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Должность: Ректор
Дата подписания: 02.06.2023 16:46:19
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

LAW INSTITUTE, Department of International Law
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

INTERNATIONAL BUSINESS AND HUMAN RIGHTS
course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Protection of Human Rights
higher education programme profile/specialisation title

2023

1. COURSE GOAL(s)

The main purpose of the present course is to contribute to the students' knowledge about the place role and importance of the human rights law in the sphere of international business. To introduce the readers to the norms, principles concerning corporate responsibility for human rights violations.

On the basis of the course studied are international human rights law, the mandate of the UN special representative on business and human rights, the activity of the Working Group on business and human rights, initial reports of the UN special representative on business and human rights, lawsuits and complains mechanisms concerning human rights violation in the sphere of international business, other documents adopted by the UN Human Rights Council.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences;
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence Code	Competence descriptor	Previous courses/internships*	Subsequent courses/internships*
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of Law / Философия права Human Rights Treaty Bodies / Договорные органы по правам человека Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	Educational Internship (Teaching) / Учебная практика (педагогическая) Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts	Comparative Law Research / Сравнительное правоведение Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Inter-American System of Human Rights / Межамериканская система защиты прав человека Research Work / Научно-исследовательская работа Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global	Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection /

Competence Code	Competence descriptor	Previous courses/internships*	Subsequent courses/internships*
		Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	Защита прав коренных народов и меньшинств International Humanitarian Law / Международное гуманитарное право Externship and Pre-Degree Internship

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours)

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Types of academic activities	TOTAL, academic hours	Semester / Training Module			
		5	6	7	8
<i>Classroom learning, academic hours</i>	18	18	-	-	-
including:					
Lectures (LC)	-	-	-	-	-
Lab work (LW)	-	-	-	-	-
Seminars (workshops/tutorials) (S)	18	18	-	-	-
<i>Self-study (ies), academic hours</i>	81	81	-	-	-
<i>Evaluation and assessment (exam or pass/fail grading)</i>	9	9	-	-	-
Course Workload	academic hours	108	108	-	-
	credits	3	3	-	-

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**) *

Types of academic activities	TOTAL, academic hours	Semester			
		1	2	3	4
<i>Classroom learning, academic hours</i>					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-study (ies), academic hours</i>					

Types of academic activities		TOTAL, academic hours	Semester			
			1	2	3	4
<i>Evaluation and assessment (exam or pass/fail grading)</i>						
Course Workload	academic hours					
	credits					

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Part I. The modern trends of the human rights development in the sphere of international business.	Topic 1.1. International standards concerning human rights protection in international business.	S
	Topic 1.2. Participants of human rights protection in the sphere of international business.	S
Part II. Human rights protection in the sphere of international business within the UN.	Topic 2.1. Guiding Principles for the implementation of the UN Framework “Framework “Protect, Respect and Remedy” 2011.	S
	Topic 2.2. Reports by John Ruggie to Human Rights Council.	S
	Topic 2.3. Consultations, meetings and workshops carried out the UN Secretary-General's Special Representative on business and human rights.	S
Part III. The UN activity concerning human rights protection in the sphere of international business at regional level.	Topic 3.1. Council of Europe and human rights protection in the sphere of international business.	S
	Topic 3.2. Case law on human rights protection in the sphere of international business.	S

* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RECOMMENDED SOURCES FOR COURSE STUDY

Main reading (sources):

1. Guiding Principles on Business and Human Rights. Implementing the United Nations “Protect, Respect and Remedy” Framework. New York and Geneva, 2011. https://www.ohchr.org/Documents/Publications/GuidingPrinciplesBusinessHR_EN.pdf
2. The corporate responsibility to respect human rights. An Interpretive Guide. New York and Geneva, 2012. https://www.ohchr.org/Documents/Publications/HR.PUB.12.2_En.pdf
3. Proceedings of the International Symposium on Human Rights and Business Ethics, Bangkok : Erawan Print., 1999.
4. The new balance sheet: corporate profits and responsibility in the 21st century, Toronto (Ontario): Canadian Democracy and Corporate Accountability Commission, 2002.
5. Buhmann, Karin Corporate social and human rights responsibilities: global legal and management perspectives, New York : Palgrave Macmillan, 2011.
6. Obiora Chinedu Okafor. The African Human Rights System, Activist Forces, and International Institutions. York University, Toronto, 2007.
7. Murray Rachel. Human Rights in Africa: From the OAU to the African Union. 2005.
8. Viljoen Frans. International Human Rights Law in Africa. 2007.
9. Shivji Issa G.. The Concept of Human Rights in Africa. CODESRIA, Senegal, 1989.
10. Human Rights in Africa. Legal Perspectives on their Protection and Promotion / ed. by Bös 1 Anton, Diescho Joseph. Konrad Adenauer Foundation, 2009.

Internet sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
 - UN Audiovisual Library of International Law (<http://legal.un.org/avl/>)
 - The Dag Hammarskjöld Library (<http://digitallibrary.un.org/>)
 - Springer (<https://rd.springer.com/>)
 - Business & Human Rights Resource Centre (<https://www.business-humanrights.org/>)
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
Department of International
Law, Candidate of Legal
Sciences



A.M. Solntsev

Position, Name of the Department

Signature

Full name

HEAD OF THE DEPARTMENT

Head of the Department of
Full Professor



A. Kh. Abashidze

Position, Name of the Department

Signature

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HEAD OF THE HIGHER EDUCATION PROGRAM

Professor of the Department of
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