

*Федеральное государственное автономное образовательное учреждение  
высшего образования  
«Российский университет дружбы народов»*

*ФАКУЛЬТЕТ ГУМАНИТАРНЫХ И СОЦИАЛЬНЫХ НАУК*

Рекомендовано МССН

## **РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ**

### **Наименование дисциплины: Research Seminar**

Рекомендуется для послевузовского образования (аспирантура)

по направлению 46.06.01 – «Исторические науки и археология»

специальность 07.00.15 – История международных отношений и внешней политики

**(History of International Relations and Foreign Policy)**

Квалификация (степень) выпускника

**Исследователь. Преподаватель-исследователь**

## ***The content of the discipline***

1, The main **objective** of the course is to study current research methods in the field of international relations and foreign policy, as well as to develop the skills of academic texts' writing, presentation and reports.

To achieve this goal the following tasks are specified:

- to acquaint the students with the research tools currently available and to study the application of these techniques taking as examples several studies in the field of international relations and foreign policy,
- to teach students to use independently any latest research methods to evaluate events and processes occurring in the modern world
- to develop basic skills of research work and analytical evaluation of information on the main directions of professional activity
- to help students master the skills of academic writing and discussion.

### **2. Place of the discipline in the structure of the Educational Program :**

The discipline Research Seminar (name of discipline) \_\_\_\_\_ refers to the \_\_\_ variative \_\_\_\_\_ part of \_\_\_\_\_ block 1 (block 1, block 2) of the curriculum.

### **3. Требования к результатам освоения дисциплины:**

Процесс изучения дисциплины направлен на формирование следующих компетенций:

#### **Universal competences**

- willingness to participate in the work of Russian and international research teams to address scientific and educational tasks (UC-3);

#### **General professional competences**

- ability to independently carry out research and development in соответствующей professional field using modern research methods and information and communication technologies (GPC-1);

#### **Professional Competences**

- ability to isolate and analyze, using the methods of the system, comparative and interdisciplinary analysis, the basic trends of the world historical process, the development of civilizations and historical eras, regions, individual countries (PC-1);

- use of advanced software and information and communication technologies in the scientific and educational process (PC-2);

- ability to isolate and study contemporary problems of historical research in the field of theory and history of international relations (PC-4);

-possession of the skills of finding and understanding new ones, as well as rethinking previously known facts, processes, phenomena, tendencies characterizing historical processes (PC-5);

-ability to conduct basic and applied research, possession of modern methods and methods of historical research and interdisciplinary approaches (PC-6);

#### 4. Объем дисциплины и виды учебной работы

Общая трудоемкость дисциплины составляет 10 зачетных единиц.

Type of work	Hours total	Семестры – 1, 2, 3, 5				
		1	2	3	4	5
<b>Classes</b>	164	34	40	30	30	30
Including						
<i>Lectures</i>						
<i>Practical work (ПЗ)</i>						
<i>Seminars (С)</i>	164	34	40	30	30	30
<i>control</i>	65	20	12	12		21
<b>Independent work</b>	131	18	20	30	42	21
In total	360	72	72	108	108	
credits	10	2	2	2	2	2

## 5. The content of the discipline

### 5.1. The content of the course

**Section 1.** Research Methods in International Relations and Foreign Policy in the Digital Era

Topic 1. Digital research methods and traditional structures of MO. Challenges of the information society. The role of scientific research in modern international relations, the types of scientific research, the role of socially generated information and traditional channels of influence, the problem of long-term and repeated use of data, the generalization of results. Infrastructure of academic knowledge and decision making in IR.

Theme 2. Cross-cultural aspects of studies of international relations and foreign policy.

Ethical code of a researcher. Linguistic diversity, the study of language policy and its role in international relations, a critical analysis of the theory of "global" knowledge, problems of the blogosphere and wiki.

Theme 3. International and political organizations in the digital age: the problematization of Internet presence. Analysis of network presence of organizations, network organizational analysis, methods of analyzing websites, the use of traffic analysis in political forecasting.

