Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University

LAW INSTITUTE, Department of International Law

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

International law of treaties

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01. «JURISPRUDENCE»

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International law

higher education programme profile/specialisation title

2023

1. COURSE GOAL(s)

The purpose of mastering the discipline "International Law of Treaties" is to give fundamental comprehensive knowledge about one of the most important branches of public international law - the law of international treaties: to reveal the meaning of the generic concept of "international treaty" and to acquaint students with the categorical apparatus that allows describing modern theoretical and practical problems related to with the conclusion, operation and termination of international treaties, to acquaint with various sources of a normative and doctrinal nature in this regard; consider general theoretical issues and legal regulation of the process of concluding international treaties, as well as issues of interpretation; to study the nuances of the operation of international treaties in time and space; to instill in students an understanding of the problems that arise when a state fulfills its obligations under an international treaty. When presenting the course, the basic concepts of the course public international law are used.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) 'International Law of Treaties' intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competencies (parts of competencies)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns; GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law; GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
PC-5	Able to develop drafts of international legal acts and other documents of an international legal profile, formulate provisions of a conceptual, regulatory, institutional and practical nature that can be objects of rule-making at the international level, as well as recommendations for improving various areas of professional activity.	PC-5.1. Identifies the practical need for international legal regulation of international relations in various spheres of society and interstate interaction; gaps and collisions of positive international law and is able to offer approaches for overcoming and eliminating them; PC-5.2. Understands the essence and features of rule-making at the international level, clearly identifies the stages and participants in the relevant rule-making procedures; PC-5.3. Understands the role and competence of participants in rule-making processes at the international level, assesses the validity of their decisions, including ultra vires issues; PC-5.4. Demonstrates knowledge of the basic techniques of law-making technique in the development of international legal acts;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course 'International Law of Treaties' refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Теория государства и права История государства и права зарубежных стран История государства и права России Гражданское право Гражданский процесс Международное право Арбитражный процесс Трудовое право Международное частное право Налоговое право Предпринимательское право Право социального обеспечения Римское право Судоустройство	Международное гуманитарное право Модель международных органов по разрешению споров Дипломатическое и консульское право Международно-правовые основы защиты прав человека История дипломатии Учебная практика Производственная практика (следственно-прокурорская) Производственная практика (судебная) Преддипломная практика
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.		Международное трудовое право Арктика: международно-правовые аспекты Преддипломная практика

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course 'International Law of Treaties' is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) **

Types of academic activities	TOTAL, academic hours	Semesters/training modules			
		8	**9**	**A**	**B**
Classroom learning, academic hours	*17*	-	*17*	-	-
including:					
Lectures (LC)	-	-	-	-	-
Lab work (LW)	-	-	-	-	-
Seminars (workshops/tutorials) (S)	17	-	*18*	16	-
Self-study (ies), academic hours	*46*	-	*6*	*14*	-
Evaluation and assessment (exam or pass/fail grading)	*9*	-	*12*	*6*	-
Course Workload — academic hours	**72**	-	**36**	*36*	-
Course Workload — credits	**2**		**1**	*1*	-

*Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)**

Types of academic activities	TOTAL, academic hours	Semesters/training modules			
		8	**9**	**A**	**B**
Classroom learning, academic hours	*17*	-	*17*	-	-
including:					
Lectures (LC)	-	-	-	-	-
Lab work (LW)	-	-	-	-	-
Seminars (workshops/tutorials) (S)	17	-	*17*	-	-
Self-study (ies), academic hours	*46*	-	*46*	-	-
Evaluation and assessment (exam or pass/fail grading)	*9*	-	*9*	-	-
Course Workload — academic hours	**72**	-	**72**	-	-
Course Workload — credits	**2**	-	**2**	-	-

* To be filled in regarding the higher education programme part-time training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Concept, history and sources of law of international treaties. Legal nature and structure of an international treaty	1. The concept and subject of the law of international treaties. 2. History of the law of international treaties. 3. The concept and legal nature of an international treaty. 4. Sources of law of international treaties.	S
Section 2. Conclusion of an international treaty	1. Stages of concluding an international treaty. 2. Acceptance, establishment of the authenticity of the text of an international treaty, expression of the consent of states to be bound by an international treaty.	S

Course module title	Course module contents (topics)	Academic activities types
	3. Reservations to an international treaty. 4. entry into force of an international treaty. 5. Provisional application of an international treaty.	
Section 3 Observance and application of an international treaty	1. Compliance with and application of international treaties, including the application of successive treaties relating to the same subject. 2. Interpretation of an international treaty. 3. International treaties and third states. 4. Changing international treaties.	S
Section 4 Validity and Termination of an International Treaty	1. General characteristics of the validity and termination of international treaties. 2. Invalidity of an international treaty. 3. Termination of an international treaty.	S
Section 5. Depositary of an international treaty. Registration and publication of an international treaty	1. The concept of the depositary of an international treaty and its functions. 2. Registration of international treaties. 3. Types and significance of the publication of international treaties.	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia	Multimedia projector, laptop, projection screen, stable wireless Internet connection.

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	projector, laptop, projection screen, stable wireless Internet connection.	Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. 1969 Vienna Convention on the Law of Treaties between States
2. 1986 Vienna Convention on the Law of Treaties between States and International Organisations
3. 2011 Guide to Practice on Reservations to Treaties / ILC
4. 2018 Conclusions on Subsequent Agreements and Subsequent Practice in relation to the Interpretation of Treaties / ILC
5. 2018 Draft Guidelines on Provisional Application of Treaties / ILC

Additional (optional) reading (sources):

1. Analytical Guide to the Work of the International Law Commission. URL: https://legal.un.org/ilc/guide/gfra.shtml (especially 1.11.-1.16.); https://legal.un.org/ilc/summaries/1_1.shtml
   a. 2011 Guide to Practice on Reservations to Treaties / ILC

b. 2018 Conclusions on Subsequent Agreements and Subsequent Practice in relation to the Interpretation of Treaties / ILC
   c. 2018 Draft Guidelines on Provisional Application of Treaties / ILC
2. 1966 Draft Articles on the Law of Treaties with commentaries. URL: https://legal.un.org/ilc/texts/instruments/english/commentaries/1_1_1966.pdf

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant» www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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Position, Name of the Department	Signature	Full name

HEAD OF EDUCATIONAL DEPARTMENT:

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