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Должность: Ректор
Дата подписания: 25.01.2024 16:39:17
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA named after
Patrice Lumumba
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

Observing and Assisting a Dentist (Pediatric)

internship title

productive

internship type

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

**The course instruction is implemented within the professional education
programme of higher education:**

31.05.03 Dentistry

higher education programme profile/specialisation title

2023-2024

1. INTERNSHIP GOAL(s)

The goal of the Internship is to gain an understanding of workplace dynamics, professional expectations:

- build proficiency in a range of business/industry/research/teaching/ skills appropriate to the field of the internship placement, including Assistant to the pediatric dentist skills.
- refine and clarify professional and career goals through critical analysis of the internship experience or research project.
- introduce students to a professional environment of Dental assistant

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences: GC-1.1; GPC-1.1; GPC-1.3; GPC-2.1; GPC-2.2; GPC-2.3; GPC-4.1; GPC-4.3; GPC-5.1; GPC-5.2; GPC-5.3; GPC-5.4; GPC-5.5; GPC-5.6; GPC-5.8; GPC-5.9; GPC-6.1; GPC-6.2; GPC-6.3; GPC-6.4; GPC-6.5; GPC-6.9; GPC-9.1; GPC-9.2; GPC-9.3; PC-1.1; PC-1.2; PC-1.3; PC-1.5; PC-1.6; PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.8; PC-2.9; PC-5.1.

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1.	Able to carry out a critical analysis of problem situations based on a systematic approach, to develop an action strategy.	GC-1.1. Analyze the problem situation as a system, identifying its components and the links between them.
GPC-1.	Able to implement moral and legal norms, ethical and deontological principles in professional activities	GPC-1.1. Complies with the basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical activity. GPC-1.3. He has practical experience in solving standard tasks of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice.
GPC-2.	Able to analyze the results of their own	GPC-2.1. Analyzes the causes of professional errors, adverse outcomes of treatment and conflict situations.

	activities to prevent professional errors	<p>GPC-2.2. Scientifically substantiates and implements recommendations aimed at improving the medical and legal training of dentists, at preventing professional errors, adverse outcomes and conflict situations.</p> <p>GPC-2.3. Evaluates the effectiveness of preventive measures aimed at preventing professional errors, adverse outcomes and conflict situations in dentistry</p>
GPC-4.	Able to conduct and monitor the effectiveness of preventive measures, the formation of a healthy lifestyle and sanitary and hygienic education of the population	<p>GPC-4.1. Analyzes the awareness of the population about a healthy lifestyle and medical literacy.</p> <p>GPC-4.3. Prepares an oral presentation or printed text that promotes a healthy lifestyle and increases the literacy of the population in the prevention of dental diseases.</p>
GPC-5.	Able to conduct a patient examination in order to establish a diagnosis in solving professional problems	<p>GPC-5.1. Collects an anamnesis, analyzing the patient's complaints, conducting a physical examination at a dental appointment.</p> <p>GPC-5.2. Formulates a preliminary diagnosis and draws up a plan for laboratory and instrumental examinations of a dental patient.</p> <p>GPC-5.3. Prepares medical documentation of the dental patient in accordance with regulatory requirements.</p> <p>GPC-5.4. Refers the patient for a laboratory examination if there are medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of dental care.</p> <p>GPC-5.5. Refers the patient for an instrumental examination if there are medical indications in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of dental care, taking into account the standards.</p> <p>GPC-5.6. Refers the patient for a consultation with specialist doctors if there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of dental care, taking into account standards.</p> <p>GPC-5.8. Conducts differential diagnosis with other diseases/conditions, including urgent ones.</p> <p>GPC-5.9. Establishes a diagnosis, taking into account the current international statistical</p>

		classification of diseases and health-related problems.
GPC-6.	Able to prescribe, monitor the effectiveness and safety of non-drug and drug treatment in solving professional problems	GPC-6.1. Develops a plan for the treatment of a dental disease, taking into account the diagnosis, age and clinical picture in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.
		GPC-6.2. P selects medical devices (including dental materials) for the preparation of a comprehensive plan for the treatment of dental diseases. Monitor the progress of the patient's treatment.
		GPC-6.3. Evaluates possible side effects from taking medications.
		GPC-6.4. Provides medical care to a dental patient in urgent or emergency forms.
		GPC-6.5. Organizes the prevention and treatment of complications, side effects, adverse reactions, including unforeseen ones, resulting from diagnostic or therapeutic procedures, the use of drugs and (or) medical devices, non-drug treatment at a dental appointment.
		GPC-6.9. Evaluates the effectiveness and safety of the use of medicines, medical devices and other methods of treatment at a dental appointment
GPC-9.	Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems	GPC-9.1. Owns the algorithm of clinical laboratory and functional diagnostics in solving professional problems.
		GPC-9.2. Evaluates the results of clinical, laboratory and functional diagnostics in solving professional problems.
		GPC-9.3. Determines the morphofunctional, physiological states and pathological processes of the human body.
PC-1.	Able to conduct examination of the patient in order to establish a diagnosis.	PC-1.1. Conducts initial and/or re-examination of the patient in order to establish a preliminary diagnosis.
		PC-1.2. Receives information from patients (their relatives/legal representatives), conducts a survey of patients on the subject of general health, identifying concomitant diseases in order to establish a preliminary diagnosis.
		PC-1.3. Detects dentoalveolar, facial anomalies, deformities and prerequisites for their development, defects in the crowns of teeth and dentition in patients based on examination of the patient, laboratory, instrumental, as well as additional examinations in order to establish a preliminary / final diagnosis.