Topic 4. Online research: Internet as data and tool for research. Network analysis. Studies of civic participation and its negative manifestations in the form of haggig, trolling. Methods of studying digital terrorism, disinformation and digital terrorism.

Topic 5. Methods of studying military and social conflicts (migration, environmental disasters), analysis of existing international agreements applied to the challenges of today. The problem of effective response and prediction in IR. Analytical approaches to the refugees' question.

Theme 6. Acquaintance with research paradigms from social and human sciences.

Application of the theory of social reproduction (P. Bourdieu), semiotics (M. Lotman), situational analysis (M. Foucault) in the IR studies.

**Section 2.** Academic writing skills, presentations and preparation for writing of a scientific article.

Topic 7. Analysis of typical errors in writing first academic articles.

The choice of topics, work with and selection of sources of information, analysis of the argument.

Topic 8. Preparation a review writing

The structure of the text, work on the paragraph, academic style and citations in publications.

Analysis of reviews in the field of international relations and foreign policy. Features of the publication and requirements. Critical text analysis, constructive criticism and professional ethics.

**(5.2. Разделы дисциплин и виды занятий)**

№ п/п	Наименование раздела дисциплины	Лекц.	Практ. зан.	Лаб. зан.	Семин	СРС	Всего час.
1.	Research Methods in International Relations and Foreign Policy in the Digital Era				82	65	
2.	Academic writing skills, presentations and preparation for writing of a scientific article.				82	66	

**8. Equipment used:**

Screen and projector.

**9. Datasets:**

Oxford Internet Institute	<a href="https://www.oii.ox.ac.uk/research/information-governance-and-security/">https://www.oii.ox.ac.uk/research/information-governance-and-security/</a>	Электронный ресурс
Reuters Institute	<a href="https://reutersinstitute.politics.ox.ac.uk/">https://reutersinstitute.politics.ox.ac.uk/</a>	Электронный ресурс
The Global Go to Think Tanks Report 2017.	<a href="http://ru.scribd.com/doc/78806053/The-Global-Go-to-Think-Tanks-Report-2017">http://ru.scribd.com/doc/78806053/The-Global-Go-to-Think-Tanks-Report-2017</a>	Электронный ресурс

**Internet Resources**

Okinawa Charter (G8) <http://www.iis.ru/events/okinawa/charter.ru.html>

Chatham House <http://www.chathamhouse.org/research>

EU council on international relations <http://www.ecfr.eu/>

**10. Short bibliography:**

- *Bjørn Mølle*. Conflict Theory. Research Center on Development and International Relations (DIR) . Aalborg University Denmark.2009.

*Additional Literature*

- *Castells M*. The Power of communication. 2016 – 592 p.

**11. Reminders:**

- Everyone is expected to behave with basic politeness, civility, and respect for others. This includes respecting the beginning and ending times for the course. Peoples' Friendship

University of Russia has a clear Student Academic Integrity policy that I will enforce to the fullest.

- The submitted outcomes are expected to be independent works, related as much as possible to the intended PhD degree topic.

*12 Materials for assessment of the level of the discipline mastery “Research Seminar” (estimated materials), their formations including the list of competences with the indication of stages, the description of indicators and criteria of estimation of competences at various stages of their formation, the description of scales of estimation, standard control tasks or other materials necessary for assessment of knowledge, abilities, skills and (or) experience of activity, competences of process of development of the educational program characterizing stages of formation, the methodical materials defining procedures of estimation of knowledge, abilities, skills and (or) experience of activities characterizing the stages of competence formation are developed in full and are available for trainees on the discipline page in TUIS RUDN.*

Программа составлена в соответствии с требованиями ОС ВО РУДН/ФГОС.

### **Developer**

PhD, Associate Professor O.A.Morgunova  
position, name of the dept.,

Head of Department  
Theory and History of International Relations



D.Degterev