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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Reconstructive surgery

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Reconstructive surgery**" is to provide students with theoretical knowledge, practical skills and skills in the diagnosis and surgical treatment of complex defects requiring reconstruction.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Reconstructive surgery**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-3	Ability to plan measures for differential diagnosis of diseases in a patient.	PC-3.1 Systematizes information about a patient's symptoms/syndromes, forms a set of preliminary diagnoses for further confirmation or refutation.
		PC-3.2 Uses a ready-made or creates a unique algorithm for differential diagnosis, taking into account the capabilities of the treatment facility.
		PC-3.3 Uses the information obtained as a result of diagnostic measures to make a final diagnosis(s) and to correct the diagnoses if necessary.
PC-5	Ability and readiness to plan and conduct necessary instrumental diagnostics of the patient's condition	PC-5.2 Selects the necessary and sufficient set of instrumental diagnostic methods to solve the problem.
		PC-5.3 He is able to conduct instrumental diagnosis of diseases in animals.
		PC-5.4 Interprets the results of the diagnosis and uses them to solve the problem.
PC-9	Ability to use methods of operative surgery in the prevention, diagnosis and treatment of animal diseases.	PC-9.1 Selects the necessary method of surgical intervention, including methods of anesthesia if necessary.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Reconstructive surgery**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Reconstructive surgery**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
PC-3	Ability to plan measures for differential diagnosis of diseases in a patient.	Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Anesthesiology, resuscitation and intensive care Dermatology Cardiology Endocrinology Nephrology	Veterinary ophthalmology Animal Dentistry Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam
PC-5	Ability and readiness to plan and conduct necessary instrumental diagnostics of the patient's condition	Animal anatomy Instrumental diagnostic methods Anesthesiology, resuscitation and intensive care Dermatology Cardiology Endocrinology Nephrology	Veterinary ophthalmology Animal Dentistry Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam
PC-9	Ability to use methods of operative surgery in the prevention, diagnosis and treatment of animal diseases.	Operative surgery with topographic anatomy Anesthesiology, resuscitation and intensive care	Veterinary ophthalmology Animal Dentistry Clinical internship Industrial practice Academic research practice with the preparation of a scientific

			qualification project Preparation for and passing the state exam
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4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Reconstructive surgery**" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for full-time study

Types of academic activities	HOURS	Semesters			
		9	-	-	-
Contact academic hours	51	51	-	-	-
including					
Lectures	17	17	-	-	-
Lab work	34	34	-	-	-
Seminars (workshops/tutorials)	-	-	-	-	-
Self-study	41	41	-	-	-
Evaluation and assessment (exam/pass/fail grading)	16	16	-	-	-
Course workload	Academic hour	108	108	-	-
	Credit unit	3	3	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Traumatology and orthopedics.	Topic 1.1 Classification of fractures.	Lectures, Lab work.
	Topic 1.2 Osteosynthesis.	Lectures, Lab work.
	Topic 1.3 Arthrodesis. Corrective osteotomy.	Lectures, Lab work.
Module 2. Thoracic and abdominal surgery.	Topic 2.1 Thoracic reconstructive surgery.	Lectures, Lab work.
	Topic 2.2 Abdominal reconstructive surgery.	Lectures, Lab work.

Module 3. Operations in the head and neck.	Topic 3.1 Reconstructive and reconstructive surgery of the facial part of the skull.	Lectures, Lab work.
	Topic 3.2 Reconstructive and reconstructive surgery of the cerebral part of the skull.	Lectures, Lab work.
	Topic 3.3 Reconstructive and reconstructive surgery in the neck.	Lectures, Lab work.
Module 4. Neurosurgery.	Topic 4.1 Methods of surgical treatment for injuries of the central and peripheral nervous system.	Lectures, Lab work.
		Lectures, Lab work.
		Lectures, Lab work.
Module 5. Plastic surgery.	Topic 5.1 Soft tissue surgery.	Lectures, Lab work.
	Topic 5.2 Plastic surgery in oncology.	Lectures, Lab work.
	Topic 5.3 Skin plastic surgery.	Lectures, Lab work.

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-Information stands -Surgical instruments
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	-Information stands -Surgical instruments

Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-
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7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

1. General veterinary surgery : textbook / S.V. Pozyabin, Yu.I. Filippov, N.A. Kozlov [et al.] ; under the general editorship of S.V. Pozyabin. - Moscow : Kolos-s, 2019. - 762 p.
2. Instruments and equipment of veterinary surgery. History and modernity : a textbook / N.V. Sakhno, Yu.A. Vatnikov, S.A. Yagnikov [et al.] ; under the general editorship of N.V. Sakhno. - St. Petersburg : Lan, 2021. - 152 p.

Additional Readings:

1. Tools and equipment in veterinary surgery. History and modernity [Electronic resource] : Textbook / N.V. Sakhno [et al.]; Under the general editorship of N.V. Sakhno. - St. Petersburg : Publishing House "Lan", 2017. - 152 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465007&idb=0
2. Videnin V.N. Surgical treatment of abdominal wall defects in animals [Electronic resource] : Textbook / V.N. Videnin, B.S. Semenov. - St. Petersburg : Publishing house "Lan", 2015. - 224 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465109&idb=0
3. Shakurov M.Sh. Fundamentals of general veterinary surgery [Electronic resource] : Textbook / M.Sh. Shakurov. - 2nd ed., erased. - St. Petersburg : Publishing House "Lan", 2016. - 252 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465067&idb=0

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
 - EL "University Library Online" <http://www.biblioclub.ru>
 - EL "Yurayt" <http://www.biblio-online.ru>
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" <http://e.lanbook.com/>
 - EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevier.com/abstract/scopus/>

Educational and methodological materials for independent work of students during the development of the course/ module*:

1. A course of lectures on the course "**Reconstructive surgery**".
2. Laboratory workshop on the course "**Reconstructive surgery**".

* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

Professor of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name.

HEAD OF EDUCATIONAL DEPARTMENT:

Department of Veterinary Medicine

Name Basic Curriculum

Signature

Vatnikov Yu.A.

Full name.

HEAD OF

HIGHER EDUCATION PROGRAMME:

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name