

*The Federal state autonomous educational institution of higher education "Peoples'  
Friendship University of Russia"*

*Faculty of Philology*

recommended ISSC

**PROGRAM**  
**RESEARCH PRACTICE**  
*GRADUATE SCHOOL*

Recommended for areas:

**Directions: 45.06.01 "Linguistics and Literature"**

**Profile:** Language Theory and Discourse Analysis

Full-time form of education

qualification of the graduate: Researcher. Teacher-researcher.

## 1. The purpose and objectives of practice

**Objectives of research practice-** formation and development in the graduate competences in accordance with federal and state standard ES HE RUDN; preparation of the final original research, contributing to the creation, expansion and development of scientific knowledge in the field of theory of language and discourse analysis; development of skills of independent professional activities in the field of scientific research in Philology and Linguistics and preparation for professional careers in the field of science.

### Practice tasks:

- Learn how to research on the study of theory of language and discourse analysis;
- the ability to set their own research problems and solve them, taking into account the specific language material;
- the ability to present the results of independent scientific research;
- use of modern information technology in philology and linguistics studies.

## 2. Place postgraduate practice in BEP structure in the direction of 45.06.01 "Linguistics and Literature"

Graduate students enrolled in "Linguistics and Literature" held research practice at the first and final year of graduate studies. Most internships are closely related to the disciplines of the block 1 of the BES "Educational discipline" "The Methodology of Scientific Research", "Research Seminar in the field of theory of Language and Discourse Analysis", an independent scientific research of graduate students.

By the beginning of the practice of graduate student should know the basic theoretical disciplines on the subject of the study, have the skills to conduct research under the guidance, writing of scientific articles, including articles in journals, peer-reviewed HAC, to be able to draw up the scientific reports.

Research Practice refers to the unit 2 of the curriculum.

Table 1 shows № preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix competences ES HE.

Table 1 №. **Preceding and following the discipline aimed at creating competencies**

№ p / p	Code and name of the competence	previous discipline	Subsequent subjects (groups of subjects)
<b>Universal competencies</b>			
UC-1	capacity for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical problems, including interdisciplinary fields	History and Philosophy of Science Scientific Research Methodology Research Seminar in the field of Theory of Language and Discourse Analysis Literary Discourse and Postcolonial Theory Language Theory Comparative-historical, ty-	Scientific Research

		pological and comparative linguistics	
<b>UC-3</b>	willingness to participate in the work of Russian and international research teams to address the scientific and educational tasks	Foreign language Scientific Research Methodology Research Seminar in the field of Theory of Language and Discourse Analysis Russian as a foreign language English for Academic Purposes Teaching Practice	Scientific Research
<b>UC-4</b>	willingness to use modern methods of scientific communication and technology at the state and foreign languages; willingness to communicate orally and in writing in Russian and foreign languages to meet the challenges of professional activities possess foreign language communicative competence in official business, educational and professional, scientific, socio-cultural, everyday and household areas of foreign language communication	Foreign language Research Seminar in the field of Theory of Language and Discourse Analysis Russian as a foreign language English for Academic Purposes	Scientific Research
<b>UC-5</b>	ability to plan and solve problems of their own professional and personal development	Research Seminar in the field of Theory of Language and Discourse Analysis Teaching Practice	Scientific Research
<b>General Professional Competencies</b>			
<b>GPC-1</b>	the ability to independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication tech-	Scientific Research Methodology Research Seminar in the field of theory of Language and Discourse Analysis	Scientific Research

	nologies		
<b>Professional Competencies</b>			
<b>PC-3</b>	possession of modern scientific paradigm in the field of Linguistics and Literature and the ability to integrate and update the results of their research in the scientific paradigm	Research Seminar in the field of theory of Language and Discourse Analysis Literary Discourse and Postcolonial Theory Language Theory Comparative-historical, typological and comparative Linguistics	Scientific Research
<b>PC-4</b>	the ability to take part in the work of professional teams to create language resources (corpus, dictionaries, terminological databases), including electronic	Research Seminar in the field of theory of Language and Discourse Analysis Language Theory Comparative-historical, typological and comparative Linguistics	Scientific Research
<b>PC-5</b>	the ability to take part in the work of professional teams to conduct scientific experiments in the field of theories of language, learning the Russian language, languages of peoples of Russia, foreign languages	Research Seminar in the field of theory of Language and Discourse Analysis Literary Discourse and Postcolonial Theory Language Theory Comparative-historical, typological and comparative Linguistics	Scientific Research
<b>PC-6</b>	the ability to demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, textcentricity, communication, functionality)	Research Seminar in the field of theory of Language and Discourse Analysis Literary Discourse and Postcolonial Theory Language Theory Comparative-historical, typological and comparative Linguistics	Scientific Research

### 3. Methods of Practice

Methods of research practices:

- *stationary*.

