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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

**«Civil servant identity development / Личностное развитие государственного
служащего»**

course title

Recommended by the Didactic Council for the Education Field of:

38.04.04 Public Administration

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

STATE ADMINISTRATION OF SOCIAL-ECONOMIC DEVELOPMENT

higher education programme profile/specialisation title

1. COURSE GOAL(S)

The course "Civil servant identity development" is included in the master's degree program "STATE ADMINISTRATION OF SOCIAL-ECONOMIC DEVELOPMENT" in the direction of 38.04.04 " Public Administration " and is studied in the 4th semester of the 2nd year. The discipline is implemented by the Department of Public Administration. The discipline consists of 2 chapters and 6 topics and is aimed at studying the personal development of a civil servant.

The goal of mastering the discipline is to form the psychological competence of future civil servants in the field of self-improvement and self-realization, increasing professionalism, stress tolerance and personal integrity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Civil servant identity development" is aimed at the development of the following competences /competences in part:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-3	Able to organize and manage the work of the team, developing a team strategy to achieve the set goal.	GC 3.2. Demonstrates the behavior of an effective organizer and coordinator of team interaction;
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	UC- 5.2 Demonstrates the ability to analyze and take into account the diversity of cultures in the process of intercultural interaction;
GC-6	Able to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.2 Demonstrates the ability to adjust personal and professional development plans;
GPC-6	Able to organize project activities; model administrative processes and procedures in government bodies.	GPC-6.2 Understands the specifics of modeling administrative processes and procedures in government and demonstrates the ability to implement this modeling;
PC-6	Capable of cooperation in the framework of interdisciplinary projects, work in related fields.	PC-6.2 Demonstrates the ability to interact in interdisciplinary projects and work in related fields;

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course «Civil servant identity development» refers to the variable component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-3	Able to organize and manage the work of the team, developing a team strategy to achieve the set goal.	Управление государственной и муниципальной службой; <i>Стратегическое управление**</i> ; <i>Управление проектами**</i> ;	
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	Муниципальное управление и местное самоуправление; <i>Иностранный язык в профессиональной деятельности**</i> ; Этика деловых отношений; <i>Русский язык в профессиональной деятельности**</i> ; История религий России; Управление в социальной сфере; <i>Сравнительное государственное управление**</i> ;	<i>Human Rights and International Security**</i> ;
GC-6	Able to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	Научно-исследовательская работа в семестре; Ознакомительная практика; Профессиональная практика; Этика деловых отношений; Организация научных исследований; <i>Иностранный язык в профессиональной деятельности**</i> ; <i>Русский язык в профессиональной деятельности**</i> ; Управление государственной и муниципальной службой; Иностранный язык в профессиональной деятельности (факультатив); Русский язык в профессиональной деятельности (факультатив);	
GPC-6	Able to organize project activities; model	Цифровая трансформация государственного управления	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	administrative processes and procedures in government bodies.		
PC-6	Capable of cooperation in the framework of interdisciplinary projects, work in related fields.	Управление инфраструктурой и ресурсами территорий; Управление в социальной сфере; <i>Управление проектами**</i> ; <i>Государственное регулирование процессов на основе технологии блокчейн**</i> ; Научно-исследовательская работа в семестре; Профессиональная практика; Преддипломная практика_	<i>Механизмы противодействия коррупции**</i> ; <i>Государственно-частное партнерство**</i> ;

* To be filled in according to the competence matrix of the higher education programme.

** elective disciplines /practices

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules				
		1	2	3	4	
<i>Contact academic hours</i>	12	0	0	0	12	
including:						
Lectures (LC)	6	0	0	0	6	
Lab work (LW)	0	0	0	0	0	
Seminars (workshops/tutorials) (S)	6	0	0	0	6	
<i>Self-studies</i>	42	0	0	0	42	
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18	0	0	0	18	
Course workload	academic hours_	72	0	0	0	72
	credits	2	0	0	0	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course chapter title	Course chapter contents (topics)	Academic activities types
Chapter 1: Theoretical Basis for Civil Servant Personality Development	Topic 1.1. Definitions and Basis for Civil Servant Personality Development	LC, S
	Topic 1.2. Main Human Development Concepts	LC, S
	Topic 1.3 Suggestions of Russian Scientific School of Acmeology as Formation of a Mature Personality	LC, S

