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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER
EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER
PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of Economics**

COURSE SYLLABUS

Foreign Trade Policy

**Recommended by the Didactic Council for the Education Field of
38.03.01 Economics**

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education programme of
higher education**

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The goal of mastering the discipline "Foreign Trade Policy" is to form a comprehensive knowledge of the system of international trade regulation, foreign trade policy at the level of countries and customs unions, a holistic structured perception of the mechanisms and tools for implementing foreign trade policy, their theoretical justification and practical application.

The objectives of the discipline are:

- study of the theoretical aspects of protectionism, neo-protectionism, free trade, fair trade;
- Study of the system of agreements of the World Trade Organization and their transformation;
- study of the goals, objectives and principles of trade policy, directions and mechanisms for its implementation;
- study of the totality of institutions of customs and tariff regulation of foreign trade and their economic significance;
- study of a set of non-tariff measures to regulate foreign trade (quantitative restrictions, technical barriers, special measures);
- conducting a comparative analysis of the trade regimes of individual countries of the world.

2. LEARNING OUTCOMES

Studying the discipline " Foreign Trade Policy" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-2 / YK-2	Able to determine the range of tasks within the set goal and choose the best ways to solve them, based on current legal regulations, available resources and restrictions	GC-2 / YK-2.1 Know how to determine the available resources and restrictions, the current legal norms within the framework of the tasks set GC-2 / YK-2.2 Able to analyze the schedule for the implementation of the project as a whole and to choose the best way to solve the tasks, based on current legal regulations and available resources and restrictions GC-2 / YK-2.3 Able to control the progress of the project, to adjust the schedule in accordance with the results of control
GPC-1 / OIHK-1	Able to apply knowledge (at an intermediate level) of economic theory in solving applied problems	GPC-1 / OIHK-1.1 To Know the conceptual apparatus, basic economic laws and methods of economic science GPC-1 / OIHK-1.2 Able to identify economic problems in the analysis of specific situations and argue position

Competence code	Competence	Competence indicators
		GPC-1 / OIIK-1.3 Able to identify the main patterns of economic development and apply them to model the behavior of economic entities
PC-4 / ПКО-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services	PC-4 / ПКО-4.1 Able to professionally and competently analyze the situation on world markets PC-4 / ПКО-4.2 Know how to use research results for forecast

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Foreign Trade Policy" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Foreign Trade Policy".

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-2 / YK-2	Able to determine the range of tasks within the set goal and choose the best ways to solve them, based on current legal regulations, available resources and restrictions	Basic component Microeconomics Macroeconomics Accounting Finance Variative component	International Marketing Technological internship Project-technological internship Undergraduate practice Final state examination procedures Degree thesis procedures
GPC-1 / OIIK-1	Able to apply knowledge (at an intermediate level)	Basic component Accounting	International logistics

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	of economic theory in solving applied problems	Statistics for Economists Economic informatics	International Investment Strategies Theory and practice of international business Islamic finance Final state examination procedures Degree thesis procedures
PC-4 /IKO-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services		International trade in high-tech products and technology transfer World commodity markets International financial markets Global food security Fragmentation of production and cross-border value chains Foreign economic activity of russian regions World energy market Undergraduate practice Final state examination procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Foreign Trade policy" is 5 credits.

TABLE 4.1. Types of academic activities during the period of the HE programme

mastering

Type of educational work		TOTAL, academic hours	Semester			
			5			
Contact academic hours		68	68			
Including:						
Lectures		34	34			
Lab work						
Seminars (workshops/tutorials)		34	34			
Self-study (ies), academic hours		85	85			
Evaluation and assessment academic hours		27	27			
Overall laboriousness of the discipline	academic hours	180	180			
	credits	5	5			

5. COURSE MODULES AND CONTENTS

Course Modules and Contents	Modules and Topics (Units/Themes)
Section 1. Introduction to foreign trade policy	<p>Topic 1: Conceptual Framework of Foreign Trade Policy</p> <p>The fundamental principles, objectives, and goals of foreign trade policy. Theoretical Foundations of Protectionism, Neo-Protectionism, Free Trade, and Fair Trade. Arguments Pro and Con.</p> <p>Topic 2: Theories of Foreign Trade Policy Formation</p> <p>Directions, Mechanisms, and Instruments of Foreign Trade Policy. Historical Perspective. Contemporary International Foreign Trade Agenda.</p>
Section 2. World Trade Organization	<p>Topic 3. The World Trade Organization: Structure and Activities</p> <p>The structure and operational framework of the World Trade Organization (WTO). The system of WTO agreements and their relationship to measures of customs-tariff and non-tariff regulation of international trade. Directions of transformation of the WTO agreement system. The Doha Round of multilateral trade negotiations.</p> <p>Topic 4. Principles of International Trade Regulation</p> <p>National Treatment and Most-Favored-Nation (MFN) principles. The Generalized System of Preferences (GSP) in favor of developing countries. Current trends in liberalization in developed and developing countries.</p>

