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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme
developer

COURSE SYLLABUS

RUSSIAN AS A FOREIGN LANGUAGE

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 GENERAL MEDICINE

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

31.05.01 GENERAL MEDICINE

higher education programme profile/specialisation title

2024 г.

1. COURSE GOAL(s)

The discipline “Russian as a Foreign Language” is included in the specialty program “General Medicine” in the direction of 31.05.01 “General Medicine” and is studied in semesters 1 and 2 1 course. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 3 sections and 9 topics and is aimed at studying educational and professional communication in Russian language.

The goal of the course “Russian as a foreign language” is to develop and improve professional and communicative competence of foreign students, including as the main components linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioural, infocommunication and other competencies, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professional communicative tasks using the target language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline " **Russian as a foreign language** " is aimed at developing the following competencies in students:

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

Code	Name of competence	Indicators of achievement of competencies (within this discipline)
UC-4	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in academic and professional areas	UC-4.1. Defending their stance and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language. UC-4.2. Making up, translating and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language.

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF OP VO

The discipline “Russian as a Foreign Language” refers to the part formed participants in educational relations of block 1 “Disciplines (modules)” educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving planned results of mastering the discipline “Russian as a Foreign Language”.

Table 3.1. The list of components of the programme that contribute to the achievement of the planned results of the development of the discipline

Code	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in academic and professional areas		Rhetoric**; Foreign language (elective); Russian language for foreign students; Basics of translation; Methods of teaching foreign languages; Experimental Oncology;

4. VOLUME OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline **“Russian as a foreign language”** is **4 credits, 144 academic hours.**

Table 4.1. Types of educational work by periods of mastering EP VO for full-time education

Type of study	Total hours	Semesters	
		1	2
Classroom activities (total)	102	68	34
Including:			
Lectures (L)			
Seminars (S)	102	68	34
Laboratory work (LW)			
<i>Self-guided work</i>	24	4	20
<i>Control (exam/test with assessment), acc.</i>	18		18
Total labor hours	hours	144	72
	Credit	4	2

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of educational work

Name of the discipline section	Contents of the section (topic)	Type of study*
SECTION 1. OBJECT AND ITS CHARACTERISTICS	Topic 1.1. Structure of an object	S
	Topic 1.2. Qualitative and quantitative characteristics, properties of the object	S
	Topic 1.3. The function of an object	S
	Topic 1.4. Classification of objects	S
SECTION 2. ORGANISM AS A BIOLOGICAL OBJECT AND ITS CHARACTERISTICS	Topic 2.1. General characteristics of the organism	S
	Topic 2.2. Life cycle of an organism	S
	Topic 2.3. General characteristics of the disease caused by the body	S
SECTION 3. PHYSIOLOGICAL PROCESS AND ITS CHARACTERISTICS	Topic 3.1. General characteristics of the process	S
	Topic 3.2. Staged process.	S
	Topic 3.3. Process mechanisms.	S

* - filled in only for full-time education: L - lectures; LR - laboratory work; S - seminars

6. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Logistics of discipline

Item №	Type of audience	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the
1.	Educational and scientific audience	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	multimedia projector; personal computer, audio and video materials.
2.	For Self-guided work of students	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1. Progress. Practical grammar. Elementary and basic level (A1, A2): textbook / N.I. Soboleva, I.I. Gadalina, A.S. Ivanova, L.A. Kharlamov. - 3rd ed., revised. and additional; 5th ed., erased. ; Electronic text data. - Moscow: RUDN, 2016, 2018, 2019, 2023. - 220 p. : ill.URL:

https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=447484&idb=0

2. We talk about medicine in Russian. 2nd certification level of proficiency in Russian as a foreign language educational and social-professional macrospheres: textbook / V.B. Kurylenko, L.A. Titova, T.A. Smoldyreva, M.A. Makarova. - 5th ed., 8th ed., stereotype. - Moscow: Flinta: Science, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2022, 2023. - 392 p.: ill. -(Russian as a foreign language).

3. Khvorikova Elena Georgievna. Language of specialty: textbook on the Russian language for foreign students / E.G. Khvorikova, E.N. Khvorikova, M. Romero. - Electronic text data. - Moscow: RUDN, 2020. - 141 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=486686&idb=0

Additional literature:

1. Lexico-grammatical minimum in the exercise system. Classification. Measurement. Process (scientific style of speech, technical profile). (To the textbook by T.E. Aroseva

and others. "Manual on the scientific style of speech"): educational and methodological manual on the Russian language for foreign students / O.A. Gracheva, A.A. Beloglazov, P.A.Kopylova [and others]. - Electronic text data. - M.: RUDN, 2019. - 40 p.: ill.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=477883&idb=0

2. Russian language - for a future specialist. Medical and biological profile. Introductory linguistic course. Basic stage of training: textbook / T.V. Shustikova, I.A. Voronkova, N.V. Zhurkina [and others]; edited by T.V.Shustikova, E.N.Shorkina. - 6th ed., rev. and additional ; Electronic text data. - Moscow: RUDN, 2022. - 167 p.: ill. URL:https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=505331&idb=0

3. Training test in Russian as a foreign language: 2 certification level: study guide / E.N. Khvorikova, O.V. Bondareva, Kh.E.Ismailova, E.A. Kuvshinova. - Electronic text data. - M. : RUDN, 2018. -73 pp.URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=470183&idb=0

4. Tests to prepare for the exam in Russian as a foreign language. Elementary level. Common ownership / N.M. Rummyantseva, L.B. Terechik, Yu.V. Yurova [and others]. - Moscow: Russian language. Courses, 2020. - 114 p. : ill.

Electronic educational resources, databases, information and reference and search systems

RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

1. RUDN University Electronic Library System - RUDN University EBS <http://lib.rudn.ru/MegaPro/Web>

1. EBS "University Library Online"<http://www.biblioclub.ru>

2. EBS Urayt <http://www.biblio-online.ru>

3. EBS "Student Advisor"www.studentlibrary.ru

4. EBS "Lan"<http://e.lanbook.com/>

5. EBS "Trinity Bridge"

Databases and search systems:

6. electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>

7. Yandex search engine <https://www.yandex.ru/>

8. Google search engine <https://www.google.ru/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. Guidelines for students on mastering the discipline " **Russian as a foreign language** "

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE

Evaluation materials and a point-rating system* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline **Russian as a foreign language** " are presented in application to this Work Program of the discipline.

* - OM and BRS are formed based on the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.

DEVELOPERS:

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