

**Federal state autonomous educational institution of higher education
"Peoples' Friendship University of Russia"**

Faculty of Economics

Department of International Economic Relations

APPROVED

at the meeting of the department

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Head of Department: Doctor of Economics, Professor

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WORKING PROGRAM

ACADEMIC COURSE

BASICS OF THE INTERNATIONAL TRADE

Recommended for the direction of training / specialty: 38.03.01 Economics

Program orientation (profile): International economic relations

Moscow, 2021

1. Aims and objectives of discipline

The purpose of studying the discipline is to form the student's comprehensive knowledge about the system of regulation of international trade, foreign trade policy at the country and customs unions level, a holistic structured perception of the mechanisms and tools for the implementation of foreign trade policy, their theoretical justification and practical application.

The objectives of the discipline are:

- to study the theoretical aspects of protectionism, neoprotectionism, free trade, fair trade;
- to study the system of agreements of the World Trade Organization and their transformation;
- to study the goals, objectives and principles of trade policy, directions and mechanisms for its implementation;
- to study the set of institutions of customs and tariff regulation of foreign trade and their economic value;
- to study the system of non-tariff measures regulating foreign trade (quantitative restrictions, technical barriers, special measures);
- to conduct a comparative analysis of the trade regimes of different countries.

2. Place the discipline in the structure of EP HE:

Discipline Basics of international trade refers to the variable part block 9 of the academic curriculum. The *previous and subsequent* disciplines aimed at the formation of the competencies of the discipline in accordance with the competence matrix.

№	Code and name of the competence	Previous discipline	Subsequent subjects (groups of subjects)
General professional competences			
1.	GPC-1 – the ability to solve standard tasks of professional activity on the basis of information and bibliographic culture using information and communication technologies and taking into account the basic requirements of information security	World economy, International economic relations	Undergraduate practice, State final attestation
2.	GPC-2 - the ability to collect, analyze and process data needed to solve professional problems.	World economy, International economic relations	Theory and practice of international business, Economics and organization of foreign trade activities, International integration

			processes, Undergraduate practice, State final attestation
3.	GPC-3 - ability to select tools for economic processing data in accordance with a task to analyze the results of calculations and substantiate the findings.	World economy, International economic relations	Economics and organization of foreign trade activities, International integration processes, Undergraduate practice, State final certification
Professional competences			
4.	PC-1 - the ability to collect and analyze the raw data needed to calculate the economic and socio-economic indicators characterizing the activity of economic entities.		International integration processes, Geopolitical and economic interests of Russia in the world, State final attestation Undergraduate practice, State final certification
5.	PC-2 - ability to calculate the economic and socio-economic indicators characterizing the activities of business entities based on standard methods and current regulatory framework	World economy	International integration processes, Geopolitical and economic interests of Russia in the world, Undergraduate practice, State final certification
6.	PC-3 - ability to carry out the calculations necessary for the preparation of economic sections of plans, substantiate them and present the results of work in accordance with the standards adopted by the organization		Geopolitical and economic interests of Russia in the world, State final attestation Undergraduate practice, State final certification

3. Requirements for the results of the development of the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

General cultural competencies:

GCC-13 – able to solve professional and scientific and professional tasks effectively and fully, implement professional, business, scientific and general cultural communication needs with foreign language

GCC-15 - owns readiness to conduct research activities in Russian, to participate in the work of Russian scientific communities (including in the Internet environment)

GCC-17 - owns the readiness to carry out continuous professional-communicative self-development and self-improvement in the field of Russian-language scientific, professional and business communication *General professional competencies:*

GPC-1 – the ability to solve standard tasks of professional activity based on information and bibliographic culture using information and communication technologies and taking into account the basic requirements of information security

GPC-2 - the ability to collect, analyze and process data needed to solve professional problems. *Professional competencies:*

PC-1 - the ability to collect and analyze the raw data needed to calculate the economic and socio-economic indicators characterizing the activity of economic entities.

PC-2 - ability to calculate the economic and socio-economic indicators characterizing the activities of business entities based on standard methods and current regulatory framework

PC-3 - ability to carry out the calculations necessary for the preparation of economic sections of plans, substantiate them and present the results of work in accordance with the standards adopted by the organization.

