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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Russian Language Institute**

**(educational division (faculty/institute/academy) as higher education programme developer)**

## **COURSE SYLLABUS**

**B1.O.01.08 Fundamentals of Rhetoric and Communication**

(name of discipline/module)

**Recommended by the Didactic Council for the Education Field of:**

**40.03.01 Jurisprudence**

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

**Bachelor of Laws (LLB)**

higher education programme profile/specialisation title

**2023 г.**

## 1. COURSE GOAL(S)

The purpose of mastering the discipline "Fundamentals of Rhetoric and Communication" is to form speaking skills among law students, to develop a system of skills and abilities necessary for practical mastery of effective and rhetorically cultural speech; formation and development of the communicative competence of a professional communication specialist in Russian in the field of normative, law enforcement and expert consulting activities.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Fundamentals of Rhetoric and Communication" intends to train and guide students to achieve the development of following competences (competences in part):

*Table 2.1. List of target competences (parts of competences)*

Code	Competence	Competence indicators
GC-3	Is capable of social interaction, can fulfill the necessary role in a team.	GC-3 Explains their point of view regarding the use of other team members' ideas to achieve the goal.
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	GC-4.1. Chooses the style of business communication depending on the language of communication, the goals and conditions of the partnership;
		GC-4.2. Adjusts speech, communication style and body language to the interaction;
		GC-4.3. Searches for the information necessary to solve standard communicative tasks in Russian and foreign languages;
		GC-4.4. Translates professional texts from a foreign language into Russian and vice versa;
		GC-4.5. Is capable of correspondence in Russian and foreign languages considering the specifics of formal and informal writing as well as sociocultural differences in the correspondence format;
		GC-4.6. Uses dialogue to collaborate in an academic setting considering the personality of the speakers, their communicative strategy and tactics, as well as the formality of the situation;
		GC-4.7. Formulates and explains their assessment of the main ideas of the dialogue (discussion) participants according to the needs of joint activities.
GC-5.	Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.	GC-5.4. Follows the principles of non-discriminatory interaction in personal and mass communication to complete professional tasks and improve social integration.
GC-9.	Can use basic therapeutic pedagogy knowledge in social and professional areas.	GC-9.3. Interacts efficiently with persons with disabilities or disablement in social and professional settings.
GC-12.	Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different	GC-12.1. Searches for the necessary information sources and data, comprehends, analyzes, memorizes and transfers information using digital devices and algorithms, uses various types of information from different sources to solve problems in an efficient way

Code	Competence	Competence indicators
	sources to solve problems in an efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information	GC-12.2. Evaluates the information, its authenticity, infers and deducts based on the input data and information
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem;
		GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position;
		GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.2. Uses information technology to complete specific professional tasks;

### 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other modules and / or internshiSthat contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Code	Name of competence	Previous disciplines/modules, practices *	Subsequent disciplines/modules, practices *
GC-3.	Is capable of social interaction, can fulfill the necessary role in a team.		Professional ethics General psychology Execution, preparation for the protection procedure and protection of the final qualification work
GC-4.	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and	Russian (as a foreign language)	Basics of Public Speaking Russian language in the field of jurisprudence  Russian language for foreign students (Methodology for teaching RCTs at the initial

<b>Code</b>	<b>Name of competence</b>	<b>Previous disciplines/modules, practices *</b>	<b>Subsequent disciplines/modules, practices *</b>
	active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.		stage)  Russian Language for International Students (Translation Basics)
GC-5	Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.		Basics of Public Speaking Philosophy
GC-9	Can use basic therapeutic pedagogy knowledge in social and professional areas.		General psychology
GC-12	Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different sources to solve problems in an efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information		Interdisciplinary coursework  Execution, preparation for the protection procedure and protection of the final qualification work
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Russian (as a foreign language)	Basics of Public Speaking Russian language in the field of jurisprudence  Russian language for foreign students (Methodology for teaching RCTs at the initial stage)  Russian Language for International Students (Translation Basics)
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.		Professional ethics Argument technique in legal practice Logical techniques and errors in legal practice

#### 4. SCOPE OF DISCIPLINE AND TYPES OF TRAINING WORK

The total workload of the course is 3 credits.

*Table 4.1. Types of educational work on the periods of mastering the educational program of higher education for full-time education*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	1
<i>Classroom learning, academic hours</i>		40		40		
including:						
Lectures (LC)		16		16		
Lab work (LW)						
Seminars (workshops/tutorials) (S)		24		24		
<i>Self-studies</i>		56		56		
<i>Evaluation and assessment (exam/ passing/failing grade)</i>		12		12		
<b>Course workload</b>	academic hours	<b>108</b>		<b>108</b>		
	credits	<b>3</b>		<b>3</b>		

#### 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

Course module title	Course module contents (topics)	Academic activities types
Section 1. Introduction to rhetoric and communication.	Topic 1.1. Oratory and effective communication. Their importance for the professional activities of a lawyer	S
	Topic 1.2. History of oratory and communication.	S
	Topic 1.3. Communication process.	S
Section 2. Speaker and effective communicator. Theory and practice of preparing a public speech	Topic 2.1. Types and structure of oratory.	S
	Topic 2.2. General requirements for oratory. The main stages of the speaker's work.	S
	Topic 2.3. Logical foundations of oratory. Laws of rhetoric.	S
	Topic 2.4. Speaker's speech culture.	S
	Topic 2.5. Methodology for making a public speech.	S
Section 3. Legal rhetoric and communication	Topic 3.1. Legal communication. Features of court speech. The image of the judicial speaker.	S
	Topic 3.2. Online Legal Communication	S
	Topic 3.3. Legal advertising. Law in communications and rhetoric.	S

\* - is filled only in FULL-TIME form of training: LC - lectures; LR - laboratory work; HCP - workshops.

