

Документ подписан простой электронной подписью  
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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
(RUDN University)**

**COURSE SYLLABUS**

Research Methodology

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**Recommended by the Didactic Council for the Education Field of:**

5.5 Political Science

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**The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:**

5.5.2 Political Science. Russian and Comparative Studies/ Политическая наука:  
российские и сравнительные исследования

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**2023**

## 1. COURSE GOALS/ AIMS AND OBJECTIVES

The purpose of mastering the discipline "Research Methodology" is to acquire modern knowledge and skills to analyze world political processes using the appropriate methodology

## 2. LEARNING OUTCOMES

Mastering the discipline "Research Methodology" is aimed at forming the following competencies (part of competencies) among students:

**To know** the main trends in the development of scientific knowledge in the modern world, the main forms of training of scientific and scientific-pedagogical personnel, problems of methodology of scientific research, stages of scientific research, methods of writing and registration of scientific papers on political science and regionalism.

**To be able** to identify current problems of modern scientific knowledge in political science, analyze general patterns in the development of world politics; with the help of modern information technologies, collect data for political science research; think systematically; identify general patterns and particular problems that fall into the focus of professional activity.

**To possess** the skills of setting scientific problems, organizing scientific research, planning the stages of their implementation and presenting the results in scientific texts, mastering the culture of scientific research is an important component in the structure of professional activity

## 3. COURSE IN HIGHER EDUCATION/ACADEMIC PROGRAMME STRUCTURE

The discipline "Research Methodology" refers to the compulsory part B1 of the curriculum.

## 4. COURSE WORKLOAD

The total labor intensity of the discipline "Research Methodology" is 1 credits or 36 hours.

*Table 4.1. Types of educational work by periods of mastering the OP HE for full-time education*

Type of educational work	TOTAL, ac.ch.	Semester(s)			
		1	2	3	4
<i>Contact work, ac.ch.</i>	18	18			
Lectures (LC)	12	12			
Laboratory works (LR)					
Practical/Seminar Classes (FPs)	6	6			
<i>Independent work of students, ac.ch.</i>	18	18			
<i>Control (exam /test with grade), ac.ch.</i>					
<b>Overall labor intensity of the discipline</b>	ak.ch. <b>36</b>	36			

Type of educational work	TOTAL, ac.ch.	Semester(s)			
		1	2	3	4
Ch.ed.	1	1			

## 5. COURSE MODULES AND CONTENTS

*Table 5.1. Course Modules and Contents*

Name of the discipline section	Contents	Work type
Section 1. Traditional methods and approaches	<p>Topic 1.1. Normative approach</p> <p>Topic 1.2. Historical approach</p> <p>Topic 1.3. Economic approach</p> <p>Topic 1.4. Psychological approach</p> <p>Topic 1.5. Biological approach</p> <p>Topic 1.6. Geographical approach</p> <p>Topic 1.7. Institutional approach</p>	LC, IW
Section 2. Modern methods and approaches	<p>Topic 2.1. Behavioral approach</p> <p>Topic 2.2. Critical theory</p> <p>Topic 2.3. System approach</p> <p>Topic 2.4. Structural and functional approach</p> <p>Topic 2.5. Socio-cultural approach</p> <p>Topic 2.6. Neoinstitutional approach</p> <p>Topic 2.7. Rational choice theory and its criticism</p> <p>Topic 2.8. Pluralistic theory</p> <p>Topic 2.9. Theory of group conflicts</p> <p>Topic 2.10. Postmodernism and postpositivism</p> <p>Topic 2.11. Network approach</p> <p>Topic 2.12. Agency theory</p>	LC, IW
Section 3	Topic 3.1. The origins and foundations of civilizational analysis	LC, IW

Name of the discipline section	Contents	Work type
Methodology of civilizational analysis	Topic 3.2. Specifics of the methodology of the RUDN Scientific school	

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom Infrastructure and Technology Support Requirements*

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Seminary	An auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

\* - the audience for independent work of students is indicated **NECESSARILY!**

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main literature:*

Roberts, M. (2018). What is Political Methodology? *PS: Political Science & Politics*, 51(3), 597-601. doi:10.1017/S1049096518000537

Paul Pennings, Hans Keman, Jan Kleinnijenhuis. *Doing Research in Political Science: An Introduction to Comparative Methods*. Sage Publications. 2006.

### *Further reading:*

1. Christian List and Laura Valentini. The Methodology of Political Theory / Cappelen, H., Gendler, T. and Hawthorne, J., The Oxford Handbook of Philosophical Methodology. Oxford, UK : Oxford University Press, 2016.
2. McNabb, D.E. (2010). Research Methods for Political Science: Quantitative and Qualitative Methods (2nd ed.). Routledge. <https://doi.org/10.4324/9781315701141>
3. Thinking in Print: The Uses of Research, Public and Private // Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams. The Craft of Research (3rd ed.). – Chicago & London: The University of Chicago Press. 2008.
4. From Questions to Problems // Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams. The Craft of Research (2nd ed.). – Chicago & London: The University of Chicago Press, 2003

*Resources of the information and telecommunication network "Internet":*

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>
- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)
- Scientific electronic library Elibrary [www. elibrary. ru](http://www.elibrary.ru)
- Yandex search engine [https:// www.yandex.ru/https://www.yandex.ru/](https://www.yandex.ru/)
- Google <https://www.google.ru/> search engine
- Abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/http://www.elsevierscience.ru/products/scopus/>

*Educational and methodical materials for independent work of students when mastering the discipline / module\*:*

1. A course of lectures on the discipline "Research Methodology".
2. Methodological guidelines for the implementation and design of the course work / project on the discipline "Research Methodology".

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS!**

## **8. ASSESSMENT AND EVALUATION TOOLKIT**

### **Mid-Term Assessment and Evaluation Toolkit**

Evaluation materials and a point-rating system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Research Methodology" are presented in the Annex to this Work Program of the discipline.

\* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

**РАЗРАБОТЧИКИ:**

**Доцент кафедры  
сравнительной  
политологии**



**Казаринова Д.Б.**

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Должность, БУП

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Подпись

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Фамилия И.О.

**РУКОВОДИТЕЛЬ БУП:**

**Заведующая кафедрой  
сравнительной  
политологии**



**Мchedlova M.M.**

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Наименование БУП

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Подпись

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Фамилия И.О.

**РУКОВОДИТЕЛЬ ОП ВО:**

**Профессор кафедры  
сравнительной  
политологии**



**Почта Ю.М.**

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Должность, БУП

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Подпись

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Фамилия И.О.

