Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
(RUDN University)

Institute of Environmental Engineering

COURSE SYLLABUS

International Cooperation in the Field of Nature Protection / Международное сотрудничество в области охраны окружающей среды

Recommended by the Didactic Council for the Education Field for the specialization:
05.04.06 "Ecology and Nature Management"

The mastering of the course is carried out as part of the implementation of the main professional syllabus (Higher Education programme, specialization)

Integrated Solid Waste Management / Комплексное управление твердыми бытовыми отходами

2025

Электронная версия документа

1. COURSE GOAL(s)

The course is designed to provide knowledge on major international agreements, to explore the possibilities and prospects of international legislation for solving global environmental problems.

Know:

basic international legal norms in the field of environmental protection and aspects of international cooperation in the field of ecology,

fundamental international and Russian legal documents regulating relations in the field of environmental management and environmental protection.

Be able to:

Apply principles and norms of international environmental law.

Own:

skills of reasonable application of the principles and norms of international environmental law, assessment of actions taken in the environmental sphere at the national and regional levels,

solving global environmental problems and ensuring the interests of national and global security.

• 2. REQUIREMENTS FOR COURSE OUTCOMES

The process of studying the discipline is aimed at the formation of the following competencies:

Code	Code and name of the graduate's competence	Code and name of the indicator of achievement of competence
GC-3	Able to organize and manage the team work, developing a team strategy to achieve the goal	**GC-3.1** owns the techniques and methods of teamwork, organizes the team members selection to achieve the goal
		GC-3.2 capable to organize and adjust the team work, based on the collegial decisions too
		GC-3.3 can delegate authority to team members and distribute assignments, give feedback on the results, take responsibility for the overall result
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	**GC-5.1** Knows the international practice of harmonizing the relationship between human society and nature in order to achieve sustainable development
		GC-5.2 Knows and understands the characteristics of different cultures and nations
		GC-5.3 Possesses the skills of building social interaction, taking into account general and specific differences between cultures and religions
GPC-4	Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and nature management	**GPC-4.1** knows the environmental regulation and legislation basics in the field of nature management
PC-1	the ability to formulate problems, tasks and methods of scientific research, obtain new reliable facts based on observations, experiments, scientific analysis of empirical data, abstract scientific works, compile analytical reviews of accumulated information in world science and industrial	**PC-1.1** Able to evaluate scientific (scientific and technical) results obtained in Russia and (or) abroad in new and (or) promising scientific areas
		PC-1.2 Has the skills to evaluate the key characteristics of scientific (scientific and technical) results in the form of reviews, conclusions, reviews

	activity, summarize the results obtained in the context of previously accumulated in science knowledge and formulate conclusions and practical recommendations based on representative and original research results	

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

Discipline ***International Cooperation in the field of Nature Protection*** refers to the **University Disciplines Module** block 1 of the curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course.

Table 3.1

The list of the higher education programme components that contribute to the achievement of the expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-3	Able to organize and manage the team work, developing a team strategy to achieve the goal	No	Methodology of Scientific Creation Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools Regional & Municipal MSW Management Systems /
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		Research work on thesis / Преддипломная практика State Exam / Государственный экзамен Degree Diploma / Подготовка и защита ВКР
GPC-4	Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and nature management	No	Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools / Инструменты защиты окружающей среды и ликвидации накопленного ущерба
PC-1	the ability to formulate problems, tasks and methods of scientific	No	Modern Technologies for Nature Protection /

	research, obtain new reliable facts based on observations, experiments, scientific analysis of empirical data, abstract scientific works, compile analytical reviews of accumulated information in world science and industrial activity, summarize the results obtained in the context of previously accumulated in science knowledge and formulate conclusions and practical recommendations based on representative and original research results		Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the discipline is **4** credit units.

