Документ подписан простой электронной подписью Информация о владельце: ФИО: Ястребов Олег Александрович Должность: Ректор Federal State Autonomous Educational Institution for Higher Education Дата подписания: PEOPLESP: SFRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University) Уникальный программный ключ: named after Patrice Lumumba ca953a0120d891083f939673078ef1a989dae18a

Institute of Environmental Engineering

INTERNSHIP SYLLABUS

Industrial Internship

(internship title)

industrial

(internship type)

Recommended by the Didactic Council for the Education Field of:

05.04.06 "Ecology and Nature Management"

The student's internship is implemented within the professional education programme of higher education:

«Integrated Solid Waste Management» (Network program with L.N. Gumilyov Eurasian National University)

1. INTERNSHIP GOAL(s)

The goal of the <u>"Industrial Internship"</u> is to systematize the received theoretical and practical knowledge in the special disciplines of the educational programme «Integrated Solid Waste Management». In addition, it was design to help students to apply the knowledge and skills in solving specific problems of professional activity at the modern level.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship is designed for students to acquire following competences (competences in part):

| Code and descriptor of generic | Code and competence level indicator | |
|---|---|--|
| competence | - | |
| GC-1. Able to carry out a problem | GC-1.1 can analyze the problem situation as a system, | |
| situations critical analysis based on a | identifying its components and the links between them | |
| systematic approach, to develop an | GC-1.2 owns argumentation and develops a meaningful | |
| action strategy. | strategy for solving a problem situation based on a | |
| | systematic and interdisciplinary approach | |
| | GC-1.3 knows the basics strategies and identifies possible | |
| | risks, suggesting ways to eliminate them | |
| GC-2 . Able to manage a project at all stages of its life cycle. | GC-2.1 can formulate a project task based on the problem posed and a way to solve it | |
| | GC-2.2 capable to develop the concept of the project, | |
| | formulate the goal, objectives, justify the relevance, | |
| | expected results and scope of their application | |
| | GC-2.3 can develop a project implementation plan taking | |
| | into account possible risks, plans the necessary resources | |
| GC-3. Able to organize and manage | GC -3.1 owns the techniques and methods of teamwork, | |
| the team work, developing a team | organizes the selection of team members to achieve the | |
| strategy to achieve the goal. | goal; | |
| | GC -3.2 capable to organize and adjust the work of the | |
| | team, including on the basis of collegial decisions | |
| | CC 3.2 con delegate authority to team members and | |
| | GC-3.3 can delegate authority to team members and distribute assignments, give feedback on the results, take | |
| | responsibility for the overall result | |
| GC-4. Able to apply modern | GC -4.1 can establish contacts and organize | |
| communication technologies, | communication in accordance with the needs of joint | |
| including foreign language(s) for | 5 | |
| academic and professional interaction | | |
| academic and professional interaction | uses professional vocabulary in foreign and Russian | |
| | languages | |
| | GC-4.3 capable to organize a results discussion and | |
| | present the results of research and project activities at | |
| | various public events in Russian or a foreign language, | |
| | choosing the most appropriate format. | |
| | | |

Table 2.1. List of competences that students acquire during the internship

| GC-6. Able to identify and implement the priorities of their own | GC-6.1 can evaluate resources and their limits (personal, situational, temporary), use them appropriately |
|--|---|
| activities and ways to improve it based on self-esteem. | GC-6.2 capable to determine educational needs and ways to improve their own (including professional) activities based on self-assessmentGC -6.3 owns skills building a flexible professional |
| | trajectory, taking into account the accumulated experience of professional activity, dynamically changing labor market requirements and personal development strategies |
| GPC-1. Able to use philosophical concepts and methodology of scientific creation in the study of | GPC-1.1 Knows the philosophical concepts of natural science and methodology of scientific creation GPC-1.2 Able to use in-depth knowledge in the |
| various levels of matter, space and time organization. | philosophical concepts of natural science in assessing the professional activities consequences |
| | GPC-1.3 Able to apply the acquired knowledge in the research activities, to make correct generalizations and conclusions |
| GPC-2. Able to use special and new sections of ecology, geoecology and nature management in solving | GPC-2.1 Knows the basics of ecology, geoecology, environmental economics and circular economy, as well as environmental management |
| research and applied problems of professional activity. | GPC-2.2 Able to use environmental, economic and other special knowledge and algorithms to solve professional problems |
| | GPC-2.3 Capable of finding, analyzing and competently using latest information and modern techniques in the research and applied tasks performance |
| GPC-3 . Able to apply environmental research methods to solve research and applied problems of professional | GPC-3.1 Knows the principles and methods of environmental monitoring related with different environmental components |
| activity. | GPC-3.2 Owns analytical methods of pollutants control, physical impacts and processing of the received information |
| | GPC-3.3 Able to develop environmental monitoring and control systems in production and solve applied problems in professional activities |
| GPC-4. Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and | GPC-4.1 Knows the environmental regulation and legislation basics in the field of nature management GPC-4.2 Knows how to use and apply regulatory legal |
| nature management. | acts in the field of ecology and nature management GPC-4.3 Able to use the professional ethics norms in their professional activities |
| GPC-5. Able to solve the problems of professional activity in the field of ecology, nature management and | GPC-5.1 Knows how to choose and apply algorithm for solving environmental problems and implements algorithms using software |
| protection using information and communication, including geoinformation technologies. | GPC-5.2 Has the skills to use information technology tools for searching, storing, processing, analyzing and presenting information |
| | GPC-5.3 Able to process earth remote sensing data and use cartographic materials, owns modern GIS technologies |

