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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

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**Polyclinic Therapy**

course title

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**Recommended by the Didactic Council for the Education Field of:**

**31.05.01 General Medicine**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

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**General Medicine**

higher education programme profile/specialisation title

**1. COURSE GOAL(s)**

The goal of the course “Polyclinic Therapy” is to equip students with knowledge of human knowledge and training students for the practice in primary healthcare, develop students' skills for work with outpatients that includes diagnostics and treatment of the most common therapeutic diseases, assessing prognosis, disability, and prophylactic medical examination.

**2. REQUIREMENTS FOR LEARNING OUTCOMES**

Mastering the course (module) “Polyclinic Therapy” is aimed at the development of the following competences /competences in part:

**Professional Competences -(PC)- 1, 2, 3, 4, 5, 6.**

**General Professional Competences- (GPC)- 2, 6, 7.**

(in accordance with the Federal State Educational Standard of Higher Education (FSES) 3++ 31.05.01 General Medicine).

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
GPC-2. Healthy lifestyle	Being able to monitor the effectiveness of preventive measures, healthy lifestyle formation and sanitary and hygienic education of the population	GPC-2.1. Being able to analyse the awareness of the population of a healthy lifestyle and medical literacy.
		GPC-2.2. Being able to develop a plan of organizational and methodical measures aimed at increasing the awareness of the population of a healthy lifestyle, its literacy concerning disease prevention issues.
		GPC-2.3. Being able to prepare an oral presentation or a printed text which promote a healthy lifestyle and increase the population’s literacy concerning disease prevention issues.
GPC-6. Primary healthcare	Being able to organize patient care, provide primary health care, arrange work and make	GPC-6.2. Being able to identify the conditions which require emergency medical care, including clinical signs of sudden cessation of blood circulation and respiration.

Competence code	Competence descriptor	Competence formation indicators (within this course)
	<p>professional decisions in emergency conditions at the prehospital stage, in emergency situations, epidemics and in foci of mass destruction</p>	<p>GPC-6.3. Being able to provide emergency medical care to patients in conditions that pose a threat to the life of a patient, including clinical death (cessation of the vitalbodily functions (blood circulation and (or) breathing).</p>
<p>GPC-7. Treatment of Diseases and conditions</p>	<p>Being able to prescribe treatment and monitor its efficacy and safety</p>	<p>GPC-7.1. Mastering skills in the methods of general clinical examination, interpretation of laboratory results, instrumental diagnostic methods.</p> <p>GPC-7.2. Being aware of the algorithm for making apreliminary diagnosis with the subsequent referral of the patient to the relevant medical specialist.</p>
<p>PC-1.</p>	<p>Being able to provide emergencyor urgent medical care to a patient</p>	<p>PC-1.1. Being able to assess the condition of a patient who needs emergency or urgent medical care.</p> <p>PC-1.2. Being able to recognize conditions that arise from sudden acute diseases, exacerbation of chronicdiseases without obvious signs of a threat to the patient’s life and which require emergency medical care.</p> <p>PC-1.3. Being able to provide emergency medical care to patients with sudden acute diseases, conditions, exacerbation of chronic diseases without obvious signs of a threat to the patient’s life.</p> <p>PC-1.4. Being able to recognize conditions which pose a threat to the patient’s life, including conditions of clinical death (cessation of the vital bodily functions (blood circulation and/or respiration) which require emergency medical care.</p> <p>PC-1.5. Being able to provide emergency medical care to patients in conditions which pose a threat to the patient’s life, including clinical death (cessation of the vital bodily functions (blood circulation and/or respiration).</p> <p>PC-1.6. Being able to use drugs and medical devices when providing medical care in emergency or urgent forms.</p>