As a result of studying the discipline, the student must:

Know:

- theoretical aspects of protectionism, neoprotectionism, free trade, fair trade;
- the system of agreements of the World Trade Organization and their transformation;
- concept, goals, objectives and principles of trade policy, directions and mechanisms for its implementation;
- a set of institutions of customs and tariff regulation of foreign trade and their economic importance;
- a set of non-tariff measures to regulate foreign trade (quantitative restrictions, technical barriers, special measures) and their economic importance;
- a scheme for analyzing the trade regimes of individual countries of the world

Be able to:

- to identify and justify the positive and negative aspects of protectionism, neoprotectionism, free trade, fair trade in terms of the impact on the economic development of the country and the achievement of relevant economic effects;
- use the tools of customs-tariff and non-tariff regulation of international and foreign trade to achieve the strategic goals of the integration unit, country or organization;
- apply the tools of customs-tariff and non-tariff regulation of international and foreign trade for the purposes of conducting foreign economic activity, including foreign trade in goods;
- evaluate the activities of the WTO and the development of the WTO agreement system, substantiate the country's position in the negotiation process and in the process of resolving disputes within the WTO;
- analyze the trade regimes of the countries of the world and identify existing and potential trade barriers in foreign economic activity, including foreign trade in goods;
- use regulatory legal acts and international and country databases to analyze the trade regime of the EAEU, the Russian Federation, as well as the trade regimes of foreign countries.

Own:

- skills in analyzing regulatory legal acts: international agreements, legislative acts of customs unions and countries on international and foreign trade;

- skills to collect, systematize and critical understanding of information on trade policy, mechanisms and instruments for its implementation, agreements and the negotiation process in the WTO, the trade regimes of the countries;
- skills of practical application of the knowledge gained at the level of the integration unit, the country, an individual company;
- skills provided by general cultural, general professional and professional competencies, formed in the study of the discipline.

4. The scope of discipline and types of educational work

The total complexity of the discipline is 2 credits.

Type of study work	Total hours	Semesters			
		5	6	7	8
Class lessons (total)	36		36		
Including:	-	-	-	-	-
<i>Lectures</i>					
<i>Practical training (PT)</i>					
<i>Seminars (S)</i>	36		36		
<i>Laboratory work (LR)</i>					
Independent work (total)	36		36		
The total complexity of	acad. hour	72	72		
	read units	2	2		

5. Contents

5.1. The content of the discipline sections

№ p / p	Name of the section of the discipline	Section content (topics)
1.	Foreign trade policy: introduction	<p>The concept, goals and objectives of foreign trade policy. Comparative analysis of the goals and objectives of foreign trade policy in the EAEU and the Russian Federation.</p> <p>Theoretical aspects of protectionism, neoprotectionism, free trade, fair trade. Points for and against. Impact on the country's economy (potential effects).</p> <p>Directions, mechanisms and instruments of foreign trade policy. The system of measures of customs-tariff and non-tariff regulation of foreign trade.</p> <p>The system of WTO agreements and their relationship with measures of customs-tariff and non-tariff regulation of foreign trade. Directions of transformation of the system of WTO agreements. The Doha Round of multilateral trade negotiations, agenda items, country positions and agreements reached.</p>
2.	Customs and tariff regulation of foreign trade	<p>Instruments of customs tariff regulation of foreign trade: customs tariff, commodity nomenclature of foreign economic activity, system of preferences, rules for determining the country of origin of goods, customs value, customs procedures, customs payments, customs clearance and control.</p>

		The economic importance and potential effects of the use of instruments of customs and tariff regulation of foreign trade.
3.	Non-tariff regulation of foreign trade	The system of measures of non-tariff regulation of international and foreign trade: international classifications and approach of the EAEU (RF). Quantitative restrictions on trade: bans, quotas, licensing, voluntary export restrictions. Technical barriers to trade: veterinary, phytosanitary, sanitary and hygienic norms and rules, technical regulations and standards, other measures of technical regulation. Special measures in trade: antidumping, countervailing and safeguard measures. The practice of using non-tariff barriers to trade in the context of groups of countries and industries. The economic significance and potential effects of the use of instruments of non-tariff regulation of foreign trade.
4.	Trade «wars»	Trade wars: concept, causes, forms and consequences. Analysis of modern trade wars between countries and examples of trade wars in a historical retrospective.
5.	A comparative analysis of the trade regimes of the countries of the world	The circuit analysis of trade regimes of the country according to the methodology applied by the WTO, particularly on trade policies reports. Comparative analysis of the trade regimes of the world.

