procedure and Forensic Science; Financial Law and Tax Law; Environmental Law and Land Law; Interdisciplinary Course Paper.
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	Administrative Law.	Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; International Public Law; Environmental Law and Land Law; Labor Law; International Private Law; Commercial Law and Corporations; Comparative Law Studies; Critical Approaches to Current Legal Issues; Fundamentals of Medicine Law; Law and Bioethics; Law and Neuroscience; Interdisciplinary Course Paper;

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
			Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship.
GPC-4	Can interpret legal norms in a professional way..	Administrative Law.	Civil Law; Criminal Law; Civil and Arbitration Procedure; Financial Law and Tax Law; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Comparing Legal Techniques; Philosophy of Law: Fundamental Course; Legal Argumentation; Interdisciplinary Course Paper; Work Experience (Judicial) Internship.
GPC-6	Can participate in the process of drafting regulatory acts and other legal documents.		Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; International Public Law; Environmental Law and Land Law; Labor Law; International Private Law; Commercial Law and Corporations; Civil Liberties and Human Rights; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes"; Workshop "Procedural Documents in Constitutional Procedure"; Workshop "Negotiations and Contracts"; Educational Internship; State Examination in the Discipline "Theory of State and Law".
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech); Administrative Law.	Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; Labor Law; International Private Law; Commercial Law and Corporations; Computer Science; Comparative Constitutional Law and Justice; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure;

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
			Comparative Civil Procedure; Comparative Financial and Tax Law; Law and Artificial Intelligence; Data Regulation and Protection in Digital Age; Communications and Internet Law and Policy; Legal Design; Legal Tech: Advanced Course; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes"; Workshop "Procedural Documents in Constitutional Procedure"; Workshop "Negotiations and Contracts"; Interdisciplinary Course Paper; Educational Internship; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Theory of State and Law; Administrative Law.	Civil Law; Financial Law and Tax Law; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Comparative Constitutional Law and Justice; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Civil Liberties and Human Rights; Law and Artificial Intelligence; Law and Bioethics; Communications and Internet Law and Policy; Law and Neuroscience; Educational Internship.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 8 credits (288 academic hours).

Table 4.1. Types of academic activities for __full-time__ education

Types of academic activities		TOTAL, academic hours	Semester / Module			
			5	6	7	8
Classroom learning, academic hours		*128*	*36*	*32*	*28*	*32*
including:						
Lectures (LC)		64	18	16	14	16
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		64	18	16	14	16
Self-study(-ies), academic hours		*97*	*27*	*22*	*26*	*22*
Evaluation and assessment (exam or pass/fail grading)		*63*	*9*	*18*	*18*	*18*
Course Workload	academic hours	**288**	**72**	**72**	**72**	**72**
	credits	**8**	**2**	**2**	**2**	**2**

5. COURSE MODULES AND CONTENTS

Table 5.1. The contents of the course and types of academic activities

Course Modules	Topics	Type of academic activity*
Module I.	Topic 1. The subject of constitutional law. The theory of the constitution. Constitutional and legal relations. Subjects of constitutional and legal relations. Political element of constitutional and legal relations.	LC S
	Topic 2. The main features of the governmental and political structure of the state. Fundamentals of the constitutional system of the Russian Federation. Constitutional and legal regulation. The system of legislation of the Russian Federation as an object of constitutional and legal regulation.	LC S
	Topic 3. The relationship between the person and the state. Fundamentals of the constitutional and legal status of a person and a citizen. Rights and freedoms.	LC S
	Topic 4. Restrictions on rights and freedoms. Concepts for determining the admissibility of restricting rights and freedoms. Ways to determine the constitutionality of restrictions.	LC S
	Topic 5. Fundamentals of the legal personality of public authorities. The principle of separation of powers. Federalism. The practice of bodies of constitutional control on issues of federalism. The principle of subsidiarity.	LC S
	Topic 6. Parliamentarism. Guarantees for the activities of parliamentarians. Federal Assembly of the Russian Federation.	LC S
	Topic 7. Head of state. Office of the head of state. President of the Russian Federation. Administration of the President of the Russian Federation.	LC S
	Topic 8. Executive power in the system of separation of powers. The system of executive authorities. Fundamentals of	LC S

Course Modules	Topics	Type of academic activity*
	public service, the basis of the legal status of public servants and persons holding public positions.	
	Topic 9. Court and state. The principle of the rule of law. Judicial guarantees for the protection of human and civil rights. Constitutional foundations of legal proceedings and the judicial system of Russia.	LC S
Module II.	Topic 1. Electoral systems and the electoral process. Electoral standards. Electoral controversy.	LC S
	Topic 2. Legislative process. Sub-legislative rulemaking.	LC S
	Topic 3. Constitutional foundations for the regulation of private economic and public economic relations in Russia.	LC S
	Topic 4. Protection of rights and freedoms. The ratio of judicial and extrajudicial mechanisms for the protection of rights and freedoms. Institute of the Commissioner for Human Rights in the Russian Federation and the Prosecutor's Office of the Russian Federation.	LC S
	Topic 5. Challenging normative legal acts. The ratio of the administrative and constitutional procedural order of challenging normative legal acts.	LC S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams),

		Chrome (latest stable release)

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Inna Rakitskaya. Russian Constitutional Law. Release Date: 6th October 2014.

Additional reading:

1. Pablo Fernández de Casadevante Mayordomo. Constitutional emergency law in Spain: towards a new taxonomy / Universidad Rey Juan Carlos. // Revista de Derecho Político. 2020. №1.107. C. 111-145.
2. Sergey N. Baburin. Law enforcement issues: influence of the Roman law on Russian constitutionalism / Institute of State and Law of the Russian Academy of Sciences, Moscow Dostoevsky Omsk State University, Omsk RSCI SPIN-code: 1212-8135, AuthorID: 790520. // Pravoprimenenie. 2020. №4.1. C. 5-13.
3. V. P. Kirilenko, G. V. Alekseev. Constitutional Legislation Developments in the Russian Federation for Sustainable Development Goals / North-West Institute of Management, Russian Presidential Academy of National Economy and Public Administration (RANEPA). // Теоретическая и прикладная юриспруденция. 2020. №0.1. C. 36-43.

Internet-based sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus.

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