<p>Section 3. Customs and tariff regulation of foreign trade</p>	<p>Topic 5. Instruments of Customs and Tariff Regulation of Foreign Trade</p> <p>Topic 6. Economic Significance and Application Practices of Customs and Tariff Instruments in Foreign Trade. Current Trends at the International Level. System of Indicators for Customs and Tariff Protection</p>
<p>Section 4. Non-tariff regulation of foreign trade</p>	<p>Topic 7. The System of Non-Tariff Measures for Regulating International and Foreign Trade: Global Classifications and the Approaches of the Eurasian Economic Union (EAEU) and the Russian Federation.</p> <p>Topic 8. The Application of Non-Tariff Trade Barriers in the Context of Regional and Sectoral Trade Relations.</p> <p>Topic 9. Assessing Non-Tariff Protection: Working with Databases.</p>
<p>Section 5. Trade "wars" and trade disputes</p>	<p>Topic 10: Trade Wars: Concept, Causes, Forms, and Consequences</p> <p>This topic examines the phenomenon of contemporary trade conflicts between nations, providing historical examples of trade wars. It also analyzes the implications and outcomes of these conflicts.</p> <p>Topic 11: WTO Trade Disputes</p> <p>This topic concentrates on trade disputes within the framework of the World Trade Organization and the function of the Dispute Settlement Body in resolving them.</p>
<p>Section 6. Modeling of foreign trade policy.</p>	<p>Topic 12. Scheme of analysis of trade regimes of countries of the world according to the methodology used in the WTO, features of reports on the trade policy of countries.</p>

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

<p>Name of special placements and placements for independent work</p>	<p>Equipment of special placements and placements for independent work</p>	<p>List of licensed software. Details of the confirming document</p>
<p>Lecture Hall</p>	<p>Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.</p>	<p>Computer, multimedia projector, Internet access</p>
<p>Computer Lab</p>	<p>Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.</p>	<p>Personal computers with installed software (Excel, Eviews, R) and Internet access</p>

For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	
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7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. International Trade. Theory and Policy. by Paul R. Krugman , Maurice Obstfeld , and Marc J. Melitz. ... International Trade: Theory and Policy. 2021, Pearson Education, Limited, Pearson. in English.
2. Why Politicians Lie About Trade: ...and What You Need to Know About It, Dmitry Grozoubinski, Canbury Press, 304 pp., 2024.

Additional (optional) reading (sources)

3. Keshner M.V., Economic sanctions in modern international law. - M.: Prospekt, 2015. - 184 p., 3 pieces.
Journal "World Economy and International Economic Relations";
4. Journal "Russian Foreign Economic Bulletin";
5. Journal "Bulletin of the Peoples' Friendship University of Russia. Economics Series";
6. Journal "Bulletin of the Peoples' Friendship University of Russia. International Relations Series";
7. Other Russian and foreign scientific journals on the profile of the world economy and international economic relations.
- c) *Internet resources:*
8. www.wto.org
9. www.eurasiancommission.ru
10. comtrade.un.org

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
 - ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
 - EBS University Library Online <http://www.biblioclub.ru>
 - EBS Jurait <http://www.biblio-online.ru>
 - EBS Student Consultant www.studentlibrary.ru
 - EBS "Lan" <http://e.lanbook.com/>
 - EBS Troitsky Bridge

(a) Software tools:

- MS Word, MS Excel, MS Power Point;
- Browsers;
- Internet resources (websites of scientific journals, databases and citation databases)
- recommended materials on the official websites of international and regional economic organizations, Russian and foreign authorities, for example:
 - www.wto.org - website of the World Trade Organization;
 - www.cisstat.com - Interstate Stat website. CIS Committee;
 - www.oecd.org – website of the Organization for Economic Cooperation and Development;
 - www.unctad.org – website of the United Nations Conference on Trade and Development;
 - www.eurasiancommission.org - website of the Eurasian Economic Commission;
 - ec.europa.eu - European Commission website

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Basics of international trade" are presented in the Appendix to this Course Syllabus of the discipline.

AGREED

Developer:

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