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**Федеральное государственное автономное образовательное учреждение
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Патриса Лумумбы» (РУДН)**

Филологический факультет

(наименование основного учебного подразделения)

**ОЦЕНОЧНЫЕ МАТЕРИАЛЫ И СИСТЕМА ОЦЕНИВАНИЯ УРОВНЯ
СФОРМИРОВАННОСТИ КОМПЕТЕНЦИЙ ПО ДИСЦИПЛИНЕ
(факультатив)**

ИНОСТРАННЫЙ ЯЗЫК (продвинутый курс)

(наименование дисциплины/модуля)

Рекомендована для направления подготовки/специальности:

основных образовательных программ ВО специалитета, бакалавриата и
магистратуры. Включена в пул общеуниверситетских факультативов

(код и наименование направления подготовки/специальности)

2024 г.

1. ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОВЕДЕНИЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ И САМОСТОЯТЕЛЬНОЙ РАБОТЫ СТУДЕНТОВ ПО ДИСЦИПЛИНЕ «ИНОСТРАННЫЙ ЯЗЫК (продвинутый курс)» факультатив.

УСТНЫЙ ОПРОС позволяет оценить качество освоения обучающимися части учебного материала дисциплины «Иностранный язык (продвинутый курс)» факультатив и уровня сформированности соответствующих компетенций (части компетенции). Это средство контроля, организованное как специальная беседа\обсуждение преподавателя с обучающимся на темы, связанные с изучаемой дисциплиной, и рассчитанное на выяснение объема знаний обучающегося по определенному разделу, теме, проблеме и т.п. Содержание вопросов по темам/разделам дисциплины приводится в соответствующих Методических указаниях, размещенных на странице дисциплины в ТУИС. Шкала и критерии оценивания на устный опрос (таблица 1.1.) доводятся до сведения обучающихся на занятии.

Discussion:

1. Talk about what makes a good communicator
2. Talk about international brands
3. Talk about building relationships
4. Discuss what makes people \ companies successful
5. Discuss motivational factors and do a quiz
6. Discuss different aspects of risk
7. Discuss different aspects of management style
8. Talk about working in teams and do a quiz
9. Discuss how and where finance can be raised
10. Discuss factors in and importance of customer service
11. Discuss ways of handling crises
12. Define and discuss acquisitions, mergers and joint ventures

Таблица 1.1. Шкала и критерии оценивания (0-24 балла)

Балл	Критерии оценивания
0-6	Наличие структуры и логики изложенного
0-6	Методологическая обоснованность, методическая обеспеченность инструментария, адекватный и корректный набор техник и упражнений
0-6	Последовательное и правильное выполнение задания
0-6	Проявление глубоких знаний теоретического материала и его применение

КОНТРОЛЬНАЯ РАБОТА позволяет оценить степень освоения обучающимися части учебного материала дисциплины и уровня сформированности соответствующих компетенций (части компетенции). Это средство контроля, организованное как компьютерное тестирование по темам, связанным с изучаемой дисциплиной, и

рассчитанное на выяснение объема знаний обучающегося по определенному разделу. Содержание тестовых вопросов соответствуют содержанию тем/разделов. Система стандартизированных тестовых заданий позволяет автоматизировать процедуру измерения уровня знаний и умений обучающегося. Шкала и критерии оценивания теста (таблица 1.2.) доводятся до сведения обучающихся через ТУИС.

