

*Federal State Autonomous Educational Institution of Higher Professional Education  
Peoples' Friendship University of Russia (RUDN University)*

Faculty of Humanities and Social Sciences and

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**PROGRAM OF THE DISCIPLINE**

**DISCIPLINE NAME**                      Professional Ethics

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Recommended for

46.06.01 "Historic Sciences and Archaeology"

Specialty: 07.00.15 "History of International Relations and Foreign Policy"

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**Graduates' qualification (degree):**  
Researcher. Lecturer-Researcher

**1. Objectives and tasks of the discipline:** enhancing the knowledge in the field of ethical issues, topical issues of professional ethics; enhancing knowledge of ethics as an important part of the spiritual life of society; understanding human moral values in the main categories of ethics and their importance in professional and social activities; analyzing issues related to ethics and culture of communication, the importance of office etiquette; getting acquainted with ethics of business communication and forms of ethics of business communication; deepening knowledge about the place of morality in the system of social regulation; studying the history of ethical teachings through the prism of modernity; understanding the importance of professional ethics in modern society.

**2. Place of the discipline in the structure of the educational program:** Discipline “Professional Ethics” pertains to the variable part (B.1.V)

**Foregoing and following disciplines aimed at the formation of competences**

| №                     | Number and the name of the competence | Foregoing disciplines             | Following disciplines |
|-----------------------|---------------------------------------|-----------------------------------|-----------------------|
| Universal competences |                                       |                                   |                       |
| 1.                    | UC-1, UC-2                            | History and philosophy of science |                       |

**3. Requirements for the results of the discipline:**

The process of studying the discipline is aimed at the formation of students ' following competences and their individual elements:

ability to participate in Russian and international research teams and solve scientific and educational problems (UK-3);

ability to plan and solve problems of one’s own professional and personal development (UK-5).

As the result, a student should:

**Know:** basic ethical concepts and categories; contents and features of professional ethics in practice; possible ways of resolving moral conflicts in particular professional activities;

**Be able to:** evaluate facts and phenomena of professional activities from ethical positions, apply moral norms and rules of behavior in specific situations;

**Master:** the skills to assess one’s actions and the actions of others in terms of ethics and morality, the skills of behavior in the team, communicative skills in accordance with the rules of etiquette.

**4. The quantum of the discipline and types of activities**

The overall quantum of the discipline is 2 credits

| Type of activity                  | Hours | Semesters |   |   |   |
|-----------------------------------|-------|-----------|---|---|---|
|                                   |       | 3         |   |   |   |
| <b>Activities (overall)</b>       | 28    | 28        |   |   |   |
| Including:                        | -     | -         | - | - | - |
| <i>Lectures</i>                   | 16    | 16        |   |   |   |
| <i>Practical exercises (PE)</i>   |       |           |   |   |   |
| <i>Seminars (S)</i>               | 12    | 12        |   |   |   |
| Control                           | 27    | 27        |   |   |   |
| <b>Independent work (overall)</b> | 17    | 17        |   |   |   |

|                  |         |    |  |  |  |  |
|------------------|---------|----|--|--|--|--|
| Entire intensity | hours   | 72 |  |  |  |  |
|                  | credits | 2  |  |  |  |  |

## 5. Contents of the discipline

### 5.1. Contents of the units of the discipline

| №  | Title of the unit   | Unit's content   |
|----|---|--|
| 1. | The subject of ethics   | Ethics as the theory of morality. Object, functions and value of ethics. Ethics as a part of spiritual life of society.  |
| 2. | Moral values of a person in the basic categories of ethics                  | Good and evil, duty and conscience. Freedom, responsibility, virtue and vice, suffering and compassion, honor and dignity, the meaning of life and happiness, death and immortality, love and friendship. The importance of moral values in professional and social activities of a professional.  |
| 3. | Ethics in the system of social regulation                                   | Ethics and law. The moral dimension of law. The common and the different between ethics and law. Morality and politics. The growing role of morality in politics in a democratic society. Models of political ethics. Morality and art.  |
| 4. | History of ethical teachings  | The great moralists: Confucius, Buddha, Jesus Christ, Mohammed. History of ancient ethical thought: Plato, Aristotle. Ethical thought of the Middle Ages and Renaissance. Ethics of N. Machiavelli. Ethical thought of the modern era. The categorical imperative of I. Kant. Ethical thought of the 19 <sup>th</sup> century: L.N. Tolstoy, F.M. Dostoyevsky. |
| 5. | Ethics and communicative culture  | The notion of the communicative culture. Culture of verbal communication. The notion and the structure of moral culture. Ethics in business communication. Business etiquette.   |
| 6. | The significance of professional ethics in modern society                   | Professional ethics in the system of ethical knowledge. The most important tasks of professional ethics. Professional ethics of a lawyer. Professional ethics of a journalist. Professional ethics of a teacher.   |
| 7. | Actual problems of professional ethics in various spheres of human activity | Professional ethics of a lawyer. Professional ethics of a journalist. Professional ethics of a teacher. Bioethics. Professional ethics of an engineer  |