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-2.	Being able to examine a patient in order to determinate a diagnosis	PC-2.1. Mastering the skills to collect complaints, examine a patient in anamnesis of the patient's life and disease, as well as order to determine a conduct a complete physical examination of the patidiagnosis (examination, palpation, percussion, auscultation).
		PC-2.2. Being able to make a preliminary diagnosis and make up a plan of laboratory and instrumental examinations of a patient.
		PC-2.3. Being able to refer a patient to a laboratory examination in case there are medical indications in accordance with the current procedure for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the medical care standards.
		PC-2.4. Being able to refer a patient to an instrumental examination in case there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.
		PC-2.5. Being able to refer a patient to consult with a medical specialist if there is a medical indication in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.
		PC-2.6. Being able to refer a patient to be provided with specialized medical care in an inpatient setting or in an day hospital in case there are medical indications in accordance with the currentprocedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.
		PC-2.7. Being able to carry out differential diagnosis with other diseases/conditions, including the urgent ones, as well as to make a diagnosis taking into account the current international statistical classification of diseases and problems related to health (ICD).

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-3	Being able to Being able to prescribe treatment disease or condition taking into account the diagnosis, and monitor its efficacy and safety	<p>PC-3.1. Being able to develop a treatment plan for a prescribe treatment disease or condition taking into account the diagnosis, and monitor its age and clinical picture in accordance with the current efficacy and safety procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision medical care taking into account the standards of medical care.</p>
		<p>PC-3.2. Being able to prescribe medicinal drugs, medical devices and medical nutrition taking into account the diagnosis, age and clinical picture of the disease and in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p>
		<p>PC-3.3. Being able to prescribe non-drug treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p>
		<p>PC-3.4. Being able to assess the efficacy and safety of the use of drugs, medical devices, medical nutrition and other treatment methods.</p>
		<p>PC-3.5. Being able to provide palliative care in collaboration with medical specialists and other healthcare professionals.</p>
		<p>PC-3.6. Being able to organize personalized treatment for a patient, including pregnant women, elderly and senile patients; assess the efficacy and safety of treatment.</p>

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-4.	Being able to implement and monitor the patient's medical rehabilitation efficacy, including when implementing individual rehabilitation and habilitation programmes for persons with disabilities; assess the patient's ability to work	<p>PC-4.1. Being able to conduct an examination of temporary disability and work as part of a medical commission which examines temporary disability.</p>
		<p>PC-4.2. Being able to prepare necessary medical documentation to carry out medical and social examination in federal state institutions of medical and social examination.</p>
		<p>PC-4.3. Being able to carry out medical rehabilitation measures for a patient, including when implementing an individual rehabilitation or habilitation programme for persons with disabilities, in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p>
		<p>PC-4.4. Being able to refer a patient who needs medical rehabilitation to a medical specialist so that they prescribe and carry out medical rehabilitation measures, including when implementing an individual rehabilitation or habilitation programme for persons with disabilities, in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on provision of medical care taking into account the standards of medical care.</p>

Competence code	Competence descriptor	Competence formation indicators (within this course)
		<p data-bbox="842 210 1522 607">PC-4.5. Being able to refer a patient who needs medicalrehabilitation to a medical specialist so that they prescribe and carry out sanatorium treatment, including when implementing an individual rehabilitation or habilitation programme for persons with disabilities, in accordance with the current procedures for the provision of medical care, clinical guidelines (treatmentprotocols) on the provision of medical care taking into account the standards of medical care.</p> <p data-bbox="842 651 1522 904">PC-4.6. Being able to assess the efficacy and safety of medical rehabilitation measures for a patient in accordance with the current procedures for the provision of medical care, clinical guidelines (treatmentprotocols) on the provision of medical care taking into account the standards of medical care.</p> <p data-bbox="842 949 1522 1099">PC-4.7. Being able to refer a patient with a persistent bodily dysfunction caused by diseases, the consequences of trauma or defects to a medical and social examination.</p>
PC-5.	Being able to carry out preventive measures and measures to promote a healthy lifestyle and sanitary and hygiene education among population and monitor their effectiveness	<p data-bbox="842 1171 1522 1402">PC-5.1. Being able to organize and conduct medical out preventive examinations taking into account age, health status, measures and profession in accordance with applicable legislative measures to promote acts and other documents a healthy lifestyle</p> <p data-bbox="842 1536 1522 1888">PC-5.2. Being able to organize and monitor the and sanitary and immunization of the adult population against infectious hygiene education diseases in accordance with the current procedures for among population the provision of medical care, clinical guidelines and monitor their (treatment protocols) on the provision of medical care effectivenesstaking into account the standards of medical care.</p>

