

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 25.05.2023 20:04:37
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)**

LAW INSTITUTE

Educational Division

COURSE SYLLABUS

Comparative Administrative Law and Justice

(Course title)

Recommended by the Didactic Council for the Education Field

40.03.01 Jurisprudence

(Code and Name of the Field of Education / Specialty)

Courses (modules) are Taught as Part of the Educational Program of Higher Education

BACHELOR OF LAWS (LLB)

(name (profile/specialisation))

2022

1. COURSE GOAL

The aim of the course is:

- ✓ to form a comprehensive understanding of the mechanism of decision-making process in the state;
- ✓ to make students comprehend the organization of the legal system of public administration, their relationship, internal structure and legal status, relations between administrative institutions and individual citizens;
- ✓ to get acquainted with the ways of protecting the subjective public rights of citizens in relations with the public administration.

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competences (parts of competences):

Table 2.1. List of target competencies (parts of competences)

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns; GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law; GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2.	Can apply the norms of substantive and procedural law to solve professional problems	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law;
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal; GPC-8.2. Uses information technology to complete specific professional tasks; GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-1.	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them;
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	PC-5.1. Knows the specifics of the comparative legal method and the features of its use in legal practice; PC-5.2. Knows the specifics of the legal systems, judicial systems, the legal profession structure in the major countries and the main trends of law development in the modern world; PC-5.3. Can use the comparative legal method to identify general and specific features of the compared objects and search for unified legal solutions; PC-5.4. Masters the skills of using the comparative legal method and the results of comparative legal research when

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
		comparing various legal solutions and deciding on best practice, considering the international experience.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code (GC, GPC, PC)	Competence	Previous courses/internships*	Subsequent courses/internships*
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law History of State and Law of Foreign Countries Legal Research and Reasoning	International Private Law Civil and Arbitration Procedure International Public Law Comparative Civil and Commercial Law
GPC-2.	Can apply the norms of substantive and procedural law to solve professional problems.	Legal Research and Reasoning	International Private Law Financial Law and Tax Law Civil and Arbitration Procedure International Public Law Comparative Civil and Commercial Law
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech)	International Private Law Financial Law and Tax Law Civil and Arbitration Procedure Comparative Civil and Commercial Law
PC-1.	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Theory of State and Law Russian Legal System and Legal Traditions	International Private Law Financial Law and Tax Law International Public Law Comparative Civil and Commercial Law
PC-5.	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	Russian Legal System and Legal Traditions	Comparing Legal Techniques Comparative Civil and Commercial Law

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 2 credits (72 academic hours)

Table 4.1. Types of academic activities for full-time education

Types of academic activities		TOTAL, academic hours	Semester / Module			
				9		
<i>Classroom learning, academic hours</i>		36		36		
including:						
Lectures (LC)		18		18		
Lab work (LW)						
Seminars (workshops/tutorials) (S)		18		18		
<i>Self-study (ies), academic hours</i>		27		27		
<i>Evaluation and assessment (exam or pass/fail grading)</i>		9		9		
Course Workload	academic hours	72		72		
	credits	2		2		

Table 4.2. Types of academic activities for part-time education*

Types of academic activities		TOTAL, academic hours	Semester / Module			
				9		
<i>Classroom learning, academic hours</i>		72		72		
including:						
Lectures (LC)		18		18		
Lab work (LW)						
Seminars (workshops/tutorials) (S)		18		18		
<i>Self-study (ies), academic hours</i>		18		18		
<i>Evaluation and assessment (exam or pass/fail grading)</i>		2		2		
Course Workload	academic hours	72		72		
	credits	2		2		

* - must be completed in case of implementation of the program in part-time form

Table 4.3. Types of academic activities for extramural form of study

Types of academic activities		TOTAL, academic hours	Semester / Module			
				9		
<i>Classroom learning, academic hours</i>		72		72		
including:						
Lectures (LC)		18				
Lab work (LW)						
Seminars (workshops/tutorials) (S)		18		18		
<i>Self-study (ies), academic hours</i>		18		18		

Types of academic activities		TOTAL, academic hours	Semester / Module			
				9		
<i>Evaluation and assessment (exam or pass/fail grading)</i>		2		2		
Course Workload	academic hours	72		72		
	credits	2		2		

* - must be completed in case of implementation of the program in extramural of study

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Section 1. Administrative law : the essence and main institutions	Topic 1.1. The concept and main institutions of administrative law in Russia and foreign countries (object, system, subjects)	LC S
	Topic 1.2. Features of administrative law in the countries of the continental legal family (France, Germany) : sources and subjects of administrative law	S
	Topic 1.3. Features of administrative law in the countries of the Anglo-Saxon system of law (United States of America, Great Britain, Australia, New Zealand, India): sources, subjects of administrative law	S
Section 2. Administrative law and the procedure for regulating of public administration	Topic 2.1. The system of public administration bodies: powers and principles of organization.	LC S
	Topic 2.2. State and public service: the concept, the order of performance in Russia and foreign countries	S
	Topic 2.3. Administrative acts: the procedure for adoption, modification and dissolution in administrative law.	S
Section 3. Control in public administration (administrative justice and quasi-judicial activities)	Topic 3.1. The essence and methods of ensuring legality in public administration (the concept of administrative justice, judicial control)	LC S
	Topic 3.2. Principles of judicial control over administration in the countries of the Anglo-Saxon system of law.	S
	Topic 3.3. Monitoring of compliance with the rule of law in the public administration of the countries of the continental legal family.	S

* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Schotel, B. Administrative Law as a Dual State. *Authoritarian Elements of Administrative Law*. Hague J Rule Law 13, 195–222 (2021). <https://doi.org/10.1007/s40803-021-00156-4>
2. Edoardo Chiti, Bernardo Giorgio Mattarella. *Global Administrative Law and EU Administrative Law*. <https://doi.org/10.1007/978-3-642-20264-3>.
3. Domenico Sorace, Leonardo Ferrara, Ippolito Piazza. *The Changing Administrative Law of an EU Member State. The Italian Case*. 2021.
4. Margaret Doyle, Nick O'Brien. *Reimagining Administrative Justice. Human Rights in Small Places*. 2020.
5. Voraphol Malsukhum. *Legal Culture, Legality and the Determination of the Grounds of Judicial Review of Administrative Action in England and Australia*. 2021.
6. *Administrative Justice: Central Issues In UK and European Administrative Law (Textbook)* by Longley & James (1999) Routledge-Cavendish
7. *Constitutional and Administrative Law*. John Alder in *Macmillan Law Masters* (1999) Palgrave HE UK
8. *Constitutional & Administrative Law*. Anthony W. Bradley, Keith D. Ewing (1997) Longman
9. *Administrative Law* by H.W.R. Wade, Christopher Forsyth (2009) Oxford University Press
10. *Administrative Law* by Paul Craig (2009) Sweet & Maxwell
11. *Administrative Justice in the 21st Century* by Martin Partington (1999) Hart Publishing
12. *Administrative Justice in Context* by Michael Adler (2010) Hart Publishing

Additional (optional) reading (sources):

1. Chiti, E., Mattarella, B.G. (2011). Introduction: The Relationships Between Global Administrative Law and EU Administrative Law. In: Chiti, E., Mattarella, B. (eds) *Global Administrative Law and EU Administrative Law*. Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-642-20264-3_1
2. Prawnicze, Białostockie. (2019). Constitutional and Legal Regulation of Financial Relations and Procedures in Russia. *Białostockie Studia Prawnicze*. 24. 187-196. 10.15290/bsp.2019.24.03.15.
3. Tax Sovereignty and the Concept of Fiscal Rule-Making in the Countries of Central and Eastern Europe : Conference Proceedings / Marina Sentsova (Karaseva), Eugeniusz Ruskowski, Aleksei Paul, Michal Radvan (eds.). Voronezh : Voronezh State University, Faculty of Law, 2018. – 370 p. ISBN 978-5-9273-2665-5
4. Financing options: Debt versus equity/ A country overview/ © 2016 PricewaterhouseCoopers Belastingadviseurs N.V. (KvK 34180284). // <https://www.pwc.nl/nl/assets/documents/pwc-financing-options-debt-versus-equity.pdf>
5. Middle East tax handbook. © 2021 Deloitte & Touche (M.E.). // https://www2.deloitte.com/content/dam/Deloitte/xs/Documents/tax/me_tax-handbook-2021.pdf
6. Li, E. Chinese administrative justice system: Its malpractice and possible reform. *Front. Law China* 5, 548–579 (2010). <https://doi.org/10.1007/s11463-010-0111-3>.
7. *Administrative Law: The American Public Law System: Cases and Materials* by Jerry L. Mashaw, Peter M. Shane, Richard A. Merrill (2009) West Academic Publishing
8. *Administrative Justice in the United States* by Peter L. Strauss (2002) Carolina Academic Press

9. Administrative Justice in South Africa: An Introduction by Hugh Corder, Petrus Maree, Melanie Murcott (2016) Oxford University Press
10. The Ombudsman Enterprise and Administrative Justice by Trevor Buck, Richard Kirkham, Brian Thompson (2010) Routledge

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskiy most"
 2. Independent Review of Administrative Law // <https://www.gov.uk/government/groups/independent-review-of-administrative-law>
 3. U.S. Government Services and Information // <https://www.state.gov/>
 4. Official Australian Government information / <https://www.australia.gov.au/>
 5. Britannica // administrative law // <https://www.britannica.com/topic/administrative-law> //
 6. Courts, tribunals and appeals // <https://www.gov.uk/browse/justice>
 7. UK Legislation - <https://www.legislation.gov.uk/>
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevier.com/locate/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

DEVELOPERS:

Associate Professor of the
Department of
Of Administrative and Financial
Law

Elena V. Muratova

Position, educational department

Signature

Full name

HEAD OF THE EDUCATIONAL DEPARTMENT

Head of the Department of
Administrative and Financial
Law,
Full Professor

Oleg A. Yastrebov

Position, educational department

Signature

Full name

**HEAD OF THE HIGHER
EDUCATION PROGRAM**

Director of the Law Institute

Position, educational department

Signature

Sergey B. Zinkovskiy

Full name