

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**  
**FACULTY OF PHILOLOGY**  
**DEPARTMENT OF GENERAL AND RUSSIAN LINGUISTICS**

**Recommended by ICSU**

Programme of the scientific research practice

Graduate's Degree – post-graduation (PhD)

Higher Education Field: 45.06.01 "Linguistics and Literary Studies"

Recommended for specification:

10.02.19. English and Russian Literature: Comparative Studies

Post-graduate qualification: Researcher. Lecturer-researcher.

Form of study: itramural

The present fund of assessment materials is developed in accordance with the curriculum for the specification 45.06.01 “Linguistics and Literary Studies”, profile 10.02.19. English and Russian Literature: Comparative Studies at the meeting of the department of Russian and foreign literature 15 / June / 2018 (Protocol No. 9).

The author of the course



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## **1. Purpose and objectives of the practice**

**The purpose of the scientific research practices** – the formation and development of postgraduates' competencies in accordance with the Federal state standard and ES HE RUDN; preparation of the final original research contributing to building, expansion, and development of scientific knowledge in the field of literature; development of skills for independent professional activities in the field of research on literature and preparation for professional activities in the sphere of science.

### **Objectives of the practice:**

- to acquaint postgraduates with practical experience of research work accumulated at the Department of Russian and foreign literature of RUDN;
- provide post-graduate students with scientific and methodological assistance for the successful completion of the dissertation research;
- provide graduate students with the opportunity to participate in the work of research groups to solve scientific and educational problems.
- ability to independently set research tasks and solve them in specific conditions of human activity;
- ability to present the results of independent scientific research;
- use of modern information technologies in literature research.

## **2. A place of practice in the structure of the BEP postgraduate study in the specification 45.06.01 “Linguistics and Literary Studies”**

Postgraduate students studying in the field of "Linguistics and Literary Studies", pass the scientific research practice on first and final year of graduate studies. The most closely related to the practice of disciplines block 1 BEP "Educational disciplines" "Methodology of scientific research", "Foreign literature", independent research work of a graduate student.

By the beginning of practice, a graduate student should know the basic theoretical disciplines on the subject of research, have the skills to conduct research under the guidance, of writing scientific articles, including articles in journals reviewed by the HAC, be able to draw up scientific reports.

Research practice refers to part of block 2 of the curriculum.

Table 1 shows the previous and subsequent disciplines aimed at the formation of competencies of the discipline in accordance with the matrix of competencies of the educational institution.

*Table 1*

### **Previous and subsequent disciplines aimed at the formation of competitions**

No	Competence code and title	Precedent disciplines	Following disciplines (groups of disciplines)
Universal Competences			
	UC-1 ability of critical analysis and evaluation of modern scientific achievements; generating new ideas un course of research and practical tasks including interdisciplinary fields	History and Philosophy of Science Methodology of Scientific Research English Literature	Research practice, Scientific Research Work; Scientific-research seminar
	UC-3 readiness to take part in Russian and international research teams to attain scientific and educational tasks;	Foreign Language	Scientific Research Work;
	(UC-5) ability to set and solve task of self-development as a professional personality	History and Philosophy of Science	Scientific Research Work; Scientific-research seminar
General professional competences			
	GPC-1 ability to perform independent scientific research activity corresponding to the professional field using modern methods and IT technologies	Methodology of Scientific Research	Scientific Research Work; Scientific-research seminar
Professional competences			
	PC-3 ability to take part in teamwork of professional groups to produce materials	History of Foreign Literature;	

	in the sphere of literary theory and history of literature (collections of texts, specialized dictionaries and data base) including digital ones	Russian Literature Pedagogical practice	
	PC-6 ability to take part in teamwork of professional groups to produce various philological editions, dictionaries (literary-historical, biographical, dictionaries of the writer's thesaurus or/and the language of the verbal artwork etc), data base and collections of various types of texts, including texts of Russian and foreign fiction, journal essays, folklore, ancient written/handwritten heritage, as well as texts, published in mass-media sources	Methodology of Scientific Research;	Research practice, Research Work Scientific-research seminar