During the research practices of the main tasks is to train graduate students the concept of scientific qualification work, collection and analysis of scientific data and empirical data, testing results of scientific research. On the basis of the profile of the department graduate student participating in the work of professional staff, including the organization of scientific conferences, grants, scientific experiments and so on. Research and practice at the I-st semester aims to develop the concept of the research and conduct pilot study, followed by treatment of the results. According to the

results of the training, a graduate student delivers a report on the passage obtained in the practice of data can be presented in a report, theses, scientific articles.

#### 4. The amount of practice and types of study

*Table 2. Volume of practices and types of study*

Type of study		In total, ac. hours	Semester	Semester
			1	6
Contact the student's work with the teacher, including control		72	36	36
Other forms of educational work, including keeping a diary of practice and reporting learners		360	180	180
View qualification test			Passed the assessment	Passed the assessment
Total complexity	academic hours	432	216	216
	credits	12	6	6

#### 5. Time and place of practice:

Research Practice graduate students developed according to the curriculum and takes place on the basis of defined objectives of empirical research at the I-st and VI-th semester of full-time training. As a general rule, the venue for the practice, are specialized departments of the Faculty of Philology of RUDN.

#### 6. Competence learner formed as a result of the internship:

As a result of the passage of the research practice at the graduate student must form the following competencies:

##### Universal Competencies :

- the ability for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical tasks, including in interdisciplinary fields (UC-1);
- readiness to participate in the work of Russian and international research teams to address the scientific and educational problems (UC-3);
- willingness to use modern methods of scientific communication and technology at the state and foreign languages; willingness to communicate orally and in writing in Russian and foreign languages to meet the challenges of professional activities possess foreign language communicative competence in official business, educational and professional, scientific, socio-cultural, everyday and household areas of foreign language communication (UC-4);
- ability to plan and solve problems of their own professional and personal development (UC-5);

##### General Professional Competencies:

- the ability to independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication technologies (GPC-1);

### Professional Competencies:

- possession of modern scientific paradigm in the field of linguistics and the ability to integrate and update the results of their research in the scientific paradigm (PC-3);
- the ability to take part in the work of professional teams to create language resources (corpus, dictionaries, terminology databases), including electronic (PC-4);
- the ability to take part in the work of professional teams to conduct scientific experiments in the field of Theory of Language, learning the Russian language, the languages of the Russian, foreign languages (PC-5);
- the ability to demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, textcentricity, communication, functionality) (PC-6).

The result of practice is the knowledge, skills and experience of professional activities which characterize the stages of formation of competence and ensure the achievement of the expected results of development of the educational program, presented in Table 3.

*Table 3. - Results on the subject of training, the results correlated with the planned development of BEP HE*

Competence	Knowledge	Skills	Skills
1	2	3	4
- the ability for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical tasks, including in interdisciplinary areas (UC-1)	- characteristics of scientific knowledge -important methodological principles of scientific research	- to carry out a correct statement of the study in the field of linguistics - formulate scientific results research, allocate their scientific novelty	- critical analysis skills scientific papers - skills of a systems approach to the analysis of scientific problems
- readiness to participate in the work of Russian and international research teams to address the scientific and educational problems (UC-3)	- know the vocabulary, grammar and stylistic features of presentation the results of scientific work in a foreign language orally and in writing when working in international research collectives	- to be able to follow the norms accepted in scientific communication, properly carry out the presentation of results of scientific research according to the Russian and international practice	- presentation of the results of scientific research according to the Russian and international practice
willingness to use modern methods of scientific communication and technology at the state and foreign languages; willingness to communicate orally and in writing in Russian and foreign languages to meet the challenges of professional activi-	- know methods of professional and personal self-development, self education	- be able to carry out self-examination, self-control their professional activities; self process self-education, self-development	- Skill assessment formed own professional competences; -Ability and creative self-development skills in professional activities;

