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ФИО: Ястребов Олег Александрови PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA Должность: Ректор

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NAMED AFTER PATRICE LUMUMBA

Уникальный программный ключ:

 ${\it ca953a01\underline{20d891083f939673078ef1a989dae18} \textbf{Institute of Environmental Engineering}}$ 

educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

# Компьютерные технологии и статистические методы в экологии и природопользовании / IT in ecology and nature management

(наименование дисциплины/модуля)

# **Recommended by the Methodological Council for the Education Field:**

05.04.06 Ecology and nature management

(код и наименование направления подготовки/специальности)

The discipline is mastered within the framework of the main professional higher education program:

УПРАВЛЕНИЕ ПРИРОДОПОЛЬЗОВАНИЕМ / NATURE MANAGEMENT

(наименование (профиль/специализация) ОП ВО)

## 1. COURSE GOALS

The course goal is to develop students' understanding of the role, significance and limitations of the use of statistical methods in scientific and practical socio-economic and environmental research; to teach how to use methods for assessing the representativeness of the material, the volume of samples when conducting quantitative studies, statistical methods for comparing the data obtained and determining patterns; to form the skill of using modern computer tools for processing statistical data and in solving problems of future professional and scientific activities.

## 2. LEARNING OUTCOMES

The mastering of the discipline "Компьютерные технологии и статистические методы в экологии и природопользовании / IT in ecology and nature management" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the discipline (LEARNING OUTCOMES) ΠΚ-4.1; ΠΚ-4.2; ΠΚ-4.3; УК-7.3

aiscipiine	(LEAKNING OUTCOMES) IIK	-4.1; 11K-4.2; 11K-4.3; VK-7.3			
Code	Competence	Indicators of competence achievement			
УК-7. GC-7.	Способен к использованию цифровых технологий и методов поиска, обработки, анализа, хранения и представления информации (в области Экологии и природопользования) в условиях цифровой экономики и современной корпоративной информационной культуры. Able to use digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the field of Ecology and nature management) in the digital economy and modern corporate information culture	ук-7.1 владеет навыками использования цифровых технологий и методов поиска, GC-7.1 has the skills to use digital technologies and search methods  Ук-7.2 умеет обрабатывать, анализировать, хранить и правильно представлять информацию GC-7.2 is able to process, analyze, store and correctly present information  Ук-7.3 знает принципы и приемы современной корпоративной информационной культуры и основы цифровой экономики GC-7.3 knows the principles and techniques of modern corporate information culture and the basics of the digital economy			
ОПК-5 GPC-5	ОПК-5. Способен решать задачи профессиональной деятельности в области экологии, природопользования и охраны природы с использованием информационно-коммуникационных, в т. ч. геоинформационных технологий.	ОПК-5.1 Умеет выбирать и применять алгоритм решения экологических задач и реализует алгоритмы с использованием программных средств  GPC-5.1 Knows how to choose and apply an algorithm for solving environmental problems and implements algorithms using software tools			

Code	Competence	Indicators of competence achievement (within the framework of this discipline)
	GPC-5. Is able to solve the	• (
	tasks of professional activity in	
	the field of ecology, nature	
	management and nature	
	protection using information	
	and communication, including	
	geoinformation technologies	
		ПК-4.1 Умеет применять современные методы
		обработки и интерпретации экологической
		информации при проведении производственных
		исследований
	Способен использовать	SPC-4.1 Is able to apply modern methods of
	современные методы	processing and interpretation of environmental
	обработки и интерпретации	information when conducting industrial research
	экологической информации	ПК-4.2 Способен интерпретировать полученные
TITE 4	при проведении научных и	результаты исследований сточки зрения
ПК-4	производственных	соблюдения показателей безопасности и
SPC-4	исследований	эффективности деятельности
	Is able to use modern methods of processing and interpretation	<b>SPC-4.2</b> Is able to interpret the obtained research results from the point of view of compliance with
	of environmental information	safety and performance indicators
	during scientific and industrial	ПК-4.3 Владеет навыками проведения контроль-
	research	надзорных мероприятий на основе современных
	research	методов обработки экологической информации
		SPC-4.3 Has the skills of conducting control and
		supervisory activities based on modern methods of
		processing environmental information

# 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Компьютерные технологии и статистические методы в экологии и природопользовании/IT in ecology and nature management" refers to Compulsory Disciplines of the Higher Education Program.