| GPC-6. Able to design, represent, protect and disseminate the results of their professional activities, including research. | | |
|---|--|--|
| PC-2 Able to develop and economically justify plans for the introduction of new equipment and technologies to ensure minimal waste impact on the environment | PC-2.1 Has the skills to select and implement the best available technologies (BAT) for the processing and recycling of production and consumption waste | |
| PC-3 Able to develop measures for the economic regulation of the organization's environmental activities | based on environmental forecasts PC-3.2 Knows how to determine the economic effect of the measures application aimed at ensuring the enterprise | |
| PC-5 Able to analyze the causes and minimize the consequences of the production negative impact on the environment | substances entering the environment and the causes and | |

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

"Industrial internship" refers to the part formed by the educational relations participants.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

| Competence code | | Previous courses/modules, internshins* | Subsequent courses/modules, internships* |
|--------------------|--|---|--|
|--------------------|--|---|--|

| GC-1 GC-2 | Able to carry out a critical analysis of problem situations based on a systematic | Methodology of Scientific Creation Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing IT in Ecology and Natural Resources Management Methodology of Scientific Creation | Research work on thesis State Exam Degree Diploma Research work on thesis State Exam Degree Diploma |
|--------------|---|--|--|
| GC-3 | Able to organize and manage the work of the team, developing a team strategy to achieve the goal | Foreign Language International Cooperation in the field of Nature Protection Methodology of Scientific Creation Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools Regional & Municipal MSW Management Systems | Research work on thesis State Exam Degree Diploma |
| GC-4 | Able to apply modern communication technologies, including in foreign language(s), for academic and professional interaction | Higher School Pedagogy | Research work on thesis State Exam Degree Diploma |
| GC-6 | Able to determine and implement the priorities of their own activities and ways to improve it based on self-assessment | Methodology of Scientific Creation Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing | Research work on thesis State Exam Degree Diploma |
| SPC-1 | Able to use philosophical concepts and methodology of scientific knowledge in the study of various levels of organization of matter, space and time | MSW Recycling and Utilization Technics | Research work on thesis State Exam Degree Diploma |
| SPC-2 | Able to use special and new sections of ecology, geoecology and nature management in solving research and applied problems of professional activity | MSW Recycling and Utilization Technics geochemical aspects of waste impact Regional & Municipal MSW Management Systems Basics of Circular | Research work on thesis State Exam Degree Diploma |

| | | Green Economy and Tools for Enterprises Sustainable Development | |
|-------|---|--|---|
| SPC-3 | Able to apply environmental research methods to solve research and applied problems of professional activity | Biological and Waste Sanitary Safety Mapping and GIS Technologies in MSW Management Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing | Research work on thesis State Exam Degree Diploma |
| SPC-4 | Able to apply regulatory legal acts in the field of ecology and nature management, norms of professional ethics | Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools National And International Aspects Of Radioactive Waste Management Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing | Research work on thesis State Exam Degree Diploma |
| SPC-5 | Able to solve the problems of professional activity in the field of ecology, nature management and nature protection using information and communication, including geoinformation technologies | IT in ecology and Natural Resources Management International Cooperation in the field of Nature Protection | Research work on thesis State Exam Degree Diploma |
| SPC-6 | Able to design, represent, protect and disseminate the results of their professional activities, including research | Research Work Including Projects | Research work on thesis State Exam Degree Diploma |

| PC-2 | the ability to creatively use in scientific and industrial and technological activities the knowledge of fundamental and applied sections of special disciplines of the master's program | MSW Recycling and Utilization Technics | Research work on thesis State Exam Degree Diploma |
|------|--|--|---|
| PC-3 | possession of the basics of design, expert- analytical activities and research using modern approaches and methods, equipment and computer systems | Geochemical Aspects of Waste Impact Ecotoxicokinetics of Waste National and International Aspects of Radioactive Waste Management Regional & Municipal MSW Management Systems Biological and Sanitary Waste Safety | Research work on thesis State Exam Degree Diploma |
| PC-5 | the ability to develop standard environmental measures and assess the impact of planned structures or other forms of economic activity on the environment | Mapping and GIS Technologies in MSW Management | Research work on thesis State Exam Degree Diploma |

4. INTERNSHIP WORKLOAD

The total workload of the internship is 15 credit units (540 academic hours).