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Types of academic activities		**Total hours**	**Semester(s)**			
			1	**2**	**3**	**4**
Contact academic hours		*51*	*51*			
Lectures		17	17			
Lab works						
Seminars (workshops/tutorials)		34	34			
Self-study		*45*	*45*			
Evaluation and assessment (exam; pass/fail grading)		*12*	*12*			
The total course workload	hours	**108**	**108**			
	credits	**3**	**3**			

5. COURSE CONTENT

Table 5.1. The content of the discipline (module) by type of educational work

Title of Course Modules	**Content**	**Types of academic activities**
Module 1. Modern global environmental problems and the implementation of the principles of sustainable environmental and economic development	**Topic 1.1.** Sustainable Development Goals. Criteria for sustainable development**,**	L, S
	Topic 1.2 The concept of circular economy	
	Topic 1.3 International environmental organizations	L, S
Module 2. International conferences as a tool for solving international environmental problem	**Topic 2.1.** The role of an international treaty and its features in the regulation of interstate relations in the field of environmental protection. international agreement	L, S
	Topic 2.2. The contribution of international conferences to the development of international environmental law (retrospective analysis). Basic international legal documents	

Title of Course Modules	Content	Types of academic activities
	Topic 2.3 Contents of the most important regional agreements	L, S
Module 3. Legal mechanisms of international legal regulation	**Topic 3.1** General concepts of international environmental law	L, S
	Topic 3.2. International legal regulation of marine environment protection; protection of atmospheric air, near-Earth space and climate	L, S
	Topic 3.3. International legal protection of biological diversity in general, flora and fauna.	L, S
	Topic 3.4 Responsibility of states for environmental pollution	L, S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the course (if necessary)
Lecture	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype. Microsoft Windows 7 corporate. License No. 5190227, date of issue March 16, 2010 MS Office 2007 Prof , License # 6842818, date of issue 09/07/2009
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless	
For Self-Study	Classroom for self-study (can be used for seminars and consultations), equipped with a set of devices includes laptop, stable wireless.	No

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Massimo Ferrari, Maria Sole Pagliari Working Paper Series No 2568/ June 2021
https://www.ecb.europa.eu/pub/pdf/scpwps/ecb.wp2568~573204d7e7.en.pdf

2. Global Environmental Conventions
https://unfccc.int/files/adaptation/adverse_effects_and_response_measures_art_48/application/pdf/200307_germany_synergies_technical_cooperation.pdf
3. Environmental Conventions & Protocols - List Of Conventions & More
4. Emily Greenfield | Mar 7, 2023 | Environment International Environmental Conventions and Protocols https://sigmaearth.com/international-environmental-conventions-and protocols/

Additional reading:

1. J. Michael Goodsob. Environmental Law. Law library Duke University School of Law, 2015 https://law.duke.edu/sites/default/files/lib/environmental.pdf
2. INTERNATIONAL ENVIRONMENTAL LAW¶PROFESSOR DAN BODANSKY Regional Cources od Environmental Law. United Nations, 2017 https://legal.un.org/avl/studymaterials/rcil-laac/2017/book3_1.pdf
3. The principles of international environmental law 2015. https://edisciplinas.usp.br/pluginfile.php/520713/mod_resource/content/1/Cap.3_International%20Environmental%20Law%20%281%29.pdf
4. ELIZABETH R. D E SOMBRE The Evolution of International Environmental Cooperation journal of International Law & International Relations Vol. 1(1-2) International Environmental Cooperation
5. Sahar Zarei ,Negin Mosavi Madani International Cooperation for Environmental Protection in the 21st Century CIFILE Journal of International Law (2020), Journal Vol. 1, No. 2, 1-07 (2020) Online ISSN:2563-3341
https://www.cifilejournal.com/article_103856_a549a4a7109a60f27c9350e2b8d7ecb2.pdf

Internet-based sources

1. ELS of RUDN University and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS http://lib.rudn.ru/MegaPro/Web
- ELS "University Library Online" http://www.biblioclub.ru
- EBS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/
- EBS "Trinity Bridge"

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- abstract database SCOPUS http:// www .elsevierscience.ru/ products / scopus /

8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT

The assessment toolkit and the grading system to evaluate the level of competences (competences in part) formation as results of mastering the discipline are specified in the Appendix to the syllabus.