Course chapter title	Course chapter contents (topics)	Academic activities types
Chapter 2: Ethical Aspects of Civil Servant Identity Development	Topic 2.1. Ethical Behavior in Modern Public Administrations	LC, S
	Topic 2.2. Regulation and Self-Regulation in Civil Servant Identity Development	LC, S
	Topic 2.3 New Values, Identity, and Results-Oriented Ethics	LC, S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Martha Lally, Suzanne Valentine-French Lifespan Development: A Psychological Perspective Second Edition. - College of Lake County, 2019. – 468p. URL: <http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf>
2. Акмеология: Учебник / Под общ. ред. А.А.Деркача., М.:2002. - 650 с. URL: <https://sci.house/akmeologiya-uchebnik-scibook/akmeologiya-uchebnik-pod-obsh-red-m2002.html>
3. Бодалев А., Васина Н. Акмеология. Настоящий человек. Каков он и как им становятся?– СПб:Речь, 2010. –224с.
4. Людмила Собчик: Характер и судьба. Как научиться управлять своими эмоциями и построить счастливые отношения. - М.: Эксмо, 2024. – 224с.

Additional readings:

2. Daniel J Caron, David Giauque Civil servant identity at the crossroads: new challenges for public administrations // International Journal of Public Sector Management, 2006. — 19(6):543-555 URL: <https://www.researchgate.net/publication/235291693> Civil servant_identity_at_the_crossroads_New_challenges_for_public_administrations

3. Catharine Darnell and others Phronesis and the Knowledge-Action Gap in Moral Psychology and Moral Education: A New Synthesis? // UK, 2019. — 54p. URL: <https://www.semanticscholar.org/paper/Phronesis-and-the-Knowledge-Action-Gap-in-Moraland-Darnell-Gulliford/ed9daf43fb57a36deec3027d96b0979a80676aee>
4. Hüsamettin İnaç, Feyzullah Ünal The Construction of National Identity in Modern Times: Theoretical Perspective// International Journal of Humanities and Social Science, Vol. 3 No. 11; June 2013. — p. 223-232. URL: https://www.ijhssnet.com/journals/Vol_3_No_11_June_2013/24.pdf
5. Jane Kroger Identity Development in Adolescence and Adulthood Oxford Research Encyclopedias 27 February 2017
6. Tara L. Kuther, Lifespan Development: Lives in Context. - SAGE Publications, 2022. - 1038p.
7. Presentation on theme: "Understanding Human Development: Approaches and Theories" <https://slideplayer.com/slide/12022673/#.ZFXIPvUnVgY.whatsapp>
8. Tara L. Kuther, Kaitlyn Burnell A Life Span Developmental Perspective on Psychosocial Development in Midlife // Adultspan Journal, April 2019. — 18(1):27-39. URL: https://www.researchgate.net/publication/332355109_A_Life_Span_Developmental_Perspective_on_Psychosocial_Development_in_Midlife
9. Peter Martin and others Defining Successful Aging: A Tangible or Elusive Concept? // Gerontologist, 2015. — 55(1):14-25. URL: <https://pubmed.ncbi.nlm.nih.gov/24840916/>
10. Culture and well-being in late adulthood: Theory and evidence // Am Psychol, 2020. — May-Jun;75(4):567-576. URL: <https://pubmed.ncbi.nlm.nih.gov/32378950/>
11. Gizem Hülür and others Levels of and Changes in Life Satisfaction Predict Mortality Hazards: Disentangling the Role of Physical Health, Perceived Control, and Social Orientation // Psychol Aging, 2017. — 32(6):507-520. URL: <https://pubmed.ncbi.nlm.nih.gov/28891665/>
12. Ye, Z., & Post, T. What Age Do You Feel? - Subjective Age Identity and Economic Behaviors // Journal of Economic Behavior & Organization, 2020. -173, 322-341. URL: <https://cris.maastrichtuniversity.nl/en/publications/what-age-do-you-feel-subjective-age-identityand-economic-behavior>
13. Subjective Aging and Age Identity: A Review // Universal Journal of History and Culture Year 2023, Volume: 5 Issue: 1, 60 - 74, 30.04.2023 URL: <https://dergipark.org.tr/en/pub/ujhc/issue/76380/1174120>
14. Skylar Jordan Theories of Human Development Throughout the Lifespan Social Work Study Guide - <https://medium.com/social-work-study-guide/theories-of-humandevelopment-throughout-the-lifespan-1569774fa0ca>
15. Аткинсон М., Чойс Р.Т. Мастерство жизни. Внутренняя динамика развития. – М.: Альпина Паблишер, 2017. – 214с.
16. Идентичность: личность, общество, политика. ответственный редактор член-корреспондент РАН И. С. Семенов; Национальный исследовательский институт мировой экономики и международных отношений имени Е. М. Примакова Российской академии наук. - Москва: Весь Мир, 2017. - 987 с. <https://www.imemo.ru/files/File/ru/publ/2017/2017-Identicnost.pdf>
17. Базылевич Т. Ф., Психология высших достижений личности (психоакмеология) - Москва: ИНФРА-М, 2021. - 330 с.
18. Обличать и лицемерить: генеалогия российской личности / Олег Хархордин.- Изд. 2-е. - Санкт-Петербург : Европейский ун-т, 2016. - 507 с.
19. Баксанский О.Е., Самойлова В. М. Современная психология. Теоретические подходы и методологические основания. Аффективная сфера личности и психология общения. – М.: Либроком, 2018. – 368с.
20. Бекасов Илья Дмитриевич Акмеологическая оценка качества профессиональной деятельности государственных гражданских служащих: результаты экспериментального исследования // Акмеология. 2012. №3 (43). URL: <https://cyberleninka.ru/article/n/akmeologicheskaya-otsenka-kachestva-professionalnoydeyatelnosti-gosudarstvennyh-grazhdanskih-sluzhaschih-rezultaty>
21. Блинков Александр Николаевич, Лебединцева Ольга Ивановна Профессиональное

