

**COURSE SYLLABUS**

**BASICS OF THE INTERNATIONAL TRADE**

**Recommended by the Didactic Council for the Education Field of  
38.03.01 Economics**

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(code and name of the direction of training/specialty)

**The development of the discipline is carried out within the framework of the  
implementation of the main professional educational program of higher education:**

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International Economic Relations and Foreign Economic Activity

(name (profile/specialization))

**2022 г.**

## 1. COURSE GOALS

The purpose of studying the discipline is to form the student's comprehensive knowledge about the system of regulation of international trade, foreign trade policy at the country and customs unions level, a holistic structured perception of the mechanisms and tools for the implementation of foreign trade policy, their theoretical justification and practical application.

The objectives of the discipline are:

- to study the theoretical aspects of protectionism, neoprotectionism, free trade, fair trade;
- to study the system of agreements of the World Trade Organization and their transformation;
- to study the goals, objectives and principles of trade policy, directions and mechanisms for its implementation;
- to study the set of institutions of customs and tariff regulation of foreign trade and their economic value;
- to study the system of non-tariff measures regulating foreign trade (quantitative restrictions, technical barriers, special measures);
- to conduct a comparative analysis of the trade regimes of different countries.

## 2. LEARNING OUTCOMES

Studying the discipline "Basics of international trade" is aimed at the formation of the following competencies (part of competencies) among students:

*Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)*

Competence code	Competence	Competence indicators
GC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational-professional, official-business and scientific spheres of communication	GC-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of the partnership
		GC-4.2 Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages
		GC-4.3 Uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation
SPC-2	Able to participate in the implementation of foreign economic projects	SPC-2.1 Able to work in a multicultural environment and in an international team
		SPC-2.2 Able to professionally competently analyze and explain the position of Russia
		SPC-2.3 Proficient in the techniques of establishing professional contacts and developing professional communication, including in foreign languages

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Basics of international trade" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Basics of international trade".

*Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes*

<b>Code</b>	<b>Competence</b>	<b>Previous disciplines/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
GC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational-professional, official-business and scientific spheres of communication	Foreign language	Practice
SPC-2	Able to participate in the implementation of foreign economic projects	FEA regions of the Russian Federation Fundamentals of International Trade (in English) Foreign trade insurance Export support system	Fundamentals of international logistics International settlements and currency transactions

### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

Общая трудоемкость дисциплины "Basics of international trade" составляет 3 зачетных единиц.

TABLE 4.1. Types of academic activities during the period of the HE program(m) mastering

Type of educational work	TOTAL, academic hours	Semester			
		1	2	3	4
Contact academic hours	34	34			
в том числе:					
Lectures	17	17			
Lab work					
Seminars (workshops/tutorials)	17	17			
Self-study (ies), academic hours	57	57			
Evaluation and assessment academic hours	17	17			
<b>Overall labor intensity of the discipline</b>	academic hours	<b>108</b>	<b>108</b>		
	зач.ед.	<b>3</b>	<b>3</b>		

## 5. COURSE MODULES AND CONTENTS

Course Modules and Contents	Modules and Topics (Units/Themes)
Foreign trade policy: introduction	<p>The concept, goals and objectives of foreign trade policy. Comparative analysis of the goals and objectives of foreign trade policy in the EAEU and the Russian Federation.</p> <p>Theoretical aspects of protectionism, neoprotectionism, free trade, fair trade. Points for and against. Impact on the country's economy (potential effects).</p> <p>Directions, mechanisms and instruments of foreign trade policy. The system of measures of customs-tariff and non-tariff regulation of foreign trade.</p> <p>The system of WTO agreements and their relationship with measures of customs-tariff and non-tariff regulation of foreign trade. Directions of transformation of the system of WTO agreements. The Doha Round of multilateral trade negotiations, agenda items, country positions and agreements reached.</p>
Customs and tariff regulation of foreign trade	<p>Instruments of customs tariff regulation of foreign trade: customs tariff, commodity nomenclature of foreign economic activity, system of preferences, rules for determining the country of origin of goods, customs value, customs procedures, customs payments, customs clearance and control.</p> <p>The economic importance and potential effects of the use of instruments of customs and tariff regulation of foreign trade.</p>
Non-tariff regulation of foreign trade	<p>The system of measures of non-tariff regulation of international and foreign trade: international classifications and approach of the EAEU (RF).</p> <p>Quantitative restrictions on trade: bans, quotas, licensing, voluntary export restrictions.</p>