ties possess foreign language communicative competence in official business, educational and professional, scientific, socio-cultural, everyday and household areas of foreign language communication (UC-4)		and self the defining strategy his professional career growth	- characteristics of the analysis skills of its interaction with the other actors in the professional community.
- ability to plan and solve problems of their own professional and personal development (UC-5)	- to know methods of professional and personal self-development, self education	- be able to carry out self-analysis, self control their professional activities; to realize process self-education, self-development and self-realization; -determine strategies of one's career professional growth	assessment skill formed own professional competencies; -the abilities and skills of creative self-development in professional activities; - the skills of analyzing the characteristics of their interaction with other subjects in the professional community
the ability to independently carry out research activities in the relevant professional field with the use of modern research methods and information and communication technologies (GPC-1)	- to know the features of the use of modern methods of information and communication technologies in scientific research	- to plan a program of their own research, using modern methods of research and information and communication technologies	- independently carry out research and development activities in the field of linguistics using modern research methods and information and communication technologies
- possession of modern scientific paradigm in the field of linguistics and the ability to integrate and update the results of their research in the scientific paradigm (PC-3)	- to know scientific style of speech as an object, it is equally important for the general scientific disciplines and profile have applied nature	- be able to make scientific texts	- to master new perspective and understanding of scientific speech laws of formation of scientific style
- the ability to take part in the work of professional teams to create language resources (corpus, dictionaries, terminology databases), including electronic (PC-4)	- to know scientific style of speech as an object, it is equally important for the general scientific disciplines and profile have applied nature	-be able to write scientific texts	-master new perspective interpretation of scientific language and the laws of formation of scientific style
- the ability to take part in	-to know scientific	-be able to write sci-	-master new perspec-

the work of professional teams to conduct scientific experiments in the field of theory of language, learning the Russian language, the languages of the Russian, foreign languages (PC-5)	style of speech as an object, it is equally important for the general scientific disciplines and profile have applied nature	scientific texts	interpretation of scientific language and the laws of formation of scientific style
- the ability to demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, textcentricity, communication, functionality) (PC-6)	-to know scientific style of speech as an object, it is equally important for the general scientific disciplines and profile have applied nature	-be able to write scientific texts	-master new perspective interpretation of scientific language and the laws of formation of scientific style

### 7. The structure and content of practice (I term)

number p / p	stages of practice	Types of work carried out by students	Educational work on the forms, ac.hs		In total, ac. hs
			Contact work	Other forms of study	
1	Organization and preparatory	Getting individual assignments on the practice of head	4	-	4
		Safety training		-	
	Instructed in the use of teaching materials. Familiarity with the practice program, its main objectives				
	Acquainted with the program of practice, reporting requirements and protection offered by methodological reference materials.				
		Drawing up a plan of practical training in accordance with the individual tasks.			
2	Educational-methodical section (The study of various tools in action and read the literature sources in their chosen scientific problem)	Technology research in the field of linguistics: current trends and approaches	4	10	10
		Formulation of goals and objectives of the study based on an analysis of modern literature.		20	24
		Study of various methods to search and read the sources of literature on the chosen scientific problem. Library, computer databases, abstract publications, global system of scientific information.		20	40
3	Main	The main part of the practice: the col-	4	10	10



		lection of materials, preparation of analytical documents.			
		Analysis of the literature on the research problem. Compilation of a literature review on the basis of abstracts and full-text versions of articles and books		20	24
		Development of methodical arsenal for empirical research. Formulation of research hypotheses, goals and objectives, the most important methods. Description of alternative methodological approaches. Mastering necessary to study methods and ways to analyze the results.		10	10
		Collection of primary results, preparation of filing, work with cases. Statistical processing.		50	50
		The generalization of the collected material in accordance with the program of practice, determination of the sufficiency and reliability of the material, preparation for drawing up a traineeship report		20	20
	Reporting	<b>Preparation of the report on the traineeship</b>		<b>30</b>	<b>30</b>
		<b>Interim Certification (preparation for the defense and protection of the report)</b>	<b>4</b>		<b>4</b>
		<b>TOTAL:</b>	<b>16</b>	<b>200</b>	<b>216</b>

### The structure and contents practice (VI term)

number p / p	stages of practice	Types of work carried out by students	Educational work on the forms, ac.hs		In total, ac.hs
			Contact work	Other forms of study	
1	Organization and preparatory	Getting individual assignments on the practice of head	4	-	4
		Safety training		-	
	Instructed in the use of teaching materials. Familiarity with the practice program,				

		its main objectives			
		Acquainted with the program of practice, reporting requirements and protection offered by methodological reference materials.			
		Drawing up a plan of practical training in accordance with the individual tasks.			
2	Main	The main part of the practice:			
		Completion of the analysis of the research literature on the problem, provide an overview of the literature on the basis of abstracts and full-text versions of articles and books.		50	50
		Carrying out of the final stage of empirical research within the theme developed by a graduate student, the statistical treatment of results and reporting. Formulation of conclusions and evaluation of results	4	50	50
		The generalization of the collected material in accordance with the program of practice, determination of the sufficiency and reliability of the material, preparation for drawing up a traineeship report	4	50	50
3	reporting	<b>Preparation of the report on the traineeship</b>		<b>50</b>	<b>50</b>
		<b>Interim Certification (preparation for the defense and protection of the report)</b>	<b>4</b>		<b>4</b>
			<b>16</b>	<b>200</b>	<b>216</b>

For students from the number of persons with disabilities and / or relating to the "disabled" category, if necessary, the head of the practice develops individual tasks, plan and procedure of practice, taking into account the characteristics of their psychophysical development, individual empowerment and health status, educational programs adapted for these students (if applicable) and in accordance with the individual rehabilitation program.

