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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute, International Law Department

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

INTERNATIONAL HUMANITARIAN LAW

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

INTERNATIONAL PROTECTION OF HUMAN RIGHTS

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to create complex idea of International Humanitarian Law (IHL). The course is designed for the Law students having basic training on International Public and International Private Law specializing in PhD programs on international legal regulations. The course aims at training students' skills on elaboration of recommendations directed to the improvement of the Russian legislation in the sphere of international armed conflicts based on Treaties and Regulations of IHL at both universal and regional levels.

The main objectives of the course the following: to acquaint students with specific features of IHL subject, to define its place in the system of International Public Law, to analyze and study the system of sources of IHL, to create students' vision on the necessity of international intergovernmental and international non-governmental organizations participation in elaboration of IHL Rules.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-6	Able to give qualified legal advice in specific areas of international legal regulation	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-6	Able to give qualified legal advice in specific areas of international legal regulation	Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств	

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Types of academic activities	TOTAL, academic hours	Semester / Module			
		5	6	7	8
<i>Classroom learning, academic hours</i>	32		32		
Lectures (LC)	-		-		
Lab work (LW)	-		-		
Seminars (workshops/tutorials) (S)	32		32		
<i>Self-study (ies), academic hours</i>	76		76		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	36		36		
Course Workload	ac. hours	144		144	
	credits	4		4	

Table 4.2. Types of academic activities during the periods of higher education programme mastering (part-time training)*

Types of academic activities	TOTAL, academic hours	Semester / Module			
		5	6	7	8
<i>Classroom learning, academic hours</i>					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-study (ies), academic hours</i>					
<i>Evaluation and assessment (exam or pass/fail grading)</i>					
Course Workload	ac. hours				
	credits				

* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering(correspondence training)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
Contact academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-studies					
Evaluation and assessment (exam/ passing/failing grade)					
Course workload	academic hours_				
	credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. The Definition and Subject of IHL	Topic 1.1. The notion and definition of IHL.	S
	Topic 1.2. Subjects of IHL.	S
	Topic 1.3. Human rights and IHL.	S
	Topic 1.4.A role of IHL in the contemporary world.	S

Course module title	Course module contents (topics)	Academic activities types
	Topic 1.5. The International Red Cross and Red Crescent Movement.	S
Section 2. The Sources of IHL and Principles of IHL	Topic 2.1. The brief history of IHL development.	S
	Topic 2.2. The sources of IHL.	S
	Topic 2.3. The codification IHL in brief.	S
	Topic 2.4. The notion of IHL principles.	S
	Topic 2.5. The system of IHL principles.	S
Section 3. International Armed Conflicts and Non-International Armed Conflicts	Topic 3.1. The concept of international armed conflict and its types.	S
	Topic 3.2. The concept of non-international armed conflict and its types.	S
Section 4. International Armed Conflicts and Non-International Armed Conflicts: Victims Protection	Topic 4.1. International Law criteria of conventional weapons use prohibition or restriction and human rights.	S
	Topic 4.2. The general and special principles of conventional weapons use prohibition or restriction.	S
	Topic 4.3. Weapons of mass destruction and IHL.	S
	Topic 4.4. The problem of nuclear weapons use prohibition.	S
Section 5. The Prohibition or Restriction of Methods and Means of Warfare and Human Rights	Topic 5.1. International Law criteria of conventional weapons use prohibition or restriction and human rights.	S
	Topic 5.2. The general and special principles of conventional weapons use prohibition or restriction.	S
	Topic 5.3. Weapons of mass destruction and IHL.	S
	Topic 5.4. The problem of nuclear weapons use prohibition.	S
Section 6. The Implementation of IHL	Topic 6.1. Application and control over the implementation of IHL.	S
	Topic 6.2. Implementation of International Humanitarian Law within national legal systems.	S
	Topic 6.3. Dissemination of IHL.	S
Section 7. The Responsibility for Violations of IHL	Topic 7.1. Responsibility for violations of IHL: concept and specific features.	S
	Topic 7.2. The practice of the international courts in relation to violations of IHL and human rights.	S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams),

