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Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 01.06.2023 17:16:58
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
named after Patrice Lumumba**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme
developer

COURSE SYLLABUS

Criminal Law Doctrine / Основные проблемы учения о преступлении
course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE
field of studies / speciality code and title

**The course instruction is implemented within the professional education
programme of higher education:**

Criminal Law, Criminal Procedure, Forensic Science
higher education programme profile/specialisation title

2023

1. COURSE GOAL(s)

The course Criminal Law Doctrine / Основные проблемы учения о преступлении aims to provide students with a comprehensive understanding of the theoretical aspects of crime, including its qualification, the corpus delicti and its constituent elements, criminal liability, inchoate offenses, multiplicity of offenses, complicity in a crime, and circumstances precluding criminality of an act.

The course objectives are as follows:

- Studying of criminal law issues pertaining to the theory of crime,
- The enhancement of students' ability to identify potential responses to observed issues and the proper application of criminal legal provisions,
- The development of students' capacity to independently evaluate the corresponding provisions of criminal legal acts and legal doctrine and express their opinions based on such analysis.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) Criminal Law Doctrine / Основные проблемы учения о преступлении intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competencies (parts of competencies)

Code (UC, GPC, PC)	Competence	Competence indicators
PC-3	Proficient in the application of norms of substantive and procedural law within distinct domains of legal practice	PC-3.1. Knows the particularities of legal regulation and law enforcement implementation in specific areas of legal practice
PC-4	Capable of administering operations that ensure law and order as well as the security of individuals, society, and the state	PC-4.1 Knows the procedures and regulations involved in the implementation of measures aimed at identifying, preventing, disclosing, and investigating violations of the law and criminal activities

At the end of this course, students will:

know

- the fundamentals of Criminal Law Doctrine / Основные проблемы учения о преступлении, including corpus delicti,
- the approaches of enforcing statutory regulations applicable to the qualification of criminal act,
- the legal scholarship on the essence and content of core concepts, institutions, legal statuses of actors, and legal relations.

able to

- analyze, interpret, and apply the provisions of substantive law in their professional endeavors in the qualification of crimes.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-3	Proficient in the application of norms of substantive and procedural law within distinct domains of legal practice	Contemporary issues of criminal law and procedure Challenges in the qualification of offences Criminal law of muslim countries Penitentiary policy in the modern world Economic criminal law The protection of cultural property under criminal law The essentials of violencology The protection of patients' rights under criminal law Offences committed by means of high technology Evidence theory Legal status of minors in criminal law and process of the Russian Federation Conflict management in criminal proceedings Criminal punishment and the practice of its application	
PC-4	Capable of administering operations that ensure law and order as well as the security of individuals, society, and the state	Contemporary issues of criminal law and procedure Challenges in the qualification of offences Investigative tactics (Investigative strategy)	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		Criminal legal means for prevention of corruption crimes Forensic foundations of corporate security Essentials of operational and investigative activities Legal status of minors in criminal law and process of the Russian Federation Conflict management in criminal proceedings	

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	3				32
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	32				32
<i>Self-studies</i>	13				13
<i>Evaluation and assessment (exam/passing/failing grade)</i>	27				27
Course workload	academic hours	72			72
	credits	2			2

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**) *

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/ passing/failing grade)</i>						
Course workload	academic hours					
	credits					

* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering (*correspondence training*)*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Contact academic hours		14		14		
including:						
Lectures (LC)		4		4		
Lab work (LW)						
Seminars (workshops/tutorials) (S)		10		10		
Self-studies		49		49		
Evaluation and assessment (exam/ passing/failing grade)		9		9		
Course workload	academic hours	72		72		
	credits	2		2		

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1: Theories of crime, corpus delicti and criminal liability	Topic 1.1. Main approaches to the definition of crime	S
	Topic 1.2. Issues associated with the corpus delicti	S
	Topic 1.3. Conceptual challenges of criminal liability	S
Section 2: Doctrine of inchoate offences and multiplicity of offences	Topic 2.1. Theoretical issues for complete and incomplete offences	S
	Topic 2.2. Problems of multiplicity of offences	S
	Topic 2.3. Cumulative crimes and recidivism	S
Section 3: Doctrine of complicity in crime	Topic 3.1. The notion, legal character, and social aspect of criminal complicity	S
	Topic 3.2. Issues related to complicity in crime	S
	Topic 3.3. Accessory to crime	S
Section 4: Doctrine of circumstances precluding criminality of an act	Topic 4.1. The legal nature and contentious aspects of the doctrine of circumstances precluding criminality of an act	S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Lynch, M., Stretesky, P., & Long, M. (2016). *Defining crime: A critique of the concept and its implication*. Springer. — URL: <https://doi.org/10.1057/9781137479358> (Access date: 30.01.2023).
2. Marchuk, I. (2014). *The Fundamental Concept of Crime in International Criminal Law*. Springer Science and Business Media LLC, 10, 978-3. <https://doi.org/10.1007/978-3-642-28246-1> ; — URL: <https://www.corteidh.or.cr/tablas/r32691.pdf> (Access date: 30.01.2023).