### 3. Methods of practice

Methods of conducting research practice are the following:

- stationary;

During the research practice, the main tasks of the postgraduate student is the preparation of the concept of scientific qualification work, the collection and analysis of scientific material and empirical data, the approbation of the results of scientific research. On the basis of a profile Department post-graduate student involved in the work of professional staff, including the organization of scientific conferences, grants, scientific experiments, etc. research practices in the first semester focused on the development of the concept of the dissertation research and conduct the pilot study with the subsequent processing of the results. According to the results of the internship, the graduate student submits a report on the passage, the data obtained during the practice can be presented in the form of a report, abstracts, scientific research. The research practice in the VI semester is aimed at the completion of the scientific qualification work of the graduate student and involves the submission of the completed scientific research in accordance with the requirements for the NKR.

Forms of educational work	Total,	ac.	term	term
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	hours	1	6
Contact work of the student with the teacher, including control	32	16	16
Other forms of educational work, including keeping a practice diary and preparing a report to students	400	200	200
Kind of assessment		defense of the practice report	defense of the practice report
Total work value	Academic hours	432	216
	Credit units	12	6

### **5. Place and time of holding practice:**

Research practice of postgraduate students is developed in accordance with the curriculum and takes place on the basis defined by the objectives of the study in the I and VI semester of full-time education. As a rule, the places of practice are specialized departments of the faculty of Philology RUDN.

### **6. Competence of the student, formed as a result of passing the practice:**

As a result of the research practice, the following universal, professional and general professional competences should be formed in the graduate student:

- ability of critical analysis and evaluation of modern scientific achievements; generating new ideas un course of research and practical tasks including interdisciplinary fields (UC-1);
- readiness to take part in Russian and international research teams to attain scientific and educational tasks (UC-3)
- ability to set and solve task of self-development as a professional personality (UC-5);
- ability to take part in teamwork of professional groups to produce materials in the sphere of literary theory and history of literature (collections of texts, specialized dictionaries and data base) including digital ones (PC-3);
- ability to take part in teamwork of professional groups to produce various philological editions, dictionaries (literary-historical, biographical, dictionaries of the writer's thesaurus or/and the language of the verbal artwork etc), data base and collections of various types of texts, including texts of Russian and foreign fiction, journal essays, folklore, ancient written/handwritten heritage, as well as texts, published in mass-media sources (PC-6).

The results of practical training are the knowledge, skills and experience of professional activity, characterizing the stages of formation of competencies and ensuring the achievement of the planned results of the development of the educational program, presented in table 3.

Table 3. Results of the development of the educational program, correlated with the planned results of the development of GEP HE

Competence	Knowledge	Abilities	Skills
1	2	3	4
UC-1 ability of critical analysis and evaluation of modern scientific achievements; generating new ideas un course of research and practical tasks including interdisciplinary fields	features of scientific knowledge - the most important methodological principles of scientific research	to carry out the correct formulation of the problem research in literature  - formulate the results of scientific research, highlight their scientific novelty	critical analysis skills  scientific works; skills in system  approach to the analysis of scientific problems;
UC-3 readiness to take part in Russian and international research teams to attain scientific and educational tasks;	know lexical, grammatical and stylistic features of the presentation of results of scientific activity in oral and written form in a foreign language when working in international research collectives	be able to follow the norms adopted in the scientific communication, correctly implement presentation of research results in accordance with Russian and international practice	Presentation of research results in accordance with Russian and international practice
ability to set and solve task of self-development as a professional personality (UC-5)	PIQ and the requirements imposed on the professor of the University in modern conditions.	to use theoretical knowledge in pedagogical process; to interact with international student audience taking into account its features	the necessary theoretical foundations of the discipline taught; skills of self-assessment and self-control.
GPC-1 ability to perform	Know the features of	Plan your own	Independently carry

