Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

COMMUNICATIONS AND INTERNET LAW AND POLICY
course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 JURISPRUDENCE
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)
higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goals of the course are:
- Sensitize course participants to ethical aspects in a broad variety of current topics of the cyber society.
- Offer core values and virtues and methods for values-driven decisions in cyberspace.
- Empower course participants to apply values and virtues to fast developing new challenges and opportunities in cyberspace.
- Enable course participants to look at cyber ethics from global, multicultural and interreligious perspective.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of target competencies (parts of competencies)

Code (UC, GPC, PC)	Competence	Competence indicators
GPC-1.	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns; GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law; GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal; GPC-8.2. Uses information technology to complete specific professional tasks; GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them.
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	PC-5.1. Knows the specifics of the comparative legal method and the features of its use in legal practice; PC-5.2. Knows the specifics of the legal systems, judicial systems, the legal profession structure in the major countries and the main trends of law development in the modern world; PC-5.3. Can use the comparative legal method to identify general and specific features of the compared objects and search for unified legal solutions;

Code (UC, GPC, PC)	Competence	Competence indicators
		PC-5.4. Masters the skills of using the comparative legal method and the results of comparative legal research when comparing various legal solutions and deciding on best practice, considering the international experience.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the variable component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1.	Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law History of Russian State and Law	Legal Design Legal Tech: Advanced Course
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	History of Russian State and Law Civil law Administrative Law Constitutional Law	Legal Design Legal Tech: Advanced Course
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Comparing Legal Techniques	Legal Design Legal Tech: Advanced Course Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases"
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	Civil law Administrative Law Constitutional Law	Legal Design Legal Tech: Advanced Course Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases"

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Workshop "Procedural Documents in Criminal Cases"

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is <u>3</u> credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**<u>full-time training</u>**)* *

Type of academic activities	Total academic hours	Semesters/training modules			
		7/1	7/2	7/3	7/4
Contact academic hours	*32*	*32*			
including:					
Lectures (LC)	16	16			
Lab work (LW)					
Seminars (workshops/tutorials) (S)	16	16			
Self-studies	*58*	*58*			
Evaluation and assessment (exam/passing/failing grade)	*18*	*18*			
Course workload	academic hours_	**108**	**108**		
	credits	**3**	**3**		

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Chapter 1. Governance of the Internet	Jurisdiction on the Internet. Open internet / Net neutrality. Privacy and personal information. Regulation of online speech: Defamation. Regulation of speech: Illegal content. Regulation of speech: Cyberbullying. Regulation of speech: Publication bans and jurisdictional challenges. Regulation of speech: "Right to be Forgotten".	LC / S
Chapter 2. Cyber Technology, Cyber Wrongs & Cyber Laws	Fundamentals of Digital/Computing & Communications Devices. Introduction to Advancements In Digital Technology. Cybercrimes – Technical Perspective. Technical Aspects of Current Cyber Security Threats. Cybercrimes and Legal Perspectives. Cyber Civil Wrongs and Legal Aspects. Cyber Judicial System and Other Institutional Framework	LC / S
Chapter 3 Law of Cyber Crimes and Cyber Forensics	Investigation of Cybercrimes. Internet Intermediaries And Legal Aspects. Digital Evidence: Technical Perspectives. From a	LC / S

Course module title	Course module contents (topics)	Academic activities types
	technical standpoint, Cyber Forensics – Evidentiary Aspects. Legal Aspects of Cyber Forensics.	
Chapter 4 Legal Aspects of Cyber Space	Law Relating to Digital Contracts. E-Commerce And Legal Issues. E-Governance And Legal Aspects. Privacy And Data Protection On Cyber Space. E-banking And Digital Payment System Legal Issues. Cyber Law Compliance Relating Issues In Industries	LC / S
Chapter 5. Ethics	Basic ethical dilemmas. Whitehat versus blackhat. Whistleblowing. Cyber Media : freedom, dignity, citizens responsibility. Secret Services and Ethics. Cyber Media : freedom, dignity, citizens responsibility. Cyber Technologies and Ethics: Fintech, Blockchain.	LC / S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	A classroom for conducting seminars, group and individual consultations, current andmid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer Lab	A classroom for conducting classes, group and individual consultations, current andmid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
		Office, MS Teams), Chrome
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	A classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Andrés Guadamuz, 'Internet Regulation' in Lilian Edwards (ed), Law, Policy, and the Internet (Hart Publishing 2019). http://sro.sussex.ac.uk/id/eprint/76670/3/Chapter%201%20-%20final.pdf

2. Christopher T Marsden, '[Introduction: neutrality, discrimination and common carriage]((https://www.manchesteropenhive.com/view/9781526105479/9781526105479.00020.xml) ', in Network Neutrality: From Policy to Law to Regulation (Manchester University Press 2017).

3. Ian Levy and Crispin Robinson, 'Thoughts on Child Safety on Commodity Platforms' (arXiv, 19 July 2022) pp 21-22. https://arxiv.org/abs/2207.09506

4. Ross Anderson, 'Chat Control or Child Protection?' (University of Cambridge Computer Lab, 13 October 2022) https://www.cl.cam.ac.uk/~rja14/Papers/chatcontrol.pdf

5. Ben Wagner and others, 'Regulating Transparency? Facebook, Twitter and the German Network Enforcement Act' (2020) Proceedings of the 2020 Conference on Fairness, Accountability, and Transparency. https://www.researchgate.net/publication/338802975_Regulating_Transparency_Facebook_Twitter_and_the_German_Network_Enforcement_Act

Additional (optional) reading (sources):

1. Sophie Stalla-Bourdillon, 'Internet Intermediaries as Responsible Actors? Why It Is Time to Rethink the E-Commerce Directive as Well' in Mariarosaria Taddeo and Luciano Floridi (eds), The Responsibilities of Online Service Providers (Springer 2017). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2808031

2. Corinne Cath-Speth, 'Internet Histories: Partial Visions of People and Packets' in Corinne Cath-Speth, Changing Minds and Machines: A Case Study of Human Rights Advocacy in the Internet Engineering Task Force (IETF) (DPhil Thesis, Oxford University, 2021) https://ora.ox.ac.uk/objects/uuid:9b844ffb-d5bb-4388-bb2f-305ddedb8939

3. William Lehr and others, 'Whither the Public Internet?' (2019) 9 Journal of Information Policy 1. p. 1-20 https://doi.org/10.5325/jinfopoli.9.2019.0001

4. Malte Ziewitz and Ian Brown, 'A Prehistory of Internet Governance' in Research Handbook on Governance of the Internet (Edward Elgar Publishing 2013). https://perma.cc/K7DJ-R659

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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