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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
"Russian Peoples' Friendship University named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (POU) - developer of the EP HE)

COURSE SYLLABUS

FOREIGN LANGUAGE

(name of discipline/module)

Recommended by the Didactic Council for the Education Field of:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the area of training/specialty)

The course instruction is implemented within the professional education programme of higher education:

DATA ENGINEERING AND SPACE SYSTEMS CONTROL

(name (profile/specialization) EP HE)

1. GOAL OF DISCIPLINE MASTERING

The discipline “Foreign Language” is included in the undergraduate program “Data Engineering and Space Systems Control” in the direction of 27.03.04 “Control in Technical Systems” and is studied in the 1st, 2nd, 3rd, 4th semesters of the 1st and 2nd courses. The discipline is implemented by the Department of Foreign Languages. The discipline consists of 4 sections and 8 topics and is aimed at studying the adequate perception and correct use of speech units based on knowledge of the phonological, grammatical, lexical, stylistic features of the language being studied (in comparison with the native language); development of creativity, the ability to independently acquire knowledge and enrich personal experience during the implementation of complex tasks involving group forms of activity, comparison and comparison of different languages and cultures; development of oral speech skills, various types of reading and productive writing in order to increase the initial level of foreign language proficiency; development of information culture; fostering tolerance and respect for the spiritual values of different countries and peoples.

The goal of mastering the discipline is the formation and development of intercultural communicative competence to solve social and communicative problems in various fields of activity: everyday, cultural, professional and scientific research.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline “Foreign Language” is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
GC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, sociocultural, educational and professional, official business and scientific spheres of communication	GC -4.1 Selects a style of business communication, depending on the language of communication, the purpose and conditions of the partnership; GC -4.2 Adapts speech, communication style and body language to interaction situations; GC -4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; GC -4.4 Translates professional texts from a foreign language into Russian and vice versa; GC -4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and informal letters and sociocultural differences in the format of correspondence; GC -4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative and speech strategy and tactics, the degree of formality of the situation; GC -4.7 Forms and argues one’s own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities;

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP

Discipline "Foreign Language" refers to the part formed by the participants in educational relations of block 1 “Disciplines (modules)” of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline “Foreign Language”.

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC -4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life , sociocultural, educational and professional, official business and scientific spheres of communication		<i>Foreign Language in professional activities**;</i> <i>Professional Russian (as a foreign language)**;</i> Research work / Scientific research work; Undergraduate practice / Pre-graduate practice;

* - to be filled out in accordance with the competency matrix and SUP EP VO

** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the “Foreign Language” discipline is “10” credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)			
			1	2	3	4
<i>Contact work, ac.ch.</i>	174		36	68	36	34
Lectures (LC)	0		0	0	0	0
Laboratory work (LR)	0		0	0	0	0
Practical/seminar sessions (SZ)	174		36	68	36	34
<i>Independent work of students, ac.ch.</i>	132		72	13	36	<i>eleven</i>
<i>Control (exam/test with assessment), academic degree.</i>	54		0	27	0	27
Total labor intensity of the discipline	ac.ch.	360	108	108	72	72
	credit units	10	3	3	2	2

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
Section 1	Household communication	1.1	I and my family. Family traditions. The concept of the article.	NW
		1.2	Leisure. Groups of pronouns. Order of words in a sentence.	NW
Section 2	Educational and cognitive sphere of communication	2.1	Me and my education. Higher education in Russia. My university. Cases.	NW
		2.2	The oldest universities in foreign countries. Numerals. Scientific life of students.	NW
Section 3	Social and cultural sphere of communication	3.1	Me and the world. Foreign language in the modern world and its role. Modal verbs.	NW
		3.2	Country of the language being studied. Traditions and customs. Adverb. Complex sentence.	NW
Section 4	Professional sphere of communication	4.1	Job vacancy announcements. Responsibilities of specialists. Future tense. Participle.	NW
		4.2	Outstanding scientists. Discoveries. Passive voice. Past tense.	NW

