Agrarian and recimological institute

educational division (faculty/institute/academy) as higher education programme developer

# **COURSE SYLLABUS**

Toxicology course title

## **Recommended by the Didactic Council for the Education Field of:**

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

# 1. COURSE GOAL(s)

The goal of the course "**Toxicology**" is to study the effect of toxic substances of anthropogenic and natural origin on the organism of agricultural, wild and game animals, fish and bees, on their productivity, reproductive function and sanitary quality of livestock products.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "**Toxicology**" is aimed at creating the following competencies (parts of competencies) for students:

Competence	<b>Competence descriptor</b>	Competence formation indicators	
code		(within this course)	
PC-7	Ability to choose or develop a treatment plan for a patient based on the diagnosis	<ul> <li>PC-7.1 Is able to select medications necessary to treat animals based on the principles of evidence-based medicine, taking into account the combined pharmacological effects of all prescribed medications on the body.</li> <li>PC-7.2 Able to choose the optimal method of drug administration, calculate the dose and frequency of administration, and the duration of each drug course</li> </ul>	

Table 2.1. List of competences that students acquire through the course study

## **3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE**

The course "**Toxicology**" refers to the core part of block B1 of the Educational Program of Higher Education.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	Ability to choose or	Veterinary	Dermatology
	develop a treatment	pharmacology	Cardiology
	plan for a patient based		Endocrinology
PC-7	on the diagnosis		Nephrology
			Clinical internship
			Industrial practice
			Academic research

	practice	with	the
	preparatio	n of	a
	scientific	qualific	ation
	project		
	Preparatio	on for	and
	passing th	e state ex	am

# 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

The total workload of the course "**Toxicology**" is 3 credits.

Table 4.1. Types of academic activities during the periods of higher educationprogramme mastering (full-time training)

Type of academic activities		Total academic	Semesters/training modules			
		hours	6	-	-	-
Contact academic hours	Contact academic hours		51	-	-	-
including						
Lectures		17	17	-	-	-
Lab work	34	34	-	-	-	
Seminars (workshops/tutorials)	-	-	-	-	-	
Self-study	47	47	-	-	-	
Evaluation and assessment (exam/pass/fail		10	10	-	-	-
grading)						
	Academic	108	108	-	-	-
Course workload	hour					
	Credit unit	3	3	-	-	-

## **5. COURSE CONTENTS**

Course module title	Course module contents (topics)	Academic activities types
Module 1. General toxicology.	Topic 1: General toxicology	Lectures, Lab work.
Module 2.	Topic 2.1 Chemical toxicoses.	Lectures, Lab work.
Private toxicology.	Topic 2.2 Feed toxicosis.	Lectures, Lab work.
	Topic 2.3 Phytotoxicoses.	Lectures, Lab work.
	Topic 2.4 Mycotoxicoses.	Lectures, Lab work.
	Topic 2.5 Toxicosis with poisons of animal origin.	Lectures, Lab work.
	Topic 2.6 Poisoning by toxic substances.	Lectures, Lab work.
	Topic 2.7 Poisoning Polychlorinated biphenyls and Polychlorinated biphenyls.	Lectures, Lab work.

*Table 5.1 Content of the course (module) by type of academic work* 

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	An auditorium for conducting lecture- type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

Table 6.1. Classroom equipment and technology support requirements

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

#### Main readings:

- 1. Kharlitskaya E.V., Vatnikov Yu.A. Educational practice in pharmacology and toxicology. Educational and methodological recommendations M., "ZooVetKniga", 2013, pp.1-32.
- 2. Korolev B.A., Skosyrskikh L.N., Lieberman E.L. Workshop on Toxicology 2019.-384p. https://e.lanbook.com/book/125440
- 3. Izvekova T. V., Gushchin A. A., Kobeleva N. A. Fundamentals of toxicology 2022.- 152p. https://e.lanbook.com/book/200405

#### Additional Readings:

1. Zhulenko V.N., Rabinovich M.I., Talanov G.A., Veterinary toxicology. - M.: KolosS, 2012. - 384 p.

2. Korolev B. A. Practicum on toxicology [Text] : Textbook / B.A. Korolev, L.N. Skosyrskikh. - St. Petersburg : Lan, 2016. - 384 p.

3. Toxicological ecology : textbook / A.V. Miftakhutdinov. - St. Petersburg : Publishing House "Lan", 2018. - 308 p

. 4. Belyavsky V.N., Ushakov S.S. VETERINARY TOXICOLOGY. - Grodno: GGAU, 2010. - 24 p.

5. Gusynin I.A. Toxicology of poisonous plants – M. : Kolos, 2008. - 624 p.

6. Modern veterinary medicines / Nabiev F.G., Akhmadeev R.N., - 2nd ed., reprint ed. - St. Petersburg: Lan, 2011. - 816 p.

7. Roder J. Veterinary toxicology. - M.: Aquarium-Print, 2008. - 416 p.

#### Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web

- EL "University Library Online" http://www.biblioclub.ru

- EL "Yurayt" http://www.biblio-online.ru

- EL "Student Consultant" www.studentlibrary.ru

- EL "Lan" http://e.lanbook.com/

- EL "Trinity Bridge"

#### 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <u>http://docs.cntd.ru/</u>

- Yandex search engine https://www.yandex.ru/

- Google search engine <u>https://www.google.ru/</u>

- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course \*:

- 1. The set of lectures on the course "Toxicology".
- 2. Laboratory workshop on the course "Toxicology".

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

#### 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Signature

#### **DEVELOPER:**

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Medicine Position, Basic curriculum Kharlitskaya E.V.

HEAD OF EDUCATIONAL DEPARTMENT:

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Signature

Signature

# HEAD OF HIGHER EDUCATION PROGRAMME:

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