5.2. Sections of disciplines and occupations

№ p / p	Name of the section of the discipline	Lectures	Seminars	Independent work	Total hours
1.	Foreign trade policy: introductory part		8	10	18
2.	Customs and tariff regulation of foreign trade		6	6	12
3.	Non-tariff regulation of foreign trade		10	6	16
4.	Trade «wars»		4	4	8
5.	Comparative analysis of the trade regimes of the countries of the world		8	10	18
	TOTAL:		36	36	72

6. Practical classes (seminars)

№ p / p	№ of the section of discipline	Themes of practical classes (seminars)	Labor capacity (hour.)
1.	Foreign trade policy: introductory part	The concept, goals and objectives of foreign trade policy. Comparative analysis of the goals and objectives of foreign trade policy in the EAEU and the Russian Federation. Theoretical aspects of protectionism, neoprotectionism, free trade, fair trade. Points for and against. Impact on the country's economy (potential effects). Directions, mechanisms and instruments of foreign trade	8

		<p>policy. The system of measures of customs-tariff and non-tariff regulation of foreign trade.</p> <p>The system of WTO agreements and their relationship with measures of customs-tariff and non-tariff regulation of foreign trade. Directions of transformation of the system of WTO agreements. The Doha Round of multilateral trade negotiations, agenda items, country positions and agreements reached.</p>	
2.	Customs and tariff regulation of foreign trade	<p>Instruments of customs tariff regulation of foreign trade: customs tariff, commodity nomenclature of foreign economic activity, system of preferences, rules for determining the country of origin of goods, customs value, customs procedures, customs payments, customs clearance and control. The economic importance and potential effects of the use of instruments of customs and tariff regulation of foreign trade.</p>	6
3.	Non-tariff regulation of foreign trade	<p>The system of measures of non-tariff regulation of international and foreign trade: international classifications and approach of the EAEU (RF).</p> <p>Quantitative restrictions on trade: bans, quotas, licensing, voluntary export restrictions.</p> <p>Technical barriers to trade: veterinary, phytosanitary, sanitary and hygienic norms and rules, technical regulations and standards, other measures of technical regulation.</p> <p>Special measures in trade: antidumping, countervailing and special protective measures.</p> <p>The practice of using non-tariff barriers to trade in the context of groups of countries and industries.</p> <p>The economic significance and potential effects of the use of instruments of non-tariff regulation of foreign trade.</p>	10
4.	Trade «wars»	<p>Trade wars: concept, causes, forms and consequences. Analysis of modern trade wars between countries and examples of trade wars in a historical retrospective.</p>	4
5.	Comparative analysis of the trade regimes of the world	<p>The circuit analysis of trade regimes of the world according to the methodology applied by the WTO, particularly on trade policies reports.</p> <p>Comparative analysis of the trade regimes of the world.</p>	8
	TOTAL:		36

7. Material and technical support of the discipline

№	Name of discipline (module), practices in accordance with the curriculum	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document

1.	Basics of international trade	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227 5. Mentor 6. Garant System 7. Consultant plus
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8. Informational support of the discipline

a) Software:

- MS Word, MS Excel, MS Power Point;
- Browsers;
- Internet resources (sites of scientific journals, databases and citation databases)
- recommended materials on the official websites of international and regional economic organizations, russian and foreign authorities, for example:
- www.wto.org - World Trade Organization website;
- www.cisstat.com - Interstate Stat site. CIS Committee;
- www.oecd.org - the site of the Organization for Economic Cooperation and Development;
- www.unctad.org - site of the United Nations Conference on Trade and Development;
- www.eurasiancommission.org - the site of the Eurasian Economic Commission;
- ec.europa.eu - European Commission website

b) Databases, reference and search systems:

Databases UNIBTS RUDN:

- Electronic catalog - a database of books and periodicals in the library of the RUDN Library.
- Electronic resources - including:
 - Section: Licensed resources UNIBTS (NB);
 - University library ONLINE;
 - SPRINGER. Book collections of publishers;
 - Bulletin of RUDN;
 - East View

Universal databases:

- eLibrary.ru
- Cyberleninka.ru
- Grebennikon
- Library PressDisplay
- SwetsWise
- Swets Wise online content
- University of Chicago Press Journals

- Books by Alpina Publishers
- Electronic library of dissertations RSL
- other.

9. The educational-methodical maintenance of discipline

a) The basic literature:

1. International Trade: A textbook for undergraduate and graduate / ed. RI Khasbulatov. - 2nd ed., Revised. and ext. - M.: Yurayt, 2018. - 405 with 20 units.,
2. Dumoulin II, International Trade. Tariff and non-tariff regulation. Textbook. 4th edition, M.: ETTA Russian Ministry of Economic Development, 2015. - 548 s.
3. Dumoulin II, International Trade. Economics, politics, and practice. 2nd edition, M.: ETTA Russian Ministry of Economic Development, 2015. - 464 s.

b) further reading:

4. Keshner MV, economic sanctions in modern international law. - M.: Prospect, 2015. - 184 p, 3 pieces.
- Journal "World Economy and International Economic Relations";
5. Journal "Russian Foreign Economic Bulletin";
 6. Journal "Bulletin of the Russian Peoples' Friendship University. A series of Economics ";
 7. Journal "Herald of the Russian Peoples' Friendship University. A series of International Relations ";
 8. Other Russian and foreign scientific journals on the profile of the world economy and international economic relations.

c) the Internet - resources:

9. www.wto.org
10. www.eurasiancommission.ru
11. comtrade.un.org

10. Guidelines for students to develop the discipline (module)

Implementation of the course involves practical classes (seminars), based on a large volume of independent work, preparation of creative works and their subsequent presentations by students, conducting interviews, discussions, group discussions on the topics of the course, analysis of case studies, advanced knowledge of control technology. The training uses multimedia equipment and Internet - resources.