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
		Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. "Jousting at windmills": the laws of armed conflict in an age of terror-state actors and nonstate elements David M. Crane and Daniel Reisner. - New York: Columbia University Press, 2011. - p. 67-84: tabl., diagr.. - In: New battlefields, old laws: critical debates on asymmetric warfare. - Cote 345.2/871.
2. Addendum for the war on terror: somewhere in Switzerland, Dilawar remembered, and why the Martens Clause matters Wm. C. Peters. In: Social justice Vol. 37, no. 2-3, 2010-2011, p. 99-122. – Cote 400.2/325 (Br.).
3. Ahmed, Syed Ghayyur, Cyberwarfare and the Applicability of the Principle of Distinction (December 15, 2018).
4. Applicability and application of the laws of war to modern conflicts Daphne Richmond-Barak. In: Florida Journal of International Law Vol. 23, no. 3, December 2011, p. 327-357. – Cote 345.29/166 (Br.).
5. Asymmetrical warfare and challenges to international humanitarian law Wolff Heintschel von Heinegg. - Milano: Franco Angeli: International Institute of Humanitarian Law, 2011. - p. 83-95. - In: Global violence: consequences and responses. - Cote 355/699.
6. Asymmetrical warfare and challenges to international humanitarian law Wolff Heintschel von Heinegg. - Milano: Franco Angeli: International Institute of Humanitarian Law, 2011. - p. 83-95. - In: Global violence: consequences and responses. - Cote 355/699.
7. Child soldier victims of genocidal forcible transfer: exonerating child soldiers charged with grave conflict-related international crimes Sonja C. Grover. - Heidelberg [etc.]: Springer, 2012. - XVI, 302 p.; 22 cm. – Cote 362.7/355.
8. Children as direct participants in hostilities: new challenges for international humanitarian law and international criminal law Hilly Moodrick-Even Khen. - New York: Columbia University Press, 2011. - p. 133-149. - In: New battlefields, old laws: critical debates on asymmetric warfare. – Cote 345.2/871.
9. D Fleck (ed), The Handbook of Humanitarian Law in Armed Conflicts (Oxford University Press, Oxford, 2008).
10. Dieter Fleck (ed.), The Handbook of International Humanitarian Law (2nd edn). New York City: Oxford University Press, 2008.
11. Direct participation in hostilities: a concept broad enough for today's targeting decisions Eric Talbot Jensen. - New York: Columbia University Press, 2011. - p. 85-105. - In: New battlefields, old laws: critical debates on asymmetric warfare. - Cote 345.2/871.
12. Duroy de Suduiraut, Sophie, The Protection of Civil Populations Living in De Facto States (July 1, 2015).
13. Enhancing and enforcing compliance with international humanitarian law by non-state armed groups: an inquiry into some mechanisms Cedric Ryngaert and Anneleen Van de Meulebroucke. In: Journal of conflict and security law Vol. 16, No. 3, Winter 2011, p. 443-472.
14. Essays on law and war at the fault lines Michael N. Schmitt. - The Hague: T. M. C. Asser Press; Berlin; Heidelberg: Springer, 2012. - XII, 637 p.; 24 cm. - Cote 345.25/246.