DEVELOPER:

Associate Professor of the EM Department		**Kapralova D.D.**
Position	Signature	Name, Surname

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HEAD OF DEPARTMENT:

Director of Department		**Kucher D.E.**
Position	Signature	Name, Surname

HEAD OF PROGRAMME:

Associate Professor of the EM Department		**Kapralova D.O.**
Position	Signature	Name, Surname

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RUDN University

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

International Cooperation in the Field of Nature Protection / Международное сотрудничество в области охраны окружающей среды

course title

Recommended by the Didactic Council for the Education Field of:

05.04.06 "Ecology and nature management"

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Integrated Solid Waste Management / Комплексное управление твердыми бытовыми отходами

higher education programme profile/specialisation title

Электронная версия документа

Passport to Assessment Toolkit for Course «International cooperation in the field of nature protection»

Field of Studies / Speciality 05.04.06 "Ecology and nature management"
code title

Course

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Competences (competences in part) under assessment	Course module under assessment	Course topic under assessment	Tools to assess higher education programme mastering level							Points for topic	Points for module
			Class work				Self-studies		Exam/Pass-fail assessment		
			Quiz	Test	Report	Lectionactivity	Practice	Essay			
GC-3 GC-5 GPC 4 PC-1	Introduction. The concept of international cooperation in the field of environmental protection, the main stages of its formation.	Subject, objects, principles and sources of international legal regulation of environmental quality.		**1**						**1**	**1**
GC-3 GC-5 GPC 4 PC-1	Modern global environmental problems and the implementation of the principles of sustainable environmental and economic development	Sustainable Development Goals. Criteria for sustainable development		1		1				2	29
		The concept of circular economy		2		1	5			8	
		International environmental organizations		2	10	1	5			18	
GC-3 GC-5 GPC 4 PC-1	International conferences as a tool for solving international environmental problem	The role of an international treaty and its features in the regulation of interstate relations in the field of environmental protection. international agreement		2		1				3	9

Электронная версия документа

		The contribution of international conferences to the development of international environmental law (retrospective analysis). Basic international legal documents		2		1	5			3	
		Contents of the most important regional agreements		2		1	5			3	
GC-3 GC-5 GPC 4 PC-1	Legal mechanisms of international legal regulation	General concepts of international environmental law		1		1	5			7	24
		International legal regulation of marine environment protection; protection of atmospheric air, near-Earth space and climate		1		1	5			7	
		International legal protection of biological diversity in general, flora and fauna.		1		1				2	
		Responsibility of states for environmental pollution		1		2	5			8	
		Total		**10**	**10**	**15**	**25**	**20**	**20**		**100**

Passport to Assessment Toolkit for Course International Cooperation In The Field Of Nature Protection / Международное Сотрудничество В Области Охраны Окружающей Среды

The assessment of all results of mastering competencies is carried out in accordance with the scale of the international point-rating system ECTS. In accordance with the calculated grading system (*see FOS passport), the student gains the required points.

Work in class: depends on the complexity of the topic. The grade is given for attendance and active work at a seminar or lecture (lectures are held in an interactive form) - answers to current questions, notes, discussion. The student is present at the lesson, participates in the discussion, does not hesitate to answer questions with a maximum score. The student is absent or the task is not prepared - 0 points.

Tasks of independent work: - acquisition of skills of independent practical work in the recommended software and application of various research methods; - developing the ability to independently and critically approach the material being studied. The IR technology should ensure the acquisition of knowledge, the consolidation and systematization of knowledge, the formation of skills and abilities. The proven technology is characterized by an algorithm that includes the following logically related student actions: - reading a text (textbook, manual, lecture notes); - note-taking of the text; - problem solving and exercises; - answers to control questions;

Final certification: A student is considered to have successfully passed the milestone or final certification if the total score for all activities at the time of certification exceeds 50% of the maximum possible score (lecture work, practical assignment, tests).