## **8. Education, research and scientific production technology used in practice**

During the passage of research practices, the following educational technology:

- contact with the work of the student teacher, is to obtain an individual task, the passage of instruction on safety, obtain advice on practical training, filling the current reporting and documentation, as well as protection of the report of the traineeship;

- other forms of study (educational activities), to which the main activity of the learner to implement sections of the practice in accordance with the individual tasks, recommended procedures and sources of literature aimed at the formation of certain skills or professional experience under the program of practice, as well as filling the current reporting and documentation, and preparation for the protection of the traineeship report.

During the internship, the following research and scientific production technology:

- studying the development of information analysis and interpretation of the results of research activities;

- written analysis and calculation tasks within the practice using recommended information sources;

- use of various computer program products graphic, analytical and / or industrial purpose (depending on the location and task of practice specificity);

- use of students of various electronic-library and reference and legal systems, etc.

- development of research methodology in accordance with the selected scientific paradigm, the selection of research methods according to the chosen research topic.

## **9. The educational-methodical and informational support of scientific research practice**

*main literature:*

1. Ivanova TB Methodology of Scientific Research (Methodology of scientific research) [Text / electronic resource]: Textbook / TB Ivanov, AA Kozlov. - Electronic text data. - Moscow: Publishing House of People's Friendship University, 2012. - 76 p.

2. Biggam J. Succeeding with your Master's Dissertation: A step-by-step handbook / J. Biggam. - The book is in English. - New York: McGraw-Hill, 2008. - 268 p.

*additional literature:*

1. Kuzin FA PhD thesis. The technique of writing, design rules and procedures for the protection [Text]: A practical guide for graduate students and candidates for a degree / FA Kuzin. - 3rd ed. - M.: Os-89, 1999. - 208 p.

2. Development of a common methodology and description of a comprehensive study of language contact [Text / electronic resource]: Textbook / NF Mikheeva [et al.]; Ed. NF Mikheeva, YN Ebezeeva. - Electronic text data. - Moscow: Publishing House of People's Friendship University, 2011. - 221 p.

3. On the order of awarding of academic degrees: Resolution of the RF Government of 24.09.2013g. №842. Official portal of legal information <http://www.pravo.gov.ru>

4. HAC website of Ministry of Education of the Russian Federation:

<http://www.vak.minobrnauki.gov.ru>

*Resources information and telecommunication network "Internet":*

1. Electronic Library System PFUR - Peoples' Friendship University FBS  
<http://lib.rudn.ru/MegaPro/Web>
2. The University Library Online:<http://www.biblioclub.ru>
3. FBS Yurayt:<http://www.biblio-online.ru>
4. Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)
5. EBS "Lan"<http://e.lanbook.com/>
6. RISC: <https://elibrary.ru/>

*Databases and search engines:*

- a) Software: Microsoft Office.
- b) database, information and referral and search engines: [www.gramota.ru](http://www.gramota.ru), [www.ruscorpora.ru](http://www.ruscorpora.ru),  
<http://bioconf.spb.ru/files/howtotalk.pdf>

## **10. Logistics Practice**

To carry out the research needed practice classrooms, meet the safety requirements in conducting research works, in case of need a computer room with workstations, providing an Internet connection, as well as rooms with multimedia equipment for demonstration of presentations, RUDN Scientific Library.

## **11. Forms of intermediate certification (based on practice)**

In the course of practical training instructor monitors the implementation of a training mission to practice. According to the results of practice provided interim certification in the form of set-off with the assessment (based on the protection of the practice report).

## **12. Fund assessment tools for intermediate certification students to practice**

Fund assessment tools generated for ongoing monitoring of progress and interim assessment of students is presented in Annex 1 of the work program of practice and includes:

- a list of competencies, generated during the internship;
- a description of indicators and criteria of assessment of competencies description of assessment scales;
- standard control tasks, or other materials necessary for the assessment of knowledge, skills and (or) experience activities that characterize the level of development of competencies;
- teaching materials, defining knowledge assessment procedures, skills and (or) experience activities that characterize the level of development of competencies.

**The author of the course:**

**Associate Professor, Department  
of Foreign Languages, PhD**



**N.M. Nesova**

**Head of the Department of  
Foreign Languages, PhD**



**Ju.N. Ebzeeva**