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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Agrarian and Technological Institute**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

Law science

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course title

**Recommended by the Didactic Council for the Education Field of:**

36.05.01 Veterinary

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

36.05.01 Veterinary

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The aim of mastering the course "**Law science**" is to contribute to the students' knowledge about state and law, about the main branches of law, as well as to form sustainable legal skills of professional activity.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Law science**" is aimed at creating the following competencies (parts of competencies) for students:

*Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Indicators of competence accomplishment (within the course)</b>
GC-2	Able to manage the project at all stages of its life cycle	GC-2.3 Identifies available resources and constraints and applicable legal regulations as part of the assigned tasks;
GC-11	The ability to form an intolerant attitude toward corrupt behavior.	GC-11.1 Analyzes the current legal norms that ensure the fight against corruption in various areas of life, as well as ways to prevent corruption and develop intolerant attitudes towards it;
		GC-11.2 Plans, organizes, and conducts activities that ensure the formation of citizenship and the prevention of corruption in society;
		GC-11.3 Complies with the rules of social interaction based on compliance with applicable law and intolerant attitude towards corruption.
GPC-3	Is able to carry out and improve professional activities in accordance with the normative legal acts in the field of agro-industry	GPC-3.1 Knowledge of modern legal norms, both national and international, regulating activities in the field of veterinary medicine, veterinary and sanitary expertise and agribusiness
		GPC-3.2 Knows how to update legal information, including in the agro-industrial complex
		GPC-3.3 Carries out activities in accordance with the normative-legal acts in the field of agriculture, as well as in the field of veterinary and veterinary-sanitary expertise.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Law science**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Law science**".

*Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules, internships*</b>	<b>Subsequent courses/modules, internships*</b>
GC-2	Able to manage the project at all stages of its life cycle		Introduction to the specialty Study practice Preparation for and passing the state exam
GC-11	The ability to form an intolerant attitude toward corrupt behavior.		Study practice Preparation for and passing the state exam
GPC-3	Is able to carry out and improve professional activities in accordance with the normative legal acts in the field of agro-industry		Organization of veterinary affairs Study practice Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam

#### **4. COURSE WORKLOAD AND TRAINING ACTIVITIES**

Course workload of the course "**Law science**" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

<b>Types of academic activities</b>	<b>HOURS</b>	<b>Semesters</b>			
		<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>
Contact academic hours	34	34	-	-	-
including					
Lectures	17	17	-	-	-
Lab work	-	-	-	-	-
Seminars (workshops/tutorials)	17	17	-	-	-
Self-study	64	64	-	-	-
Evaluation and assessment (exam/pass/fail grading)	10	10	-	-	-

<b>Course workload</b>	Academic hour	<b>108</b>	<b>108</b>	-	-	-
	Credit unit	<b>3</b>	<b>3</b>	-	-	-

## 5. COURSE CONTENTS

*Table 5.1 Content of the course (module) by type of academic work*

Course module title	Course module contents (topics)	Academic activities types
Module 1: main section	Topic 1. General theory of the state.	LC, S
	Topic 2. General theory of law	LC, S
Module 2 special section	Topic 3 Fundamentals of constitutional law	LC, S
	Topic 4. Fundamentals of civil law	LC, S
	Topic 5. Fundamentals of criminal law.	LC, S
	Topic 6. Fundamentals of labor law.	LC, S
	Topic 7. Fundamentals of family law.	LC, S

## 6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Material and technical support of the course*

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	<b>Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)</b>
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

## 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

### *Main readings:*

1. Jurisprudence: textbook and workshop for universities / A. P. Anisimov, A. Ya. Ryzhenkov, A. Yu. Chikildina, O. V. Popova; edited by A. Ya. Ryzhenkov. - 4th ed. Rev. and add. - Moscow: Yurayt Publishing House, 2021. -- 317 p. - (Higher education). - ISBN 978-5-534-06385-1. - Text: electronic // EBS Yurayt [site]. - URL: <https://urait.ru/bcode/468660>
2. Byalt, V.S. Jurisprudence: a textbook for universities / V.S. Byalt. - 2nd ed. Ispra. and add. - Moscow: Yurayt Publishing House, 2021. -- 302 p. - (Higher education). - ISBN 978-5-534-07626-4. - Text: electronic // EBS Yurayt [site]. - URL: <https://urait.ru/bcode/472120>

### *Additional Readings:*

1. Jurisprudence: textbook and workshop for universities / S.I. Nekrasov [and others]; edited by S. I. Nekrasov. - 3rd ed. Rev. and add. - Moscow: Yurayt Publishing House, 2020. -- 455 p. - (Higher education). - ISBN 978-5-534-03349-6. - Text: electronic // EBS Yurayt [site]

### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
  - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
  - EL "University Library Online" <http://www.biblioclub.ru>
  - EL "Yurayt" <http://www.biblio-online.ru>
  - EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - EL "Lan" <http://e.lanbook.com/>
  - EL "Trinity Bridge"

### *2. Databases and search engines:*

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevier.com/locate/scopus/>

Educational and methodological materials for independent work of students during the development of the course/ module\*:

1. A course of lectures on the course "**Law science**".
2. Seminary workshop on the course "**Law science**".

\* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPER:**

Assistant of the Department of Land and  
Environmental Law

Position, Basic curriculum

Signature

Erofeeva K.Yu.

Full name.

**HEAD OF EDUCATIONAL DEPARTMENT:**

Department of Land and Environmental Law

Name Basic Curriculum

Signature

Vakula M.A.

Full name.

**HEAD OF  
HIGHER EDUCATION PROGRAMME:**

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name