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**Federal State Autonomous Educational Institution of Higher Education
"Russian Peoples' Friendship University named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (POU) - developer of the EP HE)

COURSE SYLLABUS

**RUSSIAN LANGUAGE (AS A FOREIGN LANGUAGE) IN PROFESSIONAL
ACTIVITY**

(name of discipline/module)

Recommended by the Didactic Council for the Education Field of:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the area of training/specialty)

**The course instruction is implemented within the professional education programme
of higher education:**

DATA ENGINEERING AND SPACE SYSTEMS CONTROL

(name (profile/specialization) EP HE)

1. GOAL OF DISCIPLINE MASTERING

The discipline “Professional Russian (as a foreign language)” is included in the bachelor’s program ““Data Engineering and Space Systems Control” in the direction of 27.03.04 “Control in Technical Systems” and is studied in the 5th, 6th, 7th semesters of the 3rd and 4th courses. The discipline is implemented by the Department of Russian Language 4. The discipline consists of 3 sections and 8 topics and is aimed at studying the Russian language.

The goal of mastering the discipline is to increase the level of communicative competence of foreign students achieved at the previous stages of training, as well as to develop the skills and abilities of conducting professional dialogue and discussion communication as an integral component of oral professional and scientific communication.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline “Russian language (as a foreign language) in professional activities” is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
GC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life , sociocultural, educational and professional, official business and scientific spheres of communication	GC -4.1 Selects a style of business communication, depending on the language of communication, the purpose and conditions of the partnership; GC -4.2 Adapts speech, communication style and body language to interaction situations; GC -4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; GC -4.4 Translates professional texts from a foreign language into Russian and vice versa; GC -4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and informal letters and sociocultural differences in the format of correspondence;

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF HE EP

Discipline “Russian language (as a foreign language) in professional activities” refers to the part formed by the participants in educational relations of block 1 “Disciplines (modules)” of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline “Russian language (as a foreign language) in professional activities.”

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-4	Capable of communication in interpersonal and	<i>Business Communications**;</i>	Undergraduate practice / Pre-graduate practice;

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life , sociocultural, educational and professional, official business and scientific spheres of communication	<i>Culture of scientific and business speech**</i> ; Second Foreign Language (practical course); Russian Language and Speech Culture; <i>Foreign Language**</i> ; <i>Russian as a Foreign Language**</i> ;	

* - to be filled out in accordance with the competency matrix and SUP EP VO

** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the “Professional Russian (as a foreign language)” discipline is “6” credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)		
			5	6	7
<i>Contact work, ac.ch.</i>	108		36	36	36
Lectures (LC)	0		0	0	0
Laboratory work (LR)	0		0	0	0
Practical/seminar sessions (SZ)	108		36	36	36
<i>Independent work of students, ac.ch.</i>	81		36	36	9
<i>Control (exam/test with assessment), academic degree.</i>	27		0	0	27
Total labor intensity of the discipline	ac.ch.	216	72	72	72
	credit units	6	2	2	2

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
Section 1	Russian language as a means of mastering a profession.	1.1	Prestigious and in-demand professions in the engineering and technical field.	NW
		1.2	Professional portrait of a specialist. Qualities, properties, abilities.	NW
		1.3	Familiarity with texts from professional magazines and websites, texts and information from recruitment agencies.	NW
Section 2	Reading professionally oriented texts	2.1	Reading authentic texts on professional topics using various strategies (studying, viewing, informative).	NW
		2.2	Structural and semantic analysis of texts in the specialty: highlighting keywords, information center; basic and additional information.	NW
		2.3	The concept of text compression. Formulas for expanding and compressing text material.	NW
		2.4	Transformation of texts in the specialty: comprehension, processing of content, presentation of basic information. Preparing messages for a project on the topic.	NW
Section 3	Speech etiquette in professional activities	3.1	The content of the concept of "speech etiquette". Basic standards of business etiquette	NW

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Computer/laptop with access to the Internet and the University's electronic educational environment, browser, PDF viewing software, MS Teams.
For independent work	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Computer/laptop with access to the Internet and the University's electronic educational environment, browser, PDF viewing software, MS Teams.

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. Karapetyan N.G., Chernenko N.M. We are preparing to participate in the discussion in Russian. Training in professional discussion communication: Educational and methodological manual for foreign senior students of non-philological specialties. - 2nd ed., revised. and additional – M.: RUDN, 2019.

2. Karapetyan N.G., Chernenko N.M. Computer at the service of the profession. Training in professional communication in Russian. For foreign senior students of non-philological specialties. – M.: RUDN, 2017.

Additional literature:

1. Study assignments in the Russian language. Discussion communication training. Part 1.2. Karapetyan N.G., Koroleva L.B., Chernenko N.M. Part 2. M.: RUDN, 2008.

2. Teaching discussion communication. Study assignments in the Russian language. For international senior students. Karapetyan N.G., Koroleva L.B., Chernenko N.M., M.: RUDN University, 2010.

Resources of the information and telecommunications network "Internet":

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements

- Electronic library system of RUDN University - EBS RUDN

University <http://lib.rudn.ru/MegaPro/Web>

- EBS "University Library Online" <http://www.biblioclub.ru>

- EBS Law <http://www.biblio-online.ru>

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Trinity Bridge"

2. Databases and search engines

- electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- search system Google <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevier.com/locate/scopus/>

Educational and methodological materials for students' independent work when mastering a discipline/module:*

1. A course of lectures on the discipline "Russian language (as a foreign language) in professional activities."

* - all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline "Russian language (as a foreign language) in professional activities" are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPERS:

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