## Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia"

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Institute	ΛŤ	Enviror	ımental	Engine	ering
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(наименование основного учебного подразделения (ОУП)-разработчика ОП ВО)

## **COURSE SYLLABUS**

## Ландшафтное планирование / Landscape planning

(наименование дисциплины/модуля)

## **Recommended by the Methodological Council for the Education Field:**

05.04.06 Ecology and nature management

(код и наименование направления подготовки/специальности)

The discipline is mastered within the framework of the main professional higher education program:

УПРАВЛЕНИЕ ПРИРОДОПОЛЬЗОВАНИЕМ / NATURE MANAGEMENT

(наименование (профиль/специализация) ОП ВО)

## 1. COURSE GOALS

The purpose of the discipline is to get acquainted with modern theoretical basics and best international practice of a landscape planning and applications in the environmental protection and management.

## 2. LEARNING OUTCOMES

The mastering of the discipline "Ландшафтное планирование / Landscape planning" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the discipline (LEARNING OUTCOMES)

aiscipiine	(LEARING OUTCOMES)			
Code	Competence	Indicators of competence achievement (within the framework of this discipline)		
	Способен использовать специальные и	ОПК-2.1 Знает основы экологии,		
	новые разделы экологии, геоэкологии и	геоэкологии, экономики		
	природопользования при решении	природопользования и экономики		
	научно-исследовательских и	замкнутого цикла, а также		
ОПК-2	прикладных задач профессиональной	экологического менеджмента		
GPC-2	деятельности.	<b>GPC-2.1</b> Knows the basics of ecology,		
	Able to use special and new sections of	geoecology, environmental economics and		
	ecology, geoecology and nature	closed-loop economics, as well as		
	management in solving research and	environmental management		
	applied tasks of professional activity	-		
	Способность творчески использовать в	ПК-2.1 Владеет навыками применения		
	производственно-технологической	передовых достижений науки для		
	деятельности знания фундаментальных	выбора и внедрения наилучших		
ПК-2	и прикладных разделов специальных	доступных технологий (НДТ)		
SPC-2	дисциплин	SPC-2.1 Has the skills of applying		
SPC-2	The ability to creatively use knowledge of	advanced scientific achievements to select		
	fundamental and applied sections of	and implement the best available		
	special disciplines in production and	technologies (BAT)		
	technological activities	- , ,		

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Ландшафтное планирование / Landscape planning" refers to Compulsory Disciplines of the Higher Education Program.

Within the framework of the higher education program, students also master other disciplines and/or practices that contribute to expected learning outcomes of the discipline "Ландшафтное планирование / Landscape planning".

Table 3.1. List of Higher Education Program components that contribute to expected learning outcomes

Code	Competence	Previous Disciplines	Subsequent Disciplines
	Способен	(Modules)	(Modules)
ОПК-2 GPC-2	использовать специальные и новые разделы экологии, геоэкологии и природопользования при решении научно-исследовательских и прикладных задач профессиональной деятельности. Able to use special and new sections of ecology, geoecology and nature management in solving research and applied tasks of professional activity	Современные проблемы экологии и природопользования / Modern probems of ecology and nature manegement HSE менеджмент / HSE-management Методы мониторинга экологической безопасности природопользования / Methods of monitoring environmental safety of nature management Мониторинг природнотехногенных систем / Monitoring of natural and man-made systems	Ландшафтное планирование / Landscape planning Региональная геоэкологическая оценка территорий / Regional geoecological assessment of territories Производственная практика / Production practice
ПК-2 SPC-2	Способность творчески использовать в производственнотехнологической деятельности знания фундаментальных и прикладных разделов специальных дисциплин The ability to creatively use knowledge of fundamental and applied sections of special disciplines in production and technological activities	Сертификация сырья, производственных процессов и продукции по международным экологическим требованиям / Certification of raw materials, production processes and products in accordance with international environmental requirements Радиоэкологическая безопасность территорий / Radioecological safety of territories Экологическое проектирование промышленных объектов / Environmental design of industrial facilities	Хранение, переработка и утилизация отходов / Storage, processing and disposal of waste Экология и здоровье населения / Ecology and public health Геохимические методы оценки окружающей среды / Geochemical methods of environmental assessment Ландшафтное планирование / Landscape planning Управление минеральносырьевым комплексом / Management of the mineral resource complex

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Workload of the course «Ландшафтное планирование / Landscape planning» is 2 ECTS.

