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**Federal State Autonomous Educational Institution For Higher Education
«Peoples' Friendship University of Russia»
named after Patrice Lumumba
RUDN UNIVERSITY
Faculty of Philology**

RESEARCH WORK SYLLABUS

Research Work
(internship title)

Internship
(internship type)

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology
(field of studies)

The student's internship is implemented within the professional education programme of higher education:

Language and Culture: Theory and Practice
(higher education programme profile/specialisation title)

2025

1. INTERNSHIP GOAL

The internship implies research activities aimed at developing the ability of undergraduates to have a qualified analysis, evaluation, referencing and presentation of the results of their own research.

The goals of the master's research are:

- formation of professional competence in the field of research and development: development of the ability to independently develop a topical problem of theoretical and practical importance in the field of philology;
- collection, synthesis and analysis of materials on the subject of the master's thesis.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The research work is aimed at developing the following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
UC-2.	Able to manage a project at all stages of its life cycle.	UC-2.1. Formulates a problem, the solution of which is directly related to the achievement of the project goal; UC-2.2. Determines the links between the tasks set and the expected results of their solution; UC-2.3. Within the framework of the tasks set, determines the available resources, restrictions and current legal norms; UC-2.4. Analyzes the schedule for the implementation of the project as a whole and chooses the best way to do the tasks, based on the current legal norms, available resources and restrictions; UC-2.5 Controls the progress of the project, adjusts the schedule in accordance with the results of control.
UC-3.	Able to organize and manage the work of a team, developing a team strategy to achieve a set goal.	UC-3.1. Determines his role in the team, based on the strategy of cooperation to achieve the goal; UC-3.2. Formulates and takes into account in its activities the behavioral characteristics of groups of people identified depending on the goal; UC-3.3. Analyzes the possible consequences of personal actions and plans their actions to achieve a given result; UC-3.4. Shares information, knowledge and experience with team members; UC-3.5. Argues his point of view regarding the use of ideas of other team members to achieve the goal; UC-3.6. Participates in team work to complete assignments.
UC-6.	Able to determine and	UC-6.1. Controls the amount of time spent on

Competence code	Competence descriptor	Competence formation indicators (within this course)
	implement the priorities of his own activities and ways to improve it basing on self-esteem.	specific activities; UC-6.2. Develops tools and methods of time management in the performance of specific tasks, projects, goals; UC-6.3. Analyzes his resources and their limits (personal, situational, temporary, etc.) for the successful completion of the task; UC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
UC-7.	Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.	UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; UC-7.2. Evaluates information, its reliability, draws logical conclusions based on incoming information and data.
GPC-2.	Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;	GPC-2.1. Correctly applies various methods of research work. GPC-2.2. Possesses the skills of reading and interpreting scientific works in the chosen field of philology.
GPC-3.	Able to use in professional (including pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types of texts.	GPC-3.1. Correctly analyzes and interprets various types of texts depending on the tasks of professional activity. GPC-3.2. Correctly applies the techniques of linguistic and literary text analysis in the chosen field of philology.
PC-1.	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the

Competence code	Competence descriptor	Competence formation indicators (within this course)
		collected data and information in accordance with the purpose and objectives of the study.
PC-2.	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions;	PC-2.1. Able to solve research problems in the field of synchronous analysis of the language system, speech and acts of communication. PC-2.2. Knows how to solve research problems in the field of diachronic analysis of the language system, the development of speech genres and the evolution of the communicative environment.
PC-3.	Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience;	PC-3.1. Able to present the results of research in the form of a scientific publication, oral presentation, abstract and summary. PC-3.2. Correctly analyzes the history of the study of the scientific problem.
PC-4	Possesses the skills of participation in the work of scientific teams conducting research on broad philological issues, writing and editing scientific publications	PC-4.1. Correlates the tasks and methods of his part of scientific research with the general task of the scientific team. PC-4.2. Able to write and edit his part of the text in accordance with the general requirements for publications written by a group of co-authors.

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The Research work is part of the Core component (Block 2) of the curriculum. It is based on the material from previous disciplines and practices. The research work is a basic one for mastering professional competences in research activity. The list of previous and subsequent disciplines and practices of the curriculum is presented in Table 3.1.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
UC-2.	Able to manage a project at all stages of its life cycle.	Planning a Research Project	Scientific and Research Practice
UC-3.	Able to organize and manage the work of a team, developing a team strategy to achieve a set goal.	Philology in the System of Modern Humanities Theory and History of Linguistics	
UC-6.	Able to determine and implement the priorities of his own activities	Philology in the System of Modern Humanities	Scientific and Research

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	and ways to improve it basing on self-esteem.		Practice
UC-7.	Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.		Scientific and Research Practice
GPC-2.	Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;	Philology in the System of Modern Humanities Planning a Research Project Theory and History of Linguistics	Scientific and Research Practice
GPC-3.	Able to use in professional (including pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types of texts.		Scientific and Research Practice
PC-1.	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	Philology in the System of Modern Humanities Planning a Research Project	Scientific and Research Practice
PC-2.	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions;	General Linguistics Theory of Intercultural Communication	Scientific and Research Practice
PC-3.	Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience;	Planning a Research Project Theory and History of Linguistics	Scientific and Research Practice

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
PC-4	Possesses the skills of participation in the work of scientific teams conducting research on broad philological issues, writing and editing scientific publications		

4. INTERNSHIP WORKLOAD

The total workload of the «Research Work» is 6 credits (216 hours).

5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents**

Modules of the research work	Contents (topics, types of practical activities)	Workload (ac. hours)
Module 1. Planning	Choosing the topic	6
	Study of requirements for scientific papers	6
	Writing an individual research plan. Drawing up a work plan and schedule	6
	Collecting material and data for research	6
	Collecting sources	20
Module 2. Research	Participation in the scientific seminars	6
	Collecting material and data for research	42
	Working of scientific articles for publishing in scientific journals	32
	Organizing and conducting experimental work and processing the results	42
	Development of research methodology, analysis of modern theories in the field of research and the alleged personal contribution of the author to the development of the topic.	32
Writing an internship report		9
Preparing for defence and defending the internship report		9
TOTAL:		216

* - The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Research work requires classrooms, including those equipped with a computer, projector and screen, a philological study room, access to the RUDN scientific library, Wi-Fi network.

7. INTERNSHIP LOCATION AND TIMELINE

Research work can be carried out both in the structural subdivisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow (exit).

Conducting an internship on the basis of an external organization (outside the RUDN University) is carried out on according to an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main sources:

Representation in Scientific Practice [Текст] / Edited by Michael Lynch and Steve Woolgar. - Книга на английском языке. - Cambridge : The M.I.T. press, 1990. - 365 p. : il. - ISBN 0-262-62076-6

Doing Your Research Project : A Guide for First-time Researchers in Education, Health and Social Science / Bell Judith. - 5th ed. ; Книга на английском языке. - New York : McGraw-Hill, 2010. - 277 p. - (Open Up Study Skills). - ISBN 978-0335-23582-7 : 1803.40.

Additional sources are recommended to the student by his/her supervisor, depending on the subject of research.

Internet sources:

RUDN electronic library system (ELS) and other ЭБС, to which university students have access on the basis of concluded contracts:

- RUDN electronic library system - <http://lib.rudn.ru/MegaPro/Web>

Databases and search engines:

- Electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>

- Dimensions <https://www.dimensions.ai/>

- Google Scholar <https://scholar.google.com/>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

9 . ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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