The final grade for the semester is added up as the sum of points for all types of student activities (*see FOS passport) and can reach a maximum of 85 points,

The final test is given by the student voluntarily, if he scored the minimum possible score for certification - 51 points. In other cases, the test is mandatory and is estimated at a maximum of 15 points, as a result, the total score is derived taking into account the result of passing the test and the final grade corresponds to the international ECTS scale.

Tentative list of assessment tools

п/п	**Assessment tool**	**Brief features**	**Assessment tool representation in the kit**
Class work			

1	Survey/Quiz	A tool of control, organized as a special conversation between a teacher and students on topics related to the course under study, and designed to clarify the amount of students' knowledge in a particular section, topic, problem, etc.	Questions on the course topics /modules
2	Test	A system of standardised tasks that allows the teacher to automate the procedure for measuring the student's level of knowledge and skills	Tests bank
3.	Colloquium	A tool for monitoring the acquisition and mastering of educational material on a topic, section or sections of a discipline, organised as a training session in the form of an interview among the teacher and students.	Questions on the course topics /modules
4	Control work	A tool of control organised as a classroom lesson, at which students need to independently demonstrate the acquisition and mastering of the educational material of the course topic, section, or sections.	Questions on the course topics /modules
5	Lab work	The system of practice tasks aimed at the students' practical skills formation	Practice tasks bank
6.	Round table, discussion, polemic, dispute, debate, (class work)	Evaluation tools that allow the teacher to engage students in the process of discussing controversial issues, problems and assess their ability to argue their own point of view.	List of themes for round tables, discussions, polemics, disputes, debates.
7	Business game and/or role play	Joint activities of a student group under the teacher's control to solve educational and professionally oriented tasks through the simulation of a real-world problem; this activity allows the teacher to assess the students' ability to analyse and solve typical professional challenges.	Topic (problem), concept, roles and expected results for each game
8.	Essay	A tool that allows the teacher to assess the student's ability to express in writing the essence of the under study, to independently analyse this issue using the concepts and analytical tools of the relevant discipline, to draw conclusions that summarise his/her position on the issue under consideration.	Themes for essays
9.	Presentation (defence) of project/report/ Library research paper /briefs *	A tool for monitoring the students' ability to present the work results to the audience.	Themes for projects/reports/ Library research paper/ briefs
10	Pass/Fail assessment	A tool for checking the quality of students' performance of laboratory work, acquisition and mastering of the practice training and seminar educational material, successful completion of the advanced field internship	Tasks examples

		and pre-graduate internship and fulfillment of all training assignments in the course of these internships in accordance with the approved programme.	
11	Exam	The evaluation of the student's work during the semester (year, the entire period of study, etc.); it is designed to identify the level, soundness and systematic nature of theoretical and practical knowledge gained by the student, formation of independent work skills, development of creative thinking, ability to synthesise the acquired knowledge and apply it to solve practice tasks.	Examples of tasks/questions/exam question cards
12	Internship and research and development (R&D) report	A form of written work that allows the student to generalise his/her knowledge, skills and abilities acquired during the introductory and advanced field internships, scientific and industrial internships and R&D activities.	
13	Case	A problem-solving task in which the student is asked to comprehend the real work-related (occupational) situation necessary to solve the problem.	Assignments to solve the case
14	Multi-level tasks and assignments with varying difficulty	The tasks and assignments differ in terms of the following levels: a) reproductive level allows the teacher to evaluate and diagnose the students' knowledge of factual material (basic concepts, algorithms, facts) and the students' ability to correctly use special terms and concepts, recognize objects of study within a certain section of the discipline, b) reconstructive level allows the teacher to evaluate and diagnose the students' abilities to synthesise, analyse, generalise factual and theoretical material and formulate specific conclusions, establish cause-and-effect relationships, c) creative level allows to evaluate and diagnose students' skills to integrate knowledge of various fields, argue their own point of view.	Set of multi-level tasks and assignments with varying difficulty
Self- studies			
1	Calculation and graphic work	A tool for checking students' skills in applying the acquired knowledge according to a predetermined methodology in task solving or fulfilling assignments for a module or discipline as a whole.	Set of tasks for calculation and graphic work

