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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)**

LAW INSTITUTE

Educational Division

PROGRAM OF PRACTICE

Educational Internship (Teaching) / Учебная практика (педагогическая)
(practice title)

Educational

(type of practice: educational internship, internship)

Recommended by the Didactic Council for the Education Field

40.04.01 Jurisprudence / Юриспруденция
(Code and Name of the Field of Education / Specialty)

Courses (modules) are Taught as Part of the Educational Program of Higher Education

International Protection of Human Rights
(name (profile/specialisation))

2022

1. COURSE GOAL

Educational Internship (Teaching) is a type of educational activity aimed at the formation and consolidation of established universal, general professional and professional competencies necessary for future professional activities and the acquisition of experience and skills of professional pedagogical activity by undergraduates in accordance with the profile of the master's program.

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competencies (parts of competencies):

Table 2.1. List of target competencies (parts of competencies)

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
UC-2.	Able to manage a project through all stages of its life cycle.	UC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; UC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application; UC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability; UC-2.4. Develops a project implementation plan using planning tools; UC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants.
UC-5.	Able to analyze and take into account the diversity of cultures in intercultural interaction.	UC-5.1. Analyzes the most important ideological and value systems formed in the course of historical development; substantiates the relevance of their use in social and professional interaction; UC-5.2. Develops social and professional interaction with consideration of main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups; UC-5.3. Provides a non-discriminatory environment for interaction in the performance of professional tasks.
UC-6.	Able to identify and implement priorities for his/her own activities and ways to improve them based on self-assessment.	UC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task; UC-6.2. Identifies priorities for professional

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
		development and ways to improve own performance based on self-assessment according to selected criteria; UC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
UC-7.	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	UC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems; UC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
GPC-1.	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	OPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice;
GPC-4.	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	OPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem;
GPC-6.	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	OPC-6.1. Knows the specifics of ethical norms in professional legal activity;
GPC-7.	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	OPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; OPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; OPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
PC-1.	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	PC-1.1. Knows teaching methods, methods, forms and means of teaching and specifics of teaching legal disciplines; PC-1.2. Able to select rational forms, methods and means of training, plan and conduct training sessions of any type, manage the cognitive activity of students and diagnose the results of training; PC-1.3. Has the skills of teaching legal disciplines at a high theoretical and methodological level.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 2 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Шифр Code Code (UC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses/internships*	Последующие дисциплины/модули, практики* Subsequent courses/internships*
UC-2.	Able to manage a project through all stages of its life cycle.	History and Methodology of Law / История и методология юридической науки Research Work / Научно-исследовательская работа	Internship / Производственная практика, в т.ч. преддипломная
UC-5.	Able to analyze and take into account the diversity of cultures in intercultural interaction.	Comparative Law / Сравнительное правоведение Foreign Language / Иностранный язык Russian Language / Русский язык	
UC-6.	Able to identify and implement priorities for his/her own activities and ways to improve them based on self-assessment.	History and Methodology of Law / История и методология юридической науки Research Work / Научно-	Internship / Производственная практика, в т.ч. преддипломная

Шифр Code Code (UC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses/internships*	Последующие дисциплины/модули, практики* Subsequent courses/internships*
		исследовательская работа	
UC-7.	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	Comparative Law Research / Сравнительное правоведение Research Work / Научно- исследовательская работа	Internship / Производственная практика, в т.ч. преддипломная
GPC-1.	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law / Философия права History and Methodology of Law / История и методология юридической науки Comparative Law Research / Сравнительное правоведение International Law and Development / Международное право и развитие (актуальные проблемы) Research Work / Научно- исследовательская работа	Internship / Производственная практика, в т.ч. преддипломная
GPC-4.	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	Philosophy of Law / Философия права African System of Human Rights / Африканская	Internship / Производственная практика, в т.ч. преддипломная

Шифр Code Code (UC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses/internships*	Последующие дисциплины/модули, практики* Subsequent courses/internships*
		система защиты прав человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств	
GPC-6.	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of Law / Философия права Human Rights Treaty Bodies / Договорные органы по правам человека Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека	Internship / Производственная практика, в Т.Ч. преддипломная
GPC-7.	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	History and Methodology of Law / История и методология юридической науки Comparative Law Research / Сравнительное правоведение European System of Human Rights / Европейская система защиты прав человека Research Work / Научно-	Internship / Производственная практика, в Т.Ч. преддипломная

Шифр Code Code (UC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses/internships*	Последующие дисциплины/модули, практики* Subsequent courses/internships*
		исследовательская работа	
PC-1.	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.		

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Title Units / Sections of practice	Contents of the section (topics, types of practical activities)	TOTAL, academic hours
Introductory	- Familiarization with the educational and methodological documentation of the discipline of the department; - familiarization with local documents regulating the organization and conduct of training sessions; - familiarization with the organization and conduct of all forms of training sessions	20
Methodical	- Familiarization with classroom pedagogical work, including: attending at least six classroom sessions (lectures, practical classes) in the subjects assigned to the REC "Legal Studies"; - familiarization with the work on the preparation of teaching materials; - development of teaching materials.	30
Educational	Preparing and conducting classroom activities (as a teaching assistant), including: - independent preparation of plans and abstracts of classes on certain topics of academic disciplines; - selection and analysis of basic and additional literature in accordance with the subject and objectives of the classes;	40

Title Units / Sections of practice	Contents of the section (topics, types of practical activities)	TOTAL, academic hours
	- development of educational materials for conducting classes at the modern scientific and methodological level;	
Preparation of a practice report		9
Preparation of a practice report		9
Total:		108

* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

7. WAYS OF PRACTICE

"Educational Internship (Teaching)" can be carried out both in the structural divisions of the RUDN University or in organizations of Moscow, and at bases located outside of Moscow.

Conducting an internship based on an external organization (outside the RUDN University)

is carried out based on an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The timing of the practice corresponds to the period specified in the calendar-training schedule of the EP VO. The timing of the internship can be adjusted upon agreement with the Department of Educational Policy and the Department for the organization of internships and employment of students at RUDN University.

8. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Taratukhina, Yu. V. Pedagogy of higher education in the modern world: a textbook and workshop for universities / Yu. V. Taratukhina, Z. K. Avdeeva. - Moscow: Yurayt Publishing House, 2020. - 217 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/467500>.
2. Smirnov, S. D. Psychology and pedagogy in higher education: a textbook for universities / S. D. Smirnov. - 3rd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 352 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/451678>.
3. Pedagogical rhetoric. Practicum: textbook for universities / edited by T. I. Zinovieva. — 2nd ed., corrected. and additional - Moscow: Yurayt Publishing House, 2020. - 190 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/450289>.

Additional (optional) reading (sources):

1. Professional skills of a lawyer: textbook and workshop for secondary vocational education / M. V. Nemytina [and others]; edited by M. V. Nemytina. - Moscow: Yurayt Publishing House, 2020. - 211 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/450746>.
2. Sorokotyagin, I. N. Professional ethics of a lawyer: a textbook for universities / I. N. Sorokotyagin, A. G. Masleev. - 3rd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 262 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/450005>.
3. Makarova, N. S. Didactics of higher education. From classical foundations to post-non-classical perspectives: monograph / N. S. Makarova, N. A. Duka, N. V. Chekaleva. - 2nd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 172 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/456295>.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for internship, filling out a diary and preparing an internship report *:

1. Safety regulations for the passage of "educational practice" (initial briefing).
 2. Guidelines for filling in a diary by students and preparing a practice report
- * - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

9. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE

Evaluation materials and a point-rating system* for assessing the level of competency formation (part of competencies) based on the results of passing the " Educational Internship (Teaching) " are presented in the Appendix to this Practice Program (module).

* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

AUTHORS:

Assistant-Professor of the
Department of
International Law



A. A. Belousova

Position, Name of the Department

Signature

Full name

HEAD OF THE DEPARTMENT

Head of the Department of
of International Law,
Full professor



A. K. Abashidze

Position, Name of the Department

Signature

Full name

HEAD OF THE HIGHER EDUCATION PROGRAM

Head of the Department of
International Law,
Full Professor



A. Kh. Abashidze

Position, Name of the Department

Signature

Full name