Table 4.1. Types of academic activities during the period of the HE program mastering

Dur vyohuov nohomy	TOTAL	Semesters			
Вид учебной работы	IOTAL	1	2	3	4
Contact academic hours	34			34	
Incl.:					

Вид учебной работы		TOTAL	Semesters			
		IOIAL	1	2	3	4
Lectures						
Lab work						
Seminars		34			34	
Self-study		15			15	
Evaluation and assessment		23			23	
Total workload	Ac.hours	72			72	
I OTAL WOLKIOAU	ECTS	2			2	

## **5. COURSE CONTENTS**

Table 5.1. The content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Type of academic activity*
Introduction. The concept	Goals and objectives of the discipline. Basic	Lectures,
of landscape planning	concepts. Landscape and other forms of territorial planning. A brief history of the development of landscape planning. Foreign and Russian experience	Seminars
Principles of landscape	Scientific and methodological principles of	Lectures,
planning and structure of	landscape planning. Regulatory and legal support of	Seminars
landscape plans	landscape planning. Normalization and standards of	
	the state of the natural environment and permissible	
	anthropogenic impacts. The structure of the	
	landscape plan and the stages of its compilation.	
	Principles of map construction.	
The use of landscape	General provisions. Land management Water	Lectures,
planning in solving	resources management. Water protection zoning	Seminars
industry problems	Urban planning design. Assessment of the impact of	
	the projected objects on the environment.	*
Landscape planning of	Socio-economic space and its structure. The theory	Lectures,
built-up areas	of the central places of the Crystaller. Polarized	Seminars
	landscape. Urban landscape. Forms of organization	
	of urban space. The historical core of the city, the central zone, the outer zone and the suburban.	
	Functional assessment of the city from the	
	standpoint of man and his ecological functions. The	
	city as a natural and technical system. Specially	
	protected natural areas in the city. Planning of	
	recreational areas. Landscape improvement of	
	residential areas of the city.	
Formation of the ecological	Definitions and classification of specially protected	Lectures,
framework of the territory:	natural areas. Features of their development in	Seminars
the most important	Russia. Ecological framework in the landscape	
principles and criteria	planning system: concept, structure, functions.	
	Principles of planning an ecological framework.	
	Ecological and economic assessment of the area in	
	order to identify the main problems of nature	
	management.	

Landscape architecture and	Characteristics of the main styles of landscape art.	Lectures,
design	The history of their origin and features of	Seminars
	development in Russia. The main elements of	
	landscape architecture. Small architectural forms.	
	Manor complexes of Russia as an example of the	
	development of landscape architecture. Landscape	
	design as the most promising large-scale direction	
	of landscape planning.	
Features, problems and	Features of landscape planning in Russia. World	Lectures,
tasks of landscape planning	experience in landscape planning. Actual problems	Seminars
in Russia and abroad	of landscape planning. Prospects for its	
	development in Russia and abroad.	

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements* 

Classroom for Academic Activity Type	CLASSROOM EQUIPMENT	Specialized learning, laboratory equipment, software and materials for the mastering the course
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, Stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	•

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

*Main reading:* 

1. Primdahl J., Swaffield S., Stahlschmidt P. Landscape analysis for policy and planning—themes and current challenges for learning and practice //Proceedings of the ECLAS and UNISCAPE Annual Conference. — 2019. — C. 103. URL: <a href="https://conference.eclas.org/wp-content/uploads/2019/08/ECLAS\_UNISCAPE\_Conference\_2019\_single\_page\_small\_size.pdf#page=104">https://conference.eclas.org/wp-content/uploads/2019/08/ECLAS\_UNISCAPE\_Conference\_2019\_single\_page\_small\_size.pdf#page=104</a>

Additional sources:

- 1. Kelly A. S., Lu X. Critical Landscape Planning During the Belt and Road Initiative. Springer Nature, 2021.
- 2. Bell S. Elements of visual design in the landscape. Routledge, 2019. URL: https://api.pageplace.de/preview/DT0400.9781000712704\_A38906047/preview-9781000712704\_A38906047.pdf

## *Internet-sources:*

- 1. Electronic library system of the RUDN and third-party electronic library systems, to which university students have access on the basis of concluded contracts:
  - electronic library system of the RUDN University http://lib.rudn.ru/MegaPro/Web
- electronic library system «Университетская библиотека онлайн» <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - electronic library system Юрайт <a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
  - electronic library system «Консультант студента» www.studentlibrary.ru
  - electronic library system «Лань» <a href="http://e.lanbook.com/">http://e.lanbook.com/</a>
  - electronic library system «Троицкий мост»
  - 2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine https://www.yandex.ru/
  - Google search engine https://www.google.ru/
  - abstract database SCOPUS <a href="http://www.elsevierscience.ru/products/scopus/">http://www.elsevierscience.ru/products/scopus/</a>

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**DEVELOPER:** 

Educational and methodological materials for independent work of students during the development of the discipline/ module \*:

- 1. A course of lectures on the discipline "Ландшафтное планирование / Landscape planning".
- \* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the Telecommunication educational and Information System!

## 8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Ландшафтное планирование / Landscape planning" are presented in the Appendix to this Work Program of the discipline.

\* - evaluation toolkit and ranking system are formed on the basis of the requirements of the relevant local regulatory act of the RUDN (regulations / order).

Professor of the ERNM Department	lo-Gam-	Stanis E.V.
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Position, Department	Signature	Name
HEAD OF THE DEPARTMENT: Head of the Department of Environmental Safety and Product Quality Management Department	Signature	Savenkova E.V.  Name
HAED OF THE HIGHER EDUCATION PROGRAM: Professor of the Department of Environmental Safety and Product Quality Management	<i>A</i> –	Redina M.M.
Position, Department	Signature	Name