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**Federal State Autonomous Educational Institution for Higher Education  
PATRICE LUMUMBA PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
(RUDN University)**

**Institute of Medicine**

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(Educational Division (faculty/institute/academy))

**COURSE SYLLABUS**

**ECONOMICS**

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(course title)

**Recommended by the Didactic Council for the Education Field of:**

**31.05.01 General Medicine**

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(Higher Education Field)

## 1. COURSE GOAL(s)

The main purpose is to provide medical students with knowledge of key concepts of modern Economics and to introduce to basic categories of Economics; to general idea of Russian and world economy in terms of globalization, to form the understanding of current problems of creating modern economy's institutional structure

## 2. REQUIREMENTS TO LEARNING OUTCOMES

The course "Economics" is aimed at building up and enhancing the following competences

Table 2.1. Learning Outcomes

Competence code	Competence	Indicators of Competence Formation / Development
UC-1	Being able to implement critical analysis of problem situations based on systems approach, develop an action strategy	UC-1.4. Analysing and assessing the economic potential, financial viability and risks of an organization.
UC-10	Being able to take well-grounded economic decisions in various areas of life.	UC-10.1. Being able to use the main documents regulating economic activity, as well as the principles of economic activities planning in the professional field.
		UC-10.2 Being able to use the methods of economic and financial planning to achieve the goal
		UC-10.3 Being able to apply economic instruments for financial management, taking into account economic and financial risks in various areas of life

## 3. ACADEMIC PROGRAMME STRUCTURE

The course «**Economics**» is included to elective disciplines of B1.

Table 3.1. Prior and subsequent disciplines aimed at the formation of competencies

Competence Code	Competence	Prior disciplines	Subsequent disciplines (groups of disciplines)
UC-1	Being able to implement critical analysis of problem situations based on systems approach, develop an action strategy	Philosophy; Hygiene; Mathematics; Propaedeutics of Internal Diseases; Chemistry; Medical Informatics; Bioorganic	Public Health and Healthcare, Healthcare Economics; Epidemiology; Evidence-Based Medicine; Clinical Pharmacology;

		Chemistry; Physics; History of Medicine;	
UC-10	Being able to take well-grounded economic decisions in various areas of life		Public Health and Healthcare, Healthcare Economics;

#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The course total workload is equal to 2 credits.

*Table 4.1.* Types of academic activities during the period of the HE program mastering

Types of academic activities during the period of the HE program mastering	Total, academic hours	Semesters			
		6			
Contact academic hours	34	34			
Including:					
Lectures					
Lab work					
Seminars (workshops/tutorials)	34	34			
Self-study (ies), academic hours	26	26			
Evaluation and assessment (exam or pass/fail grading)	12	12			
Course workload	Ac.h.	72	72		
	Credits	2	2		

#### 5. COURSE MODULES AND CONTENTS

*Table 5.1.* Course Modules and Contents

Modules	Topics	Academic Activity Type
<b>Module 1</b> Introduction	<b>Topic 1.1.</b> Introduction to Economics	Seminar
	<b>Topic 1.2</b> General characteristics of market economy	Seminar
<b>Module 2</b> Microeconomics	<b>Topic 2.1.</b> Market of final goods and services. Supply and Demand	Seminar
	<b>Topic 2.2.</b> Consumer behavior	Seminar
	<b>Topic 2.3.</b> Costs of production	Seminar
	<b>Topic 2.4.</b> Market structure	Seminar
	<b>Topic 2.5.</b> Market of resources	Seminar
<b>Module 3</b> Macroeconomics	<b>Topic 3.1.</b> Introduction to Macroeconomics	Seminar
	<b>Topic 3.2.</b> Aggregate Demand and Aggregate Supply	Seminar
	<b>Topic 3.3.</b> Economic growth and economic cycle	Seminar
	<b>Topic 3.4.</b> Inflation and unemployment	Seminar
	<b>Topic 3.5.</b> Fiscal and monetary policies	Seminar
<b>Module 4</b> World Economy	<b>Topic 4.1.</b> World economy and its evolution	Seminar
	<b>Topic 4.2.</b> International economic relations	Seminar
	<b>Topic 4.3.</b> Globalization	Seminar
	<b>Topic 4.4.</b> Key features of Russia's economy in transition	Seminar

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom equipment	Classroom Infrastructure and Technology Support Requirements
Seminars	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)
Self-studies	Classroom for self-studies equipped with a set of specialized furniture. (r. 342)	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading(sources):

#### Printed issue:

1. Экономика. Базовый курс = The Basic of Economics: рабочая тетрадь для студентов неэкономических специальностей / А.А. Оганесян, Х.В. Тыркба. - Книга на английском языке; Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 164 с. : ил. - ISBN 978-5-209-07698-8 : 74.55..

#### Additional (optional) reading:

#### Electronic and printed full text materials:

1. L.N. Stern The Principles of Economics Textbook: An Analysis of Its Past, Present & Future by Vitali Bourchtein. / Bachelor of Science Undergraduate College, School of Business New York University May 2011.
2. G. E. Clayton. Economics: Principles and Practices. - McGraw Hill/Glencoe, 2008
3. P.A. Samuelson, W.D. Nordhaus Economics-19th ed. – The McGraw-Hill series Economics – 2008
4. J. T. Roberts, A. B. Hite, N. Chorev Ehe Globalization and Development Reader: Perspectives on Development and Global Change, 2nd Edition December 2014.
5. International Economics: Trade and Finance, 11th Edition International Student Version by Dominick Salvatore April 2013.
6. Microeconomics, 5th Edition International Student Version by David Besanko, Ronald Braeutigam. June 2014.

#### Electronic libraries with access for RUDN students:

- Electronic library RUDN – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
- E-library «Университетская библиотека онлайн» <http://www.biblioclub.ru>
  - E-library Юрайт <http://www.biblio-online.ru>
  - E-library «Консультант студента» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - E-library «Лань» <http://e.lanbook.com/>

## 2. Databases and search engines:

- NCBI: <https://p.360pubmed.com/pubmed/>
- Вестник РУДН: with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password). <http://journals.rudn.ru/>
- Elibrary.ru: access with RUDN University IP addresses: <http://www.elibrary.ru/defaultx.asp>
- ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" **with a** remote access to the database through RUDN University IP addresses (or remotely using an individual login and password).
- Google Scholar - a freely accessible web search engine that indexes the full text or metadata of scholarly literature across an array of publishing formats and disciplines. Access: <https://scholar.google.ru/>
- Scopus - "Elsevier". with a remote access to the database through RUDN University IP addresses. <http://www.scopus.com/>
- Web of Science with a remote access to the database through RUDN University IP addresses <http://login.webofknowledge.com/>

### *Learning Toolkit for self-studies\*:*

#### 1. Lecture materials for “**Economics**”

#### 2. Methodology guidelines for students taking a course of “**Economics**”

\* - Learning Toolkit materials for self-studies are placed according to the requirements to the course page on TUIS!

## 8. ASSESSMENT AND EVALUATION TOOLKIT

Assessment and Evaluation Toolkit of Competences that are expected to be acquired as a result are given in the Appendix to the “Economics” Course Syllabus

### Developer:

Associate professor, Department  
of Political Economy

position, department

M.V.Melanina

signature

Name

### Head of the Department:

Political Economy Department

Department

E.V. Ponomarenko

signature

Name

### HEAD OF THE HIGHER EDUCATION PROGRAM:

Head of the Department of  
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Position, department

N.V. Sturov

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