#### 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* It is necessary to specify a classroom for self-study of students

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main reading (sources):*

1. The Foundations of Rhetoric. Adams Sherman Hill. 2019
2. The Rhetoric/The Poetics of Aristotle/ Aristotle/ W.Rhys Roberts & Ingram Bywater (translators)
3. Aristotle's "Art of Rhetoric". Aristotle, Robert C. Bartlett
4. The Enthymeme. Syllogism, Reasoning, and Narrative in Ancient Greek Rhetoric. James Fredal. 2020
5. How to Win an Argument. An Ancient Guide to the Art of Persuasion. Marcus Tullius Cicero, James M. May. 2016
6. Reimagining Advocacy. Rhetorical Education in the Legal Clinic. Elizabeth C. Britt. 2018
7. Trivium. The Classical Liberal Arts of Grammar, Logic, & Rhetoric. John Michell, Rachel Grenon, Earl Fontainelle, Adina Arvatu. 2016
8. The History and Theory of Rhetoric. James A. Herrick. 2020
9. Legal Writing. A Judge's Perspective on the Science and Rhetoric of the Written Word. Robert E Bacharach
10. Classical Rhetoric for the Modern Student. Edward P. J. Corbett, Robert J. Connors
11. The Trivium. The Liberal Arts of Logic, Grammar, and Rhetoric. Sister Miriam Joseph and Marguerite McGlin
12. The Rhetorical Tradition. Readings from Classical Times to the Present. Patricia Bizzell, Bruce Herzberg
13. Classical Rhetoric and Its Christian and Secular Tradition from Ancient to Modern Times. George A. Kennedy

### *Additional literature:*

1. [https://www.researchgate.net/publication/353614096\\_Lecture\\_1\\_Introduction\\_to\\_Rhetoric\\_and\\_Communication](https://www.researchgate.net/publication/353614096_Lecture_1_Introduction_to_Rhetoric_and_Communication) July 2021 [Scholarly and Research Communication](#) 12(1)  
DOI:[10.22230/src.2021v12n1a363](https://doi.org/10.22230/src.2021v12n1a363) License [CC BY-NC-ND 4.0](#) Gary McCarron  
Simon Fraser University
2. Foss, S. K. , & Foss, K. A. (2003). *Inviting transformation: Presentational speaking for a changing world* (2nd ed.). Prospect Heights, IL: Waveland.
3. Foss, S. K. , Foss, K. A. , & Trapp, R. (2002). *Contemporary perspectives on rhetoric* (3rd ed.). Prospect Heights, IL: Waveland.
4. Kennedy, G. A. (1998). *Comparative rhetoric: An historical and cross-cultural introduction*. New York: Oxford University Press.
5. Poulakos, J. , & Poulakos, T. (1999). *Classical rhetorical theory*. Boston: Houghton Mifflin.
6. Foss, Karen A. "Rhetorical Theory." *Encyclopedia of Communication Theory*. Ed. . Thousand Oaks, CA: SAGE, 2009. 854-58. SAGE Reference Online. Web. 29 Jun. 2012.
7. Stephen W. Littlejohn, Karen A. Foss SAGE Publications, *Encyclopedia of Communication Theory*
8. Haase, Fee-Alexandra, *Rhetoric and Communication. Studies of the Theory and Application of Transformation Processes from Antiquity to the Age of the Global Mass Communication* (March 26, 2015). Available at SSRN: <https://ssrn.com/abstract=2585547> or <http://dx.doi.org/10.2139/ssrn.2585547>

*Resources of the information and telecommunication network "Internet":*

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system RUDN - EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library Online <http://www.biblioclub.ru>"
- EBS Juright <http://www.biblio-online.ru>
- EBS "Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)"
- EBS "Lan" <http://e.lanbook.com/>
- EBS "Troitsky Bridge"

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>

- search engine Яндекс <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- <http://library.thinkquest.org/26451/newmenu.html> (materials on the history of communication)

- <http://www.icahdq.org/> website of The International Communication Association, founded in 1950.

- Russian National Corpus <http://www.ruscorpora.ru/search-main.html>

- Electronic logs on the platform [www.elibrary.ru](http://www.elibrary.ru)

Reference and information portal. Regulatory documents on the Russian language, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language <http://www.gramota.ru/>

Electronic journal "Legal Technologies" <http://www.lawtech.ru/journal/pravovye-tehnologii-0>

Journal of International Law and International Relations on the UN website [http://evolutio.info/index.php?option=com\\_content&task=view&id=145&Itemid=137](http://evolutio.info/index.php?option=com_content&task=view&id=145&Itemid=137)

Journal "Human Rights Practice of the European Court of Human Rights" <http://jpr-pechr.ru/>

Journal "Jurisprudence" <http://www.jurisprudence-media.ru/>

Law and Protection Magazine <http://pravo-mag.ru/about/>

Terms and concepts of jurisprudence. Terminology base. Legal Dictionary A to Z <http://pravo-mag.ru/translate/index.htm>

*Training toolkit for self-studies to master the course \*:*

\* The training toolkit for self-studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

**8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**



The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**Developers:**

**Professor of the Department of  
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**РУКОВОДИТЕЛЬ ОП ВО:**

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