Competence code	Competence descriptor	Competence formation indicators (within this course)
		<p>PC-5.3. Being able to carry out medical examination of the adult population aimed at early detection of chronic noncommunicable diseases and the main risk factors for their development in accordance with the current legislative acts and other documents.</p>
		<p>PC-5.4. Being able to carry out follow-up care of patients with diagnosed chronic noncommunicable diseases.</p>
		<p>PC-5.5. Being able to prescribe preventive measures to patients taking into account risk factors in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p>
		<p>PC-5.6. Being able to monitor observing preventive measures.</p>
		<p>PC-5.7. Being able to determine medical indications to introduce restrictive measures (quarantine) and indications for referral to a medical specialist in the event of infectious (parasitic) diseases.</p>
		<p>PC-5.8. Being able to issue and send an emergency notification to the territorial body of the Federal Service for Surveillance on Consumer Rights Protection and Human Wellbeing when an infectious or occupational disease is detected.</p>
		<p>PC-5.9. Being able to carry out anti-epidemic measures in the event of the occurrence of a focus of infection, including quarantine measures when especially dangerous (quarantine) infectious diseases are detected.</p>



Competence code	Competence descriptor	Competence formation indicators (within this course)
		PC-5.10. Being able to develop healthy lifestyle programmes, including the ones to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances.
		PC-5.11. Being able to assess the effectiveness of preventive patient care.
PC-6.	Being able to keep medical records and organize the activities of the nursing staff	PC-6.1. Being able to draw up a work plan and report on their work, issue a passport for a healthcare (therapeutic) area.
		PC-6.2. Being able to analyze morbidity, disability and mortality rates to characterize the health of the registered population.
		PC-6.3. Being able to keep medical records, including in the electronic form.
		PC-6.4. Being able to monitor the performance of official duties by a district nurse and other medicalworkers at the disposal.
		PC-6.5. Being able to provide internal control of quality and safety of medical activities within the scope of employment responsibilities.

