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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Agricultural Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

FOUNDATIONS OF RUSSIAN STATEHOOD

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

1. COURSE GOAL(s)

Possible wording

A. The goal of the course Foundations of Russian statehood is to form in students a system of knowledge, skills and competencies, as well as values, rules and norms of behavior associated with the awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the formation of the spiritual, moral and cultural foundation of a developed and integral personality, aware features of the historical path of the Russian state, the originality of its political organization and the combination of individual dignity and success with social progress and political stability of their homeland.

B. The course aims to educate students in theory and practice /at mastering/raising awareness of revealing the value-behavioral content of a sense of citizenship and patriotism, inseparable from developed critical thinking, free personality development and the ability to independently judge the current political and cultural context;

1) address the development of students' awareness in key meanings, ethical and ideological doctrines that have developed within Russian civilization and reflect its multinational, multi-confessional and solidary (community) character; and understanding of features of the modern political organization of Russian society, the causal nature and specificity of its current transformation, the value support of traditional institutional decisions and the special polyvariance of relations between the Russian state and society in the federal dimension;

2) familiarize students with the theoretical background, terminology, and concepts of the discipline, explore the most likely external and internal challenges facing Russian civilization and its statehood at the moment, identify key scenarios for its future development;_____

3) deepen students' knowledge in fundamental value principles (constants) of Russian civilization (unity of diversity, strength and responsibility, harmony and cooperation, love and trust, creation and development), as well as interconnected value guidelines of Russian civilizational development.

4) enhance students' skills in ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts through multimodal tasks that provide them opportunities for interpretation Russian history in the context of world historical development; using information about the cultural characteristics and traditions of various social groups in social and professional communication

This subject provides an introduction to cultural-historical and spiritual-moral heritage / advanced study of historical development of Russian statehood, constitutional and legal foundations, features of public administration, modern challenges and prospects.

The discipline covers the fundamentals of the structure, functioning and development of the Russian state, as well as the development of analytical, civil and managerial competencies with the newcomer /advanced learner in mind.

The course guides students to learn how Russian statehood was formed and developed over various historical periods, the system of state power in the Russian Federation is structured, government bodies function, the Russian state interacts with civil society.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Possible wording

Mastering the course (module) Foundations of russian statehood is aimed at the development of the following competences /competences in part

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC 5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
		GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study
		GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Educational practice; Fundamentals of social and legal knowledge**;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Possible wording

1) The total workload of the course amounts to **2 credits (72 academic hours)**.

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	51	51			
including:					
Lectures (LC)	17	17			
Lab work (LW)	0	0			
Seminars (workshops/tutorials) (S)	34	34			
<i>Self-studies</i>	12	12			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	9	9			
Course workload	academic hours	72	72		
	credits	2	17		

Table 4.2. Types of academic activities during the periods of higher education programme mastering (***part-time training***)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-studies</i>					
<i>Evaluation and assessment (exam/passing/failing grade)</i>					
Course workload	academic hours				
	credits				

* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering(***correspondence training***)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
Contact academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-studies					
Evaluation and assessment (exam/ passing/failing grade)					
Course workload	academic hours				
	credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1: What is Russia?	Topic 1.1. The country in its spatial, human, resource, ideological-symbolic and normative-political dimensions. Objective and characteristic data about Russia, its geography, resources, economy.	LC
	Topic 1.2. Population, culture, religions and languages. Current situation in Russian regions.	LC, LW
	Topic 1.3. Outstanding personalities (“heroes”). Key trials and victories of Russia, reflected in its modern history.	LC, S
Module 2: Russian state - civilization	Topic 2.1. Historical, geographical, institutional foundations for the formation of Russian civilization. Conceptualization of the concept of “civilization”	LC
	Topic 2.2. What is civilization? Advantages and disadvantages of the civilizational approach. Features of the civilizational development of Russia: the history of the multinational (supranational) nature of society, the transition from an imperial organization to a federal one, intercivilizational dialogue outside of Russia (and within it).	LC, LW
	Topic 2.3. The role and mission of Russia in the works of various domestic and foreign philosophers, historians, politicians, and cultural figures	S
Module 3: Russian worldview and values of Russian civilization	Topic 3.1. The theory of the question of worldview and related scientific concepts. Worldview as a functional system. Worldview system of Russian civilization.	
	Topic 3.2. Presentation of key ideological positions and concepts related to Russian identity in a historical dimension and in the context of Russian federalism.	
	Topic 3.3. An independent picture of the world and the history of a special worldview of Russian civilization. Value principles (constants) of Russian civilization	
Module 4: Political structure of Russia	Topic 4.1. Fundamentals of the constitutional system of Russia. The principle of separation of powers and democracy. Features of the modern Russian political class	
	Topic 4.2. Genealogy of leading political institutions, their history, causes and consequences of their transformation. Levels of organization of power in the Russian Federation. State projects and their significance (key sectors, personnel, social sphere)	
Module 5: Challenges of the future and development of the country	Topic 5.1. Scenarios for the country's future development and the role of the citizen in these scenarios. Global trends and features of world development.	
	Topic 5.2. Solidarity, unity and stability of Russian society in the civilizational dimension	

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	List of specialised laboratory equipment, machinery, stands, etc.
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	List of specialised equipment, stands, visual posters, etc.
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of ___ pcs), a board (screen) and technical means of multimedia presentations.	List of specialised software installed on computers for mastering the discipline
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Fundamentals of Russian statehood: a textbook for students of natural sciences and engineering specialties / Auth. Col.: A.P. Shevyrev, V.V. Lapin et al. M.: Publishing house "Delo" RANEPА, 2023
2. Value foundations of state policy: textbook / V.E. Bagdasaryan. – M.: INFRA-M, 2018.
3. Fundamentals of Russian statehood: a textbook for students studying socio-humanitarian sciences / T.V. Evgenieva, I.I. Kuznetsov, S.V. Perevezentsev, A.V. Selezneva, O.E. Sorokopudova, A.B. Strakhov, A.R. Boronin; edited by S.V. Perevezentseva. – M.: Publishing house "Delo" RANEPА, 2023.

Additional readings:

1. Orlov A.S., Georgieva N.G., Georgiev V.A., Sivokhina I.A. Russian history. M.: "Prospekt", 2023.
2. Kharkhordin O.V. Basic concepts of Russian politics. M.: New Literary Review, 2011
3. Marasanova V.M., Bagdasaryan V.E., Jerusalemky Yu.Yu. and others. Studying the history of Russian statehood: textbook. educational module materials. Educational and methodological manual and teaching materials for universities. Yaroslavl: LLC IPK "Indigo", 2023
4. Polosin A.V. More than conservatism: historical and political foundations of Russian statehood // Journal of Political Research, 2023. No. 1. pp. 27-37.
5. Russian society: architectonics of civilizational development / R.G. Braslavsky, V.V. Galindabaeva, N.I. Karbainov [and others]. - Moscow; St. Petersburg: Federal Research Sociological Center of the Russian Academy of Sciences, 2021

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"
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2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course _____
2. The laboratory workshop (if any).on the course _____
3. The guidelines for writing a course paper / project (if any) on the course Foundations of russian statehood.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor, Department
of Comparative Politics

Anikin Daniil Alexandrovich

_____	_____	_____
position, department	signature	name and surname
_____	_____	_____
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HEAD OF EDUCATIONAL DEPARTMENT:

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**HEAD
OF HIGHER EDUCATION PROGRAMME:**

Director of the DVM

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