Within the framework of the higher education program, students also master other disciplines and/or practices that contribute to expected learning outcomes of the discipline "Компьютерные технологии и статистические методы в экологии и природопользовании / IT in ecology and nature management".

Table 3.1. List of Higher Education Program components that contribute to expected learning outcomes

Code	Competence	Previous Discipline s (Modules)	Subsequent Disciplines (Modules)
УК-7	УК-7. Способен к использованию цифровых		Научно-исследовательская работа в семестре, включая курсовые работы
GC-7	технологий и методов		есместре, включал курсовые расоты

Code	Competence	Previous Discipline s (Modules)	Subsequent Disciplines (Modules)
	поиска, обработки, анализа, хранения и представления информации (в области Экологии и природопользования) в условиях цифровой экономики и современной корпоративной информационной культуры. GC-7 Able to use digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the field of Ecology and nature management) in the digital economy and modern corporate information guilture		/ Research work in the semester, including term papers Производственная практика / Production practice
ОПК-5 GPC-5	information culture  OПК-5. Способен решать задачи профессиональной деятельности в области экологии, природопользования и охраны природы с использованием информационно-коммуникационных, в т. ч. геоинформационных технологий.  GPC-5. Is able to solve the tasks of professional activity in the field of ecology, nature management and nature protection using information and communication, including geoinformation technologies		Информационные технологии в природопользовании / Information technologies in nature management Производственная практика / Production practice
ПК-4 SPC-4	Способен использовать современные методы обработки и интерпретации экологической информации при проведении научных и производственных исследований Is able to use modern methods of processing and interpretation of environmental information		Информационные технологии в природопользовании / Information technologies in nature management Дисциплины по выбору Б1.В.ДВ.4 Международные стандарты управления качеством окружающей среды / International Environmental Quality Management Standards Управление минерально-сырьевым комплексом / Management of the mineral resource complex

Code	Competence	Previous Discipline s (Modules)	Subsequent Disciplines (Modules)
	during scientific and industrial research		Научно-исследовательская работа в семестре, включая курсовые работы / Research work in the semester, including term papers Производственная практика / Production practice

# 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Workload of the course « Компьютерные технологии и статистические методы в экологии и природопользовании / IT in ecology and nature management» is 3 ECTS.

Table 4.1. Types of academic activities during the period of the HE program mastering

ОЧНОЙ формы обучения

Вид учебной работы		TOTAL	Semesters			
		IOTAL	1	2	3	4
Contact academic hours		51	51			
Incl.:						
Lectures		17	17			
Lab work						
Seminars		34	34			
Self-study		57	57			
Evaluation and assessment		0	0			
Ac.hour		108	108			
Total workload	ECTS	3	3			

# **5. COURSE CONTENTS**

Table 5.1. The content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Type of academic activity*
Introduction. Application	Computational methods for assessing	Lectures,
of computer technologies	environmental impact, risk assessment, etc.	Seminars
in the work of an	Application of computer tools (Excel) for	
ecologist	economic and environmental calculations.	
	Specialized programs for complex calculations	
	for environmental impact assessment, risk	
	analysis. Graphics processing software	
Primary processing of	, , , , , , , , , , , , , , , , , , ,	Lectures,
statistical data in Excel	and methods of finding them in a given sample.	Seminars
	Compilation of interval series and determination	
	of characteristics for a series. Visualization of	
	statistical data	