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	GPC-1. Being able to implement moral and legal norms, ethical and deontological principals in professional activity	Microbiology, virology Immunology Pharmacology Pathological anatomy Pathophysiology, Hygiene Propaedeutics of internal diseases Radiation diagnostics General surgery Topographic anatomy and operative surgery Public health and healthcare Epidemiology Medical rehabilitation Dermatovenerology Neurology Psychiatry, medical psychology Otorhinolaryngology Ophthalmology Faculty Therapy Faculty Surgery Urology Occupational diseases Hospital therapy Endocrinology Infectious diseases Phthisiology Clinical pharmacology Anesthesiology, Hospital surgery, Dentistry Oncology, radiation therapy Traumatology, orthopedics Obstetrics and gynecology Pediatrics Allergology	.....
	GPC-4. Being able to use medical devices provided for by the procedure for medical care, and conduct patient examinations in order to determine a diagnosis	Microbiology, virology Immunology Pharmacology Pathological anatomy Pathophysiology, Hygiene Propaedeutics of internal diseases Radiation diagnostics General surgery Topographic anatomy	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		and operative surgery Public health and healthcare Epidemiology Medical rehabilitation Dermatovenerology Neurology Psychiatry, medical psychology Otorhinolaryngology Ophthalmology Faculty Therapy Faculty Surgery Urology Occupational diseases Hospital therapy Endocrinology Infectious diseases Phthisiology Clinical pharmacology Anesthesiology, Hospital surgery, Dentistry Oncology, radiation therapy Traumatology, orthopedics Obstetrics and gynecology Pediatrics Allergology	
	GPC-5. Being able to assess morpho-functional, physiological conditions and pathological processes in the human body to solve professional tasks	Microbiology, virology Immunology Pharmacology Pathological anatomy Pathophysiology, Hygiene Propaedeutics of internal diseases Radiation diagnostics General surgery Topographic anatomy and operative surgery Public health and healthcare Epidemiology Medical rehabilitation Dermatovenerology Neurology Psychiatry, medical psychology Otorhinolaryngology Ophthalmology Faculty Therapy Faculty Surgery Urology Occupational diseases Hospital therapy Endocrinology Infectious diseases Phthisiology Clinical pharmacology Anesthesiology, Hospital	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		surgery, Dentistry Oncology, radiation therapy Traumatology, orthopedics Obstetrics and gynecology Pediatrics Allergology	
	GPC-10. Being able to understand the operation principles of modern IT and use them to solve professional tasks	Microbiology, virology Immunology Pharmacology Pathological anatomy Pathophysiology, Hygiene Propaedeutics of internal diseases Radiation diagnostics General surgery Topographic anatomy and operative surgery Public health and healthcare Epidemiology Medical rehabilitation Dermatovenerology Neurology Psychiatry, medical psychology Otorhinolaryngology Ophthalmology Faculty Therapy Faculty Surgery Urology Occupational diseases Hospital therapy Endocrinology Infectious diseases Phthisiology Clinical pharmacology Anesthesiology, Hospital surgery, Dentistry Oncology, radiation therapy Traumatology, orthopedics Obstetrics and gynecology Pediatrics Allergology	

## DISCIPLINE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the discipline “**Polyclinic therapy**” is equal to **12** credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Type of academic activities		Total academic hours	Semesters/training modules			
			IX	X	XI	XII
<i>Contact academic hours</i>		233	51	51	51	80
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		233	51	51	51	80
<i>Self-studies</i>		108	36	18	36	18
<i>Evaluation and assessment (exam/passing/failing grade)</i>		36	-	18	-	18
<b>Course workload</b>	academic hours_	<b>432</b>	<b>72</b>	<b>108</b>	<b>108</b>	<b>144</b>
	credits	<b>12</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>34</b>

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Modules and Topics	Content of the topics	Type of academic activities
<b>Module 1</b> Organization of the work of outpatient clinics. Organization of the local therapist and general practitioner work.	1.1. The general principles of the organization of the outpatient clinics. Organization and content of work of therapeutic department clinics.	S
	1.2. Organization of the local therapist and general practitioner.	S
	1.3. The concept of standards (protocols) the management of patients in outpatient conditions. Standards (protocols) of patients with the most common diseases in the practice of the therapist. General and specific issues of examination of temporary disability. The procedure for referral to medical and social expertise. Disability.	S
<b>Module 2</b>	2.1. Fever and low-grade fever in outpatient practice. Differential diagnosis. Management of patients	S

Modules and Topics	Content of the topics	Type of academic activities
	2.2. Interpretation of blood count in outpatient practice, highlighting the main syndromes and initial diagnosis. Anemic syndrome.	S
	2.3. The interpretation of urinalysis. Urinary Syndrome. Urogenital diseases in general practice.	S
	2.4. Respiratory diseases in outpatient practice.	S
	2.5. Diseases of the circulatory system in the outpatient practice.	S
	2.6. Diseases of the digestive system in the outpatient practice.	S
	2.7. Endocrine, nutritional and metabolic disorders in outpatient practice.	S
	2.8. Articular syndrome in outpatient practice.	S
	2.9. Somatoform disorders in general practice.	S
	2.10 Headache syndrome in general practice.	S
	2.10. The role of the doctor's clinic in detecting	S
	2.11. Cancer. Keeping cancer patients at different stages of the disease.	S
	2.12. Alcohol poisoning and alcoholic disease in the practice of the local therapist. Iatrogenic illness in outpatient practice. Drug-induced diseases.	S
<b>Module 3</b>	3.1. Features of the course and treatment of somatic diseases in people of different age groups in outpatient practice.	S

