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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of Economics**

COURSE SYLLABUS

International economic security

**Recommended by the Didactic Council for the Education Field of
38.03.01 Economics**

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education
programme of higher education**

International Economic Relations
(name (profile/specialization))

1. COURSE GOALS

The purpose of mastering the discipline " International economic security" is theoretical aspects, evaluation criteria, threats, and strategies for the economic security of countries around the world in a global economy.

2. LEARNING OUTCOMES

Studying the discipline " International economic security" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC – 5.1. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC – 5.2. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC – 5.3. Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
PC-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services	PC – 3.1. Implement standard algorithms for projects and campaigns in the field of international economic relations
		PC – 3.2. Know how to prepare basic documents to support the project in the field of international economic relations

Competence code	Competence	Competence indicators
		PC – 3.3. Able to use the results of research to plan the foreign economic policy of the Russian Federation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International economic security" refers to the disciplines of the basic component of the block B1.O.01.14

Within the framework of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "World Economy".

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History Philosophy History of Economic Thought Microeconomics, Macroeconomics, Economic geography	
PC-4	Able to analyze and make forecasts of the conjuncture of world markets for goods and services		

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline " International economic security " is 4 credits.

Table 4.1. Types of educational work by periods of mastering the EP HE for full-time education

Type of educational work	TOTAL, academic hours	Semester(s)			
		3	4	5	6
<i>Contact academic hours</i>	56	56			
including:					
Lectures	28	28			
Laboratory works					
Practical/Seminar Classes	28	28			
<i>Self-study (ies), academic hours</i>	70	70			
<i>Evaluation and assessment academic hours</i>	18	18			
Overall labor intensity of the discipline	<i>academic hours</i>	144	144		
	credits	4	4		

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)
Section 1. National security: national interests and threats	Security and its components, threats, challenges, and risks. Types of threats to national security. National interests and state interests. Basic and strategic national interests. Integration and global interests. The role of international organizations and transnational companies. Mechanisms for ensuring national security: hard power and soft power.
Section 2. Economic security of the country. Theoretical and methodological foundations of national economic security.	Theoretical and methodological foundations of national economic security.
Topic 3. Foreign Economic Security: Essential Priorities	Types and forms of economic security. Threats to economic security: internal and external. Indicators of a country's economic security. Economic security strategy. Economic security policy
Section 4. Foreign economic interdependence of countries around the world: essence, factors, and development trends.	Theoretical aspects and criteria of asymmetric interdependence. Indicators of countries' foreign trade dependence Official development financing as a mechanism for realizing economic interests in the countries of the world
Section 5. The Post-Soviet Space in the Economic Interests of Russia, the EU, the USA, China, and Turkey	Threats to Russia's economic security. Russia's foreign economic policy.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

№	Name of discipline (module), practices in accordance with the curriculum	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
1.	World Economy	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883

RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. Rickards J. G. Economic security and national security: interaction and synthesis //Strategic Studies Quarterly. – 2009. – T. 3. – №. 3. – C. 8-49.
2. Kahler M. Economic security in an era of globalization: definition and provision //The Pacific Review. – 2004. – T. 17. – №. 4. – C. 485-502.
3. Hnatenko V. Economic security in the state national security system //Krakowskie Studia Małopolskie. – 2020. – T. 3. – C. 96-106.

Additional (optional) reading (sources)

1. Cable V. What is international economic security? //International Affairs. – 1995. – T. 71. – №. 2. – C. 305-324.
2. Andruseac G. Economic security–new approaches in the context of globalization //CES Working Papers. – 2015. – T. 7. – №. 2. – C. 232-240.

Resources of the information and telecommunication network "Internet":

- RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline " International economic security " are presented in the Appendix to this Course Syllabus of the discipline.

* - EP is formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

AGREED:

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