Вопросы для подготовки к контрольной работе:

Case study:

1. The price of success: Make recommendations to improve communications within an electronics company
2. Henri-Claude cosmetics – creating a global brand: Devise a TV commercial for a new eau-de-cologne
3. Al-Munir Hotel and Spa Group: Come up with a plan for improving customer satisfaction and loyalty
4. Kensington United: Negotiate a sponsorship deal for a football club
5. Just good friends? Decide how to deal with in-house personal relationships
6. Winton Carter Mining: Evaluate the risks of a new mining venture
7. Seling and Lind: Choose a new project manager for a team
8. Motivating the sales team: work out an action plan for improving the motivation of a sales team
9. Last throw of the dice: Negotiate finance for a new film
10. Hurrah Airlines: Deal with customer complaints
11. In Range: Plan a press conference to defend criticism of a video game
12. Rinnovar International: Present recommendations for an acquisition

Перечень примерных тем для монологических и диалогических высказываний

1. Pros and cons of an arranged marriage.
2. Your attitude to early marriages.
3. How important is a person's appearance?
4. The traits of character you like and dislike.
5. The problems of housing in big cities.
6. The main problems of Barnaul: ways to solve them.
7. The peculiar features of Altai.
8. "So many countries, so many customs".
9. The problems of higher education in Russia.
10. My future profession as I see it.
11. Psychology as a science
12. Methods of psychological research
13. Primary and secondary groups
14. The generation gap
15. Teenage stresses
16. The problem of runaways in Russia
17. The problem of drug addiction in Russia
18. Description of a subculture
19. Psychology of crime.

Примеры грамматических явлений для изучения

- Tenses
- Articles
- Noun
- Adjective
- Pronoun
- Numbers

Проверка фонетических навыков

Примерные темы рефератов

1. The Role of a Family in People's Life
2. Family Problems: Causes and Ways to Solve Them
3. Higher Education in Great Britain
4. The People that Glorified My Profession
5. The Role of Psychology in the Society.
6. Famous Psychologists
7. Youth and their Problems in the Society
8. Youth Organizations in Russia and Abroad

Примерные темы сочинений / эссе

1. Problems of a Modern Family
2. People I Admire Most of All
3. Are Attractive People Always the Happiest People?
4. Is It Difficult to Be a Student?
5. Pros and Cons of Higher Education in Russia.
6. Culture Shock: Reality or Make-Believe?
7. Psychology of young criminals.
8. Could I be a leader: in which group and why?
9. Brain drain: what is a phenomenon?
10. Have children to work or not?

Примерные темы проектных работ

1. An Ideal Family as I See It
2. My Family Tree
3. Horoscopes: Do They Really Influence People's Lives?
4. Things that Make People Happy
5. American Colleges and Universities
6. The Most Famous Graduates of ASU
7. The Sights of Barnaul
8. The Place I Would Like to Live In
9. Social roles of successful people
10. Deviant behavior

Образец профессионального текста для перевода

Early Marriage

Early marriages. Are they happy ones or not? Do these people realize the responsibility when making a proposal of marriage?

My answer is NO – early marriages can damage our lives. Only rarely do marriages in youth end up happily. The majority of them break down in a year or two. To my point of view

young couples who decide to marry early don't have enough consciousness to realize what they are doing. They have a vague understanding of the word "marriage" and only some young people can say that they are ready for a long relationship with the beloved one. Marriage is a serious step in life and requires a lot of courage and responsibility from the person who makes such a decision. The majority of couples think that the desire and passion in love are enough reason to turn a new unknown page in their future. But very soon two lovers find out that they lack experience in a family life. The experience means that they, future husband or wife, should have or find out in the bottom of their soul peace, reverence, responsibility, endurance and desire for the compromise after long arguments with each other. I think this is something that matters if you want to build a strong and happy family and unfortunately only few of us possess these qualities at early age. Furthermore, at the age 18-23 young people have a lot of career plans and hopes for a prosperous life in the future and they are full of energy and optimism to fulfill their dreams. And early marriage can spoil everything that he or she was thinking of and dreaming about lying in a bed at night or listening inattentively to a boring lecturer at the university. At this stage of life you are somewhere in the middle of the path that you have already chosen and any reckless decision may bring you to a blind alley. When you become a father you don't have time for continuing your education and have to forsake studying and begin earning money to provide for the upbringing of a child. Pregnant ladies have to stop studying and pay attention to their health, as hectic life is rather dangerous for their future child. And after a long break of half a year (or even more) it is almost impossible to return to studying, and, besides, you have to take care of your lovely baby, and that demands a great amount of time. But not all young couples can afford to have children (because of lack of money, for example) and that makes them feel unhappy and depressed. Nowadays a man with a secondary education can't apply for a well-paid job, so the young couple becomes completely dependent financially on their parents who on their part try to control their capricious children and interfere in the life of the newly-weds.