<b>Modules and Topics</b>	<b>Content of the topics</b>	<b>Type of academic activities</b>
	<b>3.2.</b> Features of the course and treatment of somatic diseases during pregnancy and problem therapist clinics in the conduct of normal pregnancy. Requirements for the organization of outpatient reception and recording and reporting of different age and social groups.	S
<b>Module 4</b>	4.1. Rational antibiotic therapy in outpatient practice	S
	4.2 Diet therapy in GP.	S
	4.3 Diseases prevention at the stage of polyclinics.	S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## **6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

*Table 6.1. Classroom equipment and technology support requirements*

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study</b> (if necessary)
Lecture	multimedia projectors, personal computers	<ol style="list-style-type: none"> <li>1. Software: lib.rudn.ru (electronic library system of RUDN University).</li> <li>2. The clinical base of the department is the substation of emergency and emergency medical care (No. 10) in Moscow.</li> <li>3. Clinical base of the department (Clinical and Diagnostic Center No. 6 (CDC No. 6) - A complex of polyclinics serving 250 thousand people of Moscow, Moscow, Ceramic passage 49B)· contract on the clinical base of the department until 2026.</li> <li>4. The clinical</li> </ol>

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
		<p>base of the department is the Clinical and Diagnostic Center of the RUDN Medical Institute (10 Miklukho-Maklaya str., Moscow).</p> <p>5. Clinical base of the department – GBUZ MO "Podolsk City Clinical Hospital" (polyclinic, reception and diagnostic departments) . agreement on the clinical base of the department until 2026.</p>

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Murtagh J. General Practice. 6th edition. Publisher: McGraw-Hill Australia, Sidney. Year - 2015.
2. Polyclinic therapy [Text] : Textbook / I. I. Chukaeva [et al.]; Ed. I. I. Chukaeva, B. Ya. Bart. - M. : KnoRus, 2019. - 696 p. - ISBN 978-5-406-07200-4 : 1698.00.
3. Outpatient therapy [Electronic resource] : the Textbook / Under the editorship of I. L. Davydkina, Y. V. Schukin. - Moscow : GEOTAR-Media, 2016. - 688 p. - ISBN 978-5-9704-3821-3.
4. Sturov N. In. etc. the Main therapeutic syndromes in the outpatient practice of a physician [the Text/electronic resource] : a tutorial / N. In. Sturov, G. N. Kobylany, E. V. Mitina, I. N. Himina. - M. : Publishing house RUDN, 2019. - 276 p. - ISBN 978-5-209-08886-8 : 123.60.
5. Outpatient therapy. Standards of medical care. Quality assessment criteria: pharmacological reference book / comp. A. I. Murtazin. - Moscow: GEOTAR-Media, 2019. - 624 p. - ISBN 978-5-9704-5087-1.
6. Polyclinic therapy: textbook / O. V. Agafonova, S. V. Bulgakova, Yu. V. Bogdanova [et al.]; ed. Davydkina I. L., Shchukina Yu. V. - 2nd ed., reprint. and additional; Electronic text data. - Moscow: GEOTAR-Media, 2020. - 840 p. - ISBN 978-5-9704-5545-6.