<p>independent scientific research activity corresponding to the professional field using modern methods and IT technologies</p>	<p>use of modern methods of information and communication technologies in scientific research</p>	<p>research program, using modern research methods and information and communication technologies.</p>	<p>out research activities in the field of literature using modern research methods and information and communication technologies.</p>
<p>PC-3 ability to take part in teamwork of professional groups to produce materials in the sphere of literary theory and history of literature (collections of texts, specialized dictionaries and data base) including digital ones</p>	<p>entity and content of pedagogical activities; content and methods of preparation and of the main types of educational activities</p>	<p>identify key directions of complex perfection of educational process; bring variety to one's activities, apply new more effective technologies in the field of pedagogical activity;</p>	<p>conducting educational activities and organizing independent educational work in educational institutions</p>
<p>PC-6 ability to take part in teamwork of professional groups to produce various philological editions, dictionaries (literary-historical, biographical, dictionaries of the writer's thesaurus or/and the language of the verbal artwork etc), data base and collections of various types of texts, including texts of Russian and foreign</p>	<p>Essence and the content of various literary publications, dictionaries (historical and literary, biographical, dictionaries of the author's language and / or artwork, etc.), corpora of various types of texts, including works of Russian and foreign fiction,</p>	<p>the main directions for creating different kinds of literary publications, dictionaries (literary-historical, biographical, dictionaries of the language of the author and/or artistic Pro-extermination, etc.), housings of various types of texts, including works of Russian and foreign</p>	<p>creation of various literary publications, dictionaries (literary-historical, biographical, dictionaries of the author's language and / or literary knowledge, etc.), corpora of various types of texts, including the production of Russian and foreign fiction, journalism,</p>



fiction, journal essays, folklore, ancient written/handwritten heritage, as well as texts, published in mass-media sources	journalism, oral folk art, ancient written / manuscript heritage, as well as texts published in the media,	literature, journalism, folklore, ancient writings-tion/manuscripts and texts published in the mass media	oral folk art, ancient written / manuscript heritage, as well as texts published in the media
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### 7. Structure and content of practice (I semester)

№ п/п	Stages of practice	Types of work carried out by students	Educational work. Ac.hours.		Total, ac.hours.
			Contact work	Other forms of educational work	
1	Organizational-preparatory	Receiving individual assignments to practice from the head	4	-	4
		Safety instruction		-	
		Instruction on the use of educational materials. Introduction to the program of practice, its main tasks			
		Review program of practices, requirements to report and defense, the proposed reference materials.			
		Preparation of an internship plan in accordance with the individual task.			
2	Educational and methodical section (Study of various tools for searching and reading sources of literature on a selected scientific problem)	technologies of scientific work in the field of literature: modern trends and approaches.	4	10	10
		Formulation of research goals and objectives based on the analysis of modern literature.		20	24
		The study of various methods for finding and reading sources of literature on the selected scientific problem. Libraries, computer databases, abstract publications, global scientific information systems.		20	40
3	Basic	The main part of the practice: collection of materials, preparation of analytical documents.	4	10	10

		Analysis of the literature on the problem of research. Preparation of literature review based on abstracts and full-text versions of articles and books.		20	24
		Development of methodological Arsenal for research. Formulation of research hypothesis, goals and objectives, the most important methods. Description of alternative methodological approaches. Mastering the necessary research methods and methods of analysis of the results		10	10
		Collecting initial results, preparation of manuscript or computer research protocols. Statistical processing of results (search for significant differences, correlation relationships and other statistical characteristics of the material).		50	50
		Generalization of the collected material in accordance with the program of practice, determination of sufficiency and reliability of the material, preparation for the report on the practice.		20	20
	report	Preparation of internship report		30	30
		Defense of report	4		4
		<b>total:</b>	<b>16</b>	<b>200</b>	<b>216</b>

