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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

BASICS OF LEXICOGRAPHY

**Recommended by the Didactic Council for the Education Field of:
45.04.01 Philology**

**The course instruction is implemented within the professional education programme
of higher education:**

**“Language and Culture: Theory and Practice”
(in English)**

1. COURSE GOALS:

The course Basics of Lexicography is designed to introduce students to methodological base of Lexicography. Dictionary research will also be exposed. As this is a graduate level module, students are expected to deal with the linguistic analysis of dictionaries, corpus and database in a critical way. Students should master general problems of Lexicology and its Methods.

Course goals:

- to determine methodological background and concepts of the lexicology;
- to study basic of principles of dictionary production;
- to study words corpus and databases of different types;
- to analyze tools and methods of developing corpus, database.

2. REQUIREMENTS TO LEARNING OUTCOMES

The process of studying discipline “Basics of Lexicography” is aimed to form the following competences:

Table 2.1. The list of competencies got by students in the course of mastering the discipline (the leaning outcomes):

Code	Competence	Competence indicators
PC-1	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the collected data and information in accordance with the purpose and objectives of the study.

3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE::

The course is one of the elective disciplines of Block 1 from the academic curriculum.

As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Basics of Lexicography".

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
PC-1	Philology in the System of Modern Humanities Planning a Research Project Multimodal Communication Methods of Linguistic Analysis Sourcing and Referencing	Scientific and Research Training Research Work

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 4 credits .

Table 4.1 Types of **academic activities** by periods of the Academic Programme mastering for **full-time** education

Types of academic activities		Total	Semesters
			3
<i>Classroom-based studies, academic hours</i>		34	34
<i>including:</i>			
Lectures (L)		17	17
laboratory work (LW)			
practical work (PW)/ seminars (S)		17	17
<i>Self-studies, academic hours</i>		92	92
<i>Control, academic hours</i>		18	18
Total	<i>academic hours</i>	144	144
	<i>credits</i>	4	4

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course unit	Content of the course unit	Type of academic activities
Lexicography as a theory and practice	Lexicography as the theory and practice of compiling dictionaries.	L, S
	Main Issues of lexicography.	L, S
General typology of dictionaries. classification	The type of any dictionary according to the choice of items included in this dictionary and its practical meaning.	L, S
	Types of dictionaries: general, specialized, restricted, unilingual / monolingual, translating: bilingual / multilingual, explanatory / defining, universal	L, S
Modern trends in lexicography	Modern trends in English lexicography, connected with the appearance and rapid development of such branches of linguistics as corpus (or corpus-based) linguistics and computational linguistics.	L, S
	Corpus (or corpus-based) linguistics. Compiling various electronic corpora.	L, S
	Investigations in different linguistic fields (phonetics, phonology, grammar, stylistics, graphology, discourse, Corpora as systematic enterprises: texts, sections of text, conversations, magazine articles, brochures, newspapers, lectures, sermons, broadcasts, chapters of novels, etc.)	L, S
	Computational linguistics. Computation Techniques	L, S

	applied to the analysis and synthesis of language and speech.	
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8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the course

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Books and manuals:

A) Main

1. Methodology of Scientific Research (Методология научного исследования)

[Текст/электронный ресурс] : Учебное пособие / Т. Б. Иванова, Козлов Александр

Алексеевич. - Электронные текстовые данные. - М. : Изд-во РУДН, 2012. - 76 с. - 90.00.

<http://lib.rudn.ru/ProtectedView/Book/EnterSystemDbId=books&UserName=4316&UserHash=F34FC21ACC7F73989856C089B8012667&id=3205>

2. International journal of Lexicography Oxford University Press Online ISSN 1477-4577 - Print ISSN 0950 3846 <http://ijl.oxfordjournals.org>

B) Additional

1. Polguere Alain. A Lexicographic Approach to the Study of Copolysemy Relations / A. Polguere // Vestnik RUDn Linguistics - 2018. - № т. 22 (4). - С. 788 — 820.

<http://journals.rudn.ru/linguistics/article/view/20165/16433>

2. Vinogradova Olga Ilinichna. Automated Vocabulary Evaluation in a Learner Corpus // Полилингвильность и транскультурные практики. - 2018. - № т. 15 (3). - С. 372 — 380. http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn_FindDoc&id=476698&idb=0

3. Nesova N.M. Stylistic qualification of words in English // Актуальные проблемы гуманитарных и естественных наук: журнал научных публикаций. - 2014. - 01(60) часть 2. - P. 9-11 http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn_FindDoc&id=439961&idb=0

Internet sources

<https://lexicography.online>

<http://almacosta.wordpress.com/2007/03/22/guinea-ecuatorial-el-pais-africano-que-habla-espanol>

http://www.tlfq.ulaval.ca/axl/afrique/guinee_equat-lois.htm#Décret-loi_1/2010

http://histlit.fas.harvard.edu/files/histlit/files/postcolonial_sample_orals.pdf

<http://www.ruscorpora.ru/>

RUDN library online site <http://lib.rudn.ru>

The Free Encyclopedia www.wikipedia.org

Databases, search engines and reference data:

<http://www.elsevierscience.ru/products/scopus/>

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

Guidelines for the implementation of a final assignment of the course.

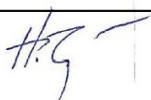
*** all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!**

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS



professor of the General & Russian
Linguistics Department

Chulkina N.L.

HEAD OF THE DEPARTMENT:

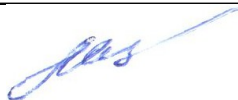
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HEAD OF THE ACADEMIC PROGRAM:

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Aleksandrova O.I.