15. Essays on law and war at the fault lines Michael N. Schmitt. - The Hague: T. M. C. Asser Press; Berlin; Heidelberg: Springer, 2012. - XII, 637 p.; 24 cm. - Cote 345.25/246.
16. Extraterritorial law enforcement or transnational counterterrorist military operations: the stakes of two legal models Geoffrey S. Corn. - New York: Columbia University Press, 2011. - p. 23-44. - In: New battlefields, old laws: critical debates on asymmetric warfare. – Cote 345.2/871.
17. F. Kalshoven, L. Zegveld, Constraints on the Waging of War; An Introduction to International Humanitarian Law, 4th edition, ICRC, Geneva, 2011.
18. From "mercenaries" to "private security contractors": the (re)construction of armed security providers in international legal discourses Elke Krahnmann. In: Millennium Journal of International Studies Vol. 40, no. 2, 2012, p. 343-363. - Cote 345.29/163 (Br.).
19. G. Blum, P. Heymann, Law and Policy of targeted killing, 1 Harvard National Security Journal, 2010.
20. Global violence: consequences and responses ed. by Marco Odello, Gian Luca Beruto. - Milano: Franco Angeli: International Institute of Humanitarian Law, 2011. - 224 p.; 23 cm. - Cote 355/699 Humanity's law Ruti Teitel. - Oxford [etc.]: Oxford University Press, 2011. - XII, 304 p.; 24 cm. - Cote 345.2/872.
21. Global violence: consequences and responses ed. by Marco Odello, Gian Luca Beruto. - Milano: Franco Angeli: International Institute of Humanitarian Law, 2011. - 224 p.; 23 cm. - Cote 355/699.
22. Greenwood, C., "The Law of War (International Humanitarian Law)", in: Evans, M.D. (ed.), International Law, 1st ed. (Oxford: Oxford University Press, 2003), pp. 789-823. [NOTE: In the 3rd ed., which appeared in 2010, the article is written by a different author (David Turns)]
23. H. Fischer, International Humanitarian Law; Course Reader 2010-2011; Treaty Texts and Excerpts (Blackboard).
24. Hampson F., The relationship between international humanitarian law and human rights law from the perspective of a human rights treaty body, 871, International Review of the Red 2008, pp. 549-572.
25. Haque, Adil Ahmad, Indeterminacy in the Law of Armed Conflict (January 28, 2019). 95 International Law Studies (Forthcoming).
26. Humanizing irregular warfare: framing compliance for nonstate armed groups at the intersection of security and legal analyses Corri Zoli. - New York: Columbia University Press, 2011. - p. 190-211. - In: New battlefields, old laws: critical debates on asymmetric warfare. - Cote 345.2/871.
27. ICRC, Basic Rules of the Geneva Conventions and their Additional Protocols, pp.5-29 on Wounded, Sick and Shipwrecked, Combatants and POWs, Civilians.
28. ICRC, Strengthening legal protection for victims of armed conflicts, 31 st International Red Cross/Crescent Conference, Geneva, December 2011.
29. ICRC, Violence and use of force, 2011.
30. J. Welsh, Implementing the Responsibility to Protect, Oxford Institute for Ethics, Law and Armed Conflict Policy Brief, 1/2009.
31. Keiichiro Okimoto. The cumulative requirements of jus ad bellum and jus in bello in the context of self-defense // Chinese Journal of International Law Vol. 11, no. 1, March 2012, p. 45-75. - Cote 345.2/876 (Br.)
32. Lawmaking by nonstate actors: engaging armed groups in the creation of international humanitarian law Anthea Roberts and Sandesh Sivakumaran. In: Yale journal of international law Vol. 37, issue 1, 2012, p. 107-152. - Cote 345.2/875 (Br.). <http://www.yjil.org/print/volume-37-issue-1/lawmaking-by-nonstate-actors-engaging-armed-groups-in-the-creation-of-international-humanitarian-law>
33. Liebllich, Eliav, On the Continuous and Concurrent Application of ad Bellum and in Bello Proportionality (November 14, 2018). Forthcoming, Necessity and Proportionality in

International Peace and Security Law (Lieber Series Vol. 4, Claus Kress & Robert Lawless eds., OUP 2019).

34. M. Frulli, "Fact-Finding or Paving the Road to Criminal Justice? Some Reflections on United Nations Commissions of Inquiry" (2012).
35. Maral Kashgar. In: Humanitäres Völkerrecht: Informationsschriften = Journal of international law of peace and armed conflict Vol. 24, 4/2011, p. 229-233.
36. New battlefields, old laws: critical debates on asymmetric warfare edited by William C. Banks. - New York: Columbia University Press, 2011. - VI, 308 p.: tabl., diagr.; 23 cm. - Cote 345.2/871.
37. Nonstate actors in armed conflicts: issues of distinction and reciprocity Daphné Richemond-Barak. - New York: Columbia University Press, 2011. - p. 106-129: tabl.. - In: New battlefields, old laws: critical debates on asymmetric warfare. - Cote 345.2/871.
38. Official documents: Diplomatic Conference on the adoption of a Third protocol additional to the Geneva Conventions of 12 August 1949, and relating to the adoption of an additional distinctive emblem (Protocol III), 5-8 December 2005, Geneva, Switzerland Confédération Suisse, Federal Department of Foreign Affairs FDFA. - Bern: Federal Department of Foreign Affairs, 2012. - V, 132 p.: ill.; 30 cm. - Cote 345.21/13 (ENG) http://www.eda.admin.ch/etc/medialib/downloads/edazen/topics/intla/intrea/depch/warvic.Par.0046.File.tmp/mt_120320_pa3doc_en.pdf
39. Politics and the world of humanitarian aid Wolf-Dieter Eberwein. - Farnham; Burlington: Ashgate, 2011. - p. 363-375. - In: The Ashgate research companion to non-state actors. - Cote 341.215/223.

