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**Federal State Autonomous Educational Institution of Higher Education
"Russian Peoples' Friendship University named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (POU) - developer of the EP HE)

COURSE SYLLABUS

RUSSIAN AS A FOREIGN LANGUAGE

(name of discipline/module)

Recommended by the Didactic Council for the Education Field of:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the area of training/specialty)

**The course instruction is implemented within the professional education programme
of higher education:**

DATA ENGINEERING AND SPACE SYSTEMS CONTROL

(name (profile/specialization) EP HE)

1. GOAL OF DISCIPLINE MASTERING

The discipline “Russian as a Foreign Language” is included in the bachelor’s program “Data Engineering and Space Systems Control” in the direction of 27.03.04 “Control in Technical Systems” and is studied in the 1st, 2nd, 3rd, 4th semesters of the 1st and 2nd courses. The discipline is implemented by the Department of Russian Language 4. The discipline consists of 1 section and 8 topics and is aimed at studying the Russian language at basic and elementary levels.

The goal of mastering the discipline is to master communicative and socio-cultural competencies with a minimum level of proficiency in the Russian language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline “Russian as a Foreign Language” is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
GC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life , sociocultural, educational and professional, official business and scientific spheres of communication	GC -4.1 Selects a style of business communication, depending on the language of communication, the purpose and conditions of the partnership; GC -4.2 Adapts speech, communication style and body language to interaction situations; GC -4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; GC -4.4 Translates professional texts from a foreign language into Russian and vice versa; GC -4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and informal letters and sociocultural differences in the format of correspondence; GC -4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative and speech strategy and tactics, the degree of formality of the situation; GC -4.7 Forms and argues one’s own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities;

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF HE EP

Discipline “Russian as a foreign language” refers to the part formed by the participants in educational relations of block 1 “Disciplines (modules)” of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline “Russian as a Foreign Language”.

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC -4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life , sociocultural, educational and professional, official business and scientific spheres of communication		<i>Foreign Language in professional activities**;</i> <i>Professional Russian (as a foreign language)**;</i> Research work / Scientific research work; Undergraduate practice / Pre-graduate practice;

* - to be filled out in accordance with the competency matrix and SUP EP VO

** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the “Russian as a Foreign Language” discipline is “10” credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)			
			1	2	3	4
<i>Contact work, ac.ch.</i>	174		36	68	36	34
Lectures (LC)	0		0	0	0	0
Laboratory work (LR)	0		0	0	0	0
Practical/seminar sessions (SZ)	174		36	68	36	34
<i>Independent work of students, ac.ch.</i>	132		72	13	36	<i>eleven</i>
<i>Control (exam/test with assessment), academic degree.</i>	54		0	27	0	27
Total labor intensity of the discipline	ac.ch.	360	108	108	72	72
	credit units	10	3	3	2	2

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
Section 1	Ordinals. Time constructions what number? and what date?	1.1	Pronunciation and spelling	NW
		1.2	Genitive case to indicate direction (with the question from where?). Adverbs of place answering the question from where? (from here, etc.) Conjugations of the verbs sleep and buy. Peculiarities of translation into Russian of English expressions It depends, Shall (should) I + infinitive.	NW
		1.3	Repetition of the rules for using the verbs go, go, walk, ride. Verbs of motion go, go, go, go, come, arrive, walk, ride. Time constructions that answer the question how long? Peculiarities of translation into Russian of the preposition for in temporary constructions. An impersonal construction, it seems to me (to you). Genitive case with preposition without.	NW
		1.4	Features of conjugating verbs with the particle –sya. Verb to return. Construction What is the name...?	NW
		1.5	Telephone etiquette. Formation and use of imperative forms with the word let. Formation and use of imperative forms with the word let (let him call me back). Using the words so and so with adverbs and adjectives. Verb to gather (+infinitive).	NW
		1.6	Genitive case with prepositions from and y (from whom? from whom?). Dative case with the preposition to (to whom?) Comparison of constructions answering the questions where? Where? where? to whom? who? from whom?	NW
		1.7	Theme: "Health". Names of body parts and some diseases. Reflexive pronoun self.	NW
		1.8	Impersonal constructions with the words possible, necessary and impossible. Impersonal and personal constructions with the word need. Constructions, how old are you and me... years old. Speech etiquette: offering help (help you?).	NW

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate	Computer/laptop with access to the Internet and the University's electronic

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
	certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	educational environment, browser, PDF viewing software, MS Teams.
For independent work	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Computer/laptop with access to the Internet and the University's electronic educational environment, browser, PDF viewing software, MS Teams.

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. Russian language: beginning: educational and methodological manual for English speakers / N.S. Novikova, - M.: RUDN, 2023
2. Novikova N.S. Russian language for beginners. A manual for undergraduates studying in English. M.: RUDN, 2018
3. Novikova N.S., Shustikova T.V. Russian grammar in tables and diagrams. A reference guide for English-speaking students. Russian Grammar in Tables and Charts. Reference book for foreigner learners. - 8th ed., - M.: Russian language. Courses. 2022

Additional literature:

1. Shustikova T.V., Atabekova A.A., Kurmaeva N.M., Novikova N.S., Skorokhodov M.S. Russian verbs: forms and contextual use: textbook. M.: Flinta-Nauka, 2017.
2. Budiltseva M.B., Tsareva N.Yu. Russian as a foreign language: Elementary level. – M.: Olympus: Astrel, 2010

Resources of the information and telecommunications network "Internet":

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements
 - Electronic library system of RUDN University - EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
 - EBS "University Library Online" <http://www.biblioclub.ru>
 - EBS Law <http://www.biblio-online.ru>
 - EBS "Student Consultant" www.studentlibrary.ru
 - EBS "Trinity Bridge"
2. Databases and search engines
 - electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>
 - Yandex search engine <https://www.yandex.ru/>
 - search system Google <https://www.google.ru/>
 - abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for students' independent work when mastering a discipline/module:*

1. A course of lectures on the discipline "Russian as a foreign language."

* - all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline "Russian as a Foreign Language" are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPER:

Associate Professor, Department
of Russian Language 4

Position,

Signature

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Last name I.O.

HEAD OF DEPARTMENT:

Head of the Department of
Russian Language 4

Position

Signature

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HEAD OF EP HE:

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