Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

LEGAL DESIGN

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 LAW / JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The goals of the course are to:

- Form in students a comprehensive understanding of the methods and approaches of legal technique in preparation of legal documents, including procedural documents, contracts, legal opinions, local normative legal acts;
- Develop students' practical skills in using Legal Design tools for drafting legal documents;
- Develop students' comprehensive knowledge of computer programs to be used in the preparation of legal documents.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the Legal Design course (module) intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competences (parts of competences)

Code (GC, GPC, PC)	Competence	Competence indicators
GC-12	GC-12. Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different sources to solve problems in an efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information	GC-12.1. Searches for the necessary information sources and data, comprehends, analyzes, memorizes and transfers information using digital devices and algorithms, uses various types of information from different sources to solve problems in an efficient way GC-12.2. Evaluates the information, its authenticity, infers and deducts based on the input data and information
PC-3.	PC-3. Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	PC-3.4. Is able to present the results of detecting, preventing, investigating and solving crimes and other offenses in legal and other types of documents, analyzes their professional activities, identifies and eliminates the causes and conditions that contribute to committing crimes and other offenses, while also using the international experience
PC-4.	PC-4. Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	PC-4.3. Knows and applies the rules needed to prepare a legal opinion and provide consultations;

At the end of this course, students will:

know
- The main problems in the implementation of the legal function in organizations, as well as the provision of advisory services;
- The list of Legal Design tools used in legal techniques in the preparation of legal documents;
- Tasks that Legal Design tools help to solve;
- Categories of disputes relevant to the use and application of Legal Design tools;
- List of computer programs and tools for creating visualizations using Legal Design tools;

be able to

- Independently develop the structure of a legal document;
- Identify circumstances to be visualized and structured using Legal Design tools;
- Choose methods of legal justification depending on the problem that has arisen;
- Use Legal Design tools when preparing visualizations in legal documents.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/<u>elective</u>* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-12	GC-12. Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different sources to solve problems in an efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information	History of State and Law of Foreign Countries History of Russian State and Law / Civil Law Comparative Civil and Commercial Law Civil and Arbitration Procedure International Public Law	Legal Tech: Advanced Course Workshop "Procedural Documents in Civil Cases" Workshop "Negotiations and Contracts" Work Experience (Pre-graduation) Internship
PC-3.	PC-3. Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	International Private Law / Commercial Law and Corporations / Law and Artificial Intelligence / Communications and Internet Law and Policy	Workshop "Procedural Documents in Civil Cases" Workshop "Negotiations and Contracts" Work Experience (Pre-graduation) Internship
PC-4.	PC-4. Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	Civil and Arbitration Procedure History of Russian State and Law / Civil Law / Comparative Civil and Commercial Law International Private Law / Commercial Law and Corporations / Law and Artificial Intelligence / Communications and Internet Law and Policy /	Workshop "Procedural Documents in Civil Cases" Workshop "Negotiations and Contracts" Work Experience (Pre-graduation) Internship

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**<u>full-time training</u>**)* *

Type of academic activities	Total academic hours	Semesters/training modules			
		7/13	7/14	8/15	8/16
Classroom learning, academic hours	*20*			*20*	
including:					
Lectures (LC)	10			10	
Lab work (LW)					
Seminars (workshops/tutorials) (S)	20			20	
Self-studies	*60*			*60*	
Evaluation and assessment (exam/passing/failing grade)	*18*			*18*	
Course workload — academic hours_	**108**			108	
credits	**3**			3	

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Topic 1. General rules of legal technique (legal technique content).	The concept of content of legal technique content. Rules for achieving the social adequacy of legal documents (substantive rules). Rules for ensuring the logic of legal documents. Rules for the preparation of legal documents (structural, language, requisite, procedural).	LC, S
Topic 2. Legal texts.	The concept of a normative proposal. Legal phraseology, stable legal combinations. The concept of design (normative graphics) of legal texts. Atypical legal vocabulary. Defects in the texts of legal documents.	LC, S
Topic.3 Legal symbols.	Concept of legal symbol. Symbols as a means of legal regulation of social relations. Correlation of legal symbols and text of legal documents. Classification of legal symbols. Subject symbols (flag, uniform, state awards, seal of a legal entity). Legal symbols of action (ritual of saluting military honor, ceremony of raising the state flag, inauguration). Figurative legal symbols (coat of arms, trademark, trademark, road signs). Sound	LC, S

Course module title	Course module contents (topics)	Academic activities types
	legal symbols (anthem of the state, system of sound signals on water, air and railway transport). Illuminated legal symbols (regulation of traffic in transport through traffic lights). Language (verbal) legal symbols. Written (documentary) legal symbols (legal document, signature of a citizen on a document, text of an oath). Oral legal symbols (announcement by the court of a verdict or decision in a legal case, military commands, oral expression of the consent of future spouses to marry). State symbol and national symbol: correlation problems. The correlation of the official symbols of the Russian Federation and the constituent entities of the Russian Federation.	
Topic 4. Place of Legal Design in legal technology.	Legal Design as an interdisciplinary phenomenon at the intersection of design, technology and law. Prerequisites for the emergence of Legal Design. Tasks that legal design tools allow you to solve. Goal setting when using Legal Design tools. The problem of using Legal Design tools in the preparation of legal documents.	LC, S
Topic 5. Legal Design Tools.	Use of Legal Design tools in the preparation of procedural documents; Use of Legal Design tools when drawing up contracts; Use of Legal Design tools in the preparation of legal opinions and local regulations.	LC, S
Topic 6. Use of Legal Design in certain categories of legal disputes.	Scheme of work on the procedural document; Structuring the order of presentation of the legal position in the procedural document; Stages of independent work in preparing visualization for a procedural document; Possibilities of formation and application of templates of procedural documents.	LC, S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. The Blue Book: A Uniform Style of Citation, 20th Edition External link:open_in_new ||

Authors: Columbia Law Review, Harvard Law Review, University of Pennsylvania Law Review, Yale Law Review // Claitors Pub Div; 20th edition (May 12, 2015)
2. Drafting Contracts: How & Why Lawyers Do What They Do, 2nd EditionExternal link:open_in_new // Author: Tina L. Stark // Wolters Kluwer Law & Business; 2nd edition (November 26, 2013)
3. Point Made: How to Write Like the Nation's Top Advocates 2nd Edition // Author: Ross Guberman // Oxford University Press; 2nd edition (April 4, 2014)
4. Writing to Win: A Legal Writer // Author: Steven D. Stark // West Academic Publishing; 4th edition (April 13, 2020)

Additional (optional) reading (sources):

1. INNOVATIVE PRACTICE OF LEGAL DESIGN IN CIVIL AND ARBITRATION PROCEEDINGS // AmurCon 2021: International Scientific Conference // Article no: 33 // Pages 290-297 / 2021
2. Procedural Documents in the Era of New Technologies: How Legal Design Has Changed the Legal World // New Technology for Inclusive and Sustainable Growth // Part of the Smart Innovation, Systems and Technologies book series (SIST,volume 288) // pp 261–270 / 2022
3. Arbitration Proceedings in the Conditions of Development of Digital Technologies // Towards an Increased Security: Green Innovations, Intellectual Property Protection and Information Security // pp.659-666 // 2022
4. Law By Design | the book by Margaret Hagan // https://lawbydesign.co/

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

Internet-(based) sources (others):

   1. https://bnplaw.ru/legal-design/

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/
- Google Scholar https://scholar.google.com/

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).