Additional (optional) reading (sources):

1. Pudovochkin, Y. E. (2020). *Criminal Law Measures and Criminal Liability: Scientific Discussion and Searching for a Solution*. *Пенитенциарная наука*, 14(4), 542-551. — URL: <https://www.elibrary.ru/item.asp?id=44406238> (Access date: 30.01.2023).
2. Shashkova, A. V. (2017). *Pro et contra criminalization of corporate liability in the Russian Federation*. *Kutafin Law Review*, 4(2), 544-554. — URL: <https://www.elibrary.ru/item.asp?id=30450162> (Access date: 30.01.2023).
3. Rarog, A., Tarhanov, I., & Gayfutdinov, R. (2020). *The Main Concepts of Guilt and the Particularities of Their Representation in Russian Criminal Law*. *Kazan UL Rev.*, 5, 179. — URL: <https://www.elibrary.ru/item.asp?id=46160099> (Access date: 30.01.2023).
4. Yakovleva, O., & Shamne, A. (2018). *Circumstances precluding wrongfulness in Russian and German Criminal Law*. In *SHS web of conferences* (Vol. 50, p. 01160). EDP Sciences. — URL: https://www.shs-conferences.org/articles/shsconf/abs/2018/11/shsconf_cildiah2018_01160/shsconf_cildiah2018_01160.html (Access date: 30.01.2023).
5. Sidorov, V. I., & Baleev, S. A. (2019). *Criminal group and group method of committing a crime in Russian criminal law*. *Amazonia Investiga*, 8(18), 330-336. — URL: <https://amazoniainvestiga.info/index.php/amazonia/article/view/315> (Access date: 30.01.2023).
6. Efremova, M. A., Rogova, E. V., Klebanov, L. R., Gorshenin, A. A., & Parkhomenko, D. A. (2019). *Trends of Modern Russian Criminal Policy in the Russian Federation*. *J. Advanced Res. L. & Econ.*, 10, 144. — URL: <https://www.proquest.com/docview/2431031669> (Access date: 30.01.2023).
7. Pang, D. (2022). *Criminal Liability for Actions of Artificial Intelligence: Approach of Russia and China*. *Журнал Сибирского федерального университета. Гуманитарные науки*, 15(8), 1094-1107. — URL: <https://cyberleninka.ru/article/n/criminal-liability-for-actions-of-artificial-intelligence-approach-of-russia-and-china> (Access date: 30.01.2023).
8. Sergey, M., & Martin, W. (2018). *The Problem of Imposing Criminal Liability On Legal Persons in Germany and Russia*. *Russian Law Journal*, 6(3), 125-148. — URL: <https://cyberleninka.ru/article/n/the-problem-of-imposing-criminal-liability-on-legal-persons-in-germany-and-russia> (Access date: 30.01.2023).

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"

Internet-(based) sources (others):

1. Courts and Tribunals judiciary. The Structure of the Courts // <https://www.judiciary.gov.uk/wp-content/uploads/2012/08/courts-structure-0715.pdf>
 2. COUR DE CASSATION // <https://www.courdecassation.fr/la-cour>
 3. POLICE NATIONALE// <https://www.police-nationale.interieur.gouv.fr/>
 4. BKA (Bundeskriminalamt) // bka.de
 5. Bundesgerichtshof // https://www.bundesgerichtshof.de/DE/Home/home_node.html
 6. Supreme Court of the United States of America // <https://www.supremecourt.gov/>
 7. Law enforcement in the United States // https://en.wikipedia.org/wiki/Law_enforcement_in_the_United_States
 8. Litigation and enforcement in UK (England and Wales): overview. <http://uk.practicallaw.com/7-502-0631>
 9. The European e-Justice Portal - <https://e-justice.europa.eu/home>.
2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Google Scholar <https://scholar.google.com/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant of the
criminal law, criminal procedure
and criminalistics Department

Position, Name of the
Department



Signature

Murad M. Madzhmayev

Full name

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the
criminal law, criminal procedure
and criminalistics Department

Position, Name of the
Department



Signature

Olga Al. Kuznetsova

Full name

**HEAD OF HIGHER
EDUCATION PROGRAM:**

Head of the
criminal law, criminal procedure
and criminalistics Department

Position, Name of the Department



Signature

Olga Al. Kuznetsova

Full name