2	Course work/project	A type of independent written work aimed at the creative development of general professional and specialised professional disciplines (modules) and the development of relevant professional competences	Course assignment themes
3	Project	The final "product" that results from planning and performance of educational and research tasks set; it allows the teacher to assess the students' ability to independently shape their knowledge in the course of solving practice tasks and problems, navigate in the information environment and the students' level of analytical, research skills, skills of practical and creative thinking; it can be implemented individually or by a group of students.	Themes for team-based or individual projects
4	Research essay (Library research paper)	The student's independent work in writing that summarises the results of the theoretical analysis of a certain scientific (educational and research) topic, where the author reveals the essence of the problem under study, considers different points of view, as well as argues his/her views on the material under consideration.	Themes for research essay (library research papers)
5	Reports, briefs	The product of the student's independent work, which is a public performance on the presentation of the results of solving a specific educational, practical, research or scientific topic.	Themes for reports, briefs
6	Essay and other creative assignments	A partially regulated assignment that has a non-standard solution and allows the teacher to diagnose students' skills in integrating knowledge from various fields and arguing their own point of view; it can be prepared individually or by a group of students.	Themes for team-based or individual creative assignments
7	Standard calculations	A tool to test skills in applying the acquired knowledge, according to a predetermined methodology, solving tasks or fulfilling assignments for a module or discipline as a whole.	Set of tasks for standard calculations
8	Homework	The tasks and assignments differ in terms of the following levels: a) reproductive level allows the teacher to evaluate and diagnose the students' knowledge of factual material (basic concepts, algorithms, facts) and the students' ability to correctly use special terms and concepts, recognize objects of study within a certain section of the discipline,	Set of multi-level tasks and assignments with varying difficulty

		b) reconstructive level allows the teacher to evaluate and diagnose the students' abilities to synthesise, analyse, generalise factual and theoretical material and formulate specific conclusions, establish cause-and-effect relationships, c) creative level allows the teacher to evaluate and diagnose students' skills to integrate knowledge of various fields, argue their own point of view.	
9	…		
n	…		

Criteria for assessing students' knowledge

Points BRS	Traditional grades in the Russian Federation	Points for transferring grades	Grades	ECTS grades
86 - 100	5	95 – 100	5+	A
		86 – 94	5	B
69 - 85	4	69 – 85	4	C
51 - 68	3	61 - 68	3+	D
		51 - 60	3	E
0 - 50	2	31 - 50	2+	FX
		0 - 30	2	F

Explanation of the rating table:

A	"Excellent" - the theoretical content of the course is mastered completely, without gaps, the necessary practical skills for working with the mastered material are formed, all the training tasks provided for by the training program are completed, the quality of their implementation is estimated by a number of points close to the maximum.
B	"Very good" - the theoretical content of the course is mastered completely, without gaps, the necessary practical skills for working with the mastered material are basically formed, all the training tasks provided for by the training program are completed, the quality of most of them is estimated by a number of points close to the maximum.
C	"Good" - the theoretical content of the course has been mastered completely, without gaps, some practical skills in working with the mastered material are not sufficiently formed, all the training tasks provided for by the training program have been completed, the quality of none of them has been assessed with a minimum number of points, some types of tasks have been completed with errors.
D	"Satisfactory" - the theoretical content of the course has been partially mastered, but the gaps are not significant, the necessary practical skills for working with the mastered material are basically formed, most of the training tasks provided for by the training program have been completed, some of the completed tasks may contain errors.

E	"Mediocre" - the theoretical content of the course is partially mastered, some practical work skills are not formed, many training tasks provided for by the training program are not completed, or the quality of some of them is estimated by a number of points close to the minimum.
FX	"Conditionally unsatisfactory" - the theoretical content of the course has been partially mastered, the necessary practical skills have not been formed, most of the training tasks provided for by the training program have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the implementation of educational tasks.
F	**"** Definitely unsatisfactory" - the theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all the completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the training tasks.