- выгорание как следствие дефицита профессиональной готовности (на основе анализа научной литературы) // Акмеология. 2018. №1 (65). URL: <https://cyberleninka.ru/article/n/professionalnoe-vygoranie-kak-sledstvie-defitsitaprofessionalnoy-gotovnosti-na-osnove-analiza-nauchnoy-literatury>
22. Тюрин Константин Геннадьевич Акмеологические способности в контексте изучения проблемы саморазвития личности профессионала // Акмеология. 2016. №2 (58). URL: <https://cyberleninka.ru/article/n/akmeologicheskie-sposobnosti-v-kontekste-izucheniya-problemy-samorazvitiya-lichnosti-professionala>
 23. Степнова Людмила Анатольевна Аутопсихологическая компетентность в контексте изучения механизмов саморазвития личности // Акмеология. 2017. №2 (62). URL: <https://cyberleninka.ru/article/n/autopsihologicheskaya-kompetentnost-v-konteksteizucheniya-mehanizmov-samorazvitiya-lichnosti>
 24. Болсун Сергей Александрович Аутопсихологические технологии преодоления внутренних ограничений в развитии коммуникативной компетентности руководителя // Акмеология. 2015. №2 (54). URL: <https://cyberleninka.ru/article/n/autopsihologicheskietehnologii-preodoleniya-vnutrennih-ogranicheniy-v-razvitii-kommunikativnoy-kompetentnostirukovoditelya>
 25. Эмоциональный интеллект. Harvard Business Review: 10 лучших статей. – М.: Альпина Паблицер, 2018. – 188с.
 26. Туманов О. Выбери себя. Свобода личности и создание своего мира. – М.: Альпина Паблицер, 2018. – 246с.
 27. Тэллон Р., Сикора М. Осознанность в действии. Эннеаграмма, коучинг и развитие эмоционального интеллекта. – М.: Ориенталия, 2017. – 432с.
 28. Бодалев А.А., Столин В.В. Общая психодиагностика. – СПб: Речь, 2006. – 440с.
 29. Акмеология профессионального образования: учебное пособие /В. А. Чупина. Екатеринбург: Рос. гос. проф.-пед. ун-т, 2019. 97 с. URL: <https://elar.rsvpu.ru/bitstream/123456789/29993/1/978-5-8295-0673-5.pdf> (дата обращения: 02.06.2022).

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevier.com/locate/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course «Civil servant identity development»

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

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