### 7. Structure and content of practice (VI semester)

№ п/п	Stages of practice	Types of work carried out by students	Educational work. Ac.hours.		Total, ac.hours.
			Contact work	Other forms of educational work	
1	Organizational-	Receiving individual assignments to	4	-	4

	preparatory	practice from the head			
		Safety instruction		-	
		Instruction on the use of educational materials. Introduction to the program of practice, its main tasks			
		Review program of practices, requirements to report and defense, the proposed reference materials.			
		Preparation of an internship plan in accordance with the individual task.			
2	Educational and methodical section (Study of various tools for searching and reading sources of literature on a selected scientific problem)	technologies of scientific work in the field of literature: modern trends and approaches.	4	10	10
		Formulation of research goals and objectives based on the analysis of modern literature.		20	24
		The study of various methods for finding and reading sources of literature on the selected scientific problem. Libraries, computer databases, abstract publications, global scientific information systems.		20	40
3	Basic	The main part of the practice: collection of materials, preparation of analytical documents.	4	10	10
		Analysis of the literature on the problem of research. Preparation of literature review based on abstracts and full-text versions of articles and books.		20	24
		Development of methodological Arsenal for research. Formulation of research hypothesis, goals and objectives, the most important methods. Description of alternative methodological approaches. Mastering the necessary research methods and methods of analysis of the results		10	10

		Collecting initial results, preparation of manuscript or computer research protocols. Statistical processing of results (search for significant differences, correlation relationships and other statistical characteristics of the material).		50	50
		Generalization of the collected material in accordance with the program of practice, determination of sufficiency and reliability of the material, preparation for the report on the practice.		20	20
	report	Preparation of internship report		<b>30</b>	<b>30</b>
		Defense of report	<b>4</b>		<b>4</b>
		<b>total:</b>	<b>16</b>	<b>200</b>	<b>216</b>

For students from among persons with disabilities and/or belonging to the category of "disabled", if necessary, the head of practice develops individual tasks, plan and procedure of practice taking into account the peculiarities of their psychophysical development, individual capabilities and health status, educational program adapted for these students (if available) and in accordance with individual rehabilitation programs for disabled people.

### **8. Educational, research and production technologies used in practice**

In the process of passing the research practice, the following educational technologies are used:

- contact work of the student with the teacher, which consists in obtaining an individual task, passing a safety briefing, receiving advice on the issues of practical training, filling in the current and reporting documentation, as well as the defense of the report on the practical training;
- other forms of academic work (educational activities), which include the main activities of the student to implement the practices sections in accordance with individual task recommended methods and sources of literature aimed at the formation of certain professional skills or experience occupational activities provided by the program practices, and filling the understanding of the current and reporting documentation, and the preparations for the defense of the internship report.

The following research and production technologies are used in the process of practical training:

- learning methods of information analysis and interpretation of the results of research activities;

- performance of written tasks within the practice using recommended information sources;
- use of various electronic library and reference legal systems, etc.

## **9. Educational-methodical and information support of research practice**

### **Main literature**

1. Reisberg B. A. Thesis and degree. New provisions on protection and dissertation councils with author's comments (manual for applicants): scientific and practical. aid / B. A. Raizberg. - 11th ed., Rev. and extra — M.: INFRA-M, 2019. — 253 p.  
<http://znanium.com/catalog/product/1005680>

### **Additional literature**

1. Actual questions of the organization of educational activity on programs of preparation of scientific and pedagogical personnel in postgraduate study [Text] / P. I. Kasatkin, M. I. Inozemtsev // Higher education in Russia. - 2016. - No. 4. - P. 123 - 127.

