Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA named after

Patrice Lumumba
RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Psychology of ethnic conflict

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme ofhigher education:

General Medicine

higher education programme profile/specialisation title

2023-2024

1. COURSE GOAL(s)

The goal of the course "Psychology of ethnic conflict" is to form and develop knowledge among RUDN University students necessary in the prevention and constructive resolution of conflicts in the professional, educational and household spheres of activity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Psychology of ethnic conflict" is aimed at the development of the following competences /competences in part: GC-5.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.3. Builds social professional interaction taking into account international legislation in the field of healthcare and the peculiarities of intercultural interaction

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	History (History of Russia, General history) Foreign language / Russian as a foreign language Foreign language Latin language Foreign language (optional)	Bioethics

* To be filled in regarding the higher education programme correspondence training mode.
*

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Psychology of Ethnic confict"is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Types of academic activities		TOTAL, academic hours (ac.h)	Semester							
			1	2	3	4	5	6	7	8
Contact academic hours					68					
including:										
Lectures (LC)					0					
Lab work (LW)										
Seminars (workshops/tutorials) (S)					34					
Self-studies					35					
Evaluation and assessment (exam/passing/failing grade)					3					
Course workload	academic hours	**72**			**72**					
	credits	**2**			**2**					

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS
Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Introduction to the psychology of Ethnic conflict.	Topic 1. Ethnopsychology and ethnoconflictology as branches of science. Basic concepts.	S
	Topic 2. The essence of the ethno-social process.	S
	Topic 3. Diaspora and its signs.	S
	Topic 4. National character and mentality	S
	Topics 5-6. Types of cultures.	S
Section 2. Intercultural communication and interethnic relations	Topic 7. Social and ethnic identity	S
	Topic 8. Features of interpersonal and intergroup perception. Ethnocentrism. Ethnic stereotypes.	S
	Topic 9-10. Cultural-specific aspects of communication.	S
Section 3. Ethnic conflicts.	Topic 11. Causes of ethnic contradictions and conflicts. Classification of ethnic conflicts.	S
	Topic 12. Dynamics of ethnic conflict.	S
	Topic 13. Conflict interaction.	S
	Topic 14. Ways of regulating ethnic conflicts	S
	Тема 15. Prevention of ethnic conflicts.	S

Course module title	Course module contents (topics)	Academic activities types
Section 4. Work in a multiethnic team and prevention of ethnic conflicts.	Тема 16. Work in a multiethnic team.	S
	Тема 17. Fostering tolerance and culture of interethnic communication	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Lecture-type classroom equipped with a set of specialized furniture; a blackboard (screen) and multimedia presentation equipment.	A set of specialized furniture; technical means: Monoblock Multimedia Projector Projector screen Marker board Wi-fi
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	A set of specialized furniture; technical means: Monoblock Multimedia Projector Projector screen Marker board Wi-fi
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	A set of specialized furniture; technical means: Monoblocks Wi-fi

7. RECOMMENDED SOURSES for COURSE STUDIES

Main readings:

1. Platonov Yu.P. Ethnopsychology: a textbook for universities. – M.: Academy, 2012.
2. Stefanenko T. G. Ethnopsychology. - M .: Institute of Psychology of the Russian

Academy of Sciences, "Academic Project", 1999.

3. Mandel B.R. M23 Ethnopsychology: an illustrated textbook for students of higher educational institutions (bachelor's, master's) / B. R. Mandel. - M.-Berlin: Direct-Media, 2015.

Additional readings:

1. Stefanenko T.G. Ethnopsychology. Workshop. Moscow: Aspect Press, 2008.
2. Lewis R.D. Business cultures in international business. From collision to mutual understanding: transl. from English. - M.: Delo, 2012.
3. Piz A. Body language. - Nizhny Novgorod: IQ, 2012.
4. Ter-Minasova S.G. Language and intercultural communication: textbook. allowance. - M.: Slovo/Slovo, 2015.
5. Hofstede G.H. Cultures and organizations: software of the mind. Mc Graw Hill. - 2015.
6. Horowitz D. Ethnic groups in conflict. Berkeley: University of California Press, 1985.
7. Trompenaars F. Riding the Waves of Culture: Understanding Cultural Diversity in Business. Nicholas Brealey. London. - 2013.

Resources of the Internet information and telecommunication network:
1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:
   - Electronic library system RUDN – EBS RUDN http://lib.rudn.ru/MegaPro/Web
   - EBS "University Library online" http://www.biblioclub.ru
   - EBS Юрайт http://www.biblio-online.ru
   - EBS «Консультант студента» www.studentlibrary.ru
   - EBS «Лань» http://e.lanbook.com/
   - EBS «Троицкий мост»

2. Database and search engines:
   - electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
   - Yandex search engine https://www.yandex.ru/
   - google search engine https://www.google.ru/
   - SCOPUS abstract database http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course "Psychology of Ethnic conflict"
* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (UC-5) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Developers:

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position, department	signature	name and surname

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