		1
Assessment of the	Observation errors and confidence intervals for	Lectures,
characteristics of the	characteristics of large and small samples.	Seminars
general population.	Determination of the required sample size	
Observation errors		
Testing statistical	Statistical hypotheses and their application to	Lectures,
hypotheses	solving real problems.	Seminars
	Parametric criteria and conditions for their	
	application. Testing the hypothesis about the	
	distribution law.	
	Comparison of two samples by mean value and	
	comparison of variances of two samples using	
	parametric tests.	
	Nonparametric tests. Computing consistent	
	ranks.	
	Comparison of two samples by the mean and	
	comparison of variances of two samples using	
	nonparametric tests.	
	Data consistency assessment.	
ANOVA	Comparison of averages in more than two	Lectures,
	objects. Analysis of variance. Nonparametric	Seminars
	ANOVA	
Correlation-regression	Statistical connection and methods of its study.	Lectures,
analysis	Correlation coefficient: graphical assessment,	Seminars
	Pearson, Spearman, Kendall coefficients.	
	Linear regression analysis. Pairwise linear	
	regression. Multiple Linear Regression.	
	Non-linear regression models. Correlation ratio	
Time series analysis	Dynamic (time) series, their classification,	Lectures,
	structure, tasks and conditions of study.	Seminars
	Indicators of the analysis of the series of	
	dynamics.	
	Time series trend analysis. Making forecasts.	
	Revealing seasonal irregularities in time series	

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for Academic Activity Type	CLASSROOM EQUIPMENT	Specialized learning, laboratory equipment, software and materials for the mastering the course
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, Stable wireless Internet	-

Classroom for Academic Activity Type	CLASSROOM EQUIPMENT	Specialized learning, laboratory equipment, software and materials for the mastering the course
	connection. Software: Microsoft Windows,	
	MS Office / Office 365, MS Teams, Chrome	
	(latest stable release), Skype	
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

# Main reading:

1. Ott W. R. Environmental statistics and data analysis. – Routledge, 2018.

## Additional sources:

- 1. Ledashcheva T.N., Bragina L.V., Chemodanova V.I. Lecture notes for the course "Statistical analysis of ecosystems" Moscow, 2011 available at the department and in electronic form
- 2. Ledashcheva T.N., Chemodanova V.I. Analysis of statistical data: workshop. Moscow, 2016 available at the department and in electronic form
- 3. Statistical collection "Regions of Russia 2007" available in electronic form
- 4. Gmurman V.E. Probability theory and mathematical statistics: Textbook for universities M.: High School, 2003
- 5. Gorbatsevich V.V. Time series analysis and forecasting. Methodological instructions for lecturing and conducting practical exercises. M., 2000.

#### Internet-sources:

- 1. Electronic library system of the RUDN and third-party electronic library systems, to which university students have access on the basis of concluded contracts:
  - electronic library system of the RUDN University <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
- electronic library system «Университетская библиотека онлайн» <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - electronic library system Юрайт http://www.biblio-online.ru
  - electronic library system «Консультант студента» www.studentlibrary.ru
  - electronic library system «Лань» http://e.lanbook.com/
  - electronic library system «Троицкий мост»
  - 2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>

- Yandex search engine https://www.yandex.ru/
- Google search engine <a href="https://www.google.ru/">https://www.google.ru/</a>
- abstract database SCOPUS <a href="http://www.elsevierscience.ru/products/scopus/">http://www.elsevierscience.ru/products/scopus/</a>

Educational and methodological materials for independent work of students during the development of the discipline/ module \*:

- 1. A course of lectures on the discipline "Компьютерные технологии и статистические методы в экологии и природопользовании / IT in ecology and nature management".
- \* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the Telecommunication educational and Information System!

#### 8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the of mastering the discipline " Компьютерные технологии и статистические методы в экологии и природопользовании / IT in ecology and nature management" are presented in the Appendix to this Work Program of the discipline.

\* - evaluation toolkit and ranking system are formed on the basis of the requirements of the relevant local regulatory act of the RUDN (regulations / order).

<b>DEVELOPER:</b>	ß	
Docent of the ESandPQM Department	Meg	Ledascheva T.N.
Должность, БУП	Подпись	Фамилия И.О.
HEAD OF THE DEPARTMENT:	& D	
Director of the ESandPQM Department	Ceeeef	Savenkova E.V.
Наименование БУП	Подпись	Фамилия И.О.
HEAD OF THE		
HIGHER EDUCATION PROGRAM	1: (B)	
Professor of the ESandPQM	00	Redina M.M.
Department		
Position, Department	Signature	Name