2. Mikryukova, T. S. Methodology and methods of organization of scientific researches : electronic study guide / T. S. Mikryukova ; - Kemerovo : Kemerovo state University, 2015. - 233 p. - Bibliogr.: p. 210-220 - ISBN 978-5-8353-1784-4  
<http://biblioclub.ru/index.php?page=book&id=481576>

3. About the order of awarding academic degrees: Resolution of the RF Government dated 24.09.2013, No. 842 Official Internet portal of legal information <http://www.pravo.gov.ru>  
<http://vak.ed.gov.ru/>

4. The website of the HAC Ministry of education and science of the Russian Federation <http://www.razym.ru/spravochniki/71457-rajzberg-badissertaciya-i-uchenaya-stepen-posobie.html>  
<http://vak.ed.gov.ru>

5. ELS "Consultant of a student" <http://www.studentlibrary.ru/>

6. Dobrenkov Vladimir Ivanovich. Methodology and methods of scientific work [Electronic resource]: textbook for universities / V. I. Dobrenkov, N. G. Osipova. - Electronic text data. - Moscow: KDU, 2009. - (Modern sociology.) - System requirements: Windows XP and above. - ISBN 978-5-98227-614-8.  
[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=366179&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=366179&idb=0)

7. Theory of literature [Text]: in 2 vols.: textbook. Vol. 1 : Tamarchenko N. D., Tyupa V. I., Broitman S. N. The theory of literary discourse. Theoretical poetics], ed.D.Tamarchenko. 5th ed., Rev. - Moscow: Academy, 2014. - 512 p.- (Higher professional education. Baccalaureate.) - ISBN 978-5-4468-0219-7 : 863.50.

8. Halisev Valentin Ye. Theory of literature [Text] : Textbook / V. E. Halisev. 6th ed., Rev. - Moscow: Academy, 2013. - 432 p.- (Higher professional education. Baccalaureate.) - ISBN 978-5-7695-9812-8 : 794.20.

9. Mineralov Yuri Ivanovich. Comparative literature (comparative studies) [Text]: Textbook for undergraduate and graduate studies / Yu. I. Mineralov. 2nd ed., Rev. and additional-M.:

yurayt, 2017. - 387 p.- (Bachelor and master. Academic course.) - ISBN 978-5-534-00266-9 : 729.00.

10. Vygotsky Lev Semenovich. Psychology of art [Text] / L. S. Vygotsky. - Moscow: Yurayt, 2017. - 496 p.- (anthology of thought). - ISBN 978-5534-00698-8 : 919.00.

*Resources of information and telecommunication network " Internet»:*

1. Electronic library system of PFUR – PFUR ABS <http://lib.rudn.ru/MegaPro/Web>

2. University library online

<http://www.biblioclub.ru>

3. ABS yurayt <http://www.biblio-online.ru>

4. Consultant student [www.studentlibrary.ru](http://www.studentlibrary.ru)

5. ELS "LAN" <http://e.lanbook.com/>

6. EBS "Trinity bridge", packages "Customs", " Food technology, merchandising, catering, hospitality and tourism»

<http://www.trmost.ru/>

7. ABS Znanium.com <http://znanium.com/>

2. *Databases and search engines:*

- electronic Fund of legal and normative-technical documentation <http://docs.cntd.ru/>

- the Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

## **10. Material-technical provision of the practice**

For carrying out research practice are necessary classrooms that meet the safety requirements for research, if necessary, a computer class with workstations that provide connection to the Internet, as well as offices with multimedia equipment for presentations, scientific library of the Rudn.

## **11. Forms of interim assessment (based on the results of practice)**

In the process of practice, the supervisor monitors how students perform tasks for practice. At the end of practice provided interim assessment in the form of exam with rating (defense of report on practice).

## **12. Fund of assessment tools for interim certification of the students in practice**

The Fund of assessment materials formed for carrying out the current control of progress and intermediate certification of students is presented in Appendix 1 to the working program of practice and includes:

- list of competencies formed during the internship;
- description of indicators and criteria of competency assessment, description of assessment scales;
- standard control tasks or other materials necessary for the assessment of knowledge, skills and (or) experience of activities that characterize the level of competence formation;
- methodical materials defining procedures of assessment of knowledge, abilities, skills and (or) experience of activity characterizing level of formation of competences.