Another thing is that only in Moscow about 70% of guys of conscription age marry just to avoid the army. Nowadays it is rather easy to find a wife with two children – just try a search in Internet or publish an advertisement in newspaper, organize an appointment, and arrange the financial support of your choice and the headache is over. "It is a pro forma marriage for several years but then I can easily get divorced and my life will continue without army service. Hip-hip-hurrah! Hip-hip-hurrah! I think I'll do this." – Such thoughts come to an average young man planning to disguise himself from the army eye. To my mind it's not the way out – this is just a foolish escape of a coward and nothing more.

Образцы контрольных работ Test 1.

1. Поставьте глаголы в скобках в нужную форму Continuous

1. I (to be) busy right now, sorry.
2. What he (to do) at the moment?- He (to write) a test.
3. ...she really (to meet) with her boyfriend at 6 p.m. yesterday?
4. Tomorrow we (to watch biathlon) from 9 till 10 p.m.
5. Who (to win)?
6. They (to prepare) for the test the whole evening last Monday.
7. Why you (to cry)? – I've cut my finger.
8. At the moment I can't talk to him, I (to send) e-mail to my boss.
9. While we (to have) breakfast, our mother came.
10. Helen and her family (to discuss) the results of the previous race when the new one

began.

2. Закончите предложения и переведите их на русский язык.

1. At the moment her group mates ...
2. From 4 to 7 p.m. yesterday ...
3. What is he.....?
4. What tomorrow at 9 o'clock in the morning?
5. When she came home, the her children ...

3. Поставьте нужную степень прилагательных и наречий.

Last summer we went to the country to spend our holidays with our granny. The weather was (good) than two days before, and we went to the river. The water was (warm) of the year, because it was July, so it was a real pleasure to swim in the river. Near the bank it was shallow, but when I went (far), it got (deep).

In a couple of hours we decided to go to the forest for berries. The path was (wide) than we have expected it to be, and we were walking, picking berries and telling stories. Nick's story was the (interesting) of all, but my story was (interesting) than many others.

Deep in the wood it turned dark but soon it became even (dark), so we decided to come back. George got lost, so we started to call him. Julia's voice was (loud), she was heard well. And soon we found our friend. We were very happy, but he seemed (happy) boy on Earth!

4. Переведите предложения.

1. Никто не отрицает, что внешность важна для человека. 2) В комнате было много людей, и каждый ждал огромного деда с длинной седой бородой и усами, и с кучей подарков. 3) В зале никого не было, все ушли гулять. 4) Кто-нибудь знает, где моя сумка? 5) Там были стол, два кресла, диван и большой телевизор.

6) В коробке есть подарки? – Да, там что-то есть. 7) Не было никакой надежды на то, что он придет. 8) Мы пригласили на вечеринку всех друзей, и каждый пришел в маскарадном костюме (fancy dress). 9) Под елкой что-то есть. – Это не что-то, а кто-то. 10) Пусть все будут счастливы!

5. Задайте 4 типа вопросов к предложению и дайте на них краткие ответы.

From morning till night on the 31st of December my friends will be decorating their house for the New Year Party.

Test 2.

Task 1. Put in the right form of the verbs.

