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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN University)**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

«Civil Liberties and Human Rights»

course title

Recommended by the Didactic Council for the Education Field:

40.03.01 Jurisprudence / Юриспруденция

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB) / БАКАЛАВР ПРАВА

specialisation title

2024

1. COURSE GOALS

The aim of the course is:

- ✓ to examine the theory of constitutional law in terms of how it regulates civil and human rights and liberties;
- ✓ to get students to master the methodology of legal analysis of the norms of constitutional (state) law that regulate civil rights and human liberties and the activities of state bodies and public institutions based on such norms;
- ✓ to explore the influence of political, economic, socio-cultural and moral factors on constitutional and legal norms and practice;
- ✓ to examine the variety of options for constitutional and legal regulation and find the most expedient, effective (ideal) model focused on universal values, and clarify the possibilities of its application in certain specific historical conditions;
- ✓ to thoroughly examine the Constitution of Russian Federation and foreign countries, their laws and other forms of enactments regulating the constitutional law and justice of Russian Federation and foreign countries.

2. LEARNING OUTCOMES

The course is aimed at building up and enhancing the following generic (GC), general professional (GPC) and professional (PC) competencies:

Table 2.1. List of target competencies (parts of competencies)

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Шифр Code (GC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses (modules)*	Последующие дисциплины/модули, практики* Subsequent courses (modules)*
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Theory of State and Law / Теория государства и права; Constitutional Law / Конституционное право; Administrative Law / Административное право;	Law and Artificial Intelligence / Право и искусственный интеллект; Law and Bioethics / Право и биоэтика; Data Regulation and Protection in

Шифр Code Code (GC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses (modules)*	Последующие дисциплины/модули, практики* Subsequent courses (modules)*
		<p>Ciivil Law / Гражданское право; Basic Provisions of Civil Law / Основные положения гражданского права; Implementation and Protection of Civil Rights. Right of Ownership and Other in Rem Rights / Средства осуществления и защиты гражданских прав. Право собственности и иные вещные права; Law of Obligations. Tort Law / Обязательственное право. Деликтное право; Contract Law / Договорное право; Intellectual Property Law. Inheritance Law / Право интеллектуальной собственности. Наследственное право; Family Law / Семейное право; Financial Law and Tax Law / Финансовое и налоговое право; International Public Law / Международное право; Labor Law / Трудовое право; International Private Law / Международное частное право; Commercial Law and Corporations / Предпринимательское право; Comparative Constitutional Law and Justice / Сравнительное конституционное право; Comparative Criminal Law / Сравнительное уголовное право; Comparative Administrative Law and Justice / Сравнительное административное право; Comparative Civil and Commercial Law / Сравнительное гражданское и торговое право; Comparative Criminal Procedure / Сравнительный уголовный процесс; Comparative Civil Procedure /</p>	<p>Digital Age / Регулирование и защита данных в эпоху цифровых технологий; Communications and Internet Law and Policy / Коммуникации, интернет право и политика; Law and Neuroscience / Закон и нейронауки; Educational Internship / Учебная практика; State Examination / Подготовка к сдаче и сдача государственного экзамена</p>

Шифр Code Code (GC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses (modules)*	Последующие дисциплины/модули, практики* Subsequent courses (modules)*
		Сравнительный гражданский процесс; Comparative Financial and Tax Law / Сравнительное финансовое и налоговое право; Philosophy of Law: Fundamental Course / Философия права: базовый курс	

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours).

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module
		10
<i>Classroom learning, academic hours</i>	24	24
including:		
Lectures (LC)	8	8
Lab work (LW)	-	-
Seminars (workshops/tutorials) (S)	16	16
<i>Self-study(-ies), academic hours</i>	72	72
<i>Evaluation and assessment (exam or pass/fail grading)</i>	12	12
Course Workload	academic hours	108
	credits	3

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Modules	Topics	Type of academic activity*
Module I.	Topic 1. Civil rights and liberties; civil rights and liberties in relation to state and society.	LC S
	Topic 2. Legal nature of men and citizens. Specifics of civil and human rights and liberties compared to other types of rights and freedoms regulation.	LC S
	Topic 3. History of civil and human rights and liberties regulation.	LC S
	Topic 4. Structure of civil and human rights.	LC S

Course Modules	Topics	Type of academic activity*
	Topic 5. Nuances of civil rights and liberties as applied to non-citizens of respected countries.	LC S
	Topic 5. Recourse mechanisms for human and liberties in Russian Federation.	LC S
	Topic 6. Recourse mechanisms for human rights in foreign countries.	LC S
	Topic 7. The human rights treaty bodies.	LC S
	Topic 8. Nuances of the legal nature of men and a citizens in foreign countries.	LC S
	Topic 9. Issues with defence of rights of specific nations, ethnicities, persons without citizenships, and refugees who live in unrecognized or partially recognized states.	LC S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Stone, Richard. Textbook on Civil Liberties and Human Rights. Publisher: Oxford University Press (2014).

Additional reading:

1. Stone, Richard, Costigan, Ruth. Civil Liberties & Human Rights (11th edn) [Электронный ресурс] // Publisher: Oxford University Press (2017).
2. Oswell, David. Liberty (ed), Liberating Cyberspace: Civil Liberties, Human Rights and the Internet [Электронный ресурс] // London: Pluto Press. 1999. №7. С. 114-116.
3. Abourharb, M. Rodwan; Cjngranelli, David. Human Rights and Structural Adjustment [Электронный ресурс] // Democracy and civil liberties. 2001. №10. С. 203-224.
4. Downs, Donald A. Civil Liberties and Human Rights [Электронный ресурс] // Elsevier. 2019. №17.4. С. 1336-1344.
5. Gearty, C.A. The European Court of Human Rights and the Protection of Civil Liberties: an Overview [Электронный ресурс] // Cambridge University Press. 1993. №52. С. 89.

Internet-based sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskiy most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus.

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