Additional (optional) reading (sources):

40. Preventive detention of individuals engaged in transnational hostilities: do we need a fourth protocol additional to the 1949 Geneva Conventions? Gregory Rose. - New York: Columbia University Press, 2011. - p. 45-63: diagr.. - In: New battlefields, old laws: critical debates on asymmetric warfare. - Cote 345.2/871.
41. Private military contractors and changing norms for the laws of armed conflict Renée De Nevers. - New York: Columbia University Press, 2011. - p. 150-168: tabl.. - In: New battlefields, old laws: critical debates on asymmetric warfare. - Cote 345.2/871.
42. Protection of objects (Environment, cultural property, water, medical mission, emblem, etc.) Destruction of environment during an armed conflict and violation of international law: a legal analysis Rishav Banerjee. In: Asian yearbook of international law Vol. 15, 2009, p. 145-188. - Cote 363.7/114 (Br.).
43. Recording and identifying European frontier deaths Stefanie Grant. In: European journal of migration and law Vol. 13, no. 2, 2011, p.135-156. - Cote 325.3/303 (Br.).
44. Rethinking the law of armed conflict in an age of terrorism Christopher A. Ford and Amichai Cohen. - Lanham [etc.]: Lexington Books, 2012. - XXX, 325 p.: ill.; 23 cm. - Cote 345.26/213.
45. Rosen, David, Child Soldiers in Historical and Comparative Perspective: Creating a Space for Data-Driven Analysis (January 2019). Research Handbook on Child Soldiers (Mark A. Drumbl & Jastine C. Barrett eds., Edward Elgar Publishing 2019); Washington & Lee Legal Studies Paper No. 2019-04.
46. Should child soldiers be punished for war crimes?: inspired by the case of Omar Khadr Victor Roman. - Saarbrücken: Lap Lambert Academic, 2011. - 69 p.; 22 cm. - Cote 362.7/354
47. Spieker, Luke Dimitrios, Does Article 15 ECHR Still Matter in Military Operations Abroad? The UK Government's 'Presumption to Derogate' – Much Ado about Nothing? (January 10, 2019). Max Planck Institute for Comparative Public Law & International Law (MPIL) Research Paper No. 2019-02.