Essay topics

1. Space as an international object of environmental protection
2. Reducing anthropogenic impact on the World Ocean through the efforts of the international community
3. Antarctica as an international environmental protection site.
4. Bilateral agreements between Russia and countries in Asia and Africa.
5. Bilateral agreements between Russia and the countries of Central and South America 6. Bilateral agreements between Russia and Western European countries.
7. Bilateral agreements between Russia and the countries of Central and Eastern Europe.
8. Bilateral agreements between Russia and the countries of the former USSR.
9. Bilateral agreements between Russia and the USA and Canada.

List of reports and topics to be completed within the framework of mastering the discipline "INTERNATIONAL COOPERATION IN THE FIELD OF NATURE PROTECTION":

Prepare small messages on the topics below. When preparing messages, you need to pay attention to modern books and Internet resources. The time allotted for the performance should not exceed 10 minutes 1.

- Governmental international organizations in the field of environmental protection
- Non-governmental international organizations in the field of environmental protection
- Major international conferences in the field of environmental protection
- International agreements regulating relations in the field of protection of the atmosphere, hydrosphere, biological resources, soils.

Task No. 1. Complete the following tables according to the information you have heard. Task No. 2. Compare attitudes towards the “red book” in Russia and other countries Task No. 3. Describe the main ideas of the Concept of international cooperation of the Russian Federation in the field of environmental management and environmental protection or the international cooperation on environmental policy in your country Task No. 4 Describe the authorized bodies in the implementation of international treaties, enter the data in the table.
Task No. 5 GREENPEACE is an international public organization in the field of environmental protection for and against
Task No. 6 The role of the Club of Rome in the modern world pro and contra

Questions to prepare for the certification test in the discipline

1. Main forms of international cooperation in the field of environmental protection.
2. Features of conventional regulation in the field of environmental protection. Conventions with the participation of Russia.
3. Fundamental provisions of the concept of sustainable development.
4. Main results and significance of the UN conferences on the environment.
5. Features of the activities of international financial institutions in the field of environmental protection.
6. Russia's position in the system of international economic relations in the field of environmental protection.
7. Russia’s obligations and priorities in the international context of the transition to sustainable development.
8. Main directions of Russia’s international activities in the field of environmental protection.
9. Global warming. International documents related to this problem.
10. Pollution of the World Ocean. Basic documents.
11. Extinction of species of living organisms. Basic documents.
12. Deforestation. Forest principles.
13. Destruction of the ozone layer. Basic documents.
14. Stockholm Conference and basic principles.
15. World Charter for Nature, basic principles.
16. Conference in Rio de Janeiro, proclaimed principles of sustainable development.
17. Environmental safety and principles of international cooperation in environmental protection.
18. International programs in solving environmental problems.
19. National programs of Russia in solving environmental problems.
20. Prospects for international cooperation in environmental activities.
21. Advantages of international cooperation in environmental management for Russia.
22. International cooperation in the field of industrial and consumer waste management.

23. Persistent organic pollutants. International documents related to this problem.

24. Non-governmental international organizations dealing with environmental and public health issues.

25. International legal objects of nature, main categories.

26. Conference on Sustainable Development in Johannesburg (2002), goals and main provisions.

27. International environmental organizations.

28. International organizations of integrated environmental protection.

29. International organizations specializing in environmental protection.

30. Intergovernmental and non-governmental organizations dealing with environmental and public health issues.

31. International financial institutions in the field of environmental protection.

32. International cooperation in the field of nuclear energy, nuclear explosions and military operations.

33. Club of Rome as an international non-governmental organization.

34. Information services, systems and databases in the field of environmental protection.

35. International environmental quality standards ISO 14000

DEVELOPER:

Associate Professor of the Department of Nature Management		**Kapralova D.O.**
Position	Signature	Name, Surname

HEAD OF DEPARTMENT:

Director of the Department of Nature Management		**Kucher D.E.**
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