### 5.2. Units and activities

| № | Title of the unit | Lec. | Practical exercises and laboratory works | IW | Hours |
|---|-------------------|------|--|----|-------|
|---|-------------------|------|--|----|-------|

|    |   |   | PE/S | LW | Interactive among them |   |  |
|----|---|---|------|----|------------------------|---|--|
| 1. | The subject of ethics   | 4 | 1    |    |                        | 2 |  |
| 2. | Moral values of a person in the basic categories of ethics                  | 2 | 1    |    |                        | 2 |  |
| 3. | Ethics in the system of social regulation                                   | 2 | 2    |    |                        | 2 |  |
| 4. | History of ethical teachings  | 2 | 2    |    |                        | 3 |  |
| 5. | Ethics and communicative culture  | 2 | 2    |    |                        | 2 |  |
| 6. | The significance of professional ethics in modern society                   | 2 | 2    |    |                        | 2 |  |
| 7. | Actual problems of professional ethics in various spheres of human activity | 2 | 2    |    |                        | 4 |  |

## 6. Practical laboratory work

## 7. Practical exercises (seminars)

| №  | Title of the unit  | Theme of the seminar   | Intensity (hours) |
|----|--|--|-------------------|
| 1. | The subject of ethics                                      | Ethics as the theory of morality. Object, functions and value of ethics. Ethics as a part of spiritual life of society.  | 2                 |
| 2. | Moral values of a person in the basic categories of ethics | Good and evil, duty and conscience. Freedom, responsibility, virtue and vice, suffering and compassion, honor and dignity, the meaning of life and happiness, death and immortality, love and friendship. The importance of moral values in professional and social activities of a professional   | 2                 |
| 3. | Ethics in the system of social regulation                  | Ethics and law. The moral dimension of law. The common and the different between ethics and law. Morality and politics. The growing role of morality in politics in a democratic society. Models of political ethics. Morality and art.  | 2                 |
| 4. | History of ethical teachings                               | The great moralists: Confucius, Buddha, Jesus Christ, Mohammed. History of ancient ethical thought: Plato, Aristotle. Ethical thought of the Middle Ages and Renaissance. Ethics of N. Machiavelli. Ethical thought of the modern era. The categorical imperative of I. Kant. Ethical thought of the 19 <sup>th</sup> century: L.N. Tolstoy, F.M. Dostoyevsky. | 3                 |

|    |   |   |   |
|----|---|---|---|
| 5. | Ethics and communicative culture  | The notion of the communicative culture. Culture of verbal communication. The notion and the structure of moral culture. Ethics in business communication. Business etiquette.                                      | 2 |
| 6. | The significance of professional ethics in modern society                   | Professional ethics in the system of ethical knowledge. The most important tasks of professional ethics.<br>Professional ethics of a lawyer. Professional ethics of a journalist. Professional ethics of a teacher. | 2 |
| 7. | Actual problems of professional ethics in various spheres of human activity | Professional ethics of a lawyer. Professional ethics of a journalist. Professional ethics of a teacher.<br>Bioethics. Professional ethics of an engineer  | 4 |

## 8. Material equipment

Screen and projector.

## 9. Informaton support

PC, "Mentor", RUDN Internet page

## 10. Bibliography:

a) Main literature:

- Feng Su, Bart McGettrick. Professional Ethics: Education for a Humane Society. – Cambridge scholar publishing, 2012.
- Peter Davson-Galle. Reason and Professional Ethics. – Taylor and Francis Group, 2016.
- Научно-технический прогресс и этическая парадигма XXI века [Электронный ресурс] : Монография / В.А. Цвык [и др.]. - Электронные текстовые данные. - М. : Изд-во РУДН, 2018.

б) Additional literature:

- Daryl Koehn. The Ground of Professional Ethics. – Routledge, 2006.
- Выгорбина А.Е. Этика социальных отношений. М.,2011.

## 11. Questions for the course

1. Object, functions and humanistic value of ethics.
2. Ethics as a part of the spiritual life of society.
3. The importance of moral values in professional and social activities of a specialist.
4. Morality and law. The moral dimension of law.
5. Increasing the dominant role of morality in politics in a democratic society.
6. The ethical dimension of art.
7. The great moralists: the ethical views of Confucius.
8. Great moralists: the ethical theory of Buddhism.
9. The ethical concept of L. N. Tolstoy.
10. Ethical views of F. M. Dostoevsky.

11. Ethics of business communication.
12. Office etiquette.
13. Increasing importance of professional ethics in various fields of human activity.
14. Actual problems of bioethics.
15. Professional moral deformation and ways of its prevention and overcoming.
16. Actual problems of business ethics.
17. Professional ethics of a journalist.
18. Professional ethics of the teacher.
19. Professional ethics of the engineer.

### **11. Reminders:**

- Everyone is expected to behave with basic politeness, civility, and respect for others. This includes respecting the beginning and ending times for the course. Peoples' Friendship University of Russia has a clear Student Academic Integrity policy that I will enforce to the fullest.
- The submitted outcomes are expected to be independent works, related as much as possible to the intended PhD degree topic.

**12.** *Materials for assessment of the level of the discipline mastery "Professional Ethics" (estimated materials), their formations including the list of competences with the indication of stages, the description of indicators and criteria of estimation of competences at various stages of their formation, the description of scales of estimation, standard control tasks or other materials necessary for assessment of knowledge, abilities, skills and (or) experience of activity, competences of process of development of the educational program characterizing stages of formation, the methodical materials defining procedures of estimation of knowledge, abilities, skills and (or) experience of activities characterizing the stages of competence formation are developed in full and are available for trainees on the discipline page in TUIS RUDN.*

Developer is I.Y. Lapshin , Ph.D, Senior Lecturer

Head of the Department of Ethics



V.A. Tsvyk