48. Sutton, Rebecca, *A Hidden Fault Line: How International Actors Engage With International Humanitarian Law's Principle of Distinction* (October 30, 2017). Mats Deland et al. (Eds) *International Humanitarian Law and Justice: Historical and Sociological Perspectives* (Routledge, 2018).
49. The ECtHR's judgment in *Al-Jedda* and its implications for international humanitarian law Maral Kashgar. In: *Humanitäres Völkerrecht: Informationsschriften = Journal of international law of peace and armed conflict* Vol. 24, 4/2011, p. 229-233.
50. *The European Court of Human Rights and international humanitarian law* by Jean-Paul Costa and Michael O'Boyle. - Bruxelles: Bruylant, 2011. - p. 107-129.
51. The history of the inter-American system's jurisprudence as regards situations of armed conflict Christina M. Cerna. In: *Journal of international humanitarian legal studies* Vol. 2 (2011), p. 3-52.
52. The implications of drones on the just war tradition Daniel Brunstetter and Megan Braun. In: *Ethics and International Affairs* Vol. 25, no. 3, 2011, p. 337-358. - Cote 341.67/699 (Br.).
53. The international law of occupation. Eyal Benvenisti. - Oxford [etc.]: Oxford University Press, 2012. - XXIV, 383 p.; 24 cm. - Cote 345.28/44 (2012) Israel, Turkey, and the Gaza blockade Daniel Benoliel. In: *University of Pennsylvania Journal of International Law* Vol. 33, no. 2, Winter 2011, p. 615-662. - Cote 345.28/90 (Br.) [http://www.law.upenn.edu/journals/jil/articles/volume33/issue2/Benoliel33U.Pa.J.Int'lL.615\(2011\).pdf](http://www.law.upenn.edu/journals/jil/articles/volume33/issue2/Benoliel33U.Pa.J.Int'lL.615(2011).pdf)
54. The Israeli Supreme Court and the incremental expansion of the scope of discretion under belligerent occupation law Guy Harpaz and Yuval Shany. In: *Israel Law Review* Vol. 43, no. 3, 2010, p. 514-550. - Cote 345.28/88 (Br.) <http://law.huji.ac.il/upload/Harpaz.pdf>
55. The objective qualification of non-international armed conflicts: a Colombian case study Guillermo Otálora Lozano and Sebastián Machado. In: *Amsterdam Law Forum* Vol. 4, no. 1, Winter 2012, p. 58-77. - Cote 345.26/214 (Br.) <http://ojs.ubvu.vu.nl/alf/article/view/252/440>
56. The right to education for children in emergencies. Allison Anderson, Jennifer Hofmann and Peter Hyll-Larsen. In: *Journal of international humanitarian legal studies* Vol. 2 (2011), p. 84-126.
57. The role of the Swiss armed forces in the protection of cultural property Stephan Zellmeyer. - Woodbridge (Royaume-Uni): Rochester (Etats-Unis):Boydell, 2010. - p. 159-166. - In: *Archeology, cultural property and the military*. - Cote 363.8/68.
58. Todeschini, Vito, *Redressing Unlawful Use of Force in Armed Conflict: The Role of International Human Rights Law* (2018). Kurt Mills and Melissa Labonte (eds), *Accessing and Implementing Human Rights and Justice*, Routledge 2018.
59. *Toward an adaptive international humanitarian law: new norms for new battlefields* William C. Banks. - New York: Columbia University Press, 2011. - p. 1-20. - In: *New battlefields, old laws: critical debates on asymmetric warfare*. - Cote 345.2/871.
60. Two sides of the combatant coin: untangling direct participation in hostilities from belligerent status in non-international armed conflicts Geoffrey Corn and Chris Jenks. In: *University of Pennsylvania Journal of International Law* Vol. 33, no. 2, Winter 2011, p. 313-362. - Cote 345.29/165 (Br.) [http://www.law.upenn.edu/journals/jil/articles/volume33/issue2/CornJenks33U.Pa.J.Int'lL.313\(2011\).pdf](http://www.law.upenn.edu/journals/jil/articles/volume33/issue2/CornJenks33U.Pa.J.Int'lL.313(2011).pdf)
61. Vanhullebusch, Matthias, *Fighting for Self-Determination: On Equality of Peoples and Belligerents* (October 5, 2017). Rehman, J. and Shahid, A. (eds.), Vol. 1 *Asian Yearbook of Human Rights and Humanitarian Law* (Brill/Nijhoff, 2017), pp. 137-165.
62. Vanhullebusch, Matthias, *General Principles of Islamic Law of War: A Reassessment* (December 1, 2007). Vol. 13 (2006-2007) *Yearbook of Islamic and Middle Eastern Law* (Brill/Nijhoff), pp. 37-56.

63. Vanhullebusch, Matthias, Wars of National Liberation and Non-international Armed Conflicts (December 1, 2013). Vol. 12 (2012-2013) ISIL Yearbook of Humanitarian and Refugee Laws, pp. 1-42.
64. Vogel, Ryan Joseph, Drone Warfare and the Law of Armed Conflict (January 1, 2011). Denver Journal of International Law and Policy, Vol. 39, No. 1, 2011.
65. Y. Dinstein, The Conduct of Hostilities under the Law of International Armed Conflict (2010, 2nd edition, CUP).
66. Zamir, Noam, Distinction Matters: Rethinking the Protection of Civilian Objects in Non-International Armed Conflicts (March 1, 2015). 48(1) Israel Law Review 111-132.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskiy most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

Assistant of the Department of
International Law, Candidate of
Legal Sciences

A.K. Bisultanov

Position, Name of the Department

Signature

Full name

HEAD OF THE DEPARTMENT

Head of the Department of
of International Law,
Full Professor

A.Kh. Abashidze

Position, Name of the Department

Signature

Full name

**HEAD OF THE HIGHER
EDUCATION PROGRAM**

Associate professor of the
Department of International
Law, Candidate of Legal
Sciences

S. M. Kopylov

Position, Name of the Department

Signature

Full name