### *Additional readings:*

1. Simon C., Everitt H., Dorp F., Burkes M. Oxford Handbook of General Practice. 4th edition.[Electronic resource] Publisher: Oxford University Press, Oxford, UK. Year – 2014.
  2. General medical practice [Electronic resource] : National guidelines in 2 volumes. Vol. 1 / Ed.Acad. RAMS I. N. Denisova, Professor O. M. Lesnyak. - Moscow : GEOTAR-Media, 2017. - 976 p. - ISBN 978-5-9704-4164-0.
  3. General medical practice [Electronic resource] : National guidelines in 2 volumes. Vol. 2 / Ed.Acad. Ran I. N. Denisova, prof. O. M. Lesnyak . - Moscow : GEOTAR-Media, 2016. - 888 p. - ISBN 978-5-9704-3906-7.
  4. Sturov N. In. etc. Pharmacotherapy of cardiovascular diseases in outpatient practice: a textbook for physicians, residents / N.In. Sturov, A.V. Cheese, GN Kobylany.- Moscow:Academizdat, 2018.-75 p. - ISBN 978-5-6040062-0-7.
  5. Emergency medical care prehospital [Electronic resource] : Textbook / A. L. Vertkin, A. L.Alexanian, M. V. Balabanov, and others; Under the editorship of A. L. Vertkina. - Moscow : GEOTAR-Media, 2017. - 544 p. - ISBN 978-5-9704-4096-4.
  6. Rational pharmacotherapy of cardiovascular diseases: Compendium [Electronic resource] /Edited by E. I. Chazov, Yu. a. Karpov. - 2nd ed. - M. : Litterra, 2016. - 784 p. - (Rational pharmacotherapy). - ISBN 978-5-4235-0243-0.
  7. Bokarev Igor Nikolaevich. Internal diseases: differential diagnosis and treatment [Text] : Textbook / I. N. Bokarev, L. V. Popova. - Moscow : Medical news Agency, 2015. - 773 p. -ISBN 978-5-9986-0217-7 : 1350.00.
  8. Storozhakov G. I. Polyclinic therapy [Electronic resource] : Textbook / G. I. Storozhakov, I. Chukaeva, A. A. Alexandrov. - 2nd ed., pererab. I DOP. - M. : GEOTAR-Media, 2013. - 640 p. -ISBN 978-5-9704-2501-5.
  9. Gilimanuk V. A. Outpatient care to cancer patients [Text/Electronic resource] : textbook / A. V. Gilimanuk. - Electronic text data. - M. : publishing house of PFUR, 2013. - 102 p.: Il. - ISBN978-5-209-05096-4.
  10. Kobylany Georgy Nikolaevich. The main symptoms and syndromes in General medical practice. Diagnosis and treatment [Text/electronic resource] : a manual / G. N. Kobylany, V. I. Kuznetsov, N. In. Sturov. - M. : publishing house of PFUR, 2011. - 219 p.: Il. - ISBN 978-5-209-03471-1 : 200.00. 51.1 - K55
  11. Rusanova E. I., Alekseev G. I. School of health for patients with arterial hypertension[Text]:Educational manual.– M.: publishing house of PFUR, 2013.-95 p.
- Rusanova E. I. Organization of work of a nurse of a General practitioner (family doctor)[Text]: Teaching manual.– M.: publishing house of PFUR, 2013.-99 p

### ***Internet (based) sources***

- 1. Electronic libraries with access for RUDN students:
  - Electronic library network of RUDN – ELN RUDN <http://lib.rudn.ru/MegaPro/Web>
  - ELN «University Library online» <http://www.biblioclub.ru>
  - ELN Urait <http://www.biblio-online.ru>
  - ELN «Student Advisor» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - ELN «Lan» <http://e.lanbook.com/>
- 2. Databases and search engines:
  - electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
  - search system Yandex <https://www.yandex.ru/>

- search system Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course* \*:

1. The set of lectures on the course “Polyclinic Therapy”

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (PC- 1, 2, 3, 4, 5, 6; GPC- 2, 6, 7.) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

Associate Professor of the

E.I. Rusanova

Department of General Practice

position, department

signature

name and surname

### **HEAD OF EDUCATIONAL DEPARTMENT:**

of General Practice

name of department

signature

N.V. Sturov

name and surname

### **HEAD OF HIGHER EDUCATION PROGRAMME:**

First Deputy Director of

Medical Institute

position, department

signature

Iv. V. Radysh

name and surname