	<p>Technical barriers to trade: veterinary, phytosanitary, sanitary and hygienic norms and rules, technical regulations and standards, other measures of technical regulation.</p> <p>Special measures in trade: antidumping, countervailing and safeguard measures.</p> <p>The practice of using non-tariff barriers to trade in the context of groups of countries and industries.</p> <p>The economic significance and potential effects of the use of instruments of non-tariff regulation of foreign trade.</p>
Trade «wars»	Trade wars: concept, causes, forms and consequences. Analysis of modern trade wars between countries and examples of trade wars in a historical retrospective.
A comparative analysis of the trade regimes of the countries of the world	The circuit analysis of trade regimes of the country according to the methodology applied by the WTO, particularly on trade policies reports. Comparative analysis of the trade regimes of the world.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

<b>№</b>	<b>Name of discipline (module), practices in accordance with the curriculum</b>	<b>Name of special * placements and placements for independent work</b>	<b>Equipment of special placements and placements for independent work</b>	<b>List of licensed software. Details of the confirming document</b>
1.	Basics of international trade	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227 5. Mentor 6. Garant System 7. Consultant plus

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading(sources)

- Gantz, D. (2013). Liberalizing International Trade after Doha: Multilateral, Plurilateral, Regional, and Unilateral Initiatives (Cambridge International Trade and Economic Law). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139525282
- Beverelli, C., Kurtz, J., & Raess, D. (Eds.). (2020). International Trade, Investment, and the Sustainable Development Goals: World Trade Forum. Cambridge: Cambridge University Press. doi:10.1017/9781108881364

3. Acharya, R. (Ed.). (2016). Regional Trade Agreements and the Multilateral Trading System (WTO Internal Only). Cambridge: Cambridge University Press. doi:10.1017/CBO9781316676493
4. Bacchus, J. (2022). Links to the Global Economy. In Trade Links: New Rules for a New World (pp. 16-51). Cambridge: Cambridge University Press. doi:10.1017/9781009105941.002
5. Goode, W. (2020). Dictionary of Trade Policy Terms (6th ed., WTO Internal Only). Cambridge: Cambridge University Press. doi:10.1017/9781108913638

**Additional (optional) reading (sources)**

4. Keshner MV, economic sanctions in modern international law. - M.: Prospect, 2015. - 184 p, 3 pieces.
- Journal "World Economy and International Economic Relations";
5. Journal "Russian Foreign Economic Bulletin";
6. Journal "Bulletin of the Russian Peoples' Friendship University. A series of Economics ";
7. Journal "Herald of the Russian Peoples' Friendship University. A series of International Relations ";
8. Other Russian and foreign scientific journals on the profile of the world economy and international economic relations.

*Electronic libraries with access for RUDN Students*

- www.wto.org - World Trade Organization website;
- www.cisstat.com - Interstate Stat site. CIS Committee;
- www.oecd.org - the site of the Organization for Economic Cooperation and Development;
- www.unctad.org - site of the United Nations Conference on Trade and Development;
- www.eurasiancommission.org - the site of the Eurasian Economic Commission;
- ec.europa.eu - European Commission website
- Electronic catalog - a database of books and periodicals in the library of the RUDN Library.
- Electronic resources - including:
  - Section: Licensed resources UNIBTS (NB);
  - University library ONLINE;
  - SPRINGER. Book collections of publishers;
  - Bulletin of RUDN;
  - East View
- Universal databases:
  - eLibrary.ru
  - Cyberleninka.ru

**8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE**

Evaluation materials and a grading system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Basics of international trade" are presented in the Appendix to this Course Syllabus of the discipline.

**AGREED**


Developer:

Lecturer Assistant of International economic relations

 \_\_\_\_\_ A.A. Tinkova

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations

 \_\_\_\_\_ I.V. Andronova