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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Philosophy

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Philosophy**" is to obtain knowledge, skills, skills and experience in the field of humanitarian knowledge of a philosophical and worldview character that characterize the stages of the formation of competencies and ensure the achievement of the planned results of mastering the educational program.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Philosophy**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the course)
GC-1	Is able to critically analyze problem situations based on a systematic approach, to develop a strategy of action	GC-1.1 Analyzes the task, highlighting its basic components;
		GC-1.2 Identifies and ranks the information required for the task;
		GC-1.4 Suggests solutions to a problem and analyzes the possible consequences of using them;
		GC-1.5 Analyzes ways to solve problems of worldview, moral and personal nature by using basic philosophical ideas and categories in their historical development and socio-cultural context.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Philosophy**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Philosophy**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-1	Is able to critically analyze problem situations based		Maths

	on a systematic approach, to develop a strategy of action		Interdisciplinary module Study practice Preparation for and passing the state exam
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4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Philosophy**" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for full-time study

Types of academic activities		HOURS	Semesters				
			2	-	-	-	
Contact academic hours		54	54	-	-	-	
including							
Lectures		18	18	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		36	36	-	-	-	
Self-study		44	44	-	-	-	
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-	
Course workload		Academic hour	108	108	-	-	-
		Credit unit	3	3	-	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. The Nature of Philosophical Knowledge	Topic 1.1. Philosophy in the world of spiritual culture	Lectures, Seminars
	Topic 1.2. Philosophy and worldview	
	Topic 1.3. Philosophical picture of the world.	
Module 2. Historical types of philosophy	Topic 2.1. Ancient philosophy	Lectures, Seminars
	Topic 2.2. Philosophy of the Middle Ages, Renaissance and Modern Times	Lectures, Seminars
	Topic 2.3. Philosophy of Enlightenment, German classical philosophy, Modern philosophy.	Lectures, Seminars
Module 3. Man and Society	Topic 3.1. Philosophical models of society and so-cial development	Lectures, Seminars
	Topic 3.2. Philosophical theories of justice	Lectures, Seminars

	Topic 3.3. Modern ethical theories. Axiology as a philosophical doctrine of values	Lectures, Seminars
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6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

1. Philosophy: A short course of lectures for universities / ON. Strel'nik. - 2nd ed., Revised and additional; Electronic text data. - M.: Yurayt, 2016. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=443731&idb=0
2. Philosophy: Textbook for Academic Bachelor's Degree. In 2 volumes / A.G. Spirkin. - 3rd ed., Rev. and additional; Electronic text data. - M.: Yurayt, 2016. Access mode: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=443893&idb=0

Additional Readings:

1. Lectures on the philosophy of science [Electronic resource]: Textbook / V.V. Markhinin. - M.: University book, 2016. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=461186&idb=0
2. Berdyaev N.A. Self-knowledge [Electronic resource]. - Moscow ; Berlin: Di-rect-Media, 2016 .. - URL: <http://biblioclub.ru/index.php?page=book&id=42279>
3. Berdyaev, N.A. Philosophy of Freedom. - Kharkov: Folio, 2000. [Electronic re-source]. - URL: <http://biblioclub.ru/index.php?page=book&id=223268>

4. P. Gaidenko Scientific rationality and philosophical reason. - Moscow: Progress-Tradition, 2003. [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=235155>
5. Philosophy: Textbook / V.D. Gubin. - M.: Prospect, 2015.
6. Deleuze J. What is philosophy? - St. Petersburg: Aleteya, 2013. [Electronic re-source]. - URL: <http://biblioclub.ru/index.php?page=book&id=209732>
7. Gilson E. Spirit of medieval philosophy. - Moscow: Institute of Philosophy, The-ology and History of St. Thomas, 2011. [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=447513>
8. Philosophy and Science. From Anaximander to Copernicus / Yu.A. Kimelev, N.L. Polyakova. - Anniversary edition. - M.: Publishing house of RUDN, 2009.
9. Bulletin of RUDN. Series "Philosophy"

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
 - EL "University Library Online" <http://www.biblioclub.ru>
 - EL "Yurayt" <http://www.biblio-online.ru>
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" <http://e.lanbook.com/>
 - EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the course/ module*:

1. A course of lectures on the course "**Philosophy**".
2. Seminar workshop on the course "**Philosophy**".

* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

Professor, Department of Ontology and Theory of
Knowledge

Position, Basic curriculum

Belov V.N.

Full name.

Signature

HEAD OF EDUCATIONAL DEPARTMENT:

Department of Ontology and Theory of Knowledge

Name Basic Curriculum

Belov V.N.

Full name.

Signature

HEAD OF

HIGHER EDUCATION PROGRAMME:

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Position, Basic curriculum

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Full name

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