Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

NAMED AFTER PATRICE LUMUMBA

RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian language for foreign students

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2024-2025

1. COURSE GOAL(s)

The discipline "Russian language for foreign students" is included in the program specialty "Dentistry" in the direction of 05.31.03 "Dentistry" and is studied in 1, 2, 3, 4, 5, 6, 7 semesters 1, 2, 3, 4 courses. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 2 sections and 7 topics and is aimed at studying educational andprofessional communication in Russian.

The goal of the course is to develop and improve professional and communicative competence of foreign students, including as the main components linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioural, infocommunication and other competencies, which ensures the effectiveness of educational and professional communication in Russian, willingness and ability to solve professional communicative tasks using the target language.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Russian language for foreign students" is aimed at the development of the following competences /competences in part: GC-4.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC -4	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	GC-4.1. Establishing and developing professional contacts in accordance with joint activity requirements, including information exchange and common communication strategy development.
		GC-4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language.
		GC-4.3. Presenting the results of the academic and professional activity at various public events, including the international ones, choosing the most suitable format.
		GC-4.4. Defending their stance and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language.
		GC-4.5. Choosing a style of business communication in the state language of the Russian Federation and in a foreign language in accordance with the purpose and conditions of the partnership; adapting their

Competence code	Competence descriptor	Competence formation indicators
		(within this course)
		speech, communication style and sign language to the communication situations.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/<u>elective</u>* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.		Basics of translation; Method of teaching Russian language as foreign;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course **"Russian Language for foreign students"** is 20 credits (720 academic hours).

Table 4.1. Types of educational work by periods of mastering EP VO for full-time education

Type of academic activities	Total academic hours	Semesters/training modules						
		1	2	3	4	5	6	7
Contact academic hours	**624**	85	90	119	126	68	72	64
including:								
Lectures (LC)								

Type of academic activities	Total academic hours	Semesters/training modules						
		1	2	3	4	5	6	7
Lab work (LW)								
Seminars (workshops/tutorials) (S)	624	85	90	119	126	68	72	64
Self-studies	96	23	18	25	18	4		8
Evaluation and assessment (exam/ passing/failing grade)								
Course workload	academic hours_	**720**	**108**	**108**	**144**	**144**	**72**	**72**	**72**
	credits	**20**	**3**	**3**	**4**	**4**	**2**	**2**	**2**

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
UNIT 1. STOMATOLOGICAL DISEASE	Topic 1.1. Topic Etiology of stomatological disease (pathological state)	S
	Topic 1.2. The development of dental disease (pathological state)	S
	Topic 1.3. Clinical picture of dental disease	S
UNIT 2. TREATMENT OF DENTAL DISEASE	Topic 2.1. Methods of examination of the patient with dental problems	S
	Topic 2.2. Dental disease treatment methods	
	Topic 2.3. Stages of dental treatment diseases	S
	Topic 2.4 Dentist's recommendations, disease prevention	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORTREQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational /laboratory equipment, software, and materials for course study (if necessary)
Seminar	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	мультимедийный проектор; персональный компьютер, аудио-, видеоматериалы.
Self-studies	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. We talk about medicine in Russian. 2nd certification level of proficiency in Russian as a foreign language educational and social-professional macrospheres: textbook / V.B. Kurylenko, L.A. Titova, T.A. Smoldyreva, M.A. Makarova. - 5th ed., 8th ed., stereotype. - Moscow: Flinta: Science, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2022, 2023. - 392 p.: ill. -(Russian as a foreign language).

2. Khvorikova Elena Georgievna. Language of specialty: textbook on the Russian language for foreign students / E.G. Khvorikova, E.N. Khvorikova, M. Romero. - Electronic text data. - Moscow: RUDN, 2020. - 141 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=486686&idb=0

Additional readings

1. Lexico-grammatical minimum in the exercise system. Classification. Measurement. Process (scientific style of speech, technical profile). (To the textbook by T.E. Aroseva and others. "Manual on the scientific style of speech"): educational and methodological manual on the Russian language for foreign students / O.A. Gracheva, A.A. Beloglazov,

P.A.Kopylova [and others]. - Electronic text data. - M.: RUDN, 2019. - 40 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=477883&idb=0

2. Russian language - for a future specialist. Medical and biological profile. Introductory linguistic course. Basic stage of training: textbook / T.V. Shustikova, I.A. Voronkova, N.V. Zhurkina [and others]; edited by T.V.Shustikova, E.N.Shorkina. - 6th ed., rev. and additional ; Electronic text data. - Moscow: RUDN, 2022. - 167 p.: ill. URL:https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=505331&idb=0

3. Training test in Russian as a foreign language: 2 certification level: study guide / E.N. Khvorikova, O.V. Bondareva, Kh.E.Ismailova, E.A. Kuvshinova. - Electronic text data. - M. : RUDN, 2018. -73 pp.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=470183&idb=0

4. Tests to prepare for the exam in Russian as a foreign language. Elementary level. Common ownership / N.M. Rumyantseva, L.B. Terechik, Yu.V. Yurova [and others]. - Moscow: Russian language. Courses, 2020. - 114 p. : ill.

Electronic educational resources, databases, information and reference and search systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

1. RUDN University Electronic Library System - RUDN University EBS http://lib.rudn.ru/MegaPro/Web
1. EBS "University Library Online"http://www.biblioclub.ru
2. EBS Urayt http://www.biblio-online.ru
3. EBS "Student Advisor"www.studentlibrary.ru
4. EBS "Lan"http://e.lanbook.com/
5. EBS "Trinity Bridge"
   Databases and search systems:
6. electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
7. Yandex search engine https://www.yandex.ru/
8. Google search engine https://www.google.ru/

Educational and methodological materials for independent work of students in the development of the discipline/module*:

1. Guidelines for students on mastering the discipline **"Russian Language for foreign students"**

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course **"Russian Language for foreign students".**

2. The laboratory workshop (if any) on the course **"Russian Language for foreign students".**

3. The guidelines for writing a course paper / project (if any) on the course **"Russian Language for foreign students"**.

4. …………

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GC-4) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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position, department	signature	name and surname

HEAD OF THE DEPARTMENT:

Head of Department of the Russian Language №5 of the Institute of the Russian Language		Kurylenko V.B
name of department	signature	name and surname

HEAD OF the Educational Programme

Deputy Director of MI in the field of study Dentistry		Razumova S.N.
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