5. INTERNSHIP CONTENTS

Table 5.1. Internship contents

| Modules | Contents (topics, types of practical activities) | Workload, academic hours |
|---|--|--------------------------------|
| Module 1. | 1.1 Registration at the enterprise. Safety briefing. | 44 |
| Preparatory stage | 1.2 General training on labor protection and internal regulations at enterprise | 32 |
| | 1.3 Search, processing and storage of production information, methods choice.Filling a practice diary. | 32 |
| Module 2 Completing a practice assignment | 2.1. Familiarization with the main production facilities / organizations.Filling a practice diary. | 32 |
| | 2.2. Studying the organization of work at the enterprise, including receiving an assignment from the head of practice at the enterprise / in the organization. | 32 |

| Modules | Contents (topics, types of practical activities) | Workload, academic hours |
|-----------------------|--|--------------------------------|
| | Filling a practice diary | |
| | 2.3. The study of standards, normative-technical and reference literature used at the enterprise, normative control of energy-, resource-saving and environmental systems documents. Filling a practice diary | 32 |
| | 2.4. Study of technical documentation for energy, resource- saving and ecological systems. Filling a practice diary | 40 |
| | 2.5. The study of technological processes for the manufacture of energy-, resource-saving and ecological systems. Filling a practice diary | 40 |
| | 2.6. The study of technological processes for the manufacture of energy-, resource-saving and ecological systems.Filling a practice diary | 40 |
| | 2.7. Proposals development for improving the technological processes in frame of energy-, resource-saving and environmental systems. Results analysis. Filling a practice diary | 40 |
| | 2.8. Preparation of the work results carried out by the head of practice at the enterprise / in the organization. Filling a practice diary | 24 |
| Preparation of the in | | 10 |
| Report Defense | | 10 |
| TOTAL: | | 540 |

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Industrial practice for obtaining professional skills and abilities is carried out for 10 weeks, starting from the second half of April at the enterprises of Moscow and the Moscow region, which have on their balance sheet: environmental facilities for waste disposal / disposal; equipment for the neutralization or disposal of waste; operating treatment facilities.

The most frequently visited facilities include solid or industrial waste landfills and waste sorting stations; design institutes; waste incinerators, municipal and industrial wastewater treatment plants, etc.

- Places of industrial practice:
- JSC "ECOTECHNOLOGIES", Voronezh
- Moscow waste incineration plant No. 4 "Rudnevo", Moscow
- Torbeevsky landfill for municipal solid waste, Moscow region, urban district of Lyubertsy, village of Torbeevo
- Ecoservice LLP, Nur-Sultan
- ECO-OKO LLP, Nur-Sultan
- Pavlodar petrochemical plant, Pavlodar

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main reading:

1. Kharlamova MD, Kurbatova AI Modern Technologies of Waste Management, Recycling and Environmental Protection / Modern methods of waste management, recycling and environmental protection - M. : RUDN University, 2017. - 98 p. : ill.1. Study guide in English. language 2. Electronic text data Text/electronic resource ISBN 978-5-209-07889-0: 120.68.

Additional reading:

Evans Virginia., Evans, J. Dooley, K. Rodgers. Environmental Engineering Book
 2, 3/ V. Newbery : Express Publishing , 2013. - 38, 40, 41 p Textbook in English 1
 ISBN 978-1-4715-1611-5: 1365.10.

2. Golinska Paulina. : P. Golinska , M. Fertsch . Information Technologies in Environmental Engineering2011. Environmental Science and Engineering, ISSN 1863-5520

Monograph, ISBN 978-3-642-19535-8. Electronic text data http://www.springerlink.com/openurl.asp?genre=book&isbn=978-3-642-19535-8

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web

- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" <u>www.studentlibrary.ru</u>
- EL "Lan" <u>http://e.lanbook.com/</u>

- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <u>http://docs.cntd.ru/</u>

- Yandex search engine https://www.yandex.ru/

- Google search engine https://www.google.ru/

- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

1. Safety regulations to do the internship (safety awareness briefing).

2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).

3. Guidelines for keeping an internship diary and writing an internship report.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

DEVELOPER:

| Associate Professor of the ES&PQM Department | | Popkova A.V. |
|--|-----------|----------------|
| Position, BUP | Signature | Name, Surname |
| HEAD OF EDUCATIONAL DEP | ARTMENT: | |
| Director of ES&PQM Department | | Savenkova E.V. |
| Position | Signature | Name, Surname |
| HEAD OF HIGHER EDUCATION PROGRA | MME: | |
| Associate Professor of the ES&PQM Department | | Popkova A.V. |
| Position | Signature | Name, Surname |