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	magnetic whiteboard
For independent work	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. English language (A2–B2): textbook and workshop for universities / Yu. B. Kuzmenkova. - Moscow: Yurayt Publishing House, 2024. - 412 p. - (Higher education). — ISBN 978-5-534-15064-3. — Text: electronic // Educational platform Urayt [website]. — URL: <https://urait.ru/bcode/535681> (access date: 04/16/2024)

2. Foreign language (German): textbook: [16+] / I. V. Shcherbakova, N. V. Kovalchuk. – Moscow: Direct-Media, 2023. – 164 p. : ill., table. – Access mode: by subscription. –URL: <https://biblioclub.ru/index.php?page=book&id=705515> (access date: 04/16/2024). – ISBN 978-5-4499-3882-4. – DOI 10.23681/705515. – Text: electronic

3. Spanish language: practical course: textbook: [16+] / E. V. Kutsubina. – St. Petersburg: KARO, 2019. – 432 p. : table – Access mode: by subscription. –URL: <https://biblioclub.ru/index.php?page=book&id=610841> (access date: 04/16/2024). – ISBN 978-5-9925-1385-1. – Text: electronic

4. French: textbook: [16+] / E. V. Kogteva; University of Technology. – Moscow: Direct-Media, 2022. – 112 p. : ill. – Access mode: by subscription. –URL: <https://biblioclub.ru/index.php?page=book&id=685316> (access date: 04/16/2024). – ISBN 978-5-4499-2979-2. – DOI 10.23681/685316. – Text: electronic

Additional literature:

1. Oral and written business communication =Verbal and written business communication: a textbook on the English language / R. Sh. Bolotova, I. S. Andryushchenko. - Moscow: RUDN, 2023. - 142 p. ISBN 978-5-209-11605-9

2. A textbook on reading in German. Levels A1-B1 =Lesen Macht Freude: Niveau A1–B1: textbook / S.V. Dmitrichenkova, V.A. Chauzova. - Electronic text data. - M.: RUDN, 2020. - 69 p. - ISBN 978-5-209-10370-7. URL: <https://lib.rudn.ru/ProtectedViewNew/App/Viewer>

3. Spanish for future engineers =Español para los futuros ingenieros: a textbook on the practice of translating technical texts: in 2 hours. Part 1 / E.A. Dolzhich, S.V. Dmitrichenkova. - Electronic text data. - Moscow: RUDN, 2020. - 64 p. - ISBN 978-5-209-10321-9. - ISBN 978-5-209-10322-6 (Part I). URL: <https://lib.rudn.ru/ProtectedViewNew/App/Viewer>

4. Texts in French: A1-A2 = Textes: A1-A2: teaching aid / L.A. Petrova, M.L. Kunitsyna, A.S. Corzine - Electronic text data. - M.: RUDN, 2020. - 69 p. - ISBN 978-5-209-09800-3. URL: <https://lib.rudn.ru/ProtectedViewNew/App/Viewer>

Resources of the information and telecommunications network “Internet”:

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements

- Electronic library system of RUDN University - EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS “University Library Online” <http://www.biblioclub.ru>
- EBS Law <http://www.biblio-online.ru>
- EBS “Student Consultant” www.studentlibrary.ru
- EBS “Trinity Bridge”

2. Databases and search engines

- electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- search system Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for students’ independent work when mastering a discipline/module:*

1. Course of lectures on the discipline "Foreign Language / Foreign language".

* - all educational and methodological materials for students’ independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline“Foreign Language / Foreign Language” are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPER:

Senior Lecturer

Position, PBU

Signature

Chauzova Vera Arnoldovna

Last name I.O.

HEAD OF DEPARTMENT:

Head of the department

Position PBU

Signature

Dmitrichenkova Svetlana
Vladimirovna

Last name I.O.

HEAD OF EP HE:

Professor

Position, PBU

Signature

Razumny Yuri Nikolaevich

Last name I.O.