

**Federal State Autonomous Educational Institution
of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

Department of Theory of Law and State

(educational department as higher education programme developer)

COURSE SYLLABUS

Methodology of Scientific Research

course title

Research Speciality

5.1.1 Theoretical and historical legal sciences

5.1.5. International legal sciences

field of studies / speciality code and title

The course instruction is implemented within the PhD programme of higher education:

Theoretical and historical legal sciences

Legal sciences: Contemporary international law

higher education programme profile/specialisation title

2024

1. COURSE GOALS

The purpose of mastering the discipline "Methodology of scientific research" is to form an in-depth understanding of research activities, a systematic perception of science in modern society, scientific legal consciousness, scientific ideas, views and ideas about science, types of scientific rationality, norms, principles and methods of scientific research, skills organization of independent research activities based on modern methodology.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline "Methodology of scientific research" is aimed at preparing for the candidate's examinations, as well as:

- the formation knowledge that allows them to effectively carry out research activities in the field of theoretical and historical legal, public law (state law), private law (civilistic), criminal law, international legal sciences, as well as teaching activities on educational programs of higher education.

- development of the ability to independently carry out research activities related to solving complex professional problems in modern conditions.

3. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits (72 academic hours)

Table 3.1. Course workload and academic activities

Academic Activities	Total academic hours	Semesters/modules			
		1	2	3	4
<i>Contact hours</i>	<i>18</i>	<i>18</i>			
<i>Including</i>					
Lectures (LC)	12	12			
Lab work (LW)					
Tutorials/seminars (SM)	6	6			
<i>Self-study, ac., hrs.</i>	<i>18</i>	<i>18</i>			
<i>Midterm and final assessment, ac.hrs</i>	<i>36</i>	<i>36</i>			
Course total workload	ac.h.	72	72		
	credits	2	2		

4. CONTENT OF THE DISCIPLINE

Table 4.1. Course content and academic activities

Course module title	Course module contents (topics)	Academic activities types
Module 1. Methodological foundations of scientific knowledge. Theoretical and experimental studies.	Definition of science. Science and other forms of development of reality. The main stages in the development of science. The concept of scientific knowledge. Methods of scientific knowledge. Methods and features of theoretical research. Structure and models of theoretical research. General information about experimental studies. Methodology and planning of the experiment.	LC, S

	Processing the results of experimental studies.	
Module 2. Choosing the direction of scientific research.	Methods of choice and goals of the direction of scientific research. Statement of scientific and technical problem. Stages of research work. Relevance and scientific novelty of the study. Proposing a working hypothesis. The content of scientific research. Scientific problem, its formulation and formulation.	LC, S
Module 3. Search, accumulation and processing of scientific information.	Documentary sources of information. Document analysis. Search and accumulation of scientific information. Electronic forms of information resources. Processing of scientific information, its fixation and storage.	LC, S
Module 4. Methodology for working on the research manuscript. The content of the dissertation research. Dissertation preparation.	Analysis of information sources. Maintaining work records. Work with scientific literature. Manuscript work. Language and style of scientific work. Technology and organization of work on dissertation research. The structure and content of the dissertation research. Preparation of the main part of the dissertation research. Requirements for the design of a dissertation research.	LC, S

**LC - lectures, S - seminars.*

5. EQUIPMENT AND TECHNICAL SUPPORT REQUIREMENTS

Table 5.1. Equipment and technical support requirements

Academic Activity Type	Classroom Equipment	Specialized training/ lab equipment and module learning resources
Lecture	Classroom for lectures, equipped with a set of specialized furniture; whiteboard; devices: portable multimedia projector, laptop, projection screen, Stable 10 Mbps wireless Internet connection. Software: Microsoft Windows 10 64-bit, MS Office / Office 365, MS Teams, Chrome (latest stable release).	set of specialized furniture; whiteboard; devices: PCs/laptops, portable multimedia projector, projection screen, Internet connection (Wi-fi)
Seminar	Classroom for seminars and group work, group and individual consultations, equipped with a set of specialized furniture; devices: portable multimedia projector, laptop, projection screen,	set of specialized furniture; whiteboard; devices: PCs/laptops, portable multimedia projector, projection screen, Internet connection (Wi-fi)

	Stable 10 Mbps wireless Internet connection. Software: Microsoft Windows 10 64-bit, MS Office / Office 365, MS Teams, Chrome (latest stable release).	
Computer Lab	Computer lab equipped with a set of specialized furniture; devices: portable multimedia projector, laptop, projection screen, Stable 10 Mbps wireless Internet connection. Software: Microsoft Windows 10 64-bit, MS Office / Office 365, MS Teams, Chrome (latest stable release).	set of specialized furniture; whiteboard; devices: PCs/laptops, portable multimedia projector, projection screen, Internet connection (Wi-fi) TRADOS, SMARTCAT
Self-Study	Classroom for seminars and group work, group and individual consultations, equipped with a set of specialized furniture. Stable 10 Mbps wireless Internet connection.	set of specialized furniture; whiteboard; devices: PCs/laptops, Internet connection (Wi-fi)

6. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Tesar, M. (2021). "Philosophy as a Method": Tracing the Histories of Intersections of "Philosophy", "Methodology," and "Education", *Qualitative Inquiry*, Vol. 27(5) 544–553, DOI: 10.1177/1077800420934144
2. J. Edmond (ed.). *Digital Technology and the Practices of Humanities Research* [Электронный ресурс] 2020.
3. Rörsch, A. (2014). The Progress of Science—Past, Present and Future, *Humanities*, 3, 442–516; doi:10.3390/h3040442
4. Prof (Dr) Khushal Vibhute & Filipos Aynalem. *Legal Research Methods* 2009. — Text: electronic. — URL: <https://chilot.blog/wp-content/uploads/2011/06/legal-research-methods.pdf>

Additional readings:

1. Mokiy, M. S. *Methodology of scientific research: a textbook for universities* / M. S. Mokiy, A. L. Nikiforov, V. S. Mokiy; edited by M. S. Mokiya. - 2nd ed. - Moscow: Yurayt Publishing House, 2022. - 254 p. - (Higher education). — ISBN 978-5-534-13313-4. — Text: electronic // Educational platform Urayt [website]. — URL: <https://urait.ru/bcode/489026>
2. Seletkov, S. G. *Methodology of dissertation research: a textbook for universities* / S. G. Seletkov. - Moscow: Yurayt Publishing House, 2022. - 281 p. - (Higher education). - ISBN 978-5-534-13682-1. — Text: electronic // Educational platform Urayt [website]. — URL: <https://urait.ru/bcode/496644>

Internet sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- Garant <http://www.garant.ru/>
- Consultant Plus <http://www.consultant.ru/>
- eLibrary.ru. <http://www.elibrary.ru/>
- LexisNexis <http://academic.lexisnexis.eu>
- CambridgeJournals <https://www.cambridge.org/core>
- JSTOR – Arts & Sciences I and VII Collections. <http://www.jstor.org/>
- OxfordJournals <https://academic.oup.com/journals/>
- SPRINGER. Springer <https://rd.springer.com/>

Complete list of electronic databases is available on the website of the RUDN Educational and Scientific Information Library Center (Scientific Library) <https://lib.rudn.ru>

Training toolkit for self- studies to master the course *:

1. All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
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S.B. Zinkovskiy

position, department

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