

Документ подписан простой электронной подписью
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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of
Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Latin language

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of
higher education:**

31.05.03 Dentistry

higher education programme profile/specialisation title

2024

1. 1. COURSE GOAL (s)

The course “Latin Language” is included in the speciality programme “Dentistry” majoring in 31.05.03 “Dentistry” and is studied in the first semester of the first year. The course is implemented by the Department of Foreign Languages. The discipline consists of 3 modules and 18 topics and is aimed at studying the rules of reading, elements of Latin grammar and methods of word formation, as well as medical terms of Greek-Latin origin.

The goal of the course is to provide the basis of the terminological competence of medical specialists who can use medical terminology of Greek-Latin origin consciously and competently in their practical and scientific activities, both in Latin and Russian languages.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “Latin Language” is aimed at the formation of the following competencies among students.

Table 2.1. List of competences that students acquire through the course study:

Code and descriptor of generic competence	Competence descriptor	Code and competence level indicator
UC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	UC-4.4. Defending their position and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course “Latin Language” refers to belongs to the core/variable/elective component of B1 block of the higher educational programme curriculum.

Within the higher education programme students also master other modules and/or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence Code	Competency code and name	Previous courses/modules	Subsequent courses/modules
UC-4.	Able to apply modern communication technologies, including in a foreign language/foreign languages to interact		Russian Language (Professional Level)** Russian Language for Foreign Students Russian Language and Speech Culture

	in the academic and professional areas.		Bases of Translation Methods of Teaching Russian Language as Foreign
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4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is «2» credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2		
<i>Contact academic hours</i>		<i>51</i>	<i>51</i>			
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		51	51			
<i>Self-studies</i>		<i>15</i>	<i>15</i>			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		<i>6</i>	<i>6</i>			
Course workload						
academic hours		72	72			
credits		2	2			

5. COURSE CONTENTS

Table 5.1. Course contents and academics types

Course Module Title	Course module contents (topics)		Academic activities types*
Module 1: Anatomical and histological terminology	1.1	Latin alphabet. Diphthongs and digraphs. Rules for reading and stress placement.	S
	1.2	System of Latin nominal declension. The rule for determining the declension of nouns. Dictionary form of nouns.	S
	1.3	Nouns of the first declension. Non-agreed attributes. The structure of phrases consisting of nouns.	S
	1.4	Nouns of the second declension.	S
	1.5	The first and second declension of adjectives. Dictionary form of adjectives. Agreed attributes. The structure of phrases consisting of nouns and adjectives.	S
	1.6	Degrees of comparison of adjectives. Features of their use in medical terminology.	S
	1.7	Prefixation..	S

Course Module Title	Course module contents (topics)		Academic activities types*
	1.8	Nouns of the third declension. Types of the third of declension: consonant, mixed and vowel.	S
	1.9	Nouns of the fourth declension.	S
	1.10	Nouns of the fifth declension.	S
Module 2: Clinical terminology	2.1	Prefixation and suffixation as methods of word formation in the Latin language.	S
	2.2	Introduction to clinical terminology. Classification of clinical terms.	S
	2.3	Basics. Greco-Latin doublets. Single term elements.	S
	2.4	Greek term elements denoting body parts, organs and tissues.	S
	2.5	Greek term elements denoting therapeutic and surgical techniques	S
	2.6	Greek term elements denoting functional and pathological processes and conditions.	S
	2.7	Greek term elements denoting various physical properties and qualities.	S
Module 3: Pharmaceutical Terminology	3.1	Frequency segments in the names of medicines.	S

* - to be filled out only for **full-time** education: *LC* – lectures; *LW* – lab work; *S* – seminar classes.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

*The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Chernyavsky M.N. Latin language and basics of medical terminology: Textbook. – 4th ed., stereotype. – M.: Shiko, 2013. – 448 p.
2. Borodina M.A. Latin language // Educational and methodological manual. - Moscow: RUDN, 2019. P. 1-29.

Additional readings:

1. Talchikova E.N. Collection of exercises on the Latin language and the basics of medical terminology: a textbook. – Moscow: Prospekt, 2016. – 96 p.
2. M.A. Borodina Collection of exercises in the Latin language for students of the dental faculty (anatomical terminology of the head and neck): Textbook Moscow Region, Shchelkovo: Publisher Markhotin P.Yu., 2012. P. 82.
3. Nechai M.N. Latin language and dental terminology. A textbook for students of dental faculties of universities. – Tyumen: Pechatnik LLC, 2010. – 256 p.

Internet sources:

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL “University Library Online” <http://www.biblioclub.ru>
- EL Yurayt <http://www.biblio-online.ru>
- EL “Student Consultant” www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL “Trinity Bridge”

2. *Databases and search engines:*

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://google.ru>
- SCOPUS abstract database [http :// www. elsevierscience . ru / products / scopus /](http://www.elsevierscience.ru/products/scopus/)

*The training toolkit for self-studies**

1. A course of lectures of “Latin Language”.
2. Avksentyeva A.G. Latin language and basics of medical terminology [Text]: Textbook. - 3rd ed. - Rostov-on-Don: Phoenix, 2002. - 288 p.

* - The training toolkit for self-studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

**Senior Lecturer, Department of
foreign languages, Institute of
Medicine**

position, educational department

signature

Provotorova E.A.

name and surname

**Senior Lecturer, Department of
foreign languages, Institute of
Medicine**

position, educational department

signature

Uvarova M.A.

name and surname

**Senior Lecturer, Department of
foreign languages, Institute of
Medicine**

position, educational department

signature

Molchanova M.A.

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

**Department of foreign
languages**

position, educational department

signature

Dugalich N.M.

name and surname

HEAD OF

HIGHER EDUCATIONLAL PROGRAMME:

**Head of the Department of
Dentistry**

position, educational department

signature

Razumova S.N.

name and surname