1. We (to go) shopping last Sunday.
2. My brother and I (to begin) to build a new house for our parents two years ago.
3. As a rule he (to get up) early, he (to be) really an early bird.
4. They (to be) there at 8 p.m. tomorrow.
5. If you (not to like) green you (to be) afraid of everyday problems.
6. Once upon a time there (to live) a little girl, who (to be) so cheerful that all the people around (to dream) to make friends with her.
7. Many centuries ago our ancestors (not to drive) cars or (to go) to work, but they

(to draw) on stones and (to eat) flesh before they (to get) to know how to use fire.

8. Ancient tribes in Great Britain (to fight) a lot, (to burn) dwellings of their enemies and (to build) their own ones.

9. I'm sure he (to choose) this variant, it's the best.

10. I regularly (to go) for a walk with my friends, but my sister (not to like) evening parties.

Task 2. Correct mistakes.

1. Tom usually have a sandwich and a cup of tea on breakfast.

2. When I waits for Tom after work, I gave him a lift home.

3. Normally the meet on Fradays and goes somewhere.

4. He sleep very well, as a rule.

5. Our ambitious friend never to boast too much.

6. Helen are really coward, she are afraid of mice, bugs and dogs.

7. He helps Mrs. Parker next Tuesday.

8. Susan and Roger say they travelled a lot next summer.

9. The company will not reach the result last month, but next time they did.

10. Do you to buy a new car in 2-3 weeks?-Yes, I will.

Task 3. Translate the sentences.

1. Тебе нравится мечтать о будущем?

2. Он очень храбрый и гордый. Он никогда не упустит шанс помочь другим. Он всегда в нужном месте (in) в нужное время (at).

3. Как мужчины, так и женщины обычно выбирают два-три любимых цвета.

4. Когда они придут? – Они появятся часа через 2.

5. Гордость предшествует падению.

6. Мы часто приходили навестить наших дедов, приносили им разные вкусности и подарки, играли в карты и рассказывали новости.

7. Вскоре Ричард стал раздражительным и вспыльчивым, приходил домой поздно, и мы чувствовали его боль.

8. Что ты тогда сделал? – Я заключил сделку с той компанией.

9. Однажды она расскажет мне все свои секреты.

10. Кто пил молоко вчера? – Я.

А кто будет пить сок? – Папа выпьет. И когда папа его выпьет? – Вечером.

Test 3.

1. *Поставьте глаголы в скобках в правильную форму (-ing форма (герундий) или инфинитив (с или без to)).*

13. His mother always tells him **(study)** hard.
14. Does she know how **(play)** this game?
15. You need **(say)** sorry to your mother.
16. Do you fancy **(go)** out tonight?
17. You must **(visit)** your grandma at hospital.
18. I've never been to a language camp but I'd like **(go)** one day.
7. You should avoid **(have)** an argument with your mother.
19. Let me **(stay)** up a little longer. I don't want to come back in empty house.
20. The attic needs **(paint)**.
21. They didn't let us **(leave)** the room.
22. She's not old enough **(drive)** a car.
23. Take a deep breath **(feel)** better.
24. I can't stand **(watch)** stupid videos.
25. My parents made me **(stay)** at home.
26. Will you help me **(repair)** this toy?
27. It's not worth **(try)** to spend your time on him.
28. You should **(be)** very careful when you cross the street.
29. He was advised **(report)** about the accident to the police.
30. I can't wait **(tell)** you the good news.
31. She can't stand **(be/told)** lies.
32. I don't mind **(help)** you with the homework.
33. I'm hungry! How about **(order)** a pizza?
34. I would like **(be)** a musician when I'm older.
35. Her mother made her **(tell)** where she had been last night.
36. It's too late **(apply)** for the job. They've already found a teacher.
37. I love **(play)** board games with my family.
38. He went to the gym without **(eat)** any dinner.
39. It was very unusual for our teacher **(shout)** like that.
40. There's no point in **(do)** this.
41. I'd love **(see)** your rabbit!
42. Bill keeps **(forget)** to do his chores.
43. You must **(go)** with her.
44. Do you fancy **(go)** to the cinema now?

