Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University

Law Institute, International Law Department

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

THE RIGHT TO HEALTH IN INTERNATIONAL LAW

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional educationprogramme of higher education:

International Protection of Human Rights

higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The main purpose is the discipline «The Right to Health in International Law» is to familiarize students with the categorical apparatus, which allows describing modern theoretical and practical problems of international legal support of the right to health; to acquaint students with various sources of normative and doctrinal nature in the field of ensuring the right to health; give an idea of the various control procedures in relation to the human right to health care; consider general theoretical issues and legal regulation of the implementation of the right to health; study the significance of the work and contribution to the development of the right to health of various international organizations, including the World Health Organization.

The main objectives of the course include: to instill the skills of independent analysis of the content of applicable international legal sources; to reveal the meaning and content of the "international legal foundations of the right to health" as a new complex branch of MT; highlight the main modern problems in the field of international legal regulation of cooperation between states in the field of health protection; consider the main factors dictating the need for international cooperation in the field of health protection; to acquaint students with the concepts of the international legal framework of the right to health; consider the procedures for filing individual complaints with international human rights bodies and the application of international out-of-court procedures for the implementation of the right to health; to form a system of knowledge among students about the main directions of legal regulation of the right to health; to acquaint listeners with topical issues of the right to health, as well as to analyze trends and prospects for its development.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognized principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	international law enforcement practice in specific areas of professional activity; PC-4.2. Applies international legal acts in specific areas of professional activity.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective* component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища African System of Human Rights / Африканская система защиты прав человека	Inter-American System of Human Rights / Межамериканская система защиты прав человека Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course «The Right to Health in International Law» is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education

programme mastering (__full-time training__) *

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Contact academic hours		16	-	16	-	-
Seminars (workshops/tutorials) (S)		16	-	16	-	-
Self-studies		38	-	38	-	-
Evaluation and assessment (exam/passing/failing grade)		18	-	18	-	-
Course workload	academic hours	**72**	**-**	**72**	**-**	**-**
	credits	**2**	**-**	**2**	**-**	**-**

5. COURSE UNITS AND CONTENTS

Table 5.1. Course contents and academic activity types

Course module title	Course module contents (topics)	Academic activity types
Section 1. International legal consolidation of the right to health	Topic 1.1. Peculiarities of international legal consolidation of the right to health in international human rights law	S
	Topic 1.2. The practice of the human rights treaty bodies in the field of protection of the right to health	S
	Topic 1.3. Protection of the right to health in the European Court of Human Rights	S
Section 2. Protection of the right to health	Topic 2.1. The practice of the human rights treaty bodies in the field of protection of the right to health	S
	Topic 2.2. Protection of the right to health in the European Court of Human Rights	S
	Topic 2.3. The right to health and scientific and technological progress	S
	Topic 2.4. WHO's contribution to the development of health policies and action programs	S
	Topic 2.5. The nature of international obligations and international legal criteria for the realization of the right to health	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Type of academic activities	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	List of specialized equipment, stands, visual posters, etc.
Computer Lab	A classroom for conducting classes, group and individual consultations, current andmid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means	List of specialized software installed on computers for mastering the discipline (module)

Type of academic activities	Type of academic activities	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	of multimedia presentations.	
Self-studies	Aclassroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main readings:
1. Aginam O. International law and communicable diseases. Bulletin of the World Health Organization 2002, 80 (12). Donald K. Anton, Dinah L. Shelton. Environmental Protection and Human Rights. Cambridge University Press, 2011.
2. Chapman A.R. Violations of the Right to Health//The Maastricht Guidelines on Violations of Economic, Social and Cultural Rights. Proceedings of the workshop of experts. SIM Special No. 20. Utrecht, 1998, 87-112.
3. Craven M. The UN Committee on Economic, Social and Cultural Rights. In: Economic, Social and Cultural Rights: A Textbook. 2nd rev. edition. A. Eide, C. Krause, A. Rosas (eds.). Dordrecht/Boston/London, 2001. P. 455-477.
4. Den Exter A., Hermans H. The Right to Health Care: A Changing Concept? In: The Right to Health Care in Several European Countries. A. Den Exter and H. Hermans (eds.). 1999. P. 11.

Additional readings:
1. Fiedler D. The future of the World Health Organization: What role for international law. Vand. J. Transn. Law. V. 31 (1998). No. 5. P. 1079-1126.
2. Fiedler D. The globalization of public health: the first 100 years of international health diplomacy//Bulletin of the World Health Organization, 2001, 79(9). P. 842-9.
3. Fluss S. International health law: an overview. In.: Oxford Textbook of Public Health. New York. 1997. V. 1. P. 371-390.
4. Dyer KA. Ethical Challenges of Medicine and Health on the Internet: A Review. J. Med. Internet Res. 2001. 3(2), P. 23.
5. Eide A. Economic, Social and Cultural Rights as Human Rights. In: Economic, Social and Cultural Rights: A Textbook. 2nd rev. edition. A. Eide, C. Krause, A. Rosas (eds.). Dordrecht/Boston/London, 2001. P. 9-2.
6. Eysenbach G. What is e-health? J. Med. Internet Res. 2001. 3(2). P. 20.
7. Feldman E. Oikeus terveyspalveluihin suomen hallitusmuodossa. Helsinki. 1996.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- Academic Writing – URL: http://www.hectorortiz.cl/articulos/academic_writing_2008.swf
-Academese. – URL: http://grammar.about.com/od/ab/g/Academese.htm
-Documentation. – URL: http://grammar.about.com/od/d/g/Documentation.htm
-Plagiarism. – URL: http://grammar.about.com/od/pq/g/plagiarismterm.htm
2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course isplaced on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVELUPON COURSECOMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completionare specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant-Professor of the Department of International Law		A. A. Belousova
position, department	signature	name and surname

HEAD OF EDUCATIONAL DEPARTMENT

Head of the Department of of International Law, Full professor		A. Kh. Abashidze

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HEAD OF THE HIGHER EDUCATION PROGRAM

Professor of the Department of International Law, Doctor of legal science

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