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Информация о владельце:

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Дата подписания: 22.05.2024 16:42:41 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University** 

**Agrarian and Technological Institute** 

educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

Endocrinology course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Veterinary

higher education programme profile/specialisation title

# 1. GOALS AND OBJECTIVES OF THE COURSE

The aim of the mastering the course "Endocrinology" is to study the main endocrine diseases of animals, methods of their modern prevention, diagnosis and therapy.

# 2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Endocrinology**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the discipline)

Competence	C AMBRETANA DECARRIMAN = =			
code		accomplishment (within the discipline)		
	Ability to plan measures for	PC-3.1 Systematizes information about a		
	differential diagnosis of	patient's symptoms/syndromes, forms a set		
	diseases in a patient.	of preliminary diagnoses for further		
		confirmation or refutation.		
		PC-3.2 Uses a ready-made or creates a		
PC-3		unique algorithm for differential		
1 C-3		diagnosis, taking into account the		
		capabilities of the treatment facility.		
		PC-3.3 Uses the information obtained as a		
		result of diagnostic measures to make a		
		final diagnosis(s) and to correct the		
		diagnoses if necessary.		
	Ability and readiness to plan	PC-5.2 Selects the necessary and		
	and conduct necessary	sufficient set of instrumental diagnostic		
	instrumental diagnostics of the	methods to solve the problem.		
PC-5	patient's condition	PC-5.3 He is able to conduct instrumental		
10-3		diagnosis of diseases in animals.		
		PC-5.4 Interprets the results of the		
		diagnosis and uses them to solve the		
		problem.		
	Ability to choose or develop a	PC-7.1 Is able to select medications		
	treatment plan for a patient	necessary to treat animals based on the		
	based on the diagnosis	principles of evidence-based medicine,		
		taking into account the combined		
		pharmacological effects of all prescribed		
PC-7		medications on the body.		
		PC-7.2 Able to choose the optimal method		
		of drug administration, calculate the dose		
		and frequency of administration, and the		
		duration of each drug course		
		PC-7.3 Is able to select non-medicinal		

methods, including physical therapy, to		
influence the body of a sick animal to		
promote its recovery and apply them to		
the treatment of the patient.		
PC-7.4 Is able to make a treatment plan		
for a patient, select criteria for monitoring		
its effectiveness and options for changing		
the treatment plan if the selected		
treatments are not effective.		

#### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Endocrinology**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the course "**Endocrinology**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
PC-3	Ability to plan measures for differential diagnosis of diseases in a patient.	Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Anesthesiology, resuscitation and intensive care Dermatology Cardiology	Nephrology Reconstructive surgery Veterinary ophthalmology Animal Dentistry Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam
PC-5	Ability and readiness to plan and conduct necessary instrumental diagnostics of the patient's condition	Animal anatomy Instrumental diagnostic methods Anesthesiology, resuscitation and intensive care Dermatology Cardiology	Nephrology Reconstructive surgery Veterinary ophthalmology Animal Dentistry Clinical internship Industrial practice

			Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam
PC-7	Ability to choose or develop a treatment plan for a patient based on the diagnosis	pharmacology	Nephrology Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam

#### 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Endocrinology**" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Type of academic activities	Total academic	Semesters/training modules			
V -	hours	9	-	-	-
Contact academic hours	51	51	-	-	-
including					
Lectures	17	17	-	-	-
Lab work	34	34	-	-	-
Seminars (workshops/tutorials)	-	-	-	-	-
Self-study	40	40	-	-	-
Evaluation and assessment (exam/pagrading)	ass/fail 17	17	-	-	ı
Course workload	lemic 108	108	-	-	-
crec	its 3	3	-	-	-

### **5. COURSE CONTENTS**

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of
		academic
		activities

Module 1. Introduction to endocrinology.	Topic 1.1. General characteristics of the endocrine glands. Hormones and their role in the body.	,
	Topic 1.2. Diagnosis of endocrine diseases. Laboratory and instrumental methods of diagnostics of endocrine diseases.	
Module 2. Private endocrinology.	Topic 2.1. Diseases of the pancreatic insular apparatus	Lectures, Lab work.
	Topic 2.2. Diseases of the hypothalamic pituitary system. Diseases of the adrenal glands.	Lectures, Lab work.
	Topic 2.3. Diseases of the parathyroid gland. Reproductive endocrinology.	Lectures, Lab work.

# **6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS** *Table 6.1. Material and technical support of the discipline*

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

#### 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

- Clinical diagnostics of internal non-infectious animal diseases / B.V. Usha, I.M. Belyakov, R.P. Pushkarev. Electronic text data. St. Petersburg: Quadro, 2020. 487 p.: ill. (Textbooks and manuals for higher educational institutions). ISBN 978-5-906371-03-4
- 2. Infectious diseases of animals: textbook / A.A. Sidorchuk, N.A. Maksimov, V.L. Kupalnik [et al.]; edited by A.A. Sidorchuk. 2nd ed. Moscow: INFRA-M, 2020. 954 p.: ill. (Higher education. Specialty). ISBN 978-5-16-010419-5

Additional Readings:

1. Infectious diseases of animals : a textbook for universities / Edited by A.A.Kudryashov, A.V.Svyatkovsky. - St. Petersburg: Lan, 2007. - 608 p. : ill. - (Veterinary medicine). - ISBN 978-5-8114-0710-1

Clinical diagnostics of internal non-infectious animal diseases / B.V. Usha, I.M. Belyakov, R.P. Pushkarev. - Electronic text data. - St. Petersburg: Quadro, 2020. - 487 p.: ill. - (Textbooks and manuals for higher educational institutions). - ISBN 978-5-906371-03-4

#### Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EL "University Library Online" <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - EL "Yurayt" http://www.biblio-online.ru
  - EL "Student Consultant" www.studentlibrary.ru
  - EL "Lan" http://e.lanbook.com/
  - EL "Trinity Bridge"
  - 2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine https://www.yandex.ru/
  - Google search engine https://www.google.ru/
  - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

- 1. A course of lectures on the course "**Endocrinology**".
- 2. Laboratory workshop on the course "Endocrinology".
- \* The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

# 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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