2. *Переведите предложения на английский язык.*

. *Раскройте скобки, употребляя требующуюся форму инфинитива.*

1. She seems (to study) a lot. 2. She seems (to study) now. 3. They seem (to study) since morning. 4. Helen seems (to read) all the books in the library. 5. We want (to take) our parents to the concert. 6. I really hoped (to help) my friends. 8. I hoped (to help) by my friends. 9. Hope (to see) you soon. 10. They expected (to help) by their teacher. 12. The child seems (to play) since morning. 13. She was glad (to finish) all the homework yesterday. 14. He seemed (to work) at this problem ever since he had come there. 15. They expect (to be) back in three days. 16. He was glad (to help) with his health problems.

Переведите на английский язык, употребляя требующуюся форму инфинитива.

50. Она рада, что присутствовала на лекции. 2. Я рад, что мне рассказали эту историю. 3. Я хочу, чтобы меня познакомили с этой артисткой. 4. Он будет счастлив посетить эту знаменитую картинную галерею. 5. Я рад, что встретил ее на станции. 6. Я рад, что меня встретили на станции. 7. Мы очень счастливы, что пригласили его на вечер. 8. Мы очень счастливы, что нас пригласили на вечер. 9. Он был счастлив, что посетил эту знаменитую картинную галерею. 10. Я хочу по-знакомить вас с этой артисткой. 11. Дети любят, когда им рассказывают сказки. 12. Мне очень жаль, что я пропустил эту лекцию. 13. Она счастлива, что была на этом концерте. 14. Я рад, что рассказал вам эту историю.

Образец билета на зачет (2 семестр)

1. чтение и устный перевод аутентичного текста (объём - 2.0-2.5 тыс. п. зн.);
2. беседа с преподавателем по одной из тем семестра.
3. Составление предложений с активным вакабуляром.

Таблица 1.2. Шкала и критерии оценивания (0-1 баллов)

Балл	Критерии оценивания
0	Обучающийся не ответил на вопрос или ответ полностью неверен
1	Обучающийся дал верный ответ

Максимум: 10 баллов, 1 баллов за выполнение каждого из 10 заданий.

2. ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОВЕДЕНИЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО ДИСЦИПЛИНЕ (ПРАКТИКЕ)

Промежуточная аттестация по дисциплине *«Иностранный язык (продвинутый курс)»* проводится в форме аттестационного испытания **по итогам изучения дисциплины (по окончании каждого учебного семестра)**. Вид аттестационного испытания – *зачет с оценкой, экзамен*.

Аттестационное испытание проводится по билетам, содержащим три вопроса по курсу дисциплины. По результатам аттестационного испытания обучающийся может получить от 1 до 25 баллов.

Вопросы для подготовки к аттестационному испытанию по дисциплине/практике «Иностранный язык»:

Перечень устных тем к экзамену

What is psychology

Branches of psychology

Clinical psychology

Cognitive psychology

Forensic psychology

Developmental psychology

Evolutionary psychology

Applied psychology.

Активный вакабуляр по изученным темам (психологически термины и выражения)

Список терминов,

Знание которых

необходимо к зачету:

animal, <i>n</i>	academic psychology	internal, <i>adj</i>
anthropology, <i>n</i>	clinical psychology	investigate, <i>v</i>
artificial intelligence	neuropsychology	maladjustment, <i>n</i>
behavior, <i>n</i>	research psychology	neuroscience
brain, <i>n</i>	relate, <i>v</i>	patient, <i>n</i>
cognition, <i>n</i>	scientific discipline, scholarly	perceive, <i>v</i>
concern, <i>v</i>	discipline	personal development
directly, <i>adv</i>	skin rash	practice, <i>n, v</i>
emotion, <i>n</i>	sociology, <i>n</i>	predict, <i>v</i>
evidence, <i>n</i>	sophisticated, <i>adj</i>	prevent
function, <i>v</i>	surgical operation	process and store information
heart defect	thought, <i>n</i>	promote, <i>v</i>
human, <i>n</i>	acquire, <i>v</i>	psychologically-caused distress
linguistics, <i>n</i>	adjustment, <i>n</i>	psychotherapy, <i>n</i>
medicine, <i>n</i>	alleviate, <i>v</i>	relieve
mental, <i>adj</i>	application of psychology	developmental psychology
mind, <i>n</i>	assessment, <i>n</i>	environmental factors
observe, <i>v</i>	behavioral, <i>adj</i>	experience, <i>v, n</i>
perception, <i>n</i>	concentrate, <i>v</i>	focus, <i>v</i>
physically, <i>adv</i>	disability, <i>n</i>	human development
psyche, <i>n</i>	discomfort, <i>n</i>	identity, <i>n</i>
physiologic, <i>adj</i>	dysfunction, <i>n</i>	impact, <i>v, n</i>
psychologist, <i>n</i>	emotional, <i>adj</i>	inbuilt ability
psychology,	forensic testimony	infant, <i>n</i>
	human performance	innate, <i>adj</i>
	integrate, <i>v</i>	interact
	intellectual, <i>adj</i>	language acquisition device
	intelligence, <i>n</i>	lifespan (<i>or</i> life span), <i>n</i>
		moral understanding

motor skills
overlap, *v*
problem solving
psychological factor
refer, *v*
self-concept
apply, *v*
automatic process
capacity, *n*
environment, *n*
evolution, *n*
evolutionary psychology
exist, *v*
hypothesize
inherit, *v*
illiterate, *adj*
perception, *n*
psychological traits
selection (natural selection), *n*
survival, *n*
virtually

**Образец текста для перевода
TEENAGE PREGNANCY**

When people think about Britain today, very few imagine puritan Victorian Britain where any discussion of sex and sexuality were strictly prohibited and considered immoral. Since then, Britain has seen the crazy sixties with their new ideas of “free love” and “sexual revolution”. It has also seen the seventies, when British women finally began to see themselves as career-makers as well as mothers and wives. In the eighties, it became normal to see nude images on TV and in the nineties, nobody was any longer surprised at the increasing number of sexual images in the media.

So have these entire social changes forever changed the British attitude to sex and given Victorian Puritanism a well-deserved place in long-forgotten history?

Unfortunately not. It appears that Britons are still uneasy about discussing sex. The UK has the highest proportion of teenage pregnancies in Western Europe. Each year in England 90000 girls get pregnant. 2200 of these are under 14, and 7700 are under 16 years old. The British figure for the first, younger group is 10 times higher than in Sweden and the Netherlands, where attitudes to sex are more open.

According to the United Nations, the dramatic situation with teenage pregnancies in the UK is largely due to the lack of sex education. Another factor is lack of general education and appropriate family support, as most teenage mothers come from poorly educated and deprived families. Unfortunately, Britain is still very class-oriented and the difference between life opportunities given to different classes is still significant.

Таблица 2. Шкала и критерии оценивания ответов обучающихся на аттестационном испытании

Критерии оценки ответа	Баллы		
	Ответ не соответствует критерию	Ответ частично соответствует критерию	Ответ полностью соответствует критерию
Обучающийся дает ответ без наводящих вопросов преподавателя	0	1-4	5
Обучающийся практически не пользуется подготовленной рукописью ответа	0	1-4	5
Ответ показывает уверенное владение обучающего терминологическим и методологическим аппаратом дисциплины/модуля	0	1-4	5
Ответ имеет четкую логическую структуру	0	1-4	5
Ответ показывает понимание обучающимся связей между предметом вопроса и другими разделами дисциплины/модуля и/или другими дисциплинами/ модулями ОП	0	1-4	5
ИТОГО, баллов за ответ			25