		<p>PC-1.5. Establishes a preliminary / final diagnosis based on the examination of the patient, laboratory and instrumental studies.</p> <p>PC-1.6. Establishes the final diagnosis on the basis of additional examinations of patients.</p>
PC-2.	Capable of prescribing, monitoring the efficacy and safety of non-drug and drug treatments	<p>PC-2.1. Organizes the provision of medical care in emergency and urgent forms for acute dental diseases, conditions, exacerbation of chronic diseases that pose a threat to the patient's life or without obvious signs of a threat to the patient's life.</p> <p>PC-2.2. Conducts the selection of drugs and medical devices (including dental materials) for the treatment of dental diseases, assessing possible side effects from taking drugs.</p> <p>PC-2.3. Provides consultation to the patient on the methods of treatment of dental diseases, drawing up a comprehensive treatment plan with the rationale for the most appropriate tactics and assessing possible complications caused by the use of this technique.</p> <p>PC-2.4. Selects the type of local anesthesia / anesthesia and evaluates possible complications caused by their use.</p> <p>PC-2.5. Conducts a specialized reception of adults and / or children, monitoring the course of treatment of caries, non-cariou diseases of the teeth, pulpitis, periodontitis, periodontitis, bone tissue of the jaws, peripheral nervous system of the maxillofacial region, temporomandibular joint, salivary glands, diseases of the mucous membrane of the cavity of the mouth, with the exception of precancers, using modern methods of treatment approved for use in medical practice.</p> <p>PC-2.8. Carries out observation and treatment of diseases of the mucous membrane of the oral cavity, lips, with the exception of a specialized appointment for the treatment of precancers of the mucous membrane of the oral cavity and lips and the treatment of children with manifestations of viral, bacterial, allergic and other childhood infections in the oral cavity.</p> <p>PC-2.9. Conducts a phased sanitation of the oral cavity (excluding sanitation of children under anesthesia).</p>

PC-5. Able to conduct sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle	Able to conduct sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle	PC- 5.1. Forms in patients (their relatives/legal representatives) the motivation to lead a healthy lifestyle and give up bad habits.
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3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core/variable/elective* component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy.	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Prevention and Community Dentistry • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Orthodontics and pediatric prosthetics • Clinical dentistry
GPC-1	Able to implement moral and legal norms, ethical and deontological principles in professional activities	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Prevention and Community Dentistry • Cariesology and disease of hard tissues of teeth • Endodontics 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Pediatric Dentistry • Clinical Dentistry • medical rehabilitation

		<ul style="list-style-type: none"> • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	
GPC-2	Able to analyze the results of their own activities to prevent professional errors	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Prevention and Community Dentistry • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Pediatric Dentistry Clinical Dentistry • medical rehabilitation
GPC-4	Able to conduct and monitor the effectiveness of preventive measures, the formation of a healthy lifestyle and sanitary and hygienic education of the population	<ul style="list-style-type: none"> • Prevention and Community Dentistry • Public health and healthcare • Hygiene 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Orthodontics and pediatric prosthetics • Clinical dentistry • medical rehabilitation
GPC-5	Able to conduct a patient examination in order to establish a diagnosis in solving professional problems	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Orthodontics and pediatric prosthetics • Clinical dentistry
GPC-6	Able to prescribe, monitor the effectiveness and safety of non-drug and drug treatment in	<ul style="list-style-type: none"> • Cariesology and disease of hard tissues of teeth • Endodontics 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics

	solving professional problems	<ul style="list-style-type: none"> • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) • Pharmacology 	<ul style="list-style-type: none"> • Pediatric Dentistry • Clinical Dentistry
GPC-9	Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Pediatric Dentistry • Clinical Dentistry • medical rehabilitation
PC-1	Able to conduct examination of the patient in order to establish a diagnosis.	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Pediatric Dentistry • Clinical Dentistry • medical rehabilitation
PC-2	Capable of prescribing, monitoring the efficacy and safety of non-drug and drug treatments	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry • Dental prosthetics (simple prosthetics) 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Maxillofacial prosthetics • Orthodontics and pediatric prosthetics • Clinical dentistry • medical rehabilitation
PC-5	Able to conduct sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle	<ul style="list-style-type: none"> • Propaedeutics of dental diseases • Cariesology and disease of hard tissues of teeth • Endodontics • Local anesthesia and anesthesiology in dentistry 	<ul style="list-style-type: none"> • Pediatric maxillofacial surgery • Orthodontics and pediatric prosthetics • Clinical dentistry • medical rehabilitation