Guidance on the Implementation of presentations:

Student in the preparation of the presentation should demonstrate the attainment of the level of ideological, general cultural competence, knowledge of the real world, of existing in it relationships and dependencies, the problems of leading philosophical theories, the ability to exercise evaluative knowledge to study theoretical work, use a variety of research methods to apply different techniques of creative activity. Presentations are carried out in small groups of 2-5 people.

For the development and preparation of the presentation the student:

- should develop plans for a presentation on the matter, in compliance with the structure and nature of presentation;
- picks up the necessary scientific literature, information and statistical databases from official and other sources available;

- handles the statistical sources and generates statistics for presentation, to draw conclusions on them;
- analytical data processing and developing a structured situation and the conclusions on them,
- using additional material, which allows to discover the essence of the issue;
- providing complex, structured, sequential exposure of the topic, which was proved by statistical and analytical data, theoretical calculations and practical examples.

To prepare for seminars students are encouraged to use online resources, such as official sites of the EAEC and other customs unions, ministries and agencies of the world, the base of statistical data of the WTO, UNCTAD, World Bank, IMF, Eurostat, Federal State Statistics Service.

11. Fund of assessment tools for conducting intermediate and final certification of students in the discipline (module)

Types of work on the discipline and formed competencies:

Types of work	Competences
Interrogation	GPC-1, GPC-2, PC-1, PC-2
Discussion	GPC-1, GPC-2, PC-1, PC-2
Test	GPC-1, GPC-2, PC-1, PC-2
Presentations	GPC-1, GPC-2, PC-1, PC-2, PC-3
Creative work	GPC-1, GPC-2, PC-1, PC-2, PC-3
Exam	GPC-1, GPC-2, PC-1, PC-2, PC-3

Rating system assessment of students' knowledge:

Estimation	Unsatisfactorily		Satisfactorily		Good	Excellent	
ESTS	F 2	FX 2+	E 3	D 3+	C 4	B 5	A 5+
Points	less than 30	31-50	51-60	61-68	69-85	86-94	95-100

Criteria for evaluation knowledge, skills and competencies stated:

“Excellent” - the theoretical content of the course has been fully mastered, without gaps, the necessary practical skills of working with the mastered material have been formed, all the training tasks provided by the training program have been fulfilled, the number of points close to the maximum estimates the quality of their implementation.

“Very good” - the theoretical content of the course has been fully mastered, without gaps, the necessary practical skills for working with the mastered material have been basically formed, all the training tasks provided by the training program have been completed, the quality of performance of most of them is assessed by the number of points close to the maximum.

“Good” - the theoretical content of the course is mastered completely, without gaps, some practical skills of working with mastered material are not sufficiently developed, all the training tasks provided by the training program are completed, the minimum number of points assesses the quality of performance of none of them, and some types of tasks are completed with errors.

“Satisfactory” - the theoretical content of the course has been partially mastered, but the gaps are not significant, the necessary practical skills for working with the mastered material are mostly formed, most of the training tasks provided by the training program are completed, some of the tasks performed may contain mistakes.

“Mediocre” - the theoretical content of the course has been partially mastered, some practical skills have not been formed, many of the training tasks provided by the training program have not been completed, or the number of points close to the minimum estimates the quality of performance of some of them.

“Conditionally unsatisfactory” - the theoretical content of the course has been partially mastered, the necessary practical skills have not been formed, most of the training tasks provided by the training program have not been fulfilled, or the quality of their implementation is assessed by the number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks.

“Undoubtedly unsatisfactory” - the theoretical content of the course is not mastered, the necessary practical skills are not formed, all completed training tasks contain blunders, additional independent work on the course material will not lead to any significant improvement in the quality of the training tasks and, as a result, knowledge skills and competencies.

The types of work (assignments) for the discipline, points, evaluation criteria and the formed competencies in the implementation of each type of work in the study of the discipline are set out in the Passport of the Fund of Assessment Tools.

The program of the discipline is compiled in accordance with the requirements of the ES HE of RUDN-University.

Developer:

Ph.D., Associate Professor of International economic relations _____ N.V. Dyuzheva

Supervisor of the program:

Doctor of Economics, Professor of International economic relations _____ I.V. Andronova

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