Federal State Autonomous Educational Institution for Higher Education
**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

LEXICOGRAPHY METHODS

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology

The course instruction is implemented within the professional education programme of higher education:

"Language and Culture: Theory and Practice"

(in English)

2025

1. COURSE GOALS:

The main goal of the course "Lexicography Methods" is to introduce students to methodological base of Lexicography. Dictionary research will also be exposed. As this is a graduate level module, students are expected to deal with the linguistic analysis of dictionaries, corpus and database in a critical way. Students should master general problems of Lexicology and its Methods.

Course goals:

- determine methodological background and concepts of the lexicology;
- study basic of principles of dictionary production;
- study words corpus and databases of different types;
- analyze tools and methods of developing corpus, database.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The process of studying discipline "Lexicography Methods" is aimed to form the following competences:

Table 2.1. *List of competences that students acquire*:

Competence Code	Competence descriptor	Competence formation indicators (within this course)
PC-1	Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the collected data and information in accordance with the purpose and objectives of the study.

3. COURSE PLACE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is one of the elective disciplines of Block 1 from the academic curriculum.
As part of the EP VO, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Lexicography Methods".
Table № 3.1. List of the Academic Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
PC-1	Philology in the System of Modern Humanities Planning a Research Project Multimodal Communication Methods of Linguistic Analysis Sourcing and Referencing	Scientific and Research Training Research Work

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 4 credits .

*Table 4.1 Types of **academic activities** by periods of the Academic Programme mastering for **full-time** education*

Types of academic activities		Total	Semesters
			3
Classroom-based studies, academic hours		34	34
including:			
Lectures (L)		17	17
laboratory work (LW)			
practical work (PW)/ seminars (S)		17	17
Self-studies, *academic hours*		92	92
Control, *academic hours*		18	18
Total	*academic hours*	144	144
	credits	4	4

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of the course unit	Content of the course unit	Type of academic activities
Methods in Lexicography and Dictionary Research	Linguistic methods used for the collection of the linguistic data	L, S
	Methods which source from social sciences and especially psychology (quantitative data analysis, systematic empirical methods, case studies), philological methods	L, S
	methods of comprehension and interpretation adapted to the text material and to all empirical data.	L, S
Methods in Practical Lexicography	Methods during the phases: preparation, material collection, material processing, material evaluation.	L, S
	Methods during the preparation of the publication. Methods of publication.	L, S
	Methods of data maintenance, reprocessing, post-production	L, S
Methods in Dictionary Research	Systematic dictionary research.	L, S
	Research on Dictionary Use.	L, S
	Historical Dictionary Research.	L, S

	Critical Dictionary Research	L, S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the discipline

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

A) Main

1. Stefan J. Schierholz Methods in Lexicography and Dictionary Research. 2015. Lexikos 25 https://www.researchgate.net/publication/291029964_Methods_in_Lexicography_and_Dictionary_ Research

2. International journal of Lexicography Oxford University Press Online ISSN 1477-4577 - Print ISSN 0950 3846 http://ijl.oxfordjournals.org

3. Russian Journal of Lexicography https://journals.tsu.ru//lex/en/&pageid=96

B) Additional:
Kobenhavn O. N-C. Methods and Tools for Corpus Lexicography Proceedings of NODALIDA 1993, pages 187-196 https://aclanthology.org/W93-0416.pdf

Polguere Alain. A Lexicographic Approach to the Study of Copolysemy Relations / A. Polguere // Vestnik RUDn Linguistics - 2018. - № т. 22 (4). - C. 788 — 820.

http://journals.rudn.ru/linguistics/article/view/20165/16433

2. Vinogradova Olga Ilinichna. Automated Vocabulary Evaluation in a Learner Corpus // Полилингвиальность и транскультурные практики. - 2018. - № т. 15 (3). - С. 372 — 380. http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn_FindDoc&id=476698&idb=0

Internet resources:

https://lexicography.online

http://almacosta.wordpress.com/2007/03/22/guinea-ecuatorial-el-pais-africano-que-habla-espanol

http://www.tlfq.ulaval.ca/axl/afrique/guinee_equat-lois.htm#Décret-loi_1/2010

http://histlit.fas.harvard.edu/files/histlit/files/postcolonial_sample_orals.pdf

http://www.ruscorpora.ru/

Free Foreign libraries

www.gutenberg.net Internet Public Library

www.ipl.org, the University of Michigan

www.theeuropeanlibrary.org;

www.epoch-net.org

www.wikipedia.org – The Free Encyclopedia

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

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