

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 28.05.2026 11:58:41  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia named after Patrice Lumumba  
RUDN University**

---

educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

---

### **RUSSIAN LANGUAGE FOR FOREIGN STUDENTS**

course title

**Recommended by the Didactic Council for the Education Field of:**

---

#### **35.04.04 AGRONOMY**

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

---

#### **GENERAL AGRICULTURE**

higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The course "Russian Language for Foreign Students" is part of the Master's programme "General Agriculture" in the field of study 35.04.04 "Agronomy" and is studied in the 1st, 2nd, 3rd, and 4th semesters of the 1st and 2nd years. The discipline is implemented by the Agrobiotechnology Department. The discipline consists of 8 sections and 25 topics and is aimed at studying the peculiarities of the The course "Russian Language for Foreign Students" is part of the Master's programme "General Agronomy" in the field of study 35.04.04 "Agronomy" and is studied in the 5th semester. The discipline is implemented by the Department of Russian Language. The discipline consists of 3 sections and 10 topics and is aimed at studying the necessary theoretical and operational-practical foundation for solving tasks in the sphere of educational and professional communication using the Russian language.

### The course aims to:

1. Address the development and improvement of students' professional-communicative competence, including linguistic, subject-specific, sociocultural, strategic, compensatory, discursive, speech-behavioral, and infocommunicative competences;
2. Familiarize students with the theoretical background, terminology, and concepts of academic and professional communication in Russian;
3. Deepen students' knowledge in writing, translating, and editing various academic texts (abstracts, essays, reviews, articles, etc.) in Russian;
4. Enhance students' skills in presenting results of academic and professional activities at scientific events and participating effectively in academic and professional discussions through practical seminars.

The goal of mastering the discipline is the development and improvement of foreign students' professional-communicative competence, which ensures the effectiveness of educational and professional communication in Russian, as well as readiness and ability to solve professional-communicative tasks using the studied language.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Russian Language for Foreign Students" is aimed at the development of the following competences (or parts thereof) in students:

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Ability to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction	GC-4.1 Demonstrates integrative skills necessary for writing, written translation and editing various academic texts (abstracts, essays, reviews, articles, etc.);
		GC-4.2 Presents results of academic and professional activities at various scientific events, including international ones;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GC-4.3 Demonstrates integrative skills necessary for effective participation in academic and professional discussions;

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective component of Block FTD "Optional Disciplines" of the higher educational programme curriculum.

Within the higher education programme, students also master other disciplines and/or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4	Ability to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction		Russian as a Foreign Language

\* To be filled in according to the competence matrix of the higher education programme.

\*\* Elective disciplines/practices

### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Russian Language for Foreign Students" amounts to 0 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)\**

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	112	34	24	34	20
including:					
Lectures (LC)	0	0	0	0	0
Lab work (LW)	0	0	0	0	0
Seminars (workshops/tutorials) (S)	112	34	24	34	20
<i>Self-studies</i>	0	0	0	0	0
<i>Evaluation and assessment</i>	0	0	0	0	0

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
<i>(exam/passing/failing grade)</i>						
<b>Course workload</b>	academic hours	<b>112</b>	<b>34</b>	<b>24</b>	<b>34</b>	<b>20</b>
	credits	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

Course module title	Course module contents (topics)	Academic activities types
Module 1: General Characteristic of the Subject	Topic 1.1. Component composition of the item	S
	Topic 1.2. Qualitative and quantitative composition of the subject	S
	Topic 1.3. Properties, shape and surface relief of an object	S
Module 2: Subject and Its Basic Signs	Topic 2.1. Qualitative characteristics of the subject	S
	Topic 2.2. Quantitative characteristics of the subject	S
	Topic 2.3. Function of the subject. Function identification	S
	Topic 2.4. Classification of the subject	S
Module 3: Key Signs and Characteristics of the Process	Topic 3.1. General characteristics of the process	S
	Topic 3.2. Stage of the process	S

Course module title	Course module contents (topics)	Academic activities types
	Topic 3.3. Conditioning of the process	S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Set of specialised furniture; technical facilities: Interactive complex – Triumph Board interactive whiteboard with Optoma projector
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Novikova, N. S., Shustikova, T. V. Russian Grammar in Tables and Diagrams. — Moscow: Russian Language. Courses, 2023. — 176 p.
2. Glazunova, O. I. Grammar of the Russian Language in Exercises and Comments. — Saint Petersburg: Zlatoust, 2022. — 424 p.

### *Additional readings:*

1. Bolshakova, N. G. Educational Control Tests. — Moscow: Publishing House of RUDN, 2022. — 39 p.
2. Tugushev, A. A. Speech Development Texts. — Moscow: Publishing House of RUDN, 2022. — 37 p.

### *Internet sources*

1. **Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:**
  - RUDN Electronic Library System (RUDN ELS): <https://mega.rudn.ru/MegaPro/Web>
  - EL "University Library Online": <http://www.biblioclub.ru>
  - EL "Yurait": <http://www.biblio-online.ru>

- EL "Student Consultant": [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Znanium": <https://znanium.ru/>

**Databases and search engines:**

- Techexpert (information and reference system of GOSTs): <http://www.cntd.ru/>
- "Selkhoztehnika" (automated reference system): <http://www.agrobase.ru>
- Sage: <https://journals.sagepub.com/>
- Springer Nature Link: <https://link.springer.com/>
- Wiley Journal Database: <https://onlinelibrary.wiley.com/>
- Bibliometric database Lens.org: <https://www.lens.org>

*Training toolkit for self- studies to master the course \*:*

1. The set of lectures on the course "Russian Language for Foreign Students".

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

**DEVELOPERS:**

Associate Professor, Department of Russian Language

Shuldishova Alina Anatolyevna

---

position, department

name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

Head of the Department of Russian Language

Kurilenko Victoria Borisovna

---

name of department

name and surname

**HEAD**

**OF HIGHER EDUCATION PROGRAMME:**

Director, Agrobiotechnology Department

Pakina E. N.

---

position, department

name and surname