		•Dental prosthetics (simple prosthetics)	
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* - filled in accordance with the matrix of competencies of higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the internship is 3 credits (108 academic hours).

5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 1.	Dental caries in children. Anatomical and physiological features of teeth in children. Methods of examining a child in the clinic of pediatric therapeutic dentistry. Etiology and pathogenesis of dental caries in children. classification of caries. Clinical features of the course of dental caries in children of different age groups. Diagnostic methods. Enamel caries of temporary and permanent teeth in children. Caries of the dentin of temporary and permanent teeth. Diagnostics. Caries cement temporary and permanent teeth. Suspended dental caries. Treatment of caries of temporary and permanent teeth. Complications in the treatment of dental caries in children. Prevention of caries.	12
Module 2.	Non-carious lesions of the teeth. Pathology of hard tissues of the tooth during their follicular development. Systemic enamel hypoplasia. local hypoplasia. Tetracycline teeth. Other types of SGE. Endemic dental fluorosis. Diagnostics. Treatment. enamel hyperplasia. Hereditary disorders of the development of dental tissues. Hereditary amelogenesis imperfecta. Hereditary disorders of the development of dental tissues. Imperfect dentinogenesis and odontogenesis.	12

Module 3.	<p>Pulpitis in children. Anatomical and physiological features of the structure of the pulp of temporary and permanent teeth in children of different ages. Etiology and pathogenesis of pulpitis. Classification. Clinic. Methods for assessing the condition of the pulp in children. Diagnosis of pulpitis in children.</p> <p>Methods of treatment of pulpitis of milk and permanent teeth in children. Conservative method of treatment of pulpitis of temporary and permanent teeth in children. Vital and devital methods of treatment of pulpitis of temporary and permanent teeth in children (pulpotomy, extirpation). Treatment of pulpitis in children under anesthesia. Mistakes and complications in the diagnosis and treatment of pulpitis in children.</p>	12
Module 4.	<p>Anatomical and physiological features of the periodontal structure of temporary and permanent teeth in children of different ages. Periodontitis in children. Classification and clinical picture of periodontitis in children. Diagnosis and differential diagnosis of periodontitis. Treatment of periodontitis of temporary teeth in children. Treatment of periodontitis of permanent teeth with unformed (apexification) and formed roots. Long-term results of treatment of periodontitis of teeth in children. Emergency dental care for children. Emergency dental care for acute and exacerbation of chronic pulpitis in children.</p>	12
Module 5.	Traumatic injuries of teeth in children.	12
Module 6.	<p>Diseases of the mucous membrane of the mouth, lips and tongue in children. Anatomical and physiological features of the oral mucosa in children. Classification of diseases of the oral mucosa. Traumatic injuries of the oral mucosa in children. Candidiasis in children. Acute herpetic stomatitis in children. Clinic. Diagnostics. Treatment. Recurrent herpetic stomatitis. Gerpangina. Streptostaphylococcal lesions of the skin of the oral region and lips. The manifestation of acute infectious diseases on the oral mucosa in children. Diagnostics. Treatment. The state of the oral mucosa in children with diseases of internal organs and systems.</p>	12

	<p>Manifestations of drug and bacterial allergies in the oral cavity in children.</p> <p>Manifestation of HIV infection in the oral cavity in children.</p> <p>Lesions of the oral mucosa in children caused by tuberculosis and syphilitic infection. Differential diagnosis of various lesions of the oral mucosa in childhood.</p> <p>Cheilitis in children. Glossitis in children.</p>	
Module 7.	<p>Periodontal diseases in children. Anatomical and physiological features of the periodontium in children. Periodontal disease in childhood. Classification.</p> <p>Gingivitis. Periodontitis in childhood.</p> <p>Idiopathic diseases with progressive lysis of periodontal tissues. Clinic. Diagnostics.</p>	12
Writing an internship report		12
Preparing for defence and defending the internship report		12

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following safety briefings.

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings

1. Pediatric therapeutic dentistry. National leadership / edited by V.K. Leontiev, L.P. Kiselnikova. – 2nd ed., revised and supplemented. - M., GEOTAR-Media, 2017. - 952 p.: ill. - ISBN 978-5-9704-4019-3.
2. Persin L. S., Elizarova V. M., Dyakova S. V. Dentistry of children's age // M.: Medicine. - 2003. - 640 p.: ill. - ISBN 5-225-04354-2.
3. Children's dentistry: textbook / ed. O.O. Yanushevich, L.P. Kiselnikova, Shch.Z. Topolnitsky. - M.: GEOTAR-Media, 2020. - 744 p.: ill. - ISBN 978-5-9704-5318-6.

Additional readings:

Printed publications:

1. Vinogradova T.F. Atlas of dental diseases in children: Study guide / T.F. Vinogradov. - M.: MEDpress-inform, 2007. - 167 p.: ISBN 5-98322-244-9.
2. Dental caries in childhood. Modern methods of diagnosis and treatment: textbook / A.E. Anurova, T.F. Kosyreva, V.V. Safroshkina, O.M. Davidyan. - Moscow: RUDN University, 2017. - 95 p.: ill.
3. Modern methods of diagnosis and treatment of pulpitis in children: textbook / A.E. Anurova, O.M. Davidyan, T.F. Kosyreva, V.V. Safroshkin. - Moscow: RUDN University, 2016. - 72 p.: ill.
4. Diseases of the mucous membrane of the oral cavity and lips in children / edited by L.N. Kazari-noy. - Nizhny Novgorod: Publishing house NGMA.m2004. - 264s.
5. Handbook of Pediatric Dentistry / ed. A. Cameron, R. Widmer. -M.: "MEDpress-inform", 2003.- 287p.
6. Dental trauma in children [Electronic resource]: Educational and methodological manual / Comp.: T.F. Kosyreva, V.V. Safroshkina, O.M. Davidyan, E.S. Zaporizhskaya-Abramova. - Electronic text data. - M.: Publishing House of RUDN University, 2014. - 40 p. - ISBN 978-5-209-05964-6.
7. Pharmacotherapy in pediatric dentistry [text] / E.V. Zoryan // Clinical Dentistry. - 2012. - No. 2. - S. 6 - 10.
8. Drugs in pediatric dentistry: textbook /. - Minsk: Higher School, 2017. - 320 p. - Bibliography: p. 305 - ISBN 978-985-06-2717-9; The same [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=480060> (04/08/2019).
9. General anesthesia and sedation in pediatric dentistry [Electronic resource]: A guide. - M.: GEOTAR-Media, 2007. - 184 p. - ISBN 978-5-9704-0505-5.

Information support of discipline

- a) Information technologies used in the educational process:

- Problem lectures
 - Role and business games
 - Computer presentations during theoretical and practical classes
- b) Software
- training computer programs prepared using the Microsoft Office application package
 - controlling computer programs prepared using the Microsoft Office application package
- c) Information reference systems
- selection of lecture material on CDs, video films
- d) databases, information and reference and search systems
- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
 - ELS "University Library Online" <http://www.biblioclub.ru>
 - EBS "Lan" <http://e.lanbook.com/>
 - scientific electronic library eLibrary
 - PubMed international citation database
 - publishing house of academic medical literature Elsevier
 - information and educational portal for doctors Univadis
 - electronic educational resource "Telecommunication educational and information system" of RUDN University
 - cathedral site

Internet sources

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/>

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- abstract database SCOPUS

<http://www.elsevier.com/locate/SCOPUS>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (GC-1.1; GPC-1.1; GPC-1.3; GPC-2.1; GPC-2.2; GPC-2.3; GPC-4.1; GPC-4.3; GPC-5.1; GPC-5.2; GPC-5.3; GPC-5.4; GPC-5.5; GPC-5.6; GPC-5.8; GPC-5.9; GPC-6.1; GPC-6.2; GPC-6.3; GPC-6.4; GPC-6.5; GPC-6.9; GPC-9.1; GPC-9.2; GPC-9.3; PC-1.1; PC-1.2; PC-1.3;

PC-1.5; PC-1.6; PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.8; PC-2.9; PC-5.1) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Senior Lecturer, Department of
Pediatric Dentistry and
Orthodontics

O.M. Davidyan

Position, educational department

Signature

name and surname.

Senior Lecturer, Department of
Pediatric Dentistry and
Orthodontics

Imad Katbeh

Position, educational department

Signature

name and surname.

HEAD OF EDUCATIONAL DEPARTMENT:

Department of Pediatric Dentistry
and Orthodontics

N.S. Tuturov

educational department

Signature

name and surname.

**HEAD OF
HIGHER EDUCATION PROGRAMME:**

Head department, professor
Of the Department of
propaedeutics of dental diseases

